
**Clarification and Support of Reading Competency
Resolution 2014-04**

Whereas, the Academic Senate is the organization whose primary function is to make recommendations with respect to academic and professional matters (Title 5, 53200) and is primarily relied upon for curriculum and instruction, for grading policies, for student preparation and success, and for degree and certificate requirements (Board Policy 3255); and,

Whereas, Mt. SAC is in compliance with Matriculation guidelines as specified by Title 5 (55522) which notes that community colleges may not, “use any assessment test in a manner or for a purpose other than that for which it was developed or had been otherwise validated.” and,

Whereas, the campus may exercise its right to locally determine reading competency under Title 5 (55063) which states, “The governing board of a community college district shall confer the associate degree upon a student who has demonstrated competency in reading, in written expression, and in mathematics...” and that, “Requirements for demonstrating competency in reading shall be locally determined...”, and,

Whereas, Mt. SAC faculty have accepted the responsibility to determine a reading competency, assess students’ reading needs, provide coursework for Mt. SAC students to reach competency, and implement the General Education Outcome Zone on reading competency and that the Academic Senate modified and thereby reaffirmed the Mt. SAC Reading Competency through Resolution 2010-08 (Reading Competency Modification).

Resolved, the Academic Senate recommends that the campus continue a Reading Competency met by completion of READ 90 or AMLA 33R or the equivalent as evidenced by eligibility for READ 100 or by successful completion of the Reading Competency Test or possession of a baccalaureate or higher degree from a regionally accredited post-secondary institution where English is the primary language of instruction and reaffirms primacy of reading faculty in determining reading competency as it aligns with policy and regulatory requirements; and,

Resolved, the Academic Senate strongly recommends accurate and consistent practice in applying reading competency standards to ensure that students are best served by our placement and matriculation processes;

Resolved, the Academic Senate directs the Outcomes Committee to study and review the outcomes standards in reading competency and make recommendations for implementation in consult with reading faculty.

Submitted by:
Barbara Gonzales, Senator-at-Large
Pat Bower, LAC Department Co-Chair

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