

A decorative watercolor floral border surrounds the central text. It features various flowers in shades of pink, yellow, orange, and blue, along with green leaves and stems. The background is a light blue with soft, out-of-focus floral patterns.

Spring 2025 EOPS/CARE/NextUp Advisory Committee Meeting

May 20, 2025

EOPS

Persistence Rate

89% of EOPS students enrolled in Fall 2024, enrolled in Spring 2025 courses

Students Served

Approximately 1,450 students will be served in 2025-26

Average G.P.A.

2.96 is the average cumulative G.P.A. of EOPS students

Retention Interventions

Appointment Campaigns

To encourage students to complete their required counseling contacts, they get at least 8 reminders.

Enrollment Campaign

Students are reminded that priority registration is approaching. They receive up to 10 more reminders to encourage them to enroll.

EOPS Regulations Changes

56295. Expenditures Allowed Rate

§ 56295. Expenditures Allowed. (a) Colleges may expend EOPS funds to meet the EOPS supplemental costs as defined in section 56294 for personnel and other expenses approved in the EOPS annual plan. Expenditures for other expenses in object categories 4000-6000 (except for EOPS financial aid) in the Budget and Accounting Manual shall not exceed 10% of the EOPS allocation ~~or \$50,000, whichever is less.~~

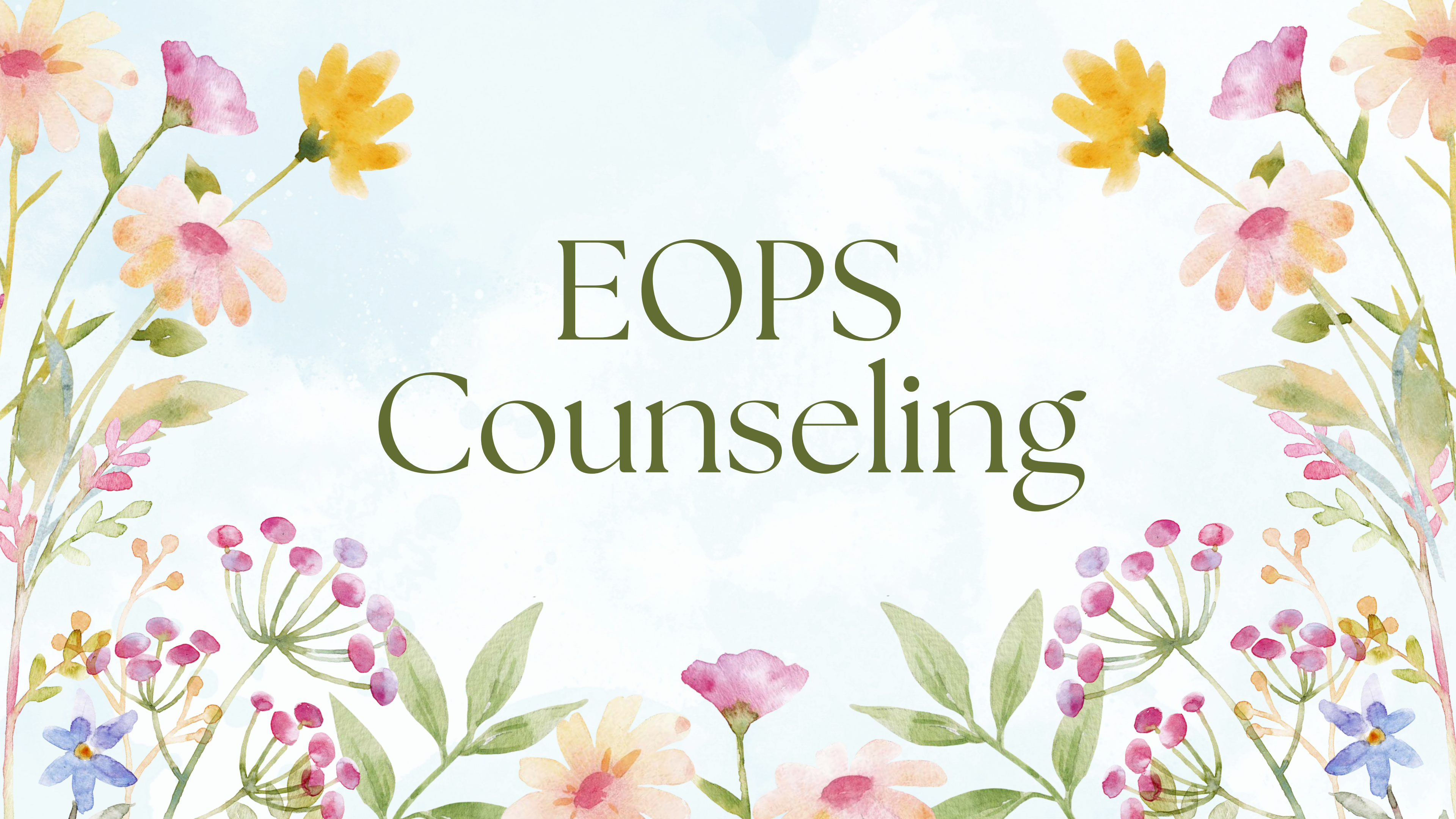
56254. EOPS Grants

(a) Grants may be awarded in an amount not to exceed ~~\$900 per academic year, or~~ the amount of a student's unmet need for the academic year. ~~whichever is less.~~

EOPS Celebrates 55 years!



55 years strong

A decorative border of watercolor flowers and foliage frames the central text. The flowers include pink, yellow, and blue daisies, as well as clusters of small purple buds. Green leaves and stems are interspersed among the blooms. The background is a light blue and white watercolor wash.

