

**Urging Faculty to Complete Institutional Level Outcome Mapping  
Resolution 2016 – 02**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200), and is primarily relied upon for curriculum, degree and certificate requirements, education program development, and policies related to grading, student preparation and success, and faculty professional development and shall reach mutual agreement on “faculty roles and involvement in the accreditation process” (Board Policy 3255); and,

Whereas, the Accrediting Commission for Community and Junior Colleges requires that colleges evaluate institutional level outcomes (ILOs) for 100% of degrees, certificates, and student support programs in order to receive full accreditation status; and

Whereas, the report submitted by the Outcomes Committee on March 18, 2016 indicates that the College has mapped 67% of degrees, certificates, and student support programs to institutional level outcomes; and

Whereas, receiving full accreditation status is a desired outcome for this accreditation cycle;

Resolved, the Academic Senate declares its support of the outcomes mapping project to meet accreditation standards; and

Resolved, the Academic Senate strongly urges faculty to work with their area managers to complete outcome mapping for all degrees, certificates, and student support programs by the end of June 2016 for inclusion in the College’s accreditation self-study report.

Submitted by:

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First reading: May 5, 2016

Second reading: May 5, 2016

Approved: May 5, 2016

Approved by AMAC: May 9, 2016