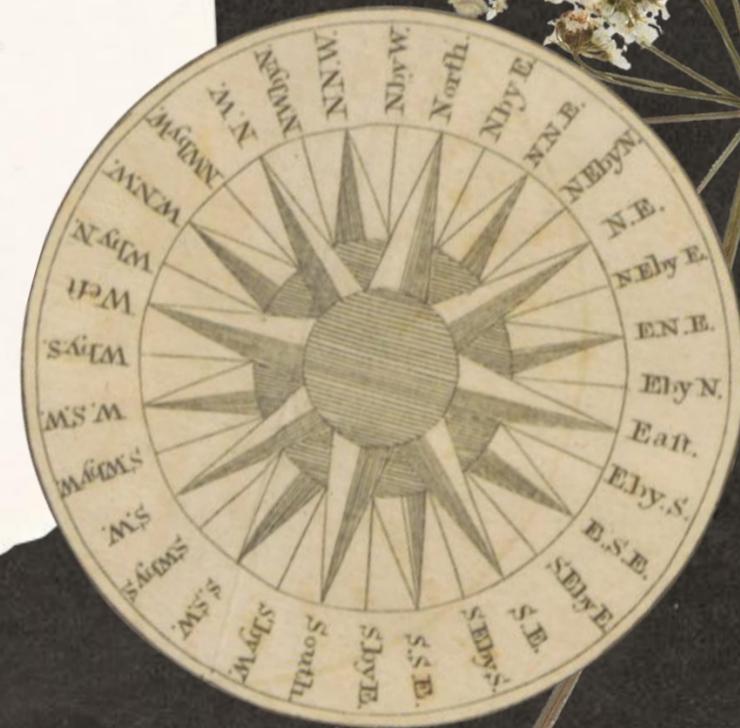


Wednesday, April 27, 2022

Spring 2022
EOPS/CARE Program
ADVISORY COMMITTEE
MEETING

PURPOSE

**To assist the college
in developing and
maintaining effective
EOPS/CARE
Programs.**



AGENDA

- I. Welcome & Introduction**
- II. CARE Program**
- III. Peer Navigator Program**
- IV. EOPS/ CARE Mutual Responsibility Agreement (MRA)**
- V. Committee Announcements**
- VI. Closing Remarks**

58

Continuing
CARE Students

CARE PROGRAM UPDATES

12

Exited from program.

- 4 No cash aid
- 2 non-compliant with
EOPS
- 6 not enrolled

16

New CARE
students

2

Completed Goals



CARE WORKSHOP

Maximizing Your Budget Through Couponing

Come to this workshop to learn the basics of couponing at local stores. This is designed to show you how to coupon household items such as toilet paper, laundry care products, cleaning products and personal care items such as shampoo, oral care products, and lotions. All you need is your phone.

QTY	ITEM	PRICE
01	Session 1: Maximizing Your Budget Through Couponing Thursday, March 3, 2022 11:00 am – 12:30 pm Mt. SAC 9C-Stage	FREE
02	Session 2: Maximizing Your Budget Through Couponing Friday, March 4, 2022 11:00 am – 12:30 pm Mt. SAC 9C Stage	FREE
03	Follow Up Reflections & Questions Wednesday, March 9, 2022 11:00 am – 12:30 pm Zoom	FREE

REGISTER:
<https://bit.ly/CARECoupons>

For more information or to request reasonable disability related accommodations, contact:

mhernandezfigueroa@mtsac.edu

SCAN TO REGISTER



STUDENT LED WORKSHOPS



STUDENT LED WORKSHOPS



Proud Couponers & Presenters

IRENE BAHENA, EOPS/CARE STUDENT

MARIA HERNANDEZ FIGUEROA, EOPS/CARE COORDINATOR



STUDENT LED WORKSHOPS

Painting with



Rachele



FRIDAY, APRIL 29, 2022

11:30 AM – 1:00 PM

MT. SAC 9C STAGE

LUNCH WILL BE PROVIDED



Rachele
Pitre-Tate

Rachele Pitre-Tate is currently in her 4th semester at Mt. SAC. It has been an amazing experience for her. She is a CARE student and has two children, a 21 and 11 year old. Her major is Sociology with a minor in Art Therapy. She is passionate about art and its ability to heal the whole person. She dreams of having her own Art Studio in the future. One of her favorite artists is Bob Ross, and one of his quotes that she lives by is, "We don't make mistakes. We just have happy accidents."

Join Rachele at this workshop to paint with other student parents. Let's get to know each other while we explore painting skills and creativity. You will get to take your creation with you. All materials will be provided.

For more information or to request reasonable disability related accommodations, email mhernandezfigueroa@mtsac.edu



SCAN TO REGISTER

REGISTER: <https://bit.ly/carepainting>

You are
Enough!

PARENT INSTITUTE



The Parent Institute, hosted by CalWORKs and CARE is an interactive and inclusive leadership experience designed to empower Mt. SAC student parents to embrace their identities, their ability to succeed, and to reach their educational goals. Participants will engage in a social learning environment, which fosters effective parenting skills, promotes effective use of resources, and leads to a journey of self-discovery.

- **74 Students Registered (49 Attended – 66% Show Rate).**
- **Over 75 attendees total (staff, alumni, students)**



PARENT INSTITUTE



- **89% of participants identified at least one staff person, faculty member or student who shared their experience as a parenting student.**
- **100% of participants saw the value in their experience as a parenting student and how it enhanced their education.**
- **100% of participants expressed to feel confident in their ability to continue working towards their education goal.**



Mt. San Antonio College PARENT INSTITUTE

The Parent Institute is a leadership experience designed to empower Mt. SAC student parents to embrace their identities, their ability to succeed, and to reach their educational goals.

FRIDAY, APRIL 8, 2022
9:00 AM - 2:00 PM
BUILDING 13-1700

Register by March 25, 2022

RSVP: <https://bit.ly/mtsacparentinstitute>



Special Keynote Speaker
SADE BURRELL

Sade Burrell is an Associate Professor at San Diego Mesa College and an author of three books. Sade is a mother of two amazing children and works extremely hard to create generational wealth. Miss Burrell has traveled the country impacting lives through her story of resiliency and overcoming obstacles.

