



Thursday, September 16, 2021
Mt. SAC Academic Senate Meeting

Full Academic Senate Meeting:

In accordance with Mt. SAC's COVID-19 response status, and as a precaution to COVID-19, the Academic Senate meeting will take place over Zoom on Thursday September 16, 2021 from 11:30am-1:00pm.

We ask that you register in advance for this meeting: <https://mtsac-edu.zoom.us/join/joining/register/tJwqdO6qrDMvHND8H3worv74Dap5RK0W5ik>

After registering, you will receive a confirmation email containing information about joining the meeting.

NOTE: After Oct. 1 Academic Senate Meetings will take place IN PERSON by state regulation.

In attendance: Kristina Allende, Tania Anders, Gene Ano, Mary Beth Barrios, Shiloh Blacksher, John Blyzka, Melinda Bowen, Marissa Case, Elizabeth Casian, Susan Chavez, Brenda Domico, Tim Engle, Sheila Espy, Jamaika Fowler, Marlene Gallarde, Scott Guth, Christopher Hallsted, Lance Heard, Jennifer Hinostroza, Tamra Horton, Jason Kordich, Elizabeth Lawlor, Jenny Leung, Nicole Lewis, Raul Madrid, Karen Marston, Mary McGuire, Lucie Melendez, Sara Mestas, Elizabetha (Beta) Meyer, John Miller, Donna Necke, Sarah Nichols, Bruce Nixon, Bobby Purcell, Priscilla Rincon, Carolyn Robinson, Dianne Rowley, Lani Ruh, Kolap Samel, Hector EOPS Sanchez, Michelle Shear, Cuyler Smith, Cara Tan, April Tellez, Janet Truttmann, Chisato Uyeki, Louis Vayo, Emily Versace, Ann Walker, Becca Walker, Phil Wolf, Emily Woolery

Absent: Dalia Chavez, Fred Kobzoff, Stephen James, Chris Benoe, Roger Willis, Mike Hood, Ken Miller, Dana Miho, Arlene Fiorito, Shelby White, Kari Berch, Kelly Coreas, Luisa Howell

Guests: Rebecca Contreras, Traci Ebue, Kelly Fowler, Kim Garcia, Jean-Pierre Gatillon, Karla Hernandez, Carol Impara, Catherine McKee, Kim-Leiloni Nguyen, Joshua Sanchez

1. Opening Items

A. Call to Order

By C. Uyeki at 11:32 AM

B. Land Acknowledgment

By S. Espy.

C. Agenda Check

Vote 1: Move to approve by P. Wolf, second by S. Espy.

Roll Call Ayes: April Tellez, Betsy Lawlor, B. Purcell, B. Domico, Bruce Nixon, C. Hallsted, Cara Tan, Carolyn Robinson, Cuyler Smith, Dianne Rowley, E. Casian, Emily Versace, Emily Woolery, Gene Ano, H. Sanchez, J. Hinostroza, Janet Truttmann, Jason K, Jenny Leung, John Blyzka, John Miller, Karen Marston, K. Allende, K. Samel, Lance Heard, Lani Ruh, Louis Vayo, Lucie Melendez, Marissa Case, Marlene Gallard, Mary B Barrios, Mary McGuire, Michelle Shear, Nikki Lewis, P. Rincon, Phil Wolf, Raul Madrid, S. Blacksher, Sara Mestas, Sarah Nichols, Sheila Espy, Tamra Horton, Tania Anders

Motion passes unanimously.

D. Public Comment

- C. Impara: SPOT recertification on Friday from 1-5 PM, 4 different workshops, please come to one or all of these.
- K. Hernandez: Excited about interdisciplinary work on campus, but also worried about norms. What about interdepartmental communication? E.g. a sociology equivalency was recently approved without the input of either of the sociology chairs, they would have liked to weigh in. Perhaps Senate can create a task force to think about these multi-discipline issues, in particular with social justice.
- M. Gallarde: Excited about new programs and courses, but there is rapid growth in areas mandated by the state, such as Area F. Can we slow things down and look at the processes, which may have been designed to serve single subjects and may not work as well for emerging interdisciplinary programs. Questions about minimum qualifications (quals), cross-listing, and scheduling of cross-listed courses. Maybe there should be required approval from department that is hiring but also from departments in which the new hire would teach, if they have minimum quals in multiple disciplines. How do we hire cross-listed faculty, how do we schedule them, how do we evaluate them?
- P. Wolf: Intent today is to close director nominations, please read the candidate statements in Action item A.
- C. Tan: next Tuesday 3-5 PM collaborative event between El Centro, Rising Scholars, MMI, RAICES, and Equity speaker series. Join us for a 30 minute film, "Decolonize Justice: Bad Hombres" and a panel with Mt. SAC Alumni about a Latino male experience from colonization to criminalization. Link: bit.ly/DJ92121 ZOOM ID: 977 9634 9449
- L. Nguyen: Here to share info about outcomes, both at the program and institutional level for learning outcomes. Attend outcomes office hours with any questions or email knguyen@mtsac.edu for more info.

