



Thursday, October 14, 2021
Mt. SAC Academic Senate Meeting

Full Academic Senate Meeting:

In accordance with Mt. SAC's COVID-19 response status, and as a precaution to COVID-19, the Academic Senate meeting will take place over Zoom on Thursday October 14, 2021 from 11:30am-1:00pm.

We ask that you register in advance for this meeting: <https://mtsac-edu.zoom.us/join/mtsanacsenatemeeting>

To join anonymously fill in name fields with guest and email fields with guest@mtsac.edu. Senators should not join anonymously. A link to the meeting will be displayed once you submit the registration. If you provide a non-guest email address, you will receive a confirmation email containing information about joining the meeting.

In attendance: Kristina Allende, Tania Anders, Gene Ano, Mary Beth Barrios, Kari Berch, John Blyzka, Melinda Bowen, Marissa Case, Elizabeth Casian, Susan Chavez, Joshua Christ, Brenda Domico, Tim Engle, Sheila Espy, Jamaika Fowler, Marlene Gallarde, Scott Guth, Christopher Hallsted, Lance Heard, Jennifer Hinostroza, Tamra Horton, Freddie Kobzoff, Jason Kordich, Elizabeth Lawlor, Jenny Leung, Nicole Lewis, Raul Madrid, Karen Marston, Mary McGuire, Lucie Melendez, Sara Mestas, Elizabetha (Beta) Meyer, Dana Miho, John Miller, Sarah Nichols, Bruce Nixon, Kelly Rivera, Carolyn Robinson, Dianne Rowley, Lani Ruh, Kolap Samel, Hector EOPS Sanchez, Michelle Shear, Cuyler Smith, Cara Tan, April Tellez, Janet Truttmann, Chisato Uyeki, Louis Vayo, Emily Versace, Ann Walker, Becca Walker, Shelby White-Tremazi, Roger Willis, Phil Wolf

Absent: Shiloh Blacksher, Emily Woolery, Stephen James, Chris Benoe, Ken Miller, Bobby Purcell, Arleen Fiorito, Kelly Coreas, Luisa Howell, Dalia Chavez

Guests: Traci Ebue, Gabby Flores, Allison Frickert, Kim Garcia, Carol Impara, Julie Laverty, Catherine McKee, Kim-Leiloni Nguyen, Joshua Sanchez, Crystal Lane Sandoval, Dr. Mica (she/her) Stewart, Chun Tak Wong, Jun (Edward) Zhang, Aaron Salinger

1. Opening Items

A. Call to Order

By C. Uyeki at 11:33 AM.

B. Land Acknowledgment

By J. Miller.

C. Agenda Check

Vote (1): Move to approve with flexibility and additional consent by P. Wolf, second L. Melendez.

Roll Call Ayes: By acclamation.

Motion passes.

D. Public Comment

- Nikki Lewis: Ceramics/fine arts. Plea to exec board: Please consider a position for printmaking/drawing. The position is to fill a requirement, and is highly specialized. The head of

printmaking teaches many different courses and supervises transfer for a specialized program. Presses, metal material, ordering and maintaining supplies is crucial. They want someone who has specialty in less toxic material. Position has been vacant for 3 years. They opened and received applications but received no approval to interview last year and position was scrapped. There are no other FT faculty with the required expertise, please consider.

- E. Versace: Please come to the transfer symposium tomorrow. First 150 employees to sign up get a copy of "The Power to Transfer" book. Can receive PGI/PGH. Register with POD. Questions? Email eversace@mtsac.edu

After Action Item B:

- S. Nichols, for Jean Pierre Gatillon (Sociology): I welcome the development of new interdisciplinary department programs at Mt. SAC. In order to promote equal voices throughout each respective department, it is critical for participating departments to provide input during the decision-making process. Therefore, a more inclusive process needs to be developed to allow greater interdisciplinary involvement.
- S. Nichols for Ivan Sanchez: Dear Academic Senate,
My name is Ivan Sanchez, a faculty in the sociology department and would like to submit a public comment regarding the process of granting equivalency. As it currently stands, faculty can be hired to teach courses outside of their discipline if there is enough evidence presented by their hiring committee to grant equivalency. While this seems like a sensible way to ensure potential faculty can teach a discipline outside of their degree conferred, it leaves out one very important voice in the process. The department in which the hired faculty would potentially be teaching in has no say in whether this person is able to teach within their own department. The very department in which equivalency is being requested, would most definitely be helpful in determining whether a potential faculty is able to teach within the discipline. I hope there is an opportunity here to improve the process by allowing the voice of department faculty, especially the department chair, to be counted towards the discussion and vote in granting equivalency. Thank you for your time and for reading my public comment.