EOPS Counseling

EOPS Counseling

Number of Appts

On track to reach over 9,000 appts. from July 1st, 2024 – June 13th, 2025

Annual # of graduates

225 – 275 graduates every year

Contact Completion

82% of EOPS students complete 3 counseling contacts every term.
Average Cumulative G.P.A. of students who complete 3 counseling contacts is 3.02

EOPS Satisfaction Survey Feedback

- “Being part of the EOPS program has been an incredibly valuable support system for me throughout my academic journey. One of the biggest benefits has been the consistent counseling support each semester, which has helped me stay on track academically. Having a counselor check in regularly, offer guidance, and help plan out my classes has made a huge difference in keeping me focused and motivated. It’s reassuring to know that someone is there to help me navigate any academic challenges or decisions that come up.”
- “This program has helped me so much. I really like having three check ins with a counselor a semester. It makes me feel supported. Like someone cares enough to check in and help if needed.”
- “It has benefited me to guide me in the right direction when I felt like I had no one to turn to. EOPS provided me with so much valuable information that I can pass down to relatives and friends who aren’t part of the program and I see that they improve alongside me as a result of the impact EOPS has had on my academic and personal development.”

EOPS Counseling Philosophy

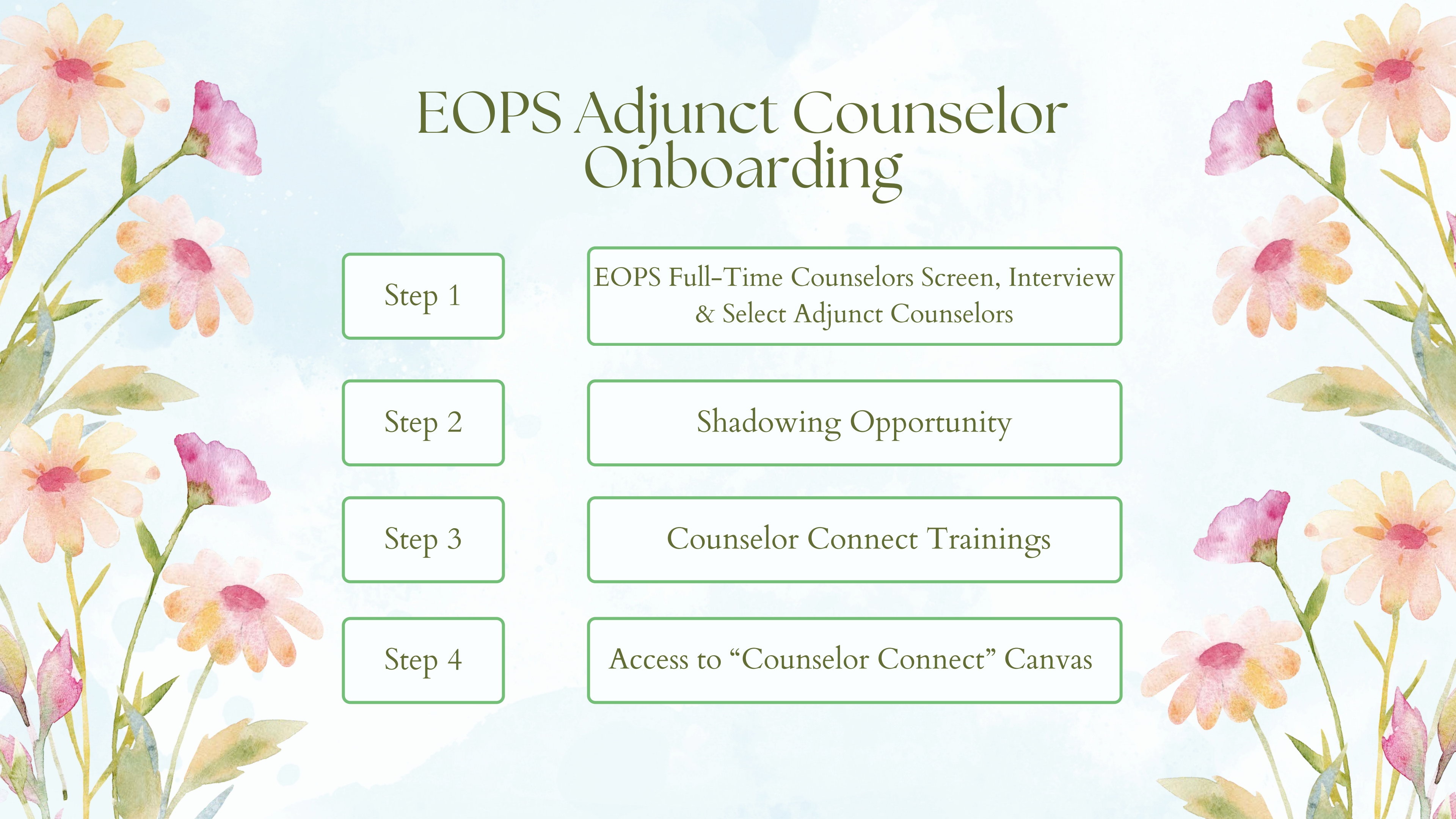
Student-Centered and
Strengths-Based

Equity-Minded and
Culturally Responsive

Intrusive and Intentional

Holistic Approach

Relationship Building
Through Continuity of
Services



EOPS Adjunct Counselor Onboarding

Step 1

EOPS Full-Time Counselors Screen, Interview
& Select Adjunct Counselors

Step 2

Shadowing Opportunity

Step 3

Counselor Connect Trainings

Step 4

Access to “Counselor Connect” Canvas

EOPS Adjunct Counselor Onboarding





EOPS/CARE/NEXT UP/CALWORKS – WINTER 2025

Date: Friday, February 7, 2025

Time: 8:30 am – 4:00 pm/Location: Bldg. 410-1020 A&B

Time	Topic	Speaker
8:30 am – 9:30 am	Welcome/Team Building Activity	Dr. Julie Marquez
9:30 am – 11:00 am	Counseling Scenarios Activity & Discussion	Carolyn & Hector
11:00 am – 11:10 am	Break	All participants
11:15 am – 12:00 pm	Restorative Justice Presentation	Austin Squires-White, Marlene Espina, and Nerissa Ulagalelei
12:00 pm – 12:45 pm	EOPS Counselor Connect 2025 Cohort Picture LUNCH	All participants
12:45 pm – 2:00 pm	MAP Activity & Discussion	Carolyn & Urias
2:00 pm - 2:45 pm	Academic Policies & Forms Review	Ana Silvia, Cristina, & Carolyn
2:50 pm - 3:50 pm	Introducing TETRI the AI BOT	Carolyn
3:50 pm – 4:00 pm	Closing	Carolyn, Urias, Hector, Tony, Ana Silvia & Cristina



