



Minutes

Academic Senate Meeting

December 7, 2017

Present:

Martin Ramey, Bruce Nixon, Tim Engle, Sun Ezzell, Dana Miho, Abby Wood, John Vitullo, Donna Necke, Vicki Greco, Hong Guo, Liesel Reinhart, Phil Wolf, Eric Kaljumagi, Regina Martinez, Linda Rogus, Lucky Morales, Naluce Ito Rocha Santana, Beta Meyer, Eric Bladh, Jenny Leung, Janet Truttmann, Tony Henry, Roger Willis, Jean Metter, Patricia Maestro, Diana Felix, Michelle Shear, Eloise Reyes, Holly Cannon, Jason Kordich, Hector Sanchez, Rita Van Dyke-Kao, Shari Wasson, Kate Cannon, Melinda Bowen, Ema Burman, Dianne Rowley, Chisato Uyeki, Scott Childress, Karla Rivas, Jamie Hooper, Shelby White, Eugene Mahmoud, Gene Ano, Lance Heard, Matthew Burgos, Serena Ott.

Absent: Lina Soto, Scott Guth, Tamra Horton, Joan Sholars, Jennifer Hinostrroza, Fred Kobzoff, Barry Andrews, Carol Impara, Rebecca Walker, Kelly Rivera, Robert Purcell, Tiffany Kuo, Michelle Boyer, Robert Augustus, Marlene Gallarde

Guests: Joseph Harvey, Lauren Scheer, Angel, Cardenas, Barbara Gonzalez, Elysse Nunley, Tiffani Calvillo, Julia Alvarez, Miranda Virgen, Jared Burton, Carly Betkey, Alejandro Juarez

I. Call to Order: The meeting was called to order at 11:34 a.m.

II. Consent Agenda: *Motion to approve consent agenda moved and seconded. Approved unanimously.*

III. Public Comment:

John Vitullo (Communication): This will be his last full Academic Senate meeting, as he has accepted the Associate Dean of Natural Sciences Division position.

Chisato Uyeki (Library/Learning Resources): I am gravely concerned that at least 2 members of the Mt. SAC Police and Public Safety leadership have stated publically that they do not believe in racial profiling. Additionally, at last weeks "Town Hall Meeting" Assistant. Chief Wren asserted that he stands by his quote that police brutality is a myth perpetrated by the media, based on personal experience. I find this both disturbing and disheartening. On a campus committed to data-driven decision making, statements which are marginalizing and express a lack of understanding of the experiences of communities of color are being espoused without regard for the preponderance of evidence to the contrary. Dozens of academic studies, legal cases, and investigations by organizations including the US Justice Department, provide well evidenced findings which conclude that unarmed black men are killed by police at a higher rate than unarmed white men, that there is not a relationship between crime rates and police violence; and that use of force does correlate with perceived race.

If they don't acknowledge that race bias in policing exists how can they train to prevent against it?

Thoughtful questions were asked and the answers given came off as political spin or incomplete answers that did not directly answer the questions being asked. Real concerns raised did not appear to be taken seriously. Comments such as, whites are the minority at Mt. SAC, and therefore would be who would be targeted with racial profiling, show a lack of understanding of institutional racism or, if a "joke" as claimed, show a lack of sensitivity and respect for those who have experienced or live in fear of experiencing racial profiling.

Beyond ensuring safety and security for the campus we need officers adept in cultural competent conflict management.

I intend to share my concerns with the Board of Trustees at the board meeting next week Wed at 6:30p and encourage you to join me.

Jared Burton (Library/Learning Resources): Please encourage students to submit for the 2nd Annual Mt. SAC President's Student Sustainability Awards. Students from all disciplines are able to submit and topics related to technology and social issues: from solar panels to student leadership on the issue of arming campus police.

Liesel Reinhart (Communication): Commented that the remarks by Public Safety leadership do not reflect that of the College. Discussed communication competence, and that inappropriate communication can lead to increased violence. She supports an investigation into the issue.

Lance Heard (Public Safety Programs): Echoed Liesel's comments, and asked that people do not confuse the Public Safety Programs academic department with the College's Public Safety (Police).