2. Consent Agenda

A. Confirmation of Appointment: Educational Design Committee, Carolyn Lake-Bain (EOPS/CARES), 2021-2024

B. Confirmation of Appointment: Institutional Review Board, John Norvell, Co-Chair (Biomedical Science), 2021-2024; Carmen Rexach (Biomedical Science), 2021-2022; Catherine McKee (Biomedical Science), 2021-2023; Misty Kolchakian (Behavioral Science), 2021-2024; Sierra (Powell) Vane (Behavioral Science), 2020-2023

C. Confirmation of Appointment: Accreditation Steering Committee, Michelle Shear (Dance), 2021-2024

D. Confirmation of Appointment: Flex Days Senate and FA Joint Task Force (Co-Chair), Tania Anders (Earth Sciences)



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E. Confirmation of Appointment: Assessment and Matriculation (at-Large Faculty position), Dana Johnson (ACCESS), 2021-2023

F. Confirmation of Appointment: Dual Enrollment Counseling Liaison, Rudy Santacruz (Counseling), 2021-2022

G. Approval of Meeting Minutes 09.30.2021

Vote 2 (1 on Kahoot): Move to approve the consent agenda in full by Becca Walker, second K. Rivera.

Roll Call Ayes: Ann Walker, Becca Walker, Beta Meyer, Betsy Lawlor, B. Nixon, C. Hallsted, Cuyler Smith, Dana Miho, Dianne Rowley, E. Casian, Emily Versace, H Sánchez EOPS, J. Miller, J. Hinostroza, Jamaika, Janet Truttmann, Jenny Leung, John Blyzka, Kelly Rivera, K. Allende, K. Samel, Lance Heard, Lani Ruh, Lucie Melendez, Marissa Case, Marlene Gallarde, Mary B Barrios, Michelle Shear, Nikki Lewis, Phil Wolf, Raul Madrid, Roger Willis, S. Chavez, Sara Mestas, Scott Guth, Sheila Espy, Shelby White, Tania Anders, T. Engle, S. Nichols, C. Tan

Motion passes unanimously.

3. Report

A. President's Report

By C. Uyeki.

See committee and council openings available. <https://tinyurl.com/ASCmtApt>

Openings for virtual ASCCC meetings, please apply if interested, we have \$ to send folks to plenary remotely.

Guided Pathways report: they are just reporting what we've done in the past, it will come through on expedited timeline because there is not enough time before it's due (11/30).

Faculty requests were due Oct. 11. Senate exec will meet to review and rank at the end of the month. Senate leadership will meet to rank with AMAC in early Nov.

J. Christ: Equivalency was granted for someone in Theater. What was the process, and how do they get chosen? C. Uyeki: This goes through before the hiring process. At hiring they fill out a form. Department should work with the division on that process.

K. Rivera: There were two sessions of public comment last night, I missed the first session, which I believe was mostly CSEU comments. We were limited in faculty total comment time – it was initially only 20 minutes, but they voted to extend time. Special thanks to those who commented last night, including several faculty and two students.

Lots of requests for the board to continue streaming meetings as they did during the pandemic. Folks who cannot be on campus due to medical accommodation and those who don't want to be at Founder's Hall. From the discussion it seemed like they would consider adding a livestream for observation only (public comments would continue to be in person).

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Update on vaccination policy. Academic Senate resolution 21-05, as well as Associated Students position: they voted unanimously on Oct. 12 to stand with Academic Senate and the statewide student association in supporting vaccination, they also wanted to encourage monetary incentives for getting vaxxed. Unfortunately these positions were not mentioned at all later in the evening. No decisions were made (discussion item), but it's on the action agenda for Saturday. Can give public comment at the start of the meeting Saturday 8:30 AM. From my perspective the administration seems convinced that the protocols should be relaxed. K. Fowler was asked about the faculty experience, although E. Woolery and C. Uyeki were not. She did share about classroom disruption, challenges for double ticket classes, noncompliant students. She also said many people were happy to be back – but faculty can be glad to be back on campus and think this is the right thing for their students, while also thinking that vaccination is the right option to keep their students safe.