Hello, Carolyn Lake-Bain

Spring 2025 Counseling Contacts Timeframes

First Counseling Contact

January 6th - March 28th

Second Counseling Contact

April 1st - May 2nd

Third Counseling Contact

May 5th - June 13th

Priority Registration Dates

Summer 2025

Wednesday, March 26, 2025

Fall 2025

Wednesday, May 7, 2025



EOPS Programs Policies & Procedures



Banner & Clearances



70-Unit Policy



Counseling Forms/Tools



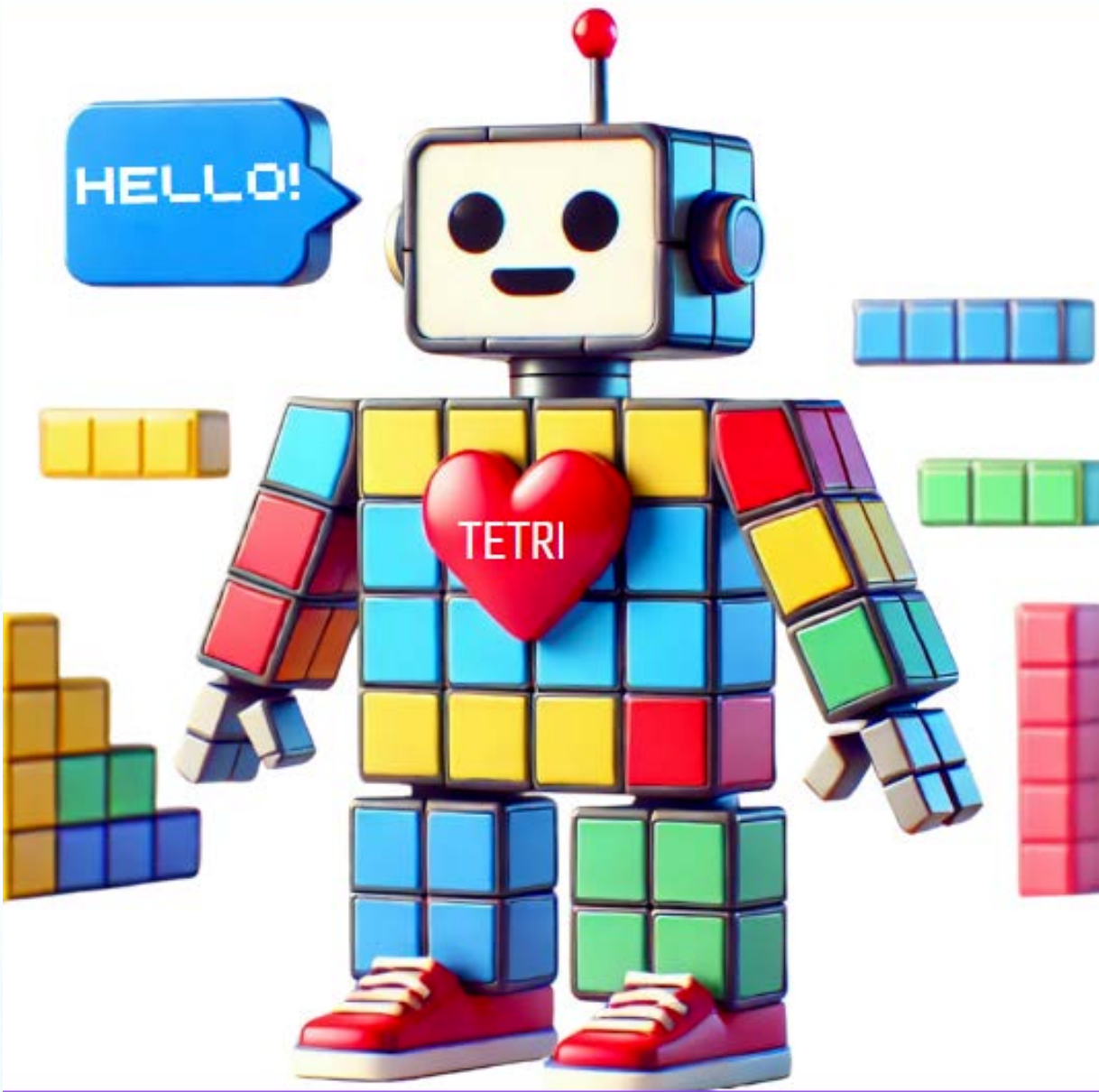
Major Specific Information



Transfer & General Education



Meet TETRI



**Friendly EOPS Counselor
AI Assistant**

EOPS Proposed 25-26 Probation Action Plan

Goal: Implement targeted support for EOPS students currently on probation or at risk of being placed on probation.

Step 1: Query Students On Probation

We will use institutional data to identify EOPS students currently on academic/progress probation, as well as those nearing the threshold.

This allows us to be proactive, not just reactive.

Step 2: Provide High-Touch Communication

Students identified will receive personalized outreach through phone calls and Navigate campaigns. The goal is to meet students where they are, literally and emotionally, to encourage engagement.