Scan to Register



For more information or to request reasonable disability related accommodations, contact:



(909) 274 - 6298



parentinstitute@mtsac.edu

This event is sponsored by Associated Students, CalWORKs, & CARE

*"I appreciate all the kind gifts and gestures it really made me feel **pampered** as a mom that doesn't get a break. This **allowed** it to be not only rewarding but I appreciate **enjoying myself** as I was learning and **growing as a student and a parent**. I shed a tear or two and felt comfortable being vulnerable in a supportive environment." – Parenting Student Attendee*



*"Everything was so amazing I wouldn't miss it in **2023**. All the staff were so amazing and well organized. Let's talk about the breakfast and lunch, I couldn't asked for anything better. Thank you so much for putting this even together for us mountie parents. **I am so proud to be a Mountie.**" – Parenting Student Attendee*





*"It (Parent Institute) was very **relatable** and gave **hope** to students who are parents and are having a challenging time." – Parenting Student Attendee*



*"The event was **extremely organized, motivating and needed.** Thank you to **EVERYONE** involved. Great job!!" – Parenting Student Attendee*







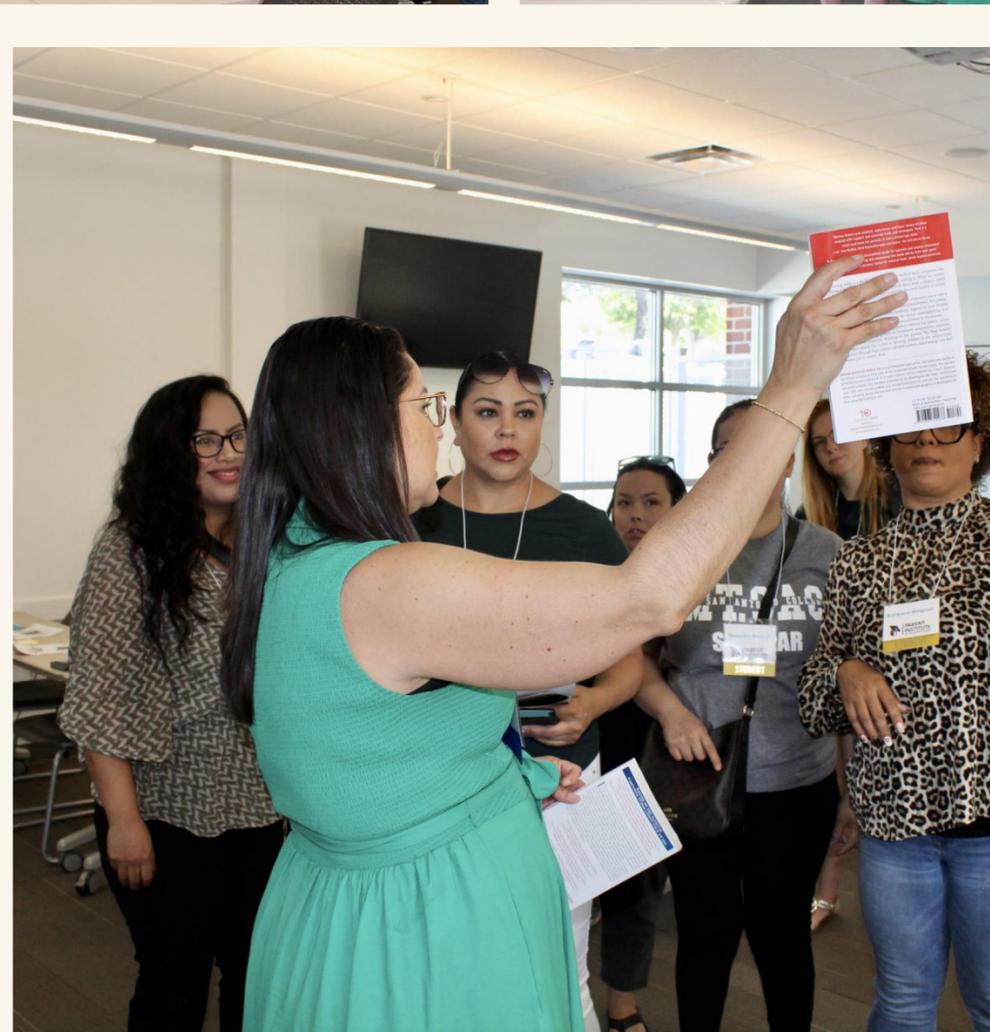
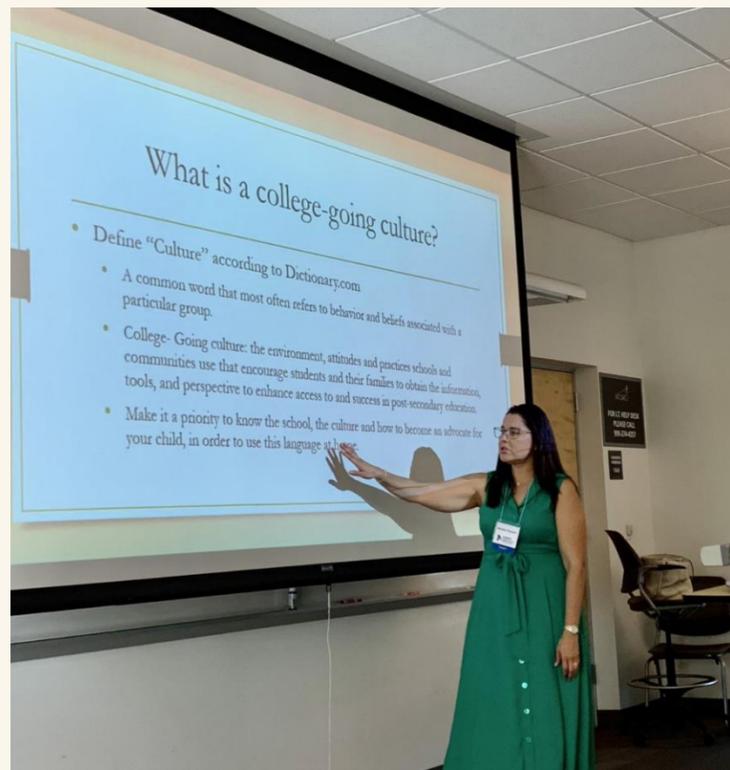




*"I especially like the workshops. **Very enlightening** and I learned from each one." – Parenting Student Attendee*

*"I liked how the event really made me feel **empowered as a student parent** and capable of many things. I also really enjoyed the **"painting your mantra workshop"** – Parenting Student Attendee*





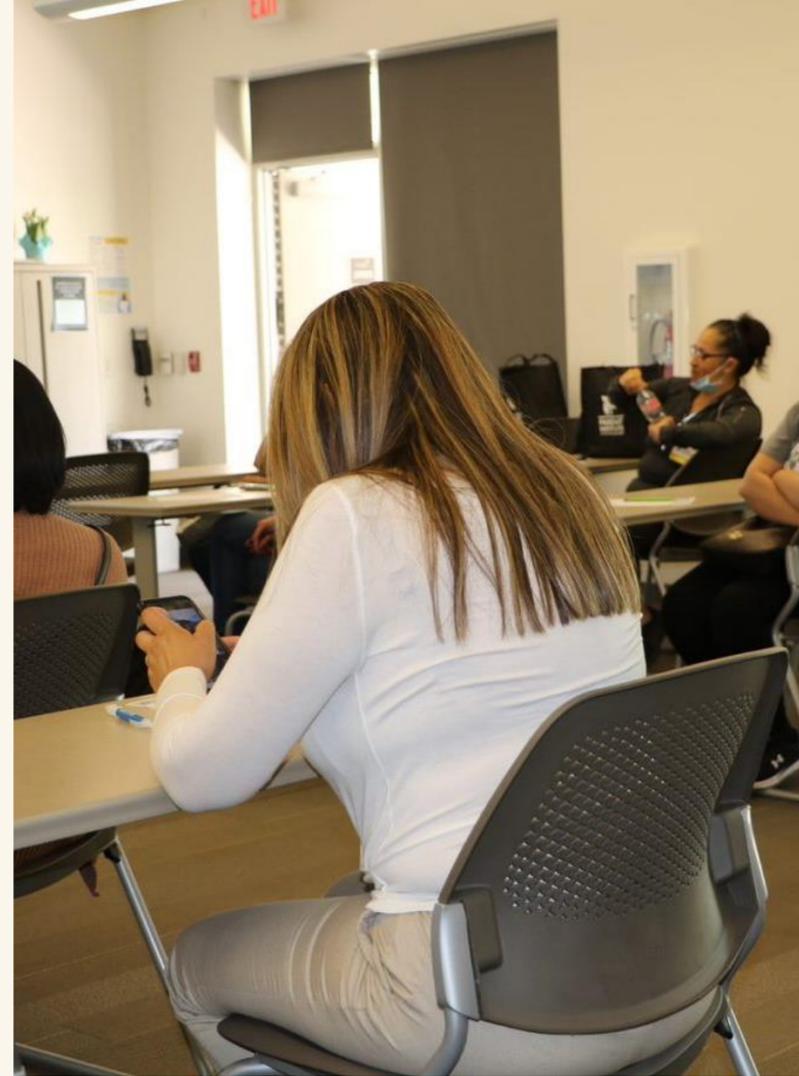
*“...Knowing that we need to keep moving forward no matter how the situation is we just need to finish our goals because it will be all **worth it...** Thank you.” – Parenting Student Attendee*