C. Uyeki: I agree, there are two separate components here: modality of instruction, and the vaccination policy – they are not necessarily linked.

K. Rivera: M. Arballo, M. Rodrigue, S. Song also spoke. Some trustees said they were not convinced that relaxing requirements makes sense now, they'd rather fund additional support to help with vaccine protocols. Wanted to know what events are being held to educate students on vaccination. M. Arballo was particularly concerned with students in adult basic ed. Another trustee said near the end that looking at data on current exposure he doesn't see lots of risk with current protocols (referring to COVID dashboard data). Possible delay in implementation of the previous resolution? Resolution requires students to be cleared for vaccination prior to registering? That's what administrators stated, though the text doesn't make it sound like that's the case. Implementation would be difficult because the registration system is complicated. But efforts to implement were also not underway, despite passing this resolution in august. Please continue to voice your positions and concerns. Please reach out to vice presidents and provost. I think it's unfair to claim that if faculty are happy to be back they also think the current system is working.

C. Uyeki: Submit questions and concerns to the VPI office:

<https://app.smartsheet.com/b/form/3c17c1b18d8d4ccfb7e858d8d4134a21>

In my role as senate leader it's important for me to hear from as many people as I can, but then I also need to represent the senate position as a whole. I plan to represent the senate position as passed in the resolution.

See written report. Several appointments made. Vending machine contract is up for renewal, if you're interested in being on that committee let Chisa know. Opening for Guided Pathways Counselor Mapping Coordinator.

511 students were dropped on Saturday for being noncompliant, impact to more than 700 sections. These were students who had never made an appointment for testing or uploaded a card. There were a few students with errors. Students can appeal being dropped, but need to do it quickly.

Quarantined section numbers were posted in the report. More sections early in the semester, fewer now.

Additional testing vendor being considered. Local company, results back in 9-12 hours. Also serving Cal Poly and Pomona school district. Interface with Cleared4 would still need to be worked out. If Board approves on Saturday, they would have some of both tests for a while, possibly transition to saliva test if it works well. Many faculty have had concerns about time between testing and results, thanks to CSEA 262 for sharing info about this vendor with the board.

PAC: Campus goals. I pulled these originally because I felt strongly that Senate needed to have a role in weighing in on these goals. The process that had been agreed to in spring was not the actual process. The recommendations that Senate voted on, which we were told would be considered at PAC, now will not be considered. President stated that the goals will stand as they were first drafted.

4. Action Items

A. Assistant Outcomes Coordinator Position

Vote 3 (Kahoot 2): Move to approve this description by K. Rivera, second C. Tan.

C. Uyeki: This is to support Loni Nguyen as she finishes her position. The person will finish out this year and then start in 2022-2023 year as Outcomes Coordinator. It would be good to approve soon so we can post this position and appoint someone. No debate.

Roll Call Ayes: Ann Walker, Becca Walker, Beta Meyer, Betsy Lawlor, B. Nixon, C. Hallsted, Cuyler Smith, Dana Miho, Dianne Rowley, E. Casian, Emily Versace, H Sánchez EOPS, J. Miller, J. Hinostroza, Jamaika, Janet Truttmann, Jenny Leung, John Blyzka, Kelly Rivera, K. Allende, K. Samel, Lance Heard, Lani Ruh, Lucie Melendez, Marissa Case, Marlene Gallarde, Mary B Barrios, Michelle Shear, Nikki Lewis, Phil Wolf, Raul Madrid, Roger Willis, S. Chavez, Sara Mestas, Scott Guth, Sheila Espy, Shelby White, Tania Anders, T. Engle, S. Nichols, M. Bowen

Abstain: Marissa Case

Motion passes.

B. Review 2020-2021 Senate Annual Goals

C. Uyeki: First draft from K. Rivera, help from M. Bowen, S. Mestas, T. Anders.

Lists last year's goals, what happened. On that basis, decided whether these goals should continue forward to this year. Many goals gathered at the annual retreat, others come from legislation.

Vote 4 (Kahoot 3): P. Wolf: move to approve and accept the report of accomplishments, second T. Anders.