2. Consent Agenda

A. Confirmation of Appointment: Faculty Facilitator, John Miller (Physics), Fall 2021

B. Confirmation of Appointment: Strong Workforce Advisory Committee, Mary Beth Barrios (Counseling), 2021-2024

C. Approval of Meeting Minutes 09.02.2021

Vote 2: Move to approve by C. Tan, second by P. Wolf.

S. Nichols: Note that the revised version corrects a few typos and abbreviations.

Roll Call Ayes: April Tellez, Becca Walker, Beta Meyer, B. Purcell, B. Domico, Bruce Nixon, C. Hallsted, Cara Tan, Carolyn Robinson, Dianne Rowley, E. Casian, Emily Versace, Emily Woolery, Gene Ano, H. Sanchez, J. Hinostroza, Janet Truttmann, Jason K, Jenny Leung, John Blyzka, Karen Marston, KMAllende, K. Samel, Lance Heard, Lani Ruh, Louis Vayo, Lucie Melendez, Marissa Case, Marlene Gallard, Mary B Barrios, Mary McGuire, M. Bowen, Michelle Shear, Nikki Lewis, Phil Wolf, Raul Madrid, S Chavez, S. Blacksher, Sara Mestas, Sarah Nichols, Scott Guth, Sheila Espy, Tania Anders, T. Engle

Abstain: John Miller

Motion passes with one abstention.

3. Report

A. President's Report

By C. Uyeki. Start by welcoming Vice President for Instruction (VPI) Kelly Fowler.

K. Fowler: Good morning, I'm glad to be here. Looking forward to meeting all of you in person, hopefully soon. I wanted to talk about the relationship between Senate, the Instructional team, and faculty. Academic Senate's role is delineated in Ed. Code and Title V. It is a body of academic faculty representatives from all departments, responsible for reporting to the Board of Trustees (BoT) on academic and professional matters. These are important matters, I have a long history of working with the senate at the state level (e.g. with former ASCCC pres. John Stanskas).

One of the main concerns from your senate retreat was communication, I'm also invested in this. Hearing your voice is important to me. You are welcome to communicate with me – if you've been working with your dean or assoc. dean and you want to ensure that I'm seeing those things, please contact me. You are welcome to reach out to Laura Martinez, my assistant, (to get on my schedule) but I also urge you to contact Chisa. Questions?

L. Heard: Can you share one pleasant surprise to your expectations that you've experienced at Mt. SAC, and also something that you'd be interested in changing based on your experience elsewhere?

K. Fowler: One surprise is related to size: Mt. SAC is one of the largest institutions statewide and even nationally – and yet you hear about the family atmosphere at Mt. SAC. So many of you are passionate about our work and about serving student. Sometimes those connections can get lost at large institutions, and I'm glad to see that folks are passionate about their work here, even if we don't agree. That's also key to helping us grow, even as we are tired coming out of the pandemic.

B. Meyer: Can you give a short snapshot of how you see the role of Academic Senate in the upcoming accreditation process?

K. Fowler: I love that you're thinking about accreditation. There are so many standards related to the work of the senate, e.g. curriculum, program review, certificates. Senate can help ensure we are describing these processes appropriately and reporting the great work that is happening on campus. Note that the format of submission is changing – it's not just report and then site visit. There is a tech review first, which pushes up the timeline by 6 months to complete that first. Only for the standards where we have a deficiency will they give us notice, and then we have 6 months to respond. Only the team members associated with the deficiencies will come to campus for a site visit. The narrative will be more at the forefront (than in previous accreditation rounds), since it's not waiting for the site visit.

C. Uyeki: Thanks for coming, VPI Fowler.

C. Uyeki: See files on BoardDocs – Senate retreat, BoT report. Several members of classified staff were at the most recent board meeting and expressed concern about not being able to work remote

or hybrid schedules. The board seemed to not be very concerned about this. I shared some of the concerns that I have received from faculty with the board, see my report.

College and University report card: gives health rankings for Campus, Mt. SAC received a D due to smoking on campus. I'm interested in whether faculty want to consider changes to policy for smoking on campus. Most recent changes were in 2019, state law said we needed to include vaping in our policy, but we did not otherwise change our approach. PAC will be looking at this – contact me, L. Heard, K. Rivera, K. Allende, or Jean Metter if you wish to send input to PAC. Call from Chancellor's office for CCs to consider being 100% tobacco free is also bringing this up now.