*“Hearing the story of others single parents and what they have pursue... motivated me to **continue more and face my obstacles !!**” – Parenting Student Attendee*







*"Parent students are **acknowledged**, looked at in **high regards**, and **supported** in their educational experience." – Parenting Student Attendee*

*"Parenting with love was a **great experience** and the overall message" – Parenting Student Attendee*





Parenting Students Alumni Panelist



**Yvonne
Chamberlain-
Marquez**

UC Riverside Women's
Resource Center



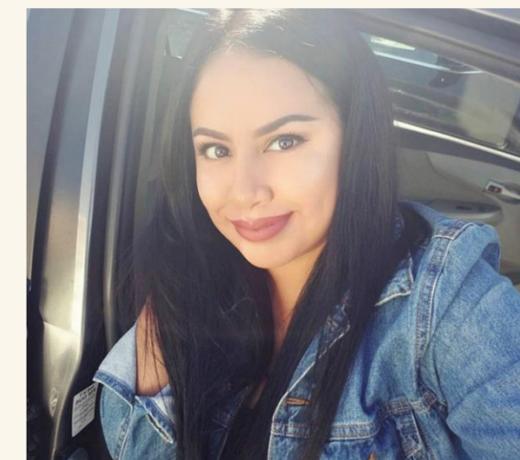
Lucy De Leon

Executive Assistant to
Mt. SAC VP of Student
Services



Jazmin Garcia

Ph.D. Student at
UC Riverside



Bianca Ponciano

Graduate Student
Azusa Pacific University





*“The Alumni Panel was **awesome** and **very friendly, welcoming, and motivational.**”* — Parenting Student Attendee



*“I feel so **empowered** and **supported** by Mt SAC and the CalWORKs / CARE/ EOPS program. Big Shout Out to Maria for her **continue support.**”* — Parenting Student Attendee



Opportunities for 2023 Parent Institute

- **Resource Fair (Academic Orgs, non-profit orgs, etc.)**
 - **Longer Lunch Time for Building Connection**
 - **Daycare Options**
 - **Opportunity to attend all workshops**
 - **Alumni facilitated workshops**
 - **More faculty involvement (teaching/academic side)**
- 

SOROPTOMIST LIVE YOUR DREAM AWARDS

Awards for Mt. SAC Students

Student	Chapter Name	Program	Amount
1	Puente Hills Chapter	EOPS/CARE/CalWORKs	\$1,000
2	OC Collaborative	EOPS/CARE/CalWORKs	\$2,000
3	Puente Hills Chapter	EOPS	\$500
4	OC Collaborative (Pomona/Claremont)	EOPS/CARE	Pending
5	OC Collaborative (Laguna Beach)	EOPS	\$2,500
6	OC Collaborative	Mt. SAC student / Parent of EOPS student	Pending

PEER NAVIGATOR PROGRAM



Top: Carlos Romero & Danny Arenas

Bottom: An Ha, Audrey Jiang, & Jasmine Toms



Peer Navigator

Purpose & Mission

Who are Peer Navigators?

Peer Navigators are student leaders who provide one-on-one support and direction about college life inside and outside of the classroom. Peer Navigators are assigned to first-year EOPS/CARE students and serve as role models, allies, and advocates.

A Peer Navigator is:

- A guide, academic resource, coach, role model, and friend.
- Knowledgeable about campus resources, policies, and culture.
- Willing to share information, experiences, and accomplishments in a non-competitive way.
- Open, understanding, and approachable.
- Entrusted with facilitating the care, support, and learning of students.



Peer Navigator Training

Mt. SAC
Title IX



Mt. SAC Scholarship Marathon

The Financial Aid & Scholarship Program Office in collaboration w/ the Equity Center, and Writing Center are hosting a month long series to assist you w/ your Mt. SAC Scholarship application!

GET STARTED TODAY!
www.mtsac.edu/scholarships

ONLINE Workshop Dates & Times:
(Zoom Room ID: 858 800 8450)

Overview of Application	Monday, March 21	9:00 - 9:00pm
Overview of Question #1	Monday, March 28	5:00 - 5:50pm
Overview of Question #2 & #3	Monday, April 4	5:00 - 5:50pm
Overview of Question #4	Monday, April 11	5:00 - 5:50pm

Zoom link for all sessions:
<https://bit.ly/mtsacscholarship2022>

IN-PERSON Workshop Dates & Times:
(Locations: Bldg. 338 Computer Lab)

Overview of Application	Thursday, March 24	12:00 - 12:50pm
Overview of Question #1	Wednesday, March 30	12:00 - 12:50pm
Overview of Question #2 & #3	Thursday, April 7	12:00 - 12:50pm
Overview of Question #4	Thursday, April 14	12:00 - 12:50pm

DAY OF DEADLINE ONE-ON-ONE ASSISTANCE:
Monday, April 18, 2022 - 9:00pm - 11:59pm (Online)
Zoom Link:
<https://bit.ly/mtsacscholarship2022>

QUESTIONS?
Email: equitycenter@mtsac.edu
Call/text: 951-784-5239

If you need disability-related accommodations or services such as sign language interpretation, audio labels, captioning, etc., please contact the Equity Center at equitycenter@mtsac.edu



