

Outcomes
Resolution 2011-07

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, § 53200); and,

Whereas, the goal of SLO assessment is “to engage faculty in continuing conversations about teaching and learning and to encourage teachers to join together with teaching colleagues and students in developing a climate of inquiry about learning” (Rouseff-Baker & Holm, 2004, p. 18); and,

Whereas, successful SLO assessment produces credible evidence of learning and organizational effectiveness, ensures that assessment data is used to improve programs and services, provides a vehicle for demonstrating accountability to stakeholders, is ongoing and institutionalized, and incorporates ongoing evaluation and improvement of the assessment process itself (Banta, 2002); and,

Whereas, the College has a “promising planning and assessment (PIE) process in place but outcomes at the course and program level need... energetic evolution and linkages set up” (ACCJC, 2010, p. 24);

Resolved, that a meaningful culture of assessment be developed on the College campus through training, dialogue, and ongoing support services provided by the Outcomes Committee and Outcomes Coordinator; and,

Resolved, the Academic Senate recommends that the College provide resources to allow for the ongoing training of participants in assessment implementation and also for departments to offer annual meetings with adjunct and full-time faculty to reflect upon and discuss assessment activities; and,

Resolved, that these assessment activities may include current College mechanisms, including using ePIE for recording purposes, using curricular “measurable objectives” as SLOs, and allowing for the creation of broad-based SLOs that would cross disciplines for use in multiple courses.

Submitted by:
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ACCJC (2010). *Mt. SAC Evaluation Report*.

Banta, T. W. (2002). *Building a scholarship of assessment*. San Francisco: Jossey-Bass.

Rouseff-Baker, F., & Holm, A. (July 20, 2004). Engaging Faculty and Students in Classroom Assessment of Learning. *New Directions for Community Colleges*, 2004, 126, 29.