Committee vacancies – there are more and new ones, please see the list and express your interest. Professional Learning Coordinator position is still open as well, please apply if interested. Please also share these with your departments.

Modality: As departments schedule for spring, reminder that last semester Senate passed a resolution declaring that modality of a course is within faculty purview. There was a similar resolution passed at state level (ASCCC). This position was not accepted at AMAC but they agreed to form a working group to explore this issue.

We (C. Uyeki, L. Heard, K. Rivera) continue to meet with VPI and instruction team at least weekly, with occasional urgent meetings (e.g. around return to campus) – this seems like it's a result of the expressed concerns with communication, but please contact if you have more concerns. Note that tomorrow you should get an email with concerns about compliant students (vaccine/testing) and another one Monday. See email from VPI with screenshots and process.

PAC: AP 5055 and BP/AP 7211 passed first readings, these already came through Senate. Food pantry is back open for in-person "shopping" experience, they're trying to keep appointments to <15 minutes, please share.

ASCCC events: see the link and check out upcoming events, e.g. Fall plenary. We have funding to support remote attendance.

4. Action Items

A. Close Nominations for Director and Vote

P. Wolf: Any further nominations?

Vote 3: Move to close nominations by T. Anders, second S. Espy.

Roll Call Ayes: April Tellez, Beta Meyer, B. Purcell, B. Domico, Bruce Nixon, C. Hallsted, Carolyn Robinson, Cuyler Smith, Dianne Rowley, E. Casian, Emily Versace, Emily Woolery, Gene Ano, H. Sanchez, J. Hinostroza, Janet Truttmann, Jenny Leung, John Blyzka, Karen Marston, KMAllende, K. Samel, Lance Heard, Lani Ruh, Louis Vayo, Lucie Melendez, Marissa Case, Marlene Gallard, Mary B Barrios, Mary McGuire, M. Bowen, Michelle Shear, Nikki Lewis, Phil Wolf, Raul Madrid, S Chavez, S. Blacksher, Sara Mestas, Sarah Nichols, Scott Guth, Sheila Espy, Tania Anders, T. Engle

Abstain: John Miller

Motion passes.

Voting ensued via zoom poll. Continue with the agenda while votes are counted.

After the votes were tabulated:

P. Wolf: April Tellez will be the new director. Thanks to K. Garcia and S. Nichols for helping to coordinate the process.

C. Uyeki: Many thanks to you all for voting, and to all the folks who ran – it's so nice to see strong candidates running for senate positions.

B. Strategic Plan Draft Goals

K. Allende: These were drafted ground up by PAC.

Vote: B. Meyer: move to approve these, second by P. Wolf.

P. Wolf: Con. The proposed language I've added in the chat was originally listed. I think Mt. SAC should explicitly be listed as an awesome place to work for all employees. I want to ensure we attract excellent employees and offer them lots of professional development.

Vote 4: P. Wolf: Move to amend with additional goals, second by T. Anders.

Proposed goals 7 and 8:

7. Catalyze, seek, and provide professional development opportunities to promote student success, to support research and data- informed decision making for educational success and institutional effectiveness, and to build an equitable, anti-racist, and justice-focused campus culture.

8. Attract, hire, support, and retain a broad range of diverse and qualified individuals to create a culture of student support and advocacy.

K. Allende: What we give to PAC are recommendations. Note that just because we approve something here doesn't mean that it will be approved by PAC. I will vote against these amendments here and at PAC because I am the strategic planner and don't consider these to have come through the process.

M. McGuire: I would like to better understand how the strategic plan works and what it does.

K. Allende: The strategic plan is a shorter term plan, although we don't have an end date yet. Perhaps 4-5 years? These are items we will work on for that length of time. Once the goals are solidified at PAC, the committees on campus will align their goals with the strategic plan goals and then we come up with key measurements.

C. Uyeki: We previously had strategic plan goals that were previously ~3 years. We spent time on the master plan (~10 years) for a while and lost sight of the shorter term goals. These goals will also show up in PIE – when your department relates PIE to goals, it's these strategic goals. Previous work didn't mean that we weren't planning, we just hadn't put things together more.

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K. Allende: There was a cross link between these goals and the master plan goals, as well as the accreditation standards. So that also feeds into it.

Vote 4: approve amendments to the strategic goals.