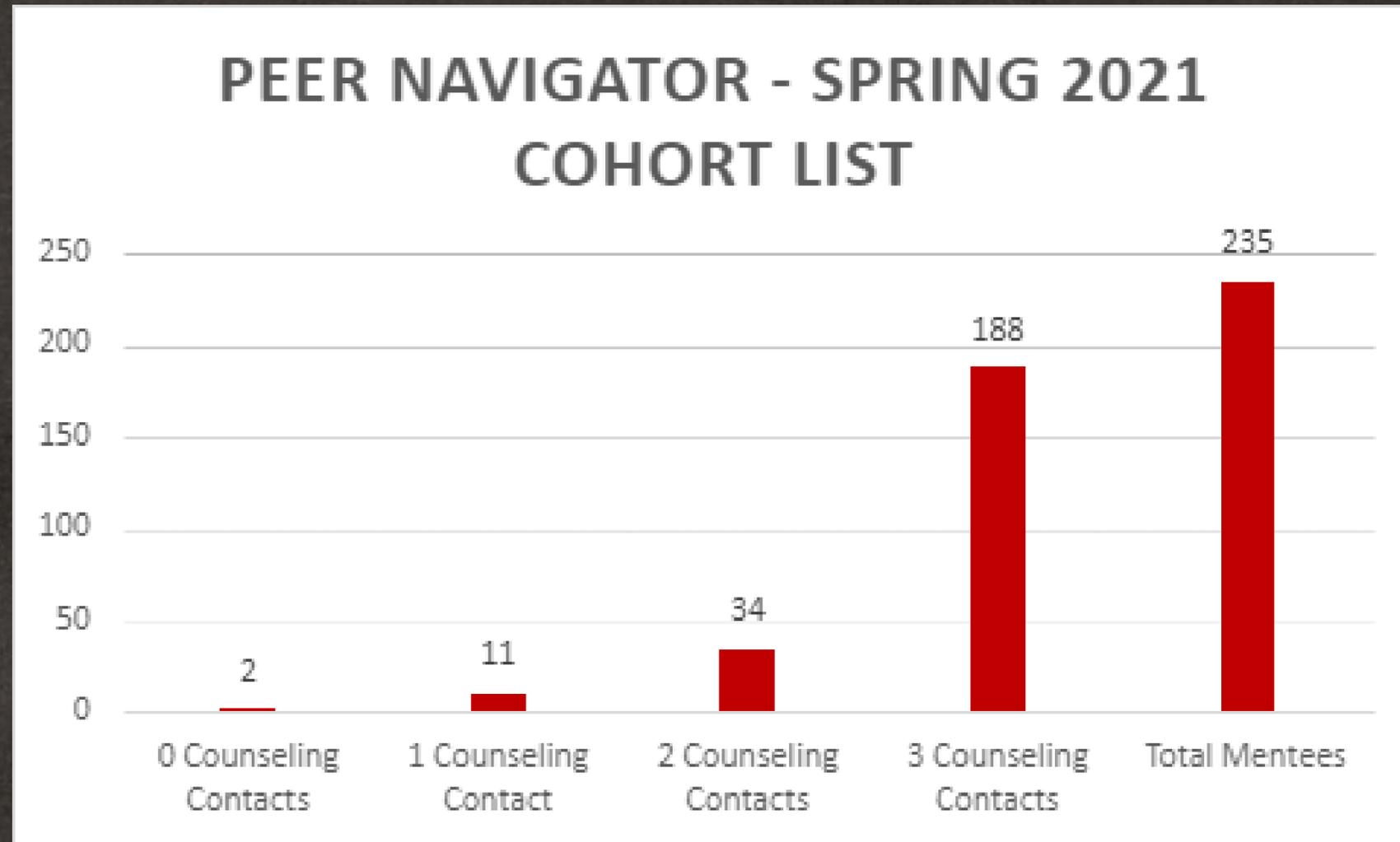
Cohort Data: Spring 2021

Entire PN Program

Cohort	0 Counseling Contacts	1 Counseling Contact	2 Counseling Contacts	3 Counseling Contacts	Total Mentees
Spring 2021	2	11	34	188	235
	0 Contact = Less than 1 %	1 Contact = 04%	2 Contacts = 15%	3 Contacts = 80%	2 or more Contacts = 95%

Cohort Data: Spring 2021

Entire PN Program



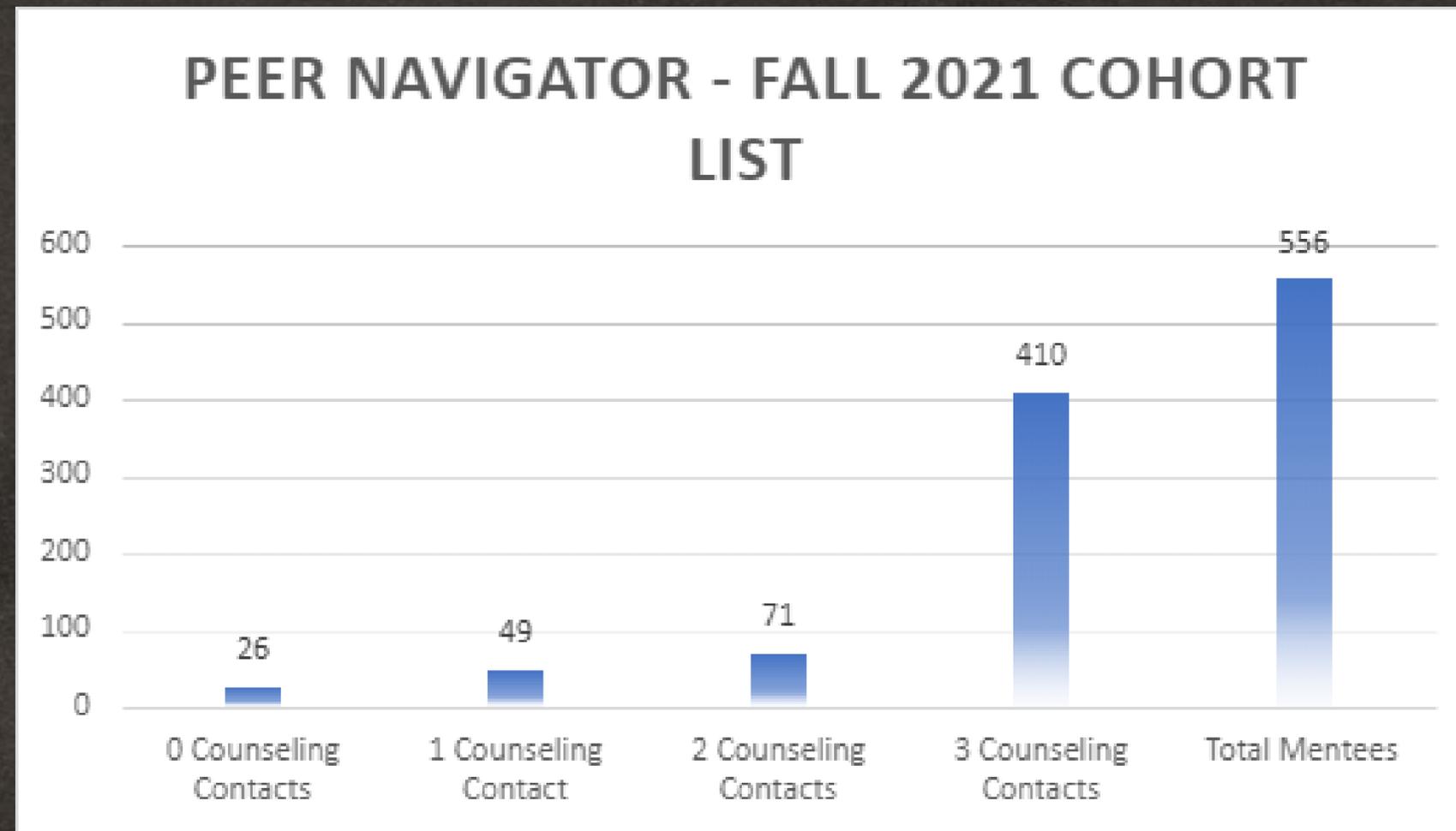
Cohort Data: Fall 2021

Entire PN Program

Cohort	0 Counseling Contacts	1 Counseling Contact	2 Counseling Contacts	3 Counseling Contacts	Total Mentees
Fall 2021	26	49	71	410	556
	0 Contact = Less than 4%	1 Contact = 9%	2 Contacts = 13%	3 Contacts = 74%	2 or more Contacts = 87%