EOPS Proposed 25-26 Probation Action Plan

Step 3: Specialized Probation Workshops

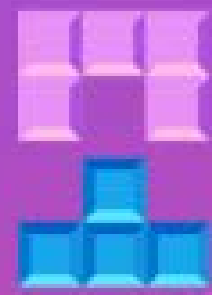
EOPS-specific probation success workshops. These will cover strategies for academic recovery, emotional resilience, time management, and connecting with campus resources. The workshops will be offered in summer and ongoing each term.

Step 4: Ongoing One-on-One Support

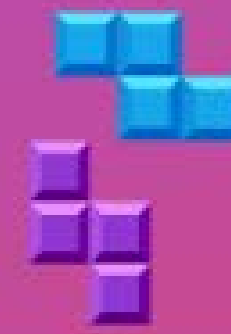
Students needing additional support will meet one-on-one with an EOPS Counselor to develop a personalized plan tailored to their unique challenges, goals, and strengths.

- Referrals to tutoring, mental health, or other campus services
- Strategies for time management, motivation, and self-advocacy

The goal is to walk alongside the student, not just monitor progress, but empower growth.



Probation & Dismissal



Probation Committee Chair

[Dr. Julie Perez-Garcia](#)

909-274-5680

[Probation and Dismissal Website](#)

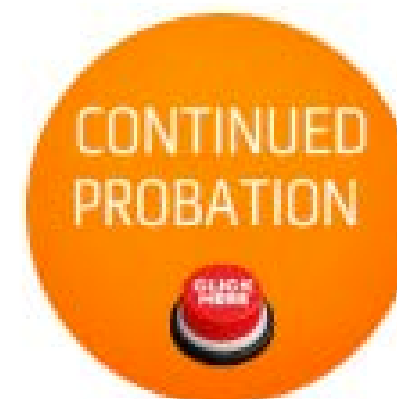
Probation at-a-glance

Academic Probation

MT SAC cumulative GPA falls below 2.00 with at least 12 units attempted.

Progress Probation*

50% or more units of W, NP/NPV, and I



*EWs are NOT included for Progress Probation

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NextUp/Reach

NextUp/REACH

- Is under the EOPS umbrella and was created to support foster youth students seeking to further their educational career in the CA community college system by providing “over, above, and in addition to” services and support including more intensive care and academic support.
- The goal of the program is to support students in their higher education success, health, and well-being of current and former foster youth attending CA community colleges.

NextUp/REACH Eligibility

NextUp

- Were in foster care, for at least one day, **on or after** their 13th birthday.
- Are enrolled in or planning to enroll in at least 9 units or agree to an education plan with the future goal of enrolling in 9 units.
- Are under 26 years of age at the commencement of the academic year in which the student first enrolls in the program; if enrolled prior to turning 26 students are allowed to continue participating in the program beyond the age of 26

REACH

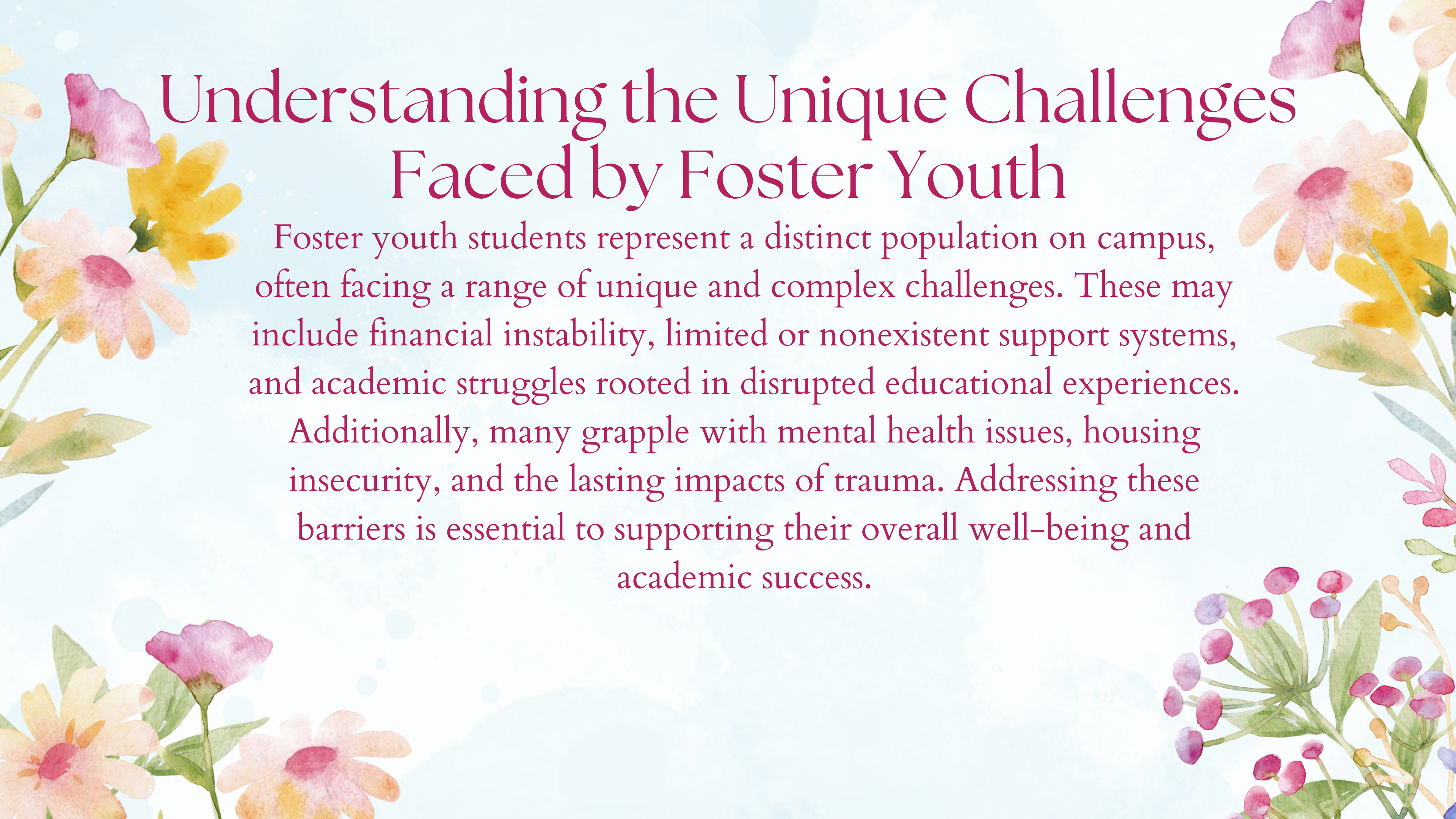
- Were in foster care before their 13th birthday.
- Be under the age of 26 at the commencement of the academic year in which the student first enrolls in the program (Exceptions made on a case by case)
- Enrolled in at least one class at Mt. SAC

