

**Economic and Transfer Impact of PE and Arts
Resolution 2011-12**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200) and is primarily relied upon for curriculum and instruction, for student preparation and success, and for degree and certificate requirements (Board Policy 3255); and,

Whereas, courses in the visual & performing arts and in physical education are frequently perceived and referred to as “recreational” courses, with the implication that these courses have little relevance to the core priorities of the California community colleges - transfer, basic skills, and career/technical education; and,

Whereas, This perception has resulted in challenges to programs and courses in the areas of physical education and visual & performing arts by legislative, regulatory, and policy-making entities across the state without verification that these courses are indeed of little value to transfer, basic skills, or career/technical education students;

Resolved, the Academic Senate recommends that departments collect data so as to verify the economic and transfer impact of reducing or eliminating courses perceived as “recreational”; and,

Resolved, the Academic Senate recommends that the College consider the analysis of the Los Rios Community College district regarding economic impact and transfer outcomes related to visual & performing arts and physical education as part of its enrollment management process; and,

Resolved, the Academic Senate recognizes value in visual & performing arts and physical education programs to our students and community.

Submitted by: Academic Senate Executive Board

First reading: October 13, 2011

Second reading: November 3, 2011

Approved: November 3, 2011

Approved by AMAC: December 12, 2011

Reference:

The Regional Economic Impact of Physical Education & Athletics Programs. A paper presented at the Academic Senate for California Community Colleges Spring 2011 Plenary.

<http://www.asccc.org/sites/default/files/2-%20Recreation%20-%20Content%20Narrative%20-%20Final%20Version%20for%20FLC%20CS.pdf>