Cohort Data: Fall 2021

Entire PN Program



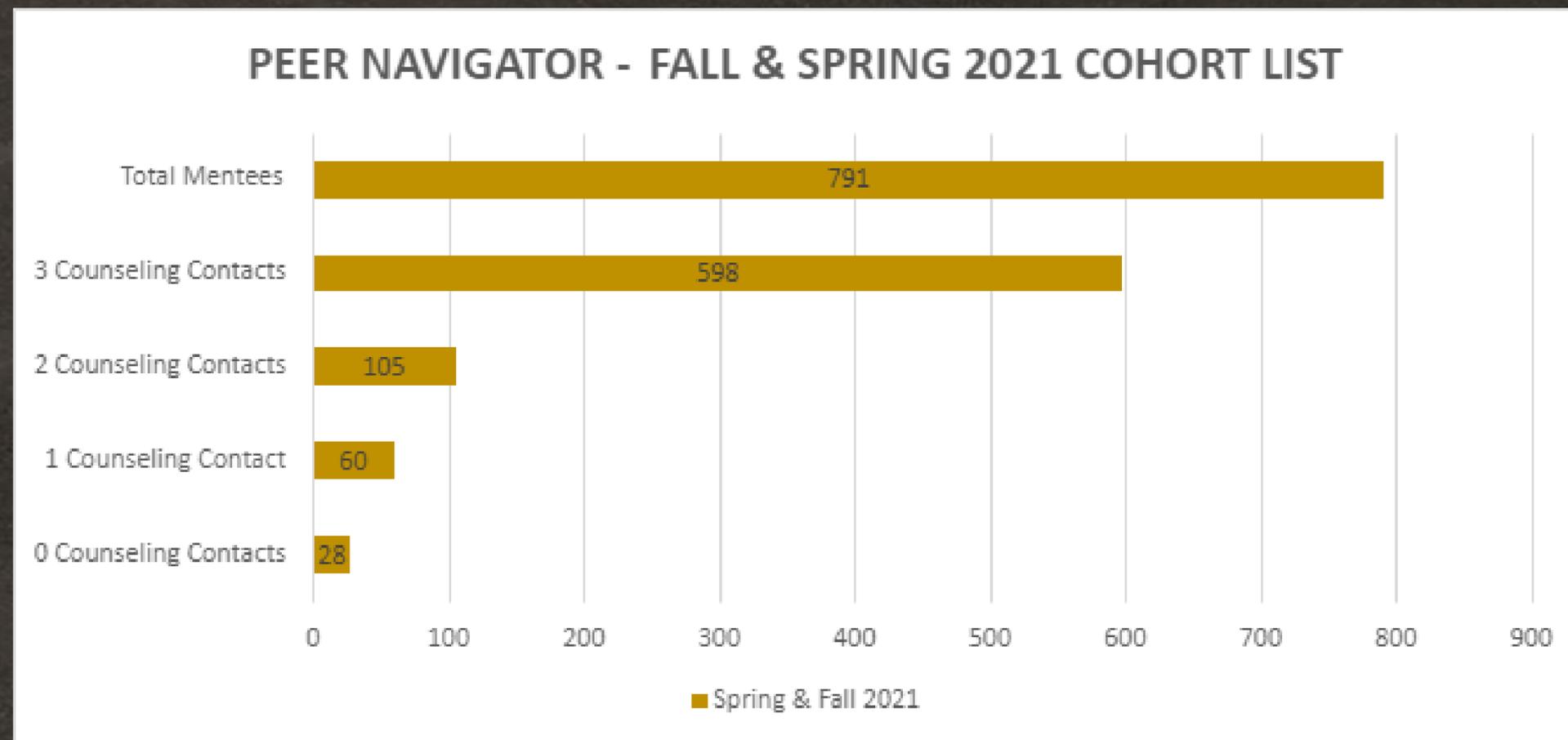
Cohort Data: Spring 2021 & Fall 2021

Entire PN Program

Cohort	0 Counseling Contacts	1 Counseling Contact	2 Counseling Contacts	3 Counseling Contacts	Total Mentees
Spring & Fall 2021	28	60	105	598	791
	0 Contact = Less than 3%	1 Contact = 8%	2 Contacts = 13%	3 Contacts = 76%	2 or more Contacts = 89%

Cohort Data: Spring 2021 & Fall 2021

Entire PN Program



Cohort Data: Spring 2022

Entire PN Program

An

Spring '21 Cohort = 48

Fall '21 Cohort = 107

Spring '22 Cohort = 141

Carlos

Spring '21 Cohort = 47

Fall '21 Cohort = 107

Spring '22 Cohort = 141

Jasmine

Spring '21 Cohort = 46

Fall '21 Cohort = 103

Spring '22 Cohort = 133

Audrey

Spring '21 Cohort = 47

Fall '21 Cohort = 123

Spring '22 Cohort = 143

Danny

Spring '21 Cohort = 47

Fall '21 Cohort = 116

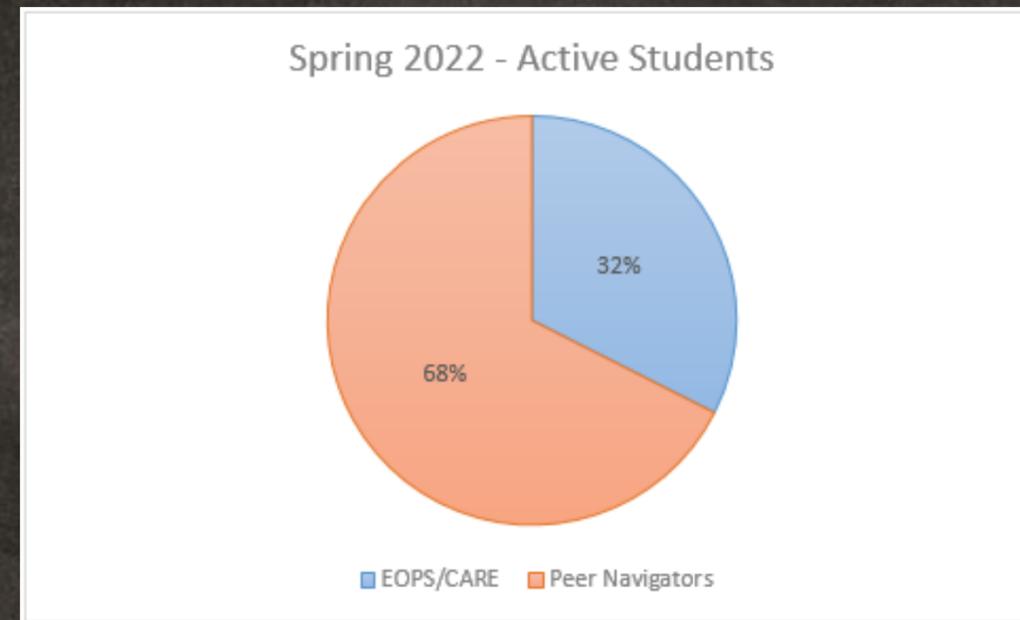
Spring '22 Cohort = 140



Cohort Data: Spring 2022

Entire PN Program

Spring 2022	Students
EOPS/CARE – Non-Cohort	380
Peer Navigators - Cohort	791
Total	1171



