

In Support of Librarians and Improved Library Facilities  
Resolution 2016 – 05

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200), and is primarily relied upon for curriculum, degree and certificate requirements, education program development, and policies related to grading, student preparation and success, and faculty professional development (Board Policy 3255); and,

Whereas, multiple studies identify a positive relationship between undergraduate student success and library usage for study and research, including the number of hours spent in the library; this success is evident in increases to students' grade point averages<sup>i</sup> and term-to-term enrollment;<sup>ii</sup> and,

Whereas, the current library building was constructed in 1963 for the student enrollment, pedagogies, and technologies of that time,<sup>iii</sup> the construction of a new Library and Learning Resources building was included in the voter approved Measure RR,<sup>iv</sup> and was a priority in both the 2008 and 2012 Facilities Master Plans;<sup>v</sup> and,

Whereas, the current library facility is inadequate for current student study and research needs including: computer facilities, quiet areas, group study space, technological infrastructure, and shelving for the physical collection, and *Standards of Practice for California Community College Library Faculty and Programs* (approved by Academic Senate for California Community Colleges with the support of Mt. San Antonio College Academic Senate, Fall 2010) states that library facilities should, "provide a safe environment for library staff, users, and materials;" "be able to support all of the technological needs of the library faculty, staff, and users for the present and provide room for growth in the future;" "be large enough to allow students to find space for research and study;" and that, "Students should be able to use all library facilities comfortable for a variety of activities, including research, individual or group study, the use of district or personally owned computers, and quiet reading or reflection;"<sup>vi</sup> additionally, *Standards for Libraries in Higher Education* states that to be conducive for study and research, libraries are to provide "pedagogical spaces to facilitate collaboration and learning, and the creation of new knowledge;"<sup>vii</sup>

Resolved, that the Academic Senate of Mt. San Antonio College adopts the aforementioned papers *Standards of Practice for California Community College Library Faculty and Programs* and *Standards for Libraries in Higher Education* as guidance for local practice and affirms the professional role of library faculty as presented therein; and

Resolved, the Academic Senate strongly supports the construction of a new Library building that will include, at a minimum: sufficient space for: information literacy instruction, ample space for students to study individually and in groups; support for and access to technology and growing Library collections; and a safe environment for all library staff, faculty, and users; and,

Resolved, the Academic Senate encourages the College to prioritize the allocation of resources to renovate the existing Library facilities to enable the Library to meet student need for an improved learning environment until the new building is completed.

Submitted by:  
Academic Senate Executive Board

First reading: May 19, 2016  
Second reading: June 2, 2016  
Approved: June 2, 2016  
Approved by AMAC:

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- <sup>i</sup> Soria, Krista M., Jana Fransen, and Shane Nackerud. "Library Use and Undergraduate Student Outcomes: New Evidence for Students' Retention and Academic Success." *Portal: Libraries and the Academy*. 13.2 (2013): 147-164. *Project Muse*. Web. 14 Apr. 2016.
- <sup>ii</sup> Mallinckrodt, Brent and William E. Sedlacek. "Student Retention and the Use of Campus Facilities by Race." *NASPA Journal*. 46.4 (2009): 566-572. *OmniFile Full Text Mega (H.W. Wilson)*. Web. 18 Feb. 2016.
- <sup>iii</sup> Mitchell, Rebecca. *Final Project Proposal 2009-2010: Learning Resource Center*. Mt. San Antonio Community College District: n.p., 2007. 17-22. Print.
- <sup>iv</sup> Marlene Imirzian & Associates Architects, Ltd. and Cambridge West Partnership, LLC. *Mt. San Antonio College Facility Master Plan 2012*. Mt. San Antonio Community College District: n.p., 2013. 4. Web. 15 Apr. 2016.
- <sup>v</sup> *Mt. San Antonio College Facility Master Plan 2008*. Mt. San Antonio Community College District: n.p., 2008. 2-4. Web. 15 Apr. 2016.
- <sup>vi</sup> Counseling and Library Faculty Issues Committee. "Standards of Practice for California Community College Library Faculty and Programs." Academic Senate for California Community Colleges, Fall 2010. Web. April 20, 2016. <[http://www.asccc.org/sites/default/files/publications/Library-paper-fall2011\\_0.pdf](http://www.asccc.org/sites/default/files/publications/Library-paper-fall2011_0.pdf)>
- <sup>vii</sup> Association of College & Research Libraries. "Standards for Libraries in Higher Education." ACRL Board of Directors, October 2011. Web. 20 April 2016. <<http://www.ala.org/acrl/standards/standardslibraries>>