Christina Allende (English): Expressed opposition to comments by Deputy Chief Wren.

Alejandro Juarez (MEChA, Associated Students): Discussed Mountie Mentor program. Discussed the upcoming Posadas. Supports a resolution to have Deputy Chief Wren fired.

Hector Rivas (Counseling): Yields his time to Alejandro Juarez:

Alejandro Juarez (MEChA, Associated Students): Discussed the recent town hall meeting regarding the expansion of the Public Safety Department and the use of force on campus. He related his experience at the meeting and an incident with Deputy Chief Wren following the meeting which causes him to call into question the safety of students on campus.

IV. Guest: Dr. Scroggins, Discussion of the California College Promise (AB 19).

V. Officer Reports

A. President:

1. Academic Mutual Agreement Council
 - a) AMAC has not met since my last report to the full Senate. We next meet on Dec. 11 with President Scroggins to discuss the restructuring of the group.
2. Accreditation Steering Committee
 - a) Accreditation Steering met November 3 but did not meet quorum. The December meeting has been cancelled due to a conflict with the Educational and Facilities Master Plan Update.
3. C-TEAC
 - a) C-TEAC met yesterday. A verbal report will be provided.
4. DEMAC
 - a) DEMAC met yesterday. A verbal report will be provided.
5. Equivalency Committee
 - a) The Equivalency Committee met Oct. 24 and approved equivalencies for Child Development and Family and Consumer Sciences. We also reviewed BP 7211 and AP 7211 and concluded no changes were needed to those to allow HR to change the language in job postings.
6. Institutional Effectiveness Committee
 - a) IEC has not met since my last report to the full Senate.
7. Pathways Implementation Work Group
 - a) The Pathways Implementation Workgroup has not met since my last report to the full Senate.
8. President's Advisory Council
 - a) PAC met on November 29 and discussed adopting the new Strategic Plan, wherein IEC had proposed consolidating the college's goals down from some 14 or so to 5. These include:
 - a. **Expand & Support Instruction and Student Services:** Expand and support innovation in teaching, learning, support, and management within the College.
 - b. **Fiscal Stability:** Ensure fiscal stability and effective and efficient use of resources.
 - c. **Expand Professional Development:** Provide professional development that advances the contribution of College personnel in achieving the College mission.
 - d. **Sustain Effective Collaboration:** Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented.
 - e. **Access, Equity & Completion:** Ensure access, equity, and completion of educational goals for all current and future Mt. SAC students.

The item was pulled for Senate review and faculty input. That input will occur into the Spring.

9. Board of Trustees' Meetings

- a) The Board of Trustees has not met since my last report. It meets next Wednesday.

Academic Senate Goals for 2017-2018

1. Provide leadership in matters involving Senate consultation and mutual agreement.

- Create a task force to review our faculty prioritization policies, adjunct hiring procedures and AP 7120 for possible changes
- Research and consider a resolution if appropriate, to include noncredit FT faculty in College's FON
- Draft a resolution regarding classroom utilization projects happening without faculty participation
- Draft a resolution regarding concerns about replacing faculty with classified and managers (ratio)
- Direct Outcomes Committee to study and make recommendation to full Senate on SLOs on syllabi per ACCJC's recommendation and Senate's resolution from last year
- Create a workgroup regarding implementation and impacts of multiple measures
- Direct the Equivalency Committee to review the equivalency process and determine if recommendations to improve it are needed
- Create a workgroup to consider the propriety of an Early College High School and to identify areas of Senate concerns with such a program
- Direct subgroups of the Exec Board to conduct a review of all Senate committees for purpose, function and viability

2. Sustain the quality and currency of courses, degrees, certificates and academic programs.

- Direct EDC to address code alignment (TOPS, SAM) in curriculum
- Direct EDC to review the style sheet
- Create a task force to examine reducing excess credits across the curriculum
- Direct Senate President to bring issue to DEMAC to design guidelines/policies for delivering student services in dual enrollment programs
- Create a task force to make recommendations to the Senate/College on starting a General Work Experience Education program
- Create a task force to review the college's participation in the OEI and our current policies on variances to determine if changes are required