Cohort Outcomes: An Ha

An's mini achievements:

- **Cohort consistently reach out via text messages & emails**
- **Work with a few students in person to apply to HEERF funds and Cal FRESH applications**
- **Recruit a few CARE students to receive additional services**
- **Help a student get involved in Associated Students**
 - **ICC Co-Chair elect**

Cohort Outcomes: Carlos Romero

Carlos' Achievements:

- Communicated via email, text, phone call, zoom, in-person.
- Supported students with applying for other programs, resources, and services.
- Supported students with applying for a Laptop loan, HEERF Funds, Cal FRESH, and Scholarships.
- Met one-on-one with students.
- Encouraged students on how to get involved on campus.

Cohort Outcomes: Carlos Romero

Notes Examples:

- 3/8 - PN introduction | 3.8 - Student reached out wanting resources to help. I helped them request a laptop loan and emergency grant. Referred them to Basic Needs, Food Pantry, and scholarships. | 4/7 I called ___ and she said she was struggling with her English class. She's an ACCESS student so I told her if she needs more accommodations to request them through ACCESS. I also encouraged her to go to the writing center & attend her professor's office hours. She will also stop by our office to get a backpack.
- 3.8 - Students reached out via email to express how they are 31 weeks pregnant yet are considered high-risk patients owing to pregnancy-related health complications and are unable to work due to limitations. The student stated that their family had financial difficulties, and they were forced to move in with relatives. Additionally, they have food/gas insecurities. The student is part of the DREAM Act but is not eligible for "EBT." Furthermore, they have a pending case involving carecen law and the DREAM program. After contacting Sam, we connected via Zoom, and I was able to assist her with submitting an emergency grant application and referral. Also, I helped her in submitting her scholarship application. Sam did mention, however, that she was made aware of an SWD flag through financial aid. Alex recommended that Sam contact the financial aid department to request an update. Moreover, I supported the submission of the Basic Needs intake form for assistance with shop cards (i.e., gas cards and Target) since the student indicated they would benefit from it during these difficult times. Also, we scheduled a meeting with Rigo. And I counseled Sam on the food pantry and ACCESS. I will send a follow-up email with all of the further information links.

1st Contact	2nd Contact	3rd Contact	PN Contact - 2nd Contact	PN Contact 3
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/28	10/18 PN Check-in Email / VM 10/20 / 10/21 Sent email to remind them about missing 2nd contact	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2 // On SARS, it says that student complete their 3rd contact, however, student booked another appointment. - Update - Alex gave me approval to change the code
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2 / VM 11/8 / Appointment Reminder 11/28
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email / VM 11/9 / 9/17 - Email reminder about missing 3rd contact / 11/20 - 3rd email reminder about missing 3rd contact / 11/27 - Student answered and we made th	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email / VM 10/20 / 10/21 Sent email to remind them about missing 2nd contact / 10/26 VM PN Check-in 11/2 / VM 11/6 / 9/17 - Email reminder about missing 3rd contact / Appointment Reminder 11/28	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email / VM 10/20 / 10/21 Sent email to remind them about missing 2nd contact - responded PN Check-in 11/2 / 11/16 - Student answered and we made their 3rd contact appointment. / 11/22 Appointment Reminder / 11/22 No Show / 9/23 - 2nd email reminder about m	PN Check-in 11/2 / VM 11/4 / 9/17 - Email reminder about missing 3rd contact / VM 11/18 / Appointment Reminder 11/21
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email / 10/18 - Sent Appointment reminder	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/8 / 10/18 PN Check-in Email	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/8 / 10/18 PN Check-in Email / 10/18 - Sent Appointment reminder	PN Check-in 11/2 / VM 11/4 / 9/17 - Email reminder about missing 3rd contact / 11/18 VM / Appointment Reminder 11/21
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/8 - The student answered and mentioned that she had questions regarding CLEARID4. She noted PN Check-in 11/2 / VM 11/6 - 9/17 - Email reminder about missing 3rd contact / 11/18 - Student answered and we spoke about how she's been doing. She mentioned that she's	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/8 - I helped him schedule his 2nd contact. I also encouraged him to take advantage of our tutoring PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/12 - Student dropped all her courses for fall. However, she is planning to enroll back next semester PN Check-in 11/2 / Answered 11/5 - Student answered and we made their 3rd contact. / Appointment Reminder 11/15	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/12 / 10/18 PN Check-in Email / 10/21 Sent email to remind them about missing 2nd contact	PN Check-in 11/2 / 11/16 - The student answered, and she wanted an appointment. However, I couldn't help because of the two weeks code. I notified the student of that. I referred
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM Full 10/12 / 10/18 PN Check-in Email	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/12 - Student is doing good so far this semester. Helped him make an appointment. / 10/18 PN Ch PN Check-in 11/2 / VM 11/4 / 9/17 - Email reminder about missing 3rd contact / 11/18 - Student answered and we made his 3rd contact appointment. / Appointment Reminder 11	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/12 - Student mentioned that she is struggling this semester with personal issues and in her math c PN Check-in 11/2 / VM 11/5 / Appointment Reminder 11/28	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/14 - Pablo has been doing great since our last phonecall. I shared some new strategies for college PN Check-in 11/2 / Answered 11/5 - Pablo answered, and he mentioned that he's doing good in all his classes. He was currently on campus doing extra credit for his Kinf class. I bro	PN Check-in 11/2 / 11/16 - The student answered and noted that he would make his appointment through our eops website. / 9/17 - Email reminder about missing 3rd contact / 11/20 - 3