Roll Call Ayes: Becca Walker, Beta Meyer, Betsy Lawlor, B. Purcell, B. Domico, Carolyn Robinson, Cuyler Smith, Dianne Rowley, E. Casian, Emily Woolery, Gene Ano, H. Sanchez, J. Hinostroza, Jamaika, Janet Truttmann, J. Kordich, John Blyzka, John Miller, Karen Marston, K. Samel, Lani Ruh, Louis Vayo, Lucie Melendez, Marissa Case, Marlene Gallard, Mary McGuire, Michelle Shear, Nikki Lewis, Phil Wolf, Raul Madrid, S Chavez, S. Blacksher, Sara Mestas, Sarah Nichols, Scott Guth, Sheila Espy, Tamra Horton, Tania Anders

Nay: Bruce Nixon, KMAllende

Abstain: C. Hallsted, Cara Tan, Emily Versace, Jenny Leung, Lance Heard, T. Engle

Motion to amend the goals passes.

Vote 5: Consider new document as amended and recommend these amended goals to PAC.

Roll Call Ayes: Becca Walker, Beta Meyer, Betsy Lawlor, B. Purcell, B. Domico, Bruce Nixon, C. Hallsted, Cara Tan, Cuyler Smith, Dianne Rowley, Donna Necke, E. Casian, Emily Versace, Emily Woolery, Gene Ano, H. Sanchez, J. Hinostroza, Jamaika, Janet Truttmann, J. Kordich, John Blyzka, John Miller, Karen Marston, KMAllende, K. Samel, Lani Ruh, Lucie Melendez, Marissa Case, Marlene Gallard, Mary McGuire, Michelle Shear, Nikki Lewis, Phil Wolf, Raul Madrid, S Chavez, S. Blacksher, Sarah Nichols, Scott Guth, Tania Anders, A. Tellez, T. Engle

Nay: None.

Abstain: Carolyn Robinson, Jenny Leung, Lance Heard, Louis Vayo, Sara Mestas, Sheila Espy

Motion passes with 5 abstentions.

5. Discussion Items

A. Return to Campus and the Brown Act

C. Uyeki: There was a bill passed which would change how we can adhere to the Brown Act (e.g. could we meet remotely) – would depend partly on whether there was a declared state of emergency or local health info.

B. Lawlor: Suggestion: if we could meet and be teleconferencing from the physical location, could we be on our devices in the courtyard or in the lobby and still adhere? C. Uyeki: As long as we were all at Founders Hall that would be ok. But possible concerns include HVAC for the building if the doors were open, sound quality if some are outdoors, being able to see the screens from the courtyard. We are also aware that physically getting to Founders' Hall is a challenge, particularly given construction and parking issues currently, for faculty who teach immediately before or after the meeting.

C. Uyeki: Note that our role of recommending directly to the BoT is why we are a Brown Act body. This is very important work. Also I know that some of you are in large classes and tight spaces on campus, even if not as many as 70 people (unless there's a double ticket lecture).

B. AP 4235 Credit by Examination

K. Allende: Chancellors' office directed colleges to have an AP on credit for prior learning, Mt. SAC already had 2, C&I revised them to ensure they were consistent with the Chancellors' office requests. AP 4285 includes military experience credit. The most recent revision added the rules and regulations from the catalog, so that students who read this would have more clarity about what they need to do.

J. Fowler: question about the added rules and regulations. It refers to advanced placement – does that also apply to IB and CLEP exams? K. Allende: The language here came directly from the catalog. C. Uyeki: so if this is not clear, we may need to change the catalog as well. J. Fowler: which one would happen first? K. Allende: We got this language from the catalog, and I agree they should match, but I'm not sure which direction it goes. C. Uyeki: Is this incorrect or incomplete? J. Fowler: It needs to be edited. C. Uyeki: If there are edits, let's bring those forward, but we would also need to edit the catalog. If there are edits to reflect the current process we should have those brought to the next meeting, please provide ahead of time so we can get those in Board Docs.

N. Lewis: do we bring this to our departments? C. Uyeki: yes, this is a proposed change and we will vote on it at the next meeting.

C. AP 4285 Credit for Extra-Institutional Learning

C. Uyeki: Again, these are proposed changes, please bring to your department for comment, we will vote at the next meeting.

K. Allende: Largely the practice was not changed, we just clarified it and made sure to include the requested items from the chancellor's office. For veterans/military, Bernie Sanders from the counseling/veterans office revised the language to be what we should be doing for the military experience folks.

C. Uyeki: Note that this is the 3rd time that this has come through Senate during my tenure. Twice it got pulled at AMAC, then the Chancellor's office issued new requirements, I hope we can move this forward soon. It may help students with completion, especially in light of COVID. Please contact K. Allende with questions.