3. Support practices and policies that improve student equity and success.

- Direct Student Equity (through SP&S) to study and report on the issue of equity and online/digital/computer access for students who do not have computers at home or cannot access the internet
- Create a task force to make updated recommendations on textbook affordability, use of off-campus exclusives, use of OER materials, etc.
- Draft resolution in support of restricting law enforcement/police and campus safety officers from disrupting class to locate students

4. Improve faculty professional development to support effective teaching and learning practices.

- Research and draft a resolution or propose and AP for compensation for Professional Development presenters and enrollment for presenters
- Direct FPDC to examine an adjunct faculty professional development/training program (need FA support) and have more alignment with how support all faculty
- Direct FPDC to examine faculty professional development needs re: Dual Enrollment/Pathways
- Create a task force to look at FPDC reporting structure
- Create a task force on textbook policies given the College's agreement with bookstore management companies to include royalties, the use of exclusive off-campus agreements, OER, etc.
- Create a task force to recommend best practices to integrate new adjunct faculty in the campus community

5. Ensure the continued effectiveness and vitality of the Academic Senate across the campus.

- Direct the Executive Board to create a Senate mentorship program.
- Create a work group to report the status of past resolutions (especially occurring during the summer break - what has been done and not).
- Direct the Executive Board to consider options for increasing Senate visibility of governance and operational committees on campus, particularly those that are Senate committees
- Draft resolution with support of FPDC on travel ban/prohibition/concerns for faculty conference and travel to states with anti-LGBTQ laws
- Create a task force of Senators to make recommendations regarding sustainability practices within the Senate

2017-2018 Task Forces

We are in need of recruiting several chairs for upcoming task forces. If you or someone you know has an interest in any of the following, have them contact me or Lina. We will be identifying chairs and then asking them to recruit members and select meeting times.

Task forces are needed:

- To review our internal and collegiate policies on faculty prioritization and make recommendations on the above to the full Senate;
- To review our participation in the OEI and our current variance policies as impacted by the decision to participate in the OEI and make recommendations on the above to the full Senate;
- To review policies on textbook affordability, the propriety of off-campus exclusive agreements and the possibility of alternative arrangements with our new bookstore management company; to review the use of OER resources in class and make recommendations on the above to the full Senate;
- To review the reporting structure of FPDC and make recommendations on the above to the full Senate; and
- To review the status of past resolutions and make recommendations on the above to the full Senate.
- To make recommendations regarding sustainability practices within the Senate
- To recommend best practices to integrate new adjunct faculty in the campus community

Chairs and Meeting Times

Name	Chair(s)	Meets
Faculty Hiring Process (Prioritization, Adjunct Hiring)	Phil Wolf and Hong Guo	TBD
Excess Credits	Kristina Allende and Dianne Rowley	TBD
OEI Impacts and Opportunities	Lina Soto	TBD
Textbooks	Hong Guo and Abby Wood	TBD
FPDC Reporting Structure	Liesel Reinhart and Lina Soto	TBD
Past Resolutions		TBD
Sustainability		TBD

B. Vice President:

1. Spring FLEX DAY 2018
 - a) Spring Flex Day is February 23, 2018. The Flex Day Planning Committee has reviewed and selected the workshops. Sign-ups for Flex Day should be e-mailed out soon. Keep a look out for the e-mail and sign up early.
2. Committee and Council Vacancies
 - a) There are still Committee and Council vacancies open. See attached list of Committee and Council Openings.

Committee and Council Openings

Terms are for three years (2017-2020) unless otherwise noted. Last updated 11/30/2017