Currently Supporting

NextUp
322

REACH
187



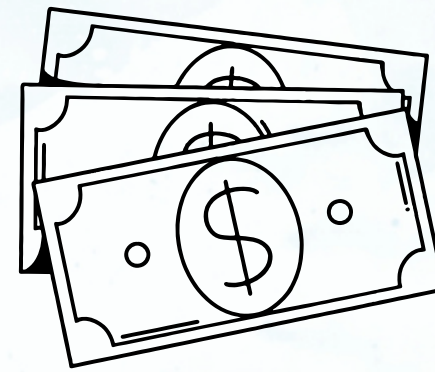
A decorative border featuring watercolor-style flowers in shades of pink, yellow, and orange, with green leaves and stems, framing the central text.

Understanding the Unique Challenges Faced by Foster Youth

Foster youth students represent a distinct population on campus, often facing a range of unique and complex challenges. These may include financial instability, limited or nonexistent support systems, and academic struggles rooted in disrupted educational experiences.

Additionally, many grapple with mental health issues, housing insecurity, and the lasting impacts of trauma. Addressing these barriers is essential to supporting their overall well-being and academic success.

Grants



- We have awarded over \$ 1 million of Next/Up funds and over \$400,000 in Chafee grants
- As counselors, we dedicate significant time and effort to building rapport and earning the trust of our students. These meaningful relationships create a foundation of safety and connection, making students more likely to seek out our support when they need help. By strengthening these relationships, we directly support students' educational success—aligning closely with the goals of grant funding tied to academic outcomes.

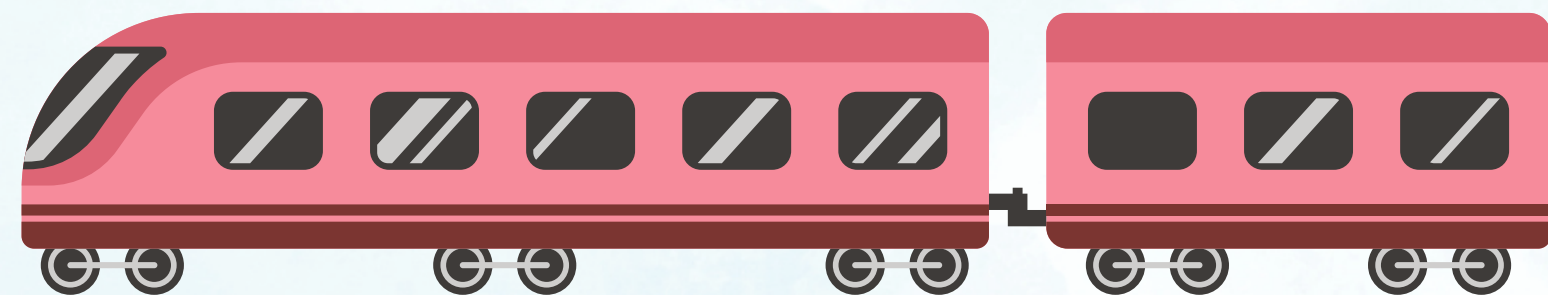
NextUp Counseling Scenario

Penny aged out of the foster care system and was placed in a group home due to their disability. After aging out, they lost access to the transportation services previously provided, making it difficult to attend school in person. Because of their disability, using public transportation poses significant safety risks. As a result, Penny has been forced to switch from attending in-person classes to taking courses online exclusively.



NextUp Counseling Scenario

With just a few weeks left before Winter Break, Fin arrived at the end of the day expressing that they were exhausted, cold, and no longer able to continue living on the train. They shared their struggles and asked for support in finding stable housing, specifically requesting help in securing a more permanent and safe place to stay.



NextUp Counseling

Persistence Rate

85% of NextUp students enrolled in Fall 2024, enrolled in Spring 2025 courses

Students Served

Approximately 404 NextUp/Reach students were served between Fall 2024 and Spring of 2025

Average GPA

2.35 is the average cumulative G.P.A. of NextUp students

NextUp Counseling

Number of Apts.

