

Tutorial Referral Systems
Resolution 2011-08

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200); and,

Whereas, Title 5 regulations (Section 58170) stipulates that community colleges will receive apportionment funding for students seeking tutoring only if those students have been referred to tutoring by an instructor or counselor; and,

Whereas, Mt. SAC does not currently have a system in place with which to systematically report (for attendance accounting) such referrals and thus is not in full compliance with this regulation placing valuable apportionment at risk; and,

Whereas, tutoring is widely recognized as a service that supports student learning and which increases term to term enrollment, therefore being a goal of the college (#12) and a priority of the Academic Senate (resolution 2009-15);

Resolved, the Academic Senate supports the practice of providing access to students seeking tutoring; and,

Resolved, the Academic Senate recommends the development of the following:

- a) An auto-message via the portal for students who are in basic skills classes, who are attempting to repeat a class, or who are on academic probation, (all of whom, by definition, have an identified academic need) encouraging them to seek tutoring;
- b) The addition of a field or the modification of a current field in SARS-Grid for counselors who refer students to tutoring during a counseling appointment;
- c) The development of a check-box function on the portal by which faculty can refer students to tutoring anytime during the semester;
- d) A system by which students who independently seek tutoring can be identified and their instructors contacted for a referral using a check-box function.

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