<u>Committee/Council</u>	<u>Positions Available</u>	<u>A. Meeting Schedule</u>	<u>Meeting Time</u>
Basic Skills Coordinating Committee	1 vacancy at-large (Gen. Ed. through 2019)	2 nd and 4 th Thursdays	2:30-4:00pm
Budget Committee	1 vacancy (through 2019)	2 ^{1st} & 3 rd Wednesdays	1:30-3:00pm
Curriculum & Instruction	1 vacancy at-large (Library)	2 nd and 4 th Tuesdays	3:30-5:00pm
Educational Design	1 vacancy (1-Tech & Health through Spring 2018)	Every Tuesday	1:30-3:00pm
Equivalency	1 vacancy	4 th Monday	3:30-5:00pm
Faculty Professional Development	3 vacancies (two through 2018 and one through 2019)	2 nd & 4 th Thursdays	2:30-4:15pm
Institutional Effectiveness Committee	1 vacancy (Noncredit)	2 nd & 4 th Wednesday	1:30-3:00pm
Institutional Review Board	1 alternate vacancy (must have behavioral or biomedical background)	2 nd Friday	10am-12pm
International Students Advisory	1 vacancy (Counseling)	3 rd Thursday	3:00-4:30pm
President's Advisory Council	1 vacancy (through 2018)	2 nd & 4 th Wednesdays	3:00-4:30pm
Student Equity Committee	1 vacancy (Noncredit)	2 nd & 4 th Mondays	2:30-4:00pm
VOICES	1 vacancy	2 nd Tuesday	12:00-1:00pm

3. Student Preparation and Success Council
 - a) The Student Preparation & Success Council met November 20, 2017. See SP&S Report.
4. Campus Equity and Diversity Committee
 - a) The Campus Equity and Diversity Committee met on November 13, 2017. Reviewed examples of self-identification forms within hiring applications. Discussed options, what Mt. SAC wants to collect for data, and new laws affecting the form. Committee made recommendations for changes to Mt. SAC's form. Barbara McNeice-Stallard attended to answer questions regarding confidentiality in surveys. The committee will vote on a classified employee tri-chair at the next meeting. Next meeting will also look at the Cultural Climate Survey and make recommendations.

V. Legislative Liaison Report: No report.

VI. CTE Liaison Report: No Report.

VII. Noncredit Liaison Report:

A. Peralta CCD Visit

- a. The School of Continuing Education hosted a visit by faculty, staff, and administrators from the Peralta Community College District on November 30. President Scroggins welcomed the visitors, and then Mt. SAC noncredit faculty and administrators shared best practices including noncredit curriculum, certificates, progress indicators, and collaboration with credit programs. Jonathan Hymer (Electronics) and Dan Garcia (Welding) shared their positive experience collaborating with noncredit. In addition, the event highlighted Mt. SAC's successful noncredit programs including Short Term Vocational, VESL (Vocational ESL), and EOA (Education for Older Adults). Also in attendance were Martin Jones-Ramey, Academic Senate President, who discussed the importance of noncredit faculty involvement in the Academic Senate and John Vitullo, Curriculum Liaison, who provided his expertise on the noncredit curriculum approval process.

VIII. Faculty Association Report:

A. Representative Council

1. The FA Rep. Council met for the last time this semester on 5 December. The Council unanimously passed a statement of support for our DACA students, approved the “sunshining” of articles for the 2018 negotiations, and directed the Negotiations Team to work towards a 2019-20 Academic Calendar that includes a summer start date of late June, so as not to conflict with the US Track and Field trials. In addition, the Council voted to invite the company California Casualty to speak at a spring Council meeting.

B. Local STRS Workshops

1. STRS has agreed to offer two STRS workshops on campus. The workshop “My Retirement Decisions” (intended for faculty within five years of retirement) to be held on 20 March at 11:30 in Founders Hall. There will also be a workshop “My Retirement System” (intended for faculty in the first five years of their career) presented on 23 March at 11:30 in Founders Hall, held in conjunction with the New Faculty Seminar. We expect these workshops to soon be available on the POD calendar.

C. FA Elections

1. The Faculty Associatin Representative Council will have its first spring meeting on Tuesday, 6 March, in Founders Hall. At this meeting, nominatins for the 2018-19 FA Executive Board will be opened. Available positions are Vice Presidnet (1 year term), Secretary (1 year term), three FT Directors (2 year term), and one PT Director (2 year term). Also available will be six Adjunct Representatives at Large to the Representative Council, three Service Center One Representatives, and four NEA delegates to the 2019 convention in Houston. These last three all have a term of one year.