On track to reach over 1,573 apts. from July 1st, 2024– June 13th, 2025

of graduates

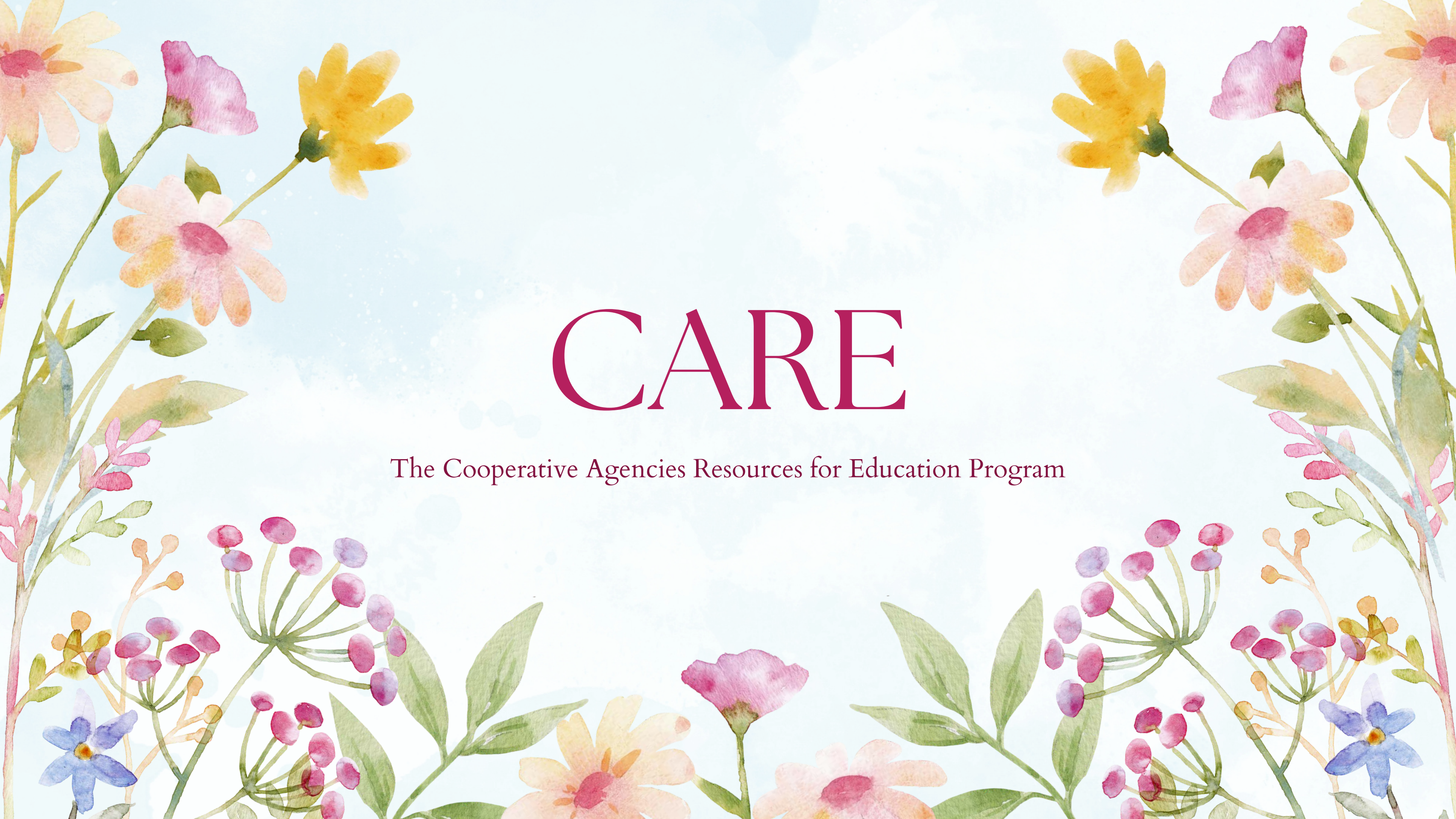
This year we have 22 graduates and this number will continue to grow

Contact Completion

92% of Next/Up students completed at least one contact

Vision for the Future

- Cohort-Based Courses – Including key classes such as English 1A and Counseling 1/2 to foster peer support and academic engagement.
- Work-Study Opportunities – Providing students with on-campus employment to build experience and financial stability.
- Independent Living Program (ILP) Grant – Focused on enhancing life skills and promoting self-sufficiency among foster youth.
- College Access Grant (Chancellor's Office) – Designed to expand dual enrollment opportunities and strengthen transition support for foster youth at the high school level.
- Expanded Support Services – Partnering with external agencies to enhance mental health and DSPS (Disability Support Programs and Services) resources, along with efforts to increase dedicated housing units for students in our program.

A decorative border of watercolor flowers and foliage frames the central text. The flowers include large daisies in shades of pink, orange, and yellow, as well as smaller blue flowers and clusters of tiny purple buds. Green leaves and stems are interspersed among the blooms. The background is a soft, light blue wash with subtle white speckles.

CARE

The Cooperative Agencies Resources for Education Program

CARE is...

- Designed to support EOPS students who are **single parents, head of household**, and who are **receiving public assistance through CalWORKs/TANF/Cash Aid** for themselves and/or their children.
- The goal of the CARE Program is to help CARE students achieve their academic and personal success.

CARE ELIGIBILITY

Establishing Eligibility



EOPS eligible



At least one dependent 17 yrs of age or younger



Considered a one-parent assistant unit by Dept. of Social Services



Receiving TANF/CalWORKs



Is 18 years of age or older



Apply to Financial Aid every academic year



Enrolled in a min of 6 units to receive CARE Grants

CARE Spring Data

83 SPRING CARE STUDENTS

69 CONTINUING

69 continuing CARE students from 88 Fall 2024 CARE students. 78% retention rate

14 NEW

14 new CARE students

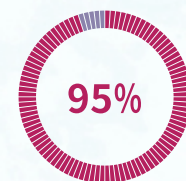


102 CARE STUDENTS
SERVED IN
2024 - 2025

BOOK GRANT



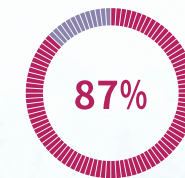
78 students received a \$500 CARE Book & Supply Grant for a total of **\$39,000** in direct student textbook & supply aid.



UNMET NEED GRANT



CARE Program Awards **\$173,000** in Spring 2025 to Support Students Unmet Need.



CARE STUDENT
AVERAGE GPA
2.64



28TH ANNUAL ADOPT A FAMILY PROGRAM

Thanks to our sponsors, We surpassed our goal!!

69 CARE Student Families adopted
*155 children





Mila's 😊
Ty For The gift's and have a
nice, beautiful holidays 🎄 and
don't forget that your a star.



Thank you so much
for giving to my
family. May
God Bless you.
Haalah.