6. Senate Officer and Liaison Reports

A. Co-Vice Presidents' Report and Student Preparation Equity and Achievement Council's Report

L. Heard: Want to remind folks that the minutes from councils show up on this page. SPEAC minutes (and those of subcommittees) will come through to Senate here for you to access and read. SPEAC hasn't met yet but will meet Monday.

Written report:

- ASCCC events coming up: Fall Plenary (hybrid, ASCCC business), Academic Academy (virtual, focused on transfer), Part-Time Institute (virtual, still in planning stages, more info forthcoming). Faculty needed for ASCCC committees.
- CCLA innovation Hub officially launched next month, looking for faculty who are interested in innovative professional development.
- Exec Board will be reading the ASCCC anti-racism paper.

B. Legislative Liaison's Report

C. Uyeki: K. Rivera is not here. On her behalf, refer to the following items

- Recall election took place, Gov. Newsom remains in office.
- AB 361 affects the Brown Act, will go into effect immediately if signed
- Berman 928 is intended to support students in transfer, but would require all numbering systems to match statewide. Many groups opposed it, but it has passed both chambers. C. Uyeki will forward some info to all senators for sharing with departments. L. Heard: There will be more to come if the governor signs this, ASCCC is looking into gathering info to help people implement, but there's a lot of frustration that the bill was written without consulting folks who are involved with transfer.

Returned briefly to Action item A for results reporting.

B. Meyer: Clarification on the Berman Bill – does this impact CTE programs and their inability to transfer? C. Uyeki: yes, it absolutely does, and this is why there was so much concern. B. Meyer: I'm really concerned because there are multiple biology programs and some of the teaching biology and research biology programs aren't interchangeable. C. Uyeki: yes, this is a concern. B. Meyer – yes, histotech students many not WANT to transfer, so it's faulty to declare that they will transfer.

J. Fowler: Another problem with this bill is that it assumes one pattern works. If it's a singular pattern for CSU and UC, then that means only IGETC courses, it would narrow the general education options for students and that really does them a disservice.

C. Curriculum & Instruction Council's Report

No report.

D. Faculty Professional Development Council's Report

T. Anders: No written report, but the professional learning coordinator position is open, this person would serve on FPDC, you are welcome to join as a guest on 2nd and 4th Thursdays 1-3 if you want to learn more about our work. Also note that Chrome River is the new conference and travel system.

E. Associated Students' Report

Rebecca Contreras: We're still trying to fill the liaison position, but until then one of the Associated Students executives will attend (me or Valerie Mena). Trying to get club activation deadline extended because it's next week and some clubs don't yet have things set up.

C. Uyeki: If you have students who would be good in this role or any committee roles, please send them to student life.

F. Faculty Association's Report

E. Woolery: Rep council and exec board meetings have happened. Thanks to colleagues who spoke at the BoT meeting. FA continues to discuss how to support our CSEA colleagues in their efforts to bargain. Forums were successful and we had ~90 attendees, we will work to schedule additional forums.

Several upcoming activities, please see report. There's an upcoming fall conference. Membership campaign on campus and virtual Oct. 24-28. Opportunity to talk to faculty who aren't yet members to add to our numbers – if you're interested in reaching out please contact Emily for info and training.

FACTS workshops later this semester: how to read your paystub and how to serve on the FA rep council. Contact T. Horton for info or if you have ideas for future workshops.

G. CTE Liaison's Report

C. Uyeki: J. Christ is not here but see info in attachment, primarily strong workforce info.

H. Dual Enrollment Liaison's Report

P. Wolf: Still haven't had a meeting, pandemic protocols vary between high schools which is a challenge for our faculty.

I. Noncredit Liaison's Report

No report.

J. Distance Learning Committee Report

C. Impara: Mt. SAC is now a POQR certified campus (peer online course review) – we have campus reviewers who can help you get your course through the CA community college. There's a possible stipend for online asynchronous course in the CVC, available through June.

We now have 688 SPOT certified faculty, which is double the number we had last year. If you wish to teach online in spring, please submit your course by Oct. 1 for the reviewers to have time to review in order to certify you for spring.

C. Uyeki: Reminder that you cannot be scheduled for online courses until you are SPOT certified.

7. Closing Items

A. Information and Announcements

See attached files from counseling on variance for equivalency, retreat files, COVID vaccine clinics, and ASCCC Plenary Scholarships.

B. Adjournment

By C. Uyeki at 1:12 PM.



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8. ADA Statement

A. To request reasonable disability related accommodations, please contact the Senate Secretary within at least 5 business days in advance of the event.

Respectfully submitted by S. Nichols.