D. Puttin’ On The Hits (POTH) 2018

1. POTH tickets are now available online at <http://www.4tix.org>. Two shows will be offered this year: Friday, **9 March** at 7:30 PM and Saturday, **10 March** at 7:00 PM. Please purchase tickets for this important (and fun) twentieth annual fundraiser. Proceeds fund the FA Student Achievement Fund, which provides cash awards to Mt. SAC students.

IX. Associated Students Report: None.

X. Council Reports:

A. Curriculum & Instruction Council Report:

1. Committee Minutes

- (1) Curriculum & Instruction Council: October 24, 2017; November 14, 2017
- (2) Distance Learning: None
- (3) Educational Design: October 10, 2017; October 24, 2017; October 31, 2017; November 7, 2017
- (4) Outcomes: October 3, 2017; October 10, 2017
- (5) Equivalency Committee: None
- (6) Content Review (meets in the spring)

2. Curriculum and Instruction Council

- (1) Action Items:
 - a. AP 4285 Credit for Extra-Institutional Learning
- (2) Information/Discussion Items: None

B. Student Preparation & Success Council Report:

1. The Council met on November 6 and discussed the following items:

1. ACTION:

- (1) Committee Meeting Minutes were reviewed and accepted
 - a. Basic Skills (October 26, 2017)
 - b. SSSPAC (November 8, 2017)

- (2) Reviewed and accepted SSSPAC Purpose and Function Statement with one minor modification.
- (3) Reviewed and approved the latest draft of the Integrated Plan with minor modifications. Moving to Academic Senate for review.
- (4) BP 5010 Admissions was reviewed with revisions recommended by DEMAC and approved. Moving to Academic Senate for discussion.
- (5) AP 5011 Admissions and Concurrent Enrollment of High School and Other Young Students was reviewed with revisions recommended by DEMAC and approved. Moving to Academic Senate for discussion.

2. INFORMATION:

- (1) Student Equity Committee co-chairs, Eric Lara and Eloise Reyes, attended the SP&S meeting to give an update on Student Equity Plan, projects, and the section pertaining to Student Equity in the Integrated Plan.
- (2) Tom Mauch provided an update on the SSSP Plan and this section of the Integrated Plan.
- (3) 2016 CIRP Results were on the agenda, but we ran out of time. They will be presented at our next meeting.

3. FUTURE TOPICS:

- (1) Review of Guided Pathways
- (2) Review of AP 5000 series
- (3) AP 5050 Matriculation
- (4) AP 3540 Sexual Assaults on Campus
- (5) AP/BP 5400, 5410 & 5500 regarding Associated Students
- (6) AP/BP 2015 Student Member

C. Professional Development Council Report: None.

XI. Action:

- A. Student Preparation & Success Council Purpose, Function and Membership Statement (returned from Council on Nov. 6, 2017)
Motion to approve Item A moved and seconded. Discussion ensued. Motion to postpone item moved and seconded. Postponement approved unanimously.

XII. Discussion:

- A. C&I: AP 4285 Credit for Extra-Institutional Learning (John Vitullo, ext. 6711)
- B. SP&S: SSSPAC Purpose and Function Statement (Lina Soto, ext. 5434)
- C. SP&S: Student Preparation & Success, Student Equity and Basic Skills Integrated Plan (Lina Soto, ext. 5434)
- D. SP&S: BP 5010 Admissions (Lina Soto, ext. 5434)
- E. SP&S: AP 5011 Admission and Concurrent Enrollment of High School and Other Young Students (Lina Soto, ext. 5434)
- F. AMAC: Proposed Disbanding of F-1 International Students Committee
- G. Academic Senate Constitution (Lina Soto, ext. 5434)

XIII. Information/Announcements:

- A. Spring OER Regional South, TBA – Feb. 9, 2018
- B. 2018 Accreditation Institute, Garden Grove- Feb. 23-24, 2018
- C. Library will have extended hours during final's week.
- D. STEM Event to be held on Saturday and Sunday.
- E. Sign up for optional Flex Day to be held on February 23, 2018.
- F. Associated Students Finals Frenzy will be held in Building 26A

XIV. Adjournment: 1:06 p.m.