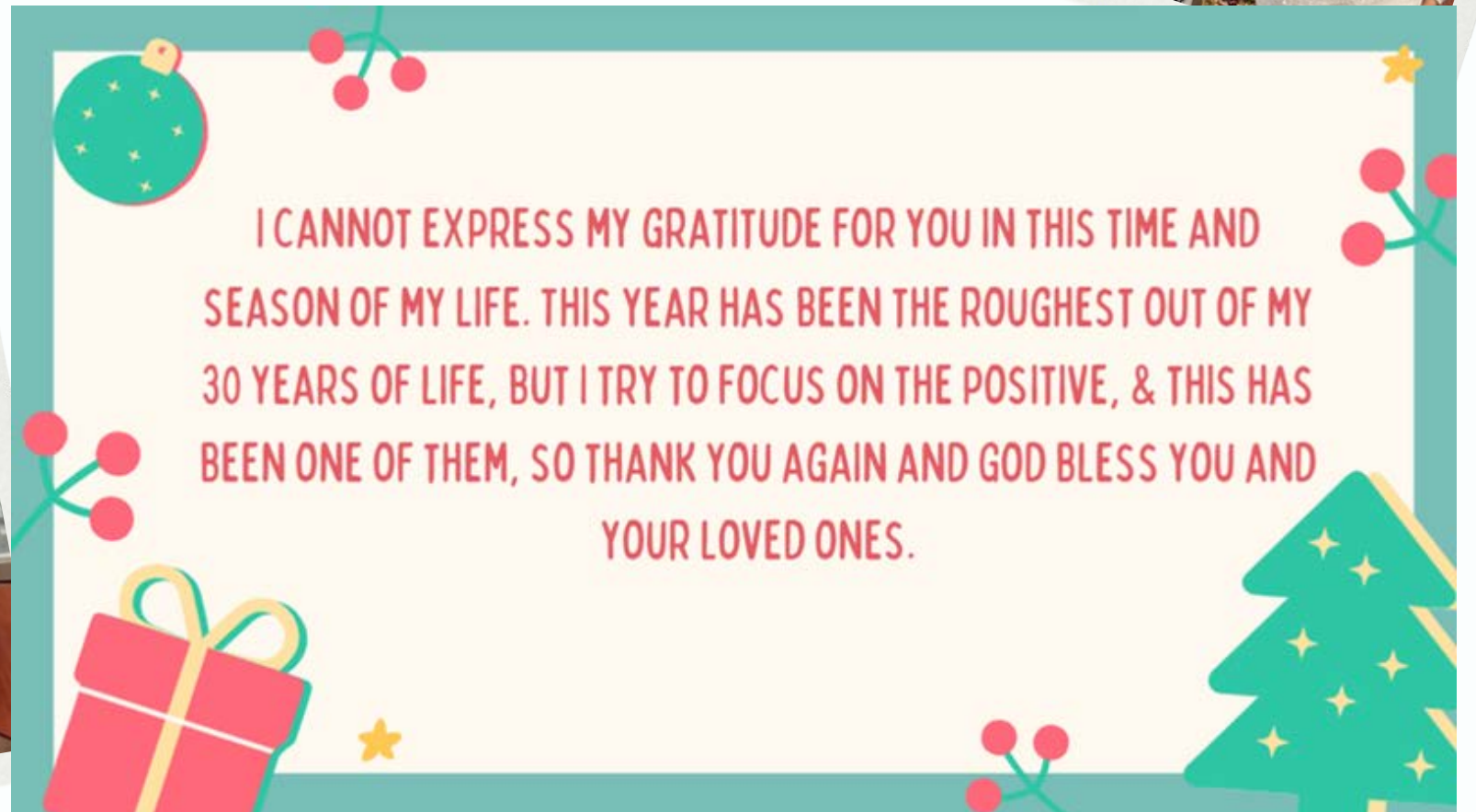
ME & MY CHILDREN ARE SO THANKFUL FOR YOUR
GENEROSITY, KINDNESS, AND THOUGHTFULNESS.
THIS PROGRAM HAS BROUGHT SO MANY SMILES
INTO MY HOME DURING DIFFICULT TIMES. SO, TO ALL
WHO CONTRIBUTED TO PROVIDE ANOTHER CHEERFUL
MERRY CHRISTMAS TO MY FAMILY, THANK YOU FROM
THE BOTTOM OF MY HEART!



Just want to say Thanks
so much for thinking of my
family. Love Joy (Neveah)



I CANNOT EXPRESS MY GRATITUDE FOR YOU IN THIS TIME AND
SEASON OF MY LIFE. THIS YEAR HAS BEEN THE ROUGHEST OUT OF MY
30 YEARS OF LIFE, BUT I TRY TO FOCUS ON THE POSITIVE, & THIS HAS
BEEN ONE OF THEM, SO THANK YOU AGAIN AND GOD BLESS YOU AND
YOUR LOVED ONES.