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/14 / 10/18 PN Check-in Email / 10/21 Sent email to remind them about missing 2nd contact	PN Check-in 11/2 / 11/16 - The student answered and noted that he would make his appointment through our eops website. / 9/17 - Email reminder about missing 3rd contact / 11/20 - 3
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email / 10/18 - Sent Appointment reminder	PN Check-in 11/2 / VM 11/4 / Appointment Reminder 11/15 - 11/18 - Appointment Reminder
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/14 / 10/18 PN Check-in Email / 10/21 Sent email to remind them about missing 2nd contact	PN Check-in 11/2 / VM 11/6 - 9/17 - Email reminder about missing 3rd contact / 11/18 VM / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact / 11/30 - 3
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/14 / 10/18 PN Check-in Email	PN Check-in 11/2 / Appointment Reminder 11/8
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/8 - Student dropped her anatomy class because of challenges // I shared tutoring services. We book PN Check-in 11/2 / Answered 11/5 - Student answered and we made their 3rd contact. Mention that everything was going good. - 11/18 - Appointment Reminder	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/14 - Phone not in service / 10/18 PN Check-in Email / 10/15 - Appointment reminder	PN Check-in 11/2 / Mailbox Full 11/18 / 9/17 - Email reminder about missing 3rd contact
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/14 - We were able to make her 2nd contact. / 10/18 PN Check-in Email / 10/15 - Appointment Re PN Check-in 11/2 / Appointment Reminder 11/8	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/14 Student dropped all her fall classes/ She does not know if she'll enroll in Winter and/or Spring PN Check-in 11/2 - Need to contact / 9/17 - Email reminder about missing 3rd contact / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact / 11/30 - 3rd email	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email / 10/18 - Sent Appointment reminder	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/14 - Number changed / 10/18 PN Check-in Email / 10/21 Sent email to remind them about missing 2nd con PN Check-in 11/2 / VM 11/6 - 9/17 - Email reminder about missing 3rd contact / 11/18 VM / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact / 11/30 - 3	PN Check-in 11/2 / Answered 11/5 - The student mentioned that he dropped all classes for fall. I advised him to let their counselor know to update Ed plan. However, he did enroll
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/14 call back in 30 mins - 4:00 pm / 10/18 PN Check-in Email /	PN Check-in 11/2 / Answered 11/5 - The student mentioned that he dropped all classes for fall. I advised him to let their counselor know to update Ed plan. However, he did enroll
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/14 VM / 10/18 PN Check-in Email / 10/21 Sent email to remind them about missing 2nd contact - responded PN Check-in 11/2 / VM 11/6 - 9/17 - Email reminder about missing 3rd contact / 11/18 VM / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact / 11/30 - 3	PN Check-in 11/2 / 11/16 - The student answered and noted that he would make his appointment through our eops website. / 9/17 - Email reminder about missing 3rd contact / 11/20 - 3
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2 / VM 11/4 / Appointment Reminder 11/15 - 11/18 - Appointment Reminder
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/21 - Selene Roman noted that students will benefit from having a PN support. In addition, she wants to be m PN Check-in 11/2 / VM 11/4 / 9/17 - Email reminder about missing 3rd contact / 11/18 - Student answered and I checked up on her. She was referred to me by Selene, so I wanted	PN Check-in 11/2 / 11/16 Student answered and we made their 3rd contact. / Appointment Reminder 11/17 / 11/17 - Student was given credit for her 2nd contact but not her 3r
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/14 call back - she's at work / 10/18 PN Check-in Email	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/14 - The student answered & we booked 2nd contact / 10/18 PN Check-in Email / 10/18 - Sent Ap PN Check-in 11/2	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM full 10/14 / 10/18 PN Check-in Email / 10/21 Appointment reminder	PN Check-in 11/2 / 11/5 - Student answered and we made their 3rd contact. / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/14 - Student had struggles with CLEARID4, encourage her to come to our office and/or both ne PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2 / No Show 11/8 - Student had family emergency - 11/18 - Appointment Reminder
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/14 / 10/18 PN Check-in Email / 10/21 Sent email to remind them about missing 2nd contact	PN Check-in 11/2 / VM 11/8 Mailbox Full / 9/17 - Email reminder about missing 3rd contact / 11/18 VM Full / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	VM 10/14 / 10/18 PN Check-in Email	PN Check-in 11/2 - Need to contact / 9/17 - Email reminder about missing 3rd contact / 11/18 VM / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact / 11/30 - 3
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	No show 10/15 - Need to call for update / 10/18 PN Check-in Email / 10/20 Student answered and shared their	PN Check-in 11/2 / VM 11/5 / No Show 11/2 / 9/17 - Email reminder about missing 3rd contact / 11/18 VM / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2 / 11/9 - Spoke with student and we made their 3rd contact / Appointment Reminder 11/16
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	Answered 10/14 - Booked 2nd contact / 10/18 PN Check-in Email	PN Check-in 11/2 / Student Answered 11/5 - We spoke about how she's doing in her class, she's doing good. She is taking Psychology 1A in winter with Gene Ana. She's super frie
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2 / Student Answered 11/4 - made their appointment / Appointment Reminder 11/15
Completed - 1st Contact 10/1	Completed - 2nd Contact 10/17	Completed - 3rd Contact 11/29	10/18 PN Check-in Email	PN Check-in 11/2 / VM 11/9 - 9/17 - Email reminder about missing 3rd contact / 11/18 - VM / 11/22 No Show / 9/23 - 2nd email reminder about missing 3rd contact / 11/30 - 3