Roll Call Ayes: Ann Walker, Becca Walker, Beta Meyer, Betsy Lawlor, B. Nixon, B. Domico, C. Robinson, Cara Tan, Cuyler Smith, Dana Miho, Dianne Rowley, E. Casian, Emily Versace, Gene Ano, H Sánchez EOPS, J. Miller, J. Hinostroza, Janet Truttmann, Jason Kordich, Jenny Leung, John Blyzka, Joshua Christ, Kari Berch, Kelly Rivera, K. Samel, Lance A Heard, Lani Ruh, Louis Vayo, Lucie Melendez, Marissa Case, M. Bowen, Michelle Shear, Nikki Lewis, Phil Wolf, Raul Madrid, Roger Willis, S. Chavez, Sara Mestas, Sarah Nichols, Scott Guth, Sheila Espy, Shelby White, Tania Anders, T. Engle, K. Allende, A. Tellez.

Motion passes.

C. Uyeki: Thanks to FA colleagues for expressing their disappointment that DEISA coordinator was not funded.

Additional Public comments: Return to Opening Item D for additional submitted written comments. Apologies from S. Nichols and C. Uyeki for confusion and delay in reading submissions to the academic senate mailbox.

5. Discussion Items

A. Recommendations for Adoption of Required Instructional Materials from the Textbook and Instructional Materials Committee

C. Uyeki: Textbook and Instructional materials committee recommended these, approved by SPEAC and recommended to full senate.

K. Rivera: Can we get some of the additional details before this comes to full senate for a vote?

C. Uyeki: They planned to send it, we can ask them to come to full senate at the next meeting. There are two additional items which didn't come through Exec yet. There was also a question about distribution – they plan to post on their website, send announcements, host FLEX sessions, and possibly have meetings with chairs/divisions. We can look forward to future updates from the committee. I will ask for more details.

J. Leung: I think Romelia and Allie were going to come to the next meeting? C. Uyeki: They will come to exec, because that group didn't get to the other two items. I'll ask them to come here when we have this item on action.

6. Senate Officer and Liaison Reports

A. Co-Vice Presidents' Report and Student Preparation Equity and Achievement Council's Report

L. Heard: SPEAC met Monday, you'll see the report at the next senate meeting. Announcement came out yesterday from ASCCC, there will be a monthly zoom coffee hour on CTE issues. Alternate on T/W/Th mornings. First one on Wed. Oct. 20: Making sure our CTE students make it to their pathways (in light of AB928 recent legislation).

K. Rivera: FLEX day planning committee continues to meet. FLEX day for spring is THURSDAY Feb. 17 due to a holiday. It will be remote, not on-campus. Call will come out soon for breakouts, please submit ideas. There will be 4 different panel discussions as well, please submit your name if you'd have perspectives for the panels. Committee will try to ensure all voices and perspectives on campus are represented on the panels. As soon as funding is approved the keynote speaker will be advertised.

Area C meeting on Saturday, Plenary is coming up as well. Area C is virtual meeting 9am-3 pm Saturday, email Kelly if you want the link. No resolutions on vaccination from the ASCCC board, I will have a conversation about this at Area C. If there's an issue that you think needs addressing at State level, please let her know ASAP via email. Oct. 28 is our special session to review the resolutions, please come to give Kelly feedback so she can represent our campus.

B. Legislative Liaison's Report

K. Rivera: Signing deadline has passed. 4 bills highlighted.

- AB1326 requires counties to appoint a liaison between county and higher ed counselors. No formal opposition.
- AB 927: Makes baccalaureate degree program permanent. Also creates a process for UC/CSU to file a complaint with chancellor's office if they think a program is duplicative.
- AB 928 (Berman): Controversial bill with lots of opposition from community colleges. Automatically places every student into an ADT. Attempts to require the UC and CSU to have a uniform transfer process. Many folks expressed that this doesn't make sense for many of our students – they don't all come in order to transfer.
- AB1111: Requires common course numbering across all the community college system.

There has been a lot of pressure from the legislature on the community college system. It doesn't seem like they are slowing down in terms of regulating the CC system.

- AB375 was vetoed (would have allowed individual colleges to increase the adjunct load from 60-67% to 80-85% of full time load).
- AB1456 was vetoed (would have had 2 separate streams of financial aid for 2 year vs 4 year students).

