

Realignment: Fall 2010

Summary of recommendations

Issue Bin/Future Agenda:

6.

## FCS/Consumer Studies Advisory Committee Agenda

March 26, 2010 9:00-11:00 a.m. 19B-3

| метр          | ers Attenaing:        |                           |                              |                 |                        |
|---------------|-----------------------|---------------------------|------------------------------|-----------------|------------------------|
| Toi           | n Cai                 | Pastor Herrera            | Nathan Ortega                | Wendy Reiboldt  | Karen Varcoe           |
| CSU           | JN                    | Consumer Advocate         | Yokohama Tire                | CSULB           | UC Riverside Extension |
|               | sneem Dadabhoy        | Lisa Ledeboer             | Darma Paden                  | Rigoberto Reyes | Stewart Wolfenson      |
| Alta          | Resources             | Mt. SAC                   | Mt. SAC                      | LA County DCA   | Ansafone               |
| Terri Faraone |                       | Eduardo Martinez          | Rich Patterson               | Lina Soto       |                        |
| Mt. SAC       |                       | ClearPoint CCS            | Mt. SAC                      | Mt. SAC         |                        |
|               | oie Hernandez         | Dan McGeough              |                              |                 |                        |
| LA            | County DCA            | Mt. SAC                   |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               | Topic                 | Updates/Discussion        |                              | Outcome         |                        |
| 1.            | The purpose of        | The purpose of the advise | orv committee is to help     |                 |                        |
|               | Advisory Committees.  | ensure that Career and T  |                              |                 |                        |
|               | 7.00.00.7 00          |                           | ds and current conditions of |                 |                        |
|               |                       | the workplace. The comm   |                              |                 |                        |
|               |                       |                           | s if graduates are capable   |                 |                        |
|               |                       |                           | ations for which they have   |                 |                        |
|               |                       | been trained. (Mt. San Ai |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       | Committee Handbook 200    | 09-10 p. 3)                  |                 |                        |
| 2.            | Current curriculum    |                           |                              |                 |                        |
|               | projects              |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
| 3.            | Work experience: What |                           |                              |                 |                        |
|               | can we do for our     |                           |                              |                 |                        |
|               | business & government |                           |                              |                 |                        |
|               | agency partners?      |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
| 4.            | VTEA 10/11 proposal   |                           |                              |                 |                        |
| "             | (due 4/5)             |                           |                              |                 |                        |
|               | (dde 4/3)             |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |
|               |                       |                           |                              |                 |                        |