PN-led 2nd Group Counseling Sessions

What is the purpose?

Each session is led by a Peer Navigator to facilitate a 2nd group counseling contact for eligible students. They had the opportunity to join a safe space to discuss their mid-semester academic/personal progress with an EOPS/CARE counselor and students. These sessions also allowed students to receive credit for their 2nd contact requirement. Sessions were facilitated on Zoom with an exception of an in-person event done on Halloween. Students were encouraged to schedule a one-on-one appointment with an EOPS/CARE counselor for confidential questions.

Eligibility requirements:

- Must met with an EOPS/CARE or CalWORKs counselor for 1st counseling contact
- Passing all classes with a C or better

What are the outcomes? (Next Slide)



PN-led 2nd Group Counseling Sessions: Data for Spring 2022

One Peer Navigator

One Counselor

One Support Staff

Student Capacity: 25 students

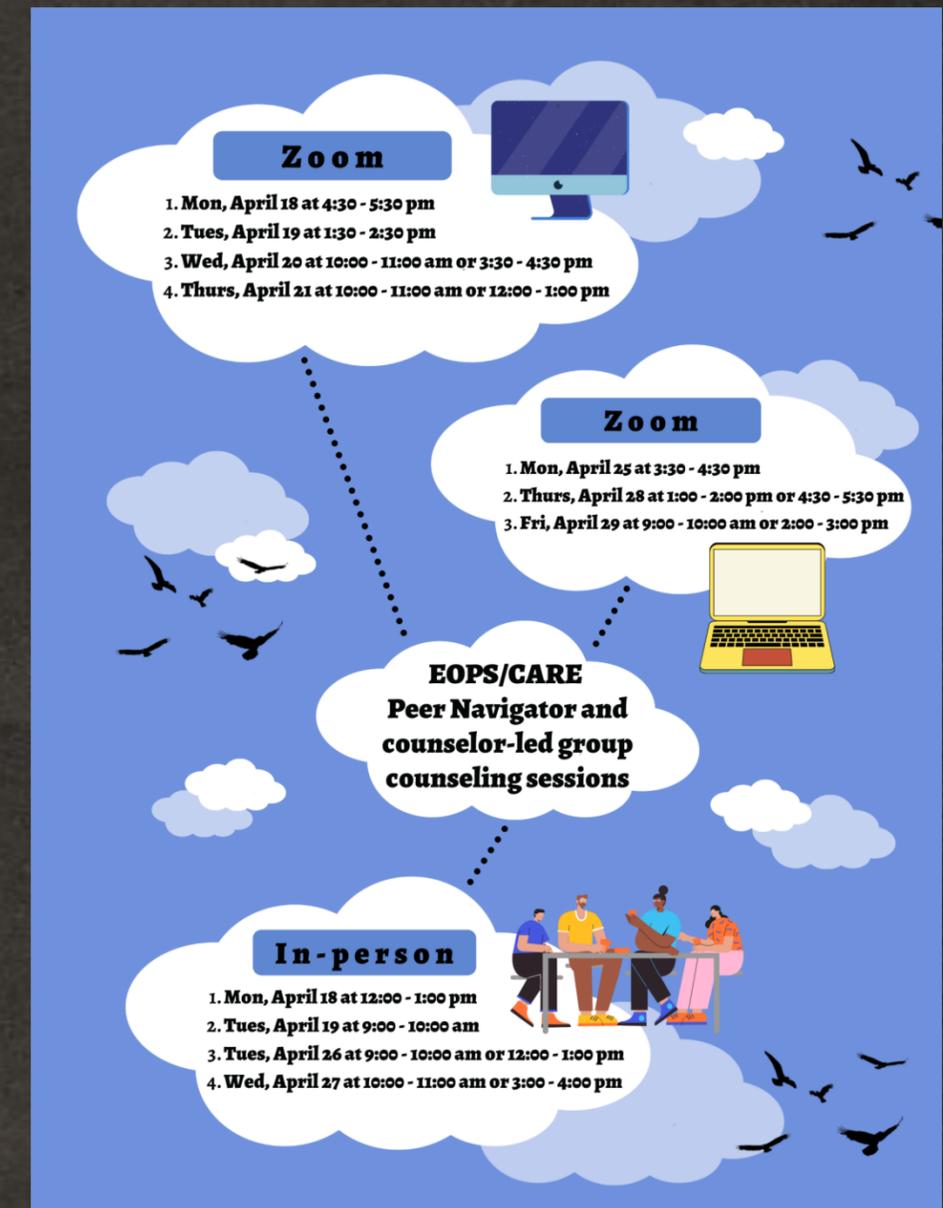
Zoom Appointments: 11 sessions

In-person Appointments: 6 sessions

Total: 17 sessions

Total RSVPs: 21 students

Total Attended: 9 students



PN Activities Highlights

**FA
21**

**REUNITED & REIGNITED:
A WELCOME BACK BBQ**

**FA
21**

**READY, SET, GAME NIGHT
HOLIDAYS SEASON**

**FA
21**

**HALLOWEEN SOCIAL EVENT:
PUMPKIN DECORATIONS**

**SP
22**

**READY, SET, GAME NIGHT
MIDTERM SEASON**

Peer Navigators provided a space for students to de-stress and play games during midterms.

**FA
21**

**2021 CCCEOPSA CONFERENCE
PRESENTATION:
TRANSFORMATIVE EXPERIENCE THROUGH A STUDENT-
AUTHORED WELCOME DAY EVENT**

**SP
22**

**CAMPUS TOUR SERIES
CSUF, CPP, & APU**

Carlos Romero, An Ha, & Audrey Jiang presented a blueprint and strategies we used to implement an interactive Welcome Back Day in Fall 2021.

We toured 3 local campuses throughout April to learn about their transfer options, support services and programs at a 4-year university.



PN Activities Gallery: Tours



"Thank you very much for inviting me on a very informative and very enjoyable field trip! I had a beautiful day!!"

"I walked away with a great support system of students and staff"

"I really fell in love with this campus. This tour helped me want to get out of my comfort zone and apply to this school"



"It made me realize how much support we will have when we transfer"



PN Activities Gallery: Ready, Set, Game!



Goals for PN Program Fall 2022

- 3 Peer Navigators will be graduating this spring semester, so we will hire new student employees and expand the program.
- Total New Hires for Fall 2022: 5-10
- Update and increase our cohorts with summer/fall applicants
- Continue to provide hands-on training
- Work on balancing our weekly PN Team meetings and PN activities
- Present at the 2022 Fall CCCEOPSA Conference
- Strengthen our relationships and collaboration (events & volunteer) with other Mt. SAC programs and services



PEER NAVIGATOR Q&A

ANY QUESTIONS OR COMMENTS?



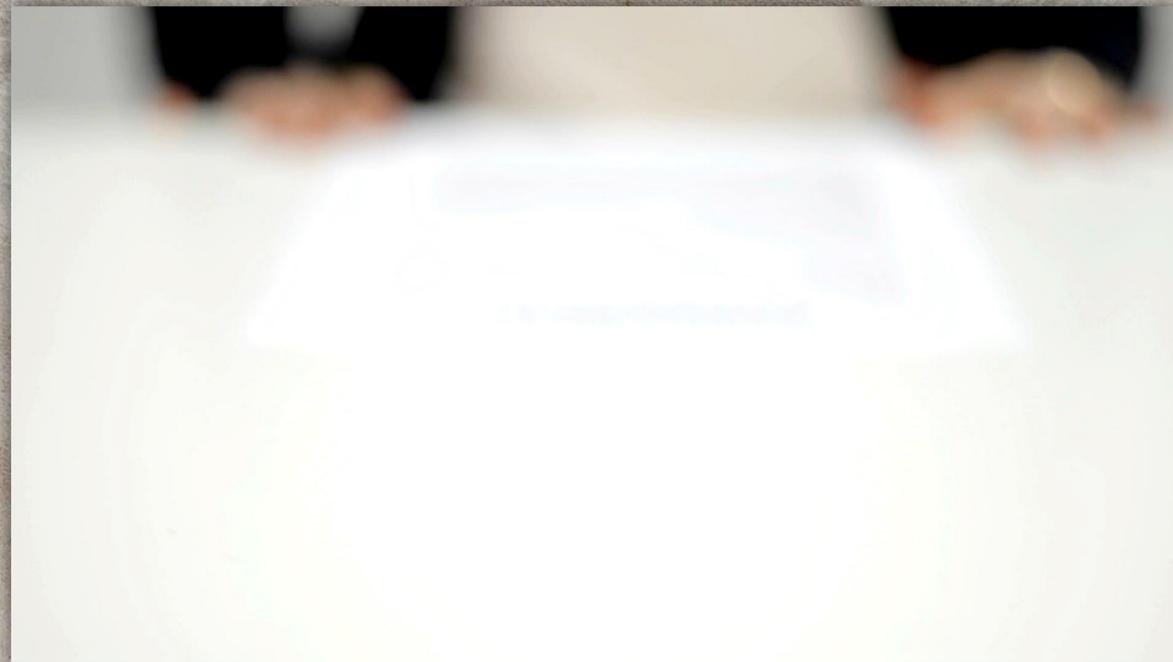
EOPS/CARE Mutual Responsibility Agreement (MRA)

Smart Sheet - EOPS/CARE Mutual Responsibility Agreement

- MRA "is a binding document in which both parties, the EOPS program and student, must agree to the terms and conditions of the contact."
 - Intended level of involvement and commitment.
 - What services the student may receive, roles, responsibilities and expectations.
 - Contract must be signed. Indicating agreement and understanding of terms and conditions.

EOPS/CARE Mutual Responsibility Agreement (MRA)

- MRA's are provided and reviewed during each EOPS/CARE Information Sessions.
 - Student's go over the MRA with an EOPS/CARE Counselor.
 - Students access the form via Smart Sheet.
 - Once signed electronically EOPS/CARE director approves it and student receives a copy via email.



EOPS/CARE Mutual Responsibility Agreement (MRA)

[Smart Sheet - EOPS/CARE Mutual Responsibility Agreement](#)

[Microsoft Word Draft – EOPS/CARE Mutual Responsibility Agreement](#)

Committee Announcements





THANK YOU

for listening!