See report info on BoardDocs for links to additional details about the recent legislative session. Comment period for BOG title 5 regulation changes closes soon, see the link.

T. Anders: Can you explain more about the bachelors program? K. Rivera: it's limited to 30 programs, fairly specialized. C. Uyeki: We submitted for a histotechnology program, since that's not a program at any of the CSU/UCs.

C. Curriculum & Instruction Council's Report

K. Allende: See report. Please contact me, K. Rivera, Dianne Rowley (assistant curriculum coordinator), or Jamaica Fowler (articulation counselor).

AB 1725 (state law) says that academic senate is given the task of placing courses in a discipline. Senate has given that task to the curriculum and instruction council. If you object to this process please contact your legislators.

D. Faculty Professional Development Council's Report

T. Anders: End of year report on FPDC. Please look through to see the accomplishments of FPDC. Numbers on faculty and courses approved for PGI, orientation info, etc. Faculty are doing lots of amazing things, please check it out! Kudos to humanities, they are responsible for ~1/3 of the SPOT certified faculty.

Conference and travel: Chrome River is not necessarily the most straightforward. We have the \$200 department allotment, the FPDC applications, and possibly doing a driving trip and you want insurance for a field trip. We're working on making that process more straightforward for people to follow and submit the correct forms.



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C. Uyeki: SEAP funded podcast work was listed for additional funding. Board had questions about the impact of the podcast, it would be great if you could share those with the board.

E. Associated Students' Report

C.T. Wong: On Oct. 12 Associated Students voted to stand with Academic Senate and the Student Senate for California community Colleges to require vaccination.

Also passed a bill recognizing the weekly hours expended by Associated Students officers, approved funding a small stipend to those officers.

Halloween activity: Monster Scavenger Hunt on Oct 21, 11am-1 in Bldg. 26 courtyard, 3-5 PM Kerr's corner.

F. Faculty Association's Report

No report.

G. CTE Liaison's Report

J. Christ: Strong Workforce funding applications due tomorrow, make sure you leave time for the deans to sign and pass on to Dejah Swingle. Contact jchrist2@mtsac.edu with any questions.

H. Dual Enrollment Liaison's Report

P. Wolf: There is a list of courses that cannot be offered to special admits, and dual enrollment counts as a flavor of special admits. These lists are not up to date, departments will be asked to review their list of possible courses and possibly revise.

5 high schools are interested in opening an early college program. This would generally be on site at the high school, probably in different buildings. See report for additional info.

M. Shear: Do the classes have to be face to face, or could we teach dance history online? P. Wolf: If it's taught during the school day, it must be either face to face or synchronous online (Which requires a staff person to sit and supervise). Asynchronous courses could be listed as a dual enrollment special registration session, but they could do it whenever.

I. Noncredit Liaison's Report

No report.

J. Distance Learning Committee Report

C. Impara: Lots of SPOT certified folks, yay. They are working on a SPOT equivalency process for adjuncts. Note that things do need to come through Senate, departments will have the opportunity to see the recommendations from DLC before they are approved.

7. Closing Items

A. Information and Announcements

E. Versace: Creating dynamic lectures will be offered again this month. Also please come tomorrow to the transfer program.

- Creating Dynamic Lectures: Part A (9:00 am – 12:00 pm)



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- October 22 OR November 5 OR January 7
- Creating Dynamic Lectures: Part B (9:00 am – 12:00 pm)
 - October 29 OR November 19 OR January 14
- Event: Transfer Symposium on Friday, October 15 from 8:30am-12:30pm! ONLINE via Zoom
Join to contribute to this conversation of transfer as a pathway to equity in education.
Sign up through POD Connect: bit.ly/TransferSymp21 Several folks from UC and CSU will be there. First 150 folks to sign up will get a free book, there are still openings!

C. Uyeki: Please come to the Board study session if you want, let Chisa know if you need directions to Bldg. 77, Room 1000.

B. Adjournment

At 1:00 PM by C. Uyeki.

J. Fowler: there were no numbers on student services sections quarantined – I know of at least 3 classes that were quarantined. C. Uyeki: I got those numbers from K. Fowler, not Audrey, so I will make sure to ask for that info.

8. ADA Statement

A. To request reasonable disability related accommodations, please contact the Senate Secretary within at least 5 business days in advance of the event.

Respectfully submitted by S. Nichols.