**ENGL 90 vs. ENGL 1A – Corequisite**

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| **ENGL 90: Accelerated Developmental Writing** | **ENGL 1A+80: Freshman Composition Co-Requisite** |
| **Reading Requirements** | |
| At least one full-length book (fiction or non-fiction), plus a variety of additional readings at intermediate to advanced college level.  Course develops academic reading skills, in-depth analysis of texts, comprehension, and complex critical reading strategies. | One or more full-length books (fiction or non-fiction). Academic reading with in-depth analysis and complex concepts. |
| **Writing Requirements** | |
| Students write 7-8 essays of 3-4 pages (may include research component).  Focus on critical thinking skills, essay structure, simple to complex thesis development, and integration of quotations. | 5-7 essays of 3-5 pages based on analysis of assigned texts and response to ideas in the texts, plus at least one research paper of 7-10 pages.  Essays have complex thesis, advanced organizational techniques, and use quotation and documentation. |
| **Student Performance Expectations** | |
| Five-unit course. Five hours of classroom time a week. Students should spend at least 10 hours of course work per week outside of class.  The course is designed to prepare students for the rigors and demands of English 1A by teaching them to write clear, simple essays and engage with complex and demanding texts. Course also focused on college-success strategies.  Students will be eligible for ENGL 1A in one semester. | The rigor, difficulty, and performance expectations are identical to Freshman Composition courses taught at private colleges or state universities.  Students should spend at least 10 hours of course work per week outside of class. |

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| **ENGL 90: Example Assignments** | **ENGL 1A: Example Assignments** |
| * Syllabus * Assignment * Reading | * Syllabus * Assignment * Reading |