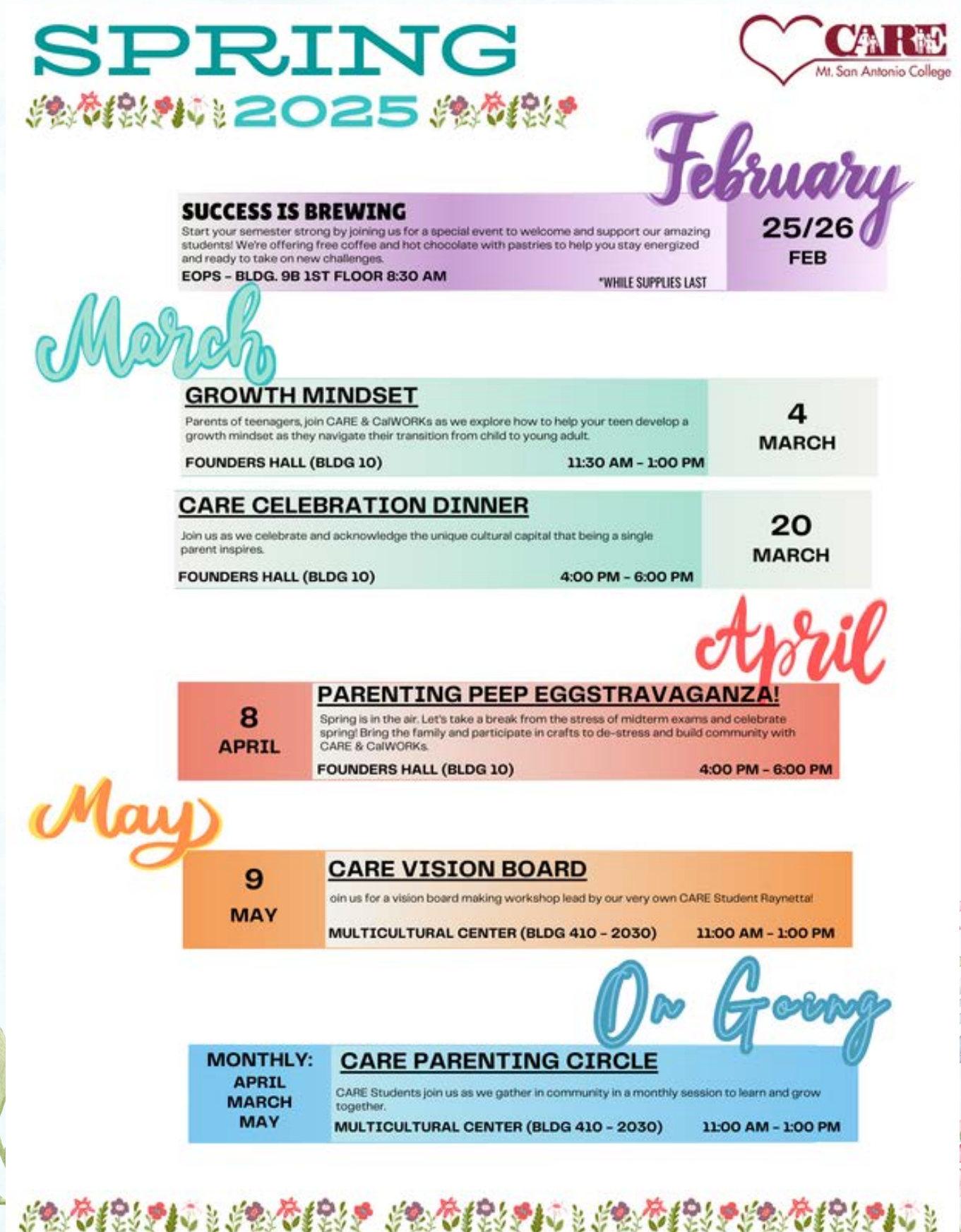
CARE Spring Workshops

“I love the fact that I feel safe and I'm comfortable with talking about whatever and not being judged for it.”

“I feel empowered and proud”.

“Hearing you are not alone.
Learning from other parents”.

“It was great to relate to other parents who are in similar situations”.



The graphic is a calendar for CARE Spring Workshops 2025. It features a light blue background with a floral border at the bottom. The title 'CARE Spring Workshops' is at the top in a large, pink, serif font. Below it, the text 'I love the fact that I feel safe and I'm comfortable with talking about whatever and not being judged for it.' is written in a pink, serif font. To the right, the text 'I feel empowered and proud' is written in a pink, serif font. Below that, the text 'Hearing you are not alone. Learning from other parents' is written in a pink, serif font. At the bottom, the text 'It was great to relate to other parents who are in similar situations' is written in a pink, serif font. The calendar itself is on the right side, with a header 'SPRING 2025' in a blue, sans-serif font. Below the header, the months are listed in a large, stylized font: February (purple), March (teal), April (red), and May (orange). Each month has a corresponding event box with a title, description, date, and time. The CARE logo is in the top right corner.

SPRING 2025

CARE
Mt. San Antonio College

February
25/26 FEB

SUCCESS IS BREWING
Start your semester strong by joining us for a special event to welcome and support our amazing students! We're offering free coffee and hot chocolate with pastries to help you stay energized and ready to take on new challenges.
EOPS - BLDG. 9B 1ST FLOOR 8:30 AM *WHILE SUPPLIES LAST

March

GROWTH MINDSET
Parents of teenagers, join CARE & CalWORKs as we explore how to help your teen develop a growth mindset as they navigate their transition from child to young adult.
FOUNDERS HALL (BLDG 10) 11:30 AM - 1:00 PM 4 MARCH

CARE CELEBRATION DINNER
Join us as we celebrate and acknowledge the unique cultural capital that being a single parent inspires.
FOUNDERS HALL (BLDG 10) 4:00 PM - 6:00 PM 20 MARCH

April

8 APRIL PARENTING PEEP EGGSTRAVAGANZA!
Spring is in the air. Let's take a break from the stress of midterm exams and celebrate spring! Bring the family and participate in crafts to de-stress and build community with CARE & CalWORKs.
FOUNDERS HALL (BLDG 10) 4:00 PM - 6:00 PM

May

9 MAY CARE VISION BOARD
Join us for a vision board making workshop lead by our very own CARE Student Raynetta!
MULTICULTURAL CENTER (BLDG 410 - 2030) 11:00 AM - 1:00 PM

On Going

MONTHLY: APRIL MARCH MAY CARE PARENTING CIRCLE
CARE Students join us as we gather in community in a monthly session to learn and grow together.
MULTICULTURAL CENTER (BLDG 410 - 2030) 11:00 AM - 1:00 PM



PARENTING PEEPS



CARE Students Share

Which CARE service or resource has had the greatest impact on your personal or academic success—and why?



A decorative border of watercolor flowers and foliage frames the central text. The flowers include orange, pink, yellow, and blue blossoms, along with clusters of small purple buds and green leaves. The background is a light blue and white watercolor wash.

Thank you!