**ENGL 80: Writing Support**

Spring 2018

Ned Weidner | Mt. San Antonio | Humanities Division | English Department

**CRN:** 43013 **Sec:** 06

**Class Time/Location** 10:45 – 11:50, R **Room:** Bldg 21A Rm 2

**Contact Information**: nweidner@mtsac.edu | Ph: 513-315-4860 |

**Office Hours:** Mon/Weds - 9:35-10:05 am, Tues – 10:45 – 11:45, Thurs - 9:45 – 10:45, or by appointment

**Course Website:** <https://englishwithprofweidner.wordpress.com/>

**Who I am…** Before I introduce you to the course, I feel it important to tell you a little about myself. First off, I know what it is like to be a student, to juggle home, work, school, and play because I am still a student at CGU in the Cultural Studies doctoral program. I earned a BA from the University of Cincinnati and a Masters degree from CSU Stanislaus. Beyond my academic aspirations I do have a life. When I am not teaching or working on my dissertation, I am fishing, climbing, hiking, or surfing. It is truly my pleasure to teach this course. I am sure I will learn as much from you as you will take from this course.

**Course Introduction:** Welcome to English 80! This course is designed to support the work we will do in ENGL 1A. We will take a hands-on approach to writing in this class by focusing on the skills needed to write fully developed paragraphs and support a thesis. We will focus on the writing process by learning about and practicing brainstorming, drafting, revision, and research.

**Course Description**: Analysis and writing of paragraphs. Through the process of writing, the student learns to state and support a topic idea.

**Required Texts:**

* We will negotiate these within the first week. Please see the email and handout provided.

**Required Technology:** In order to succeed in this class, you will need to have regular access to the Internet so you can access our online readings, send/receive emails, check our class schedule, and most importantly update your research blog.

You will also need to type your papers and some homework, so you'll need to have word processor (like Microsoft Word).  If you don't have a word processor, you can use google.docs. In fact I encourage everyone to use google.docs. Or you can download Open Office for free by clicking the following link: <http://www.openoffice.org/>.  **All papers you email to me need to be saved in either .doc or .docx format.**  If you're having trouble with this, let me know.  You will also need bluebooks for our in-class essays.

**Assessment:**

Please see “Grading Contract” for details. Essentially, any assessment here is meant ONLY to help you succeed in ENGL 1A. Below you will find the types of assignments we will have this semester:

* Quizzes
* 4Ts
* Labor journals
* Resource usage
* Group Notes

**Resource Usage:** *The vast majority of your final grade will be assessed based on how well you use campus and course resources*. You will be graded holistically based upon how often you take advantage (***and show me documentation***) of the following campus resources (TC, Writing Center, Other Tutoring services, my office hours) and course resources (Pre-writing worksheets, Post-writing worksheets, 4Ts, Peer Review workshops, outlines, summaries).

**Classroom Decorum:** Talking on cell phones, texting, or using your computer or tablet for leisure during class hours will not be tolerated, and disciplinary action will be enforced.

**Wait Time For Late Instructors**:If the instructor does not arrive at the scheduled start time for a class, you are required to wait 15 minutes. After 15 minutes, if you have not received notification to wait for the instructor, you may leave without penalty.

**Writing Center:** The Mt. San Antonio College Writing Center is a wonderful free resource available to all students of Mt. SAC. It is located in Building 26B, Room 1561A (Behind the wall clock). Together we will take a walk down to the center. It is a valuable resource that I encourage you to use.

**Special Accommodations:** This campus will provide reasonable accommodations for students who face unique physical, learning, and emotional challenges. If you have special conditions as addressed by the Americans with Disabilities Act and need accommodations, please inform me within the first two weeks of the semester. There are eligibility requirements for some of the programs offered. Please visit Disabled Student Programs and services or call ext. 4290. It is your responsibility to work with DSP&S to make arrangements for special accommodations in this class.

**Prerequisite(s):**

**Corequitiste(s):**

**Advisory(ies):**

**Student Learning Outcomes:**

1.     Students will be able to compose well-structured paragraphs appropriate to the rhetorical mode of a larger essay.

2.     Students will be able to construct well-written topic sentences.

3.     Students will effectively utilize transitional devices between and within paragraphs.

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| **Course Measurable Objectives:** 1. Recognize tone when analyzing language.2. Use appropriate transitional devices. 3. Analyze and construct well-written topic sentences. 4. Construct effective paragraphs with logically organized supporting evidence. 5. Analyze the function of the paragraph. |
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**Student Academic Honesty**

All members of the academic community have a responsibility to ensure that scholastic honesty is maintained. Faculty have the responsibility of planning and supervising all academic work in order to encourage honest and individual effort, and of taking appropriate action if instances of academic dishonesty are discovered.

Honesty is primarily the responsibility of each student. The College considers cheating to be a voluntary act for which there may be reason, but for which there is no acceptable excuse

**Cheating and Plagiarism**

**Cheating (Academic Dishonesty)**

The term “Cheating” includes but is not limited to:

- Plagiarism

- Receiving or knowingly supplying unauthorized information

- Using unauthorized material or sources

- Changing an answer after work has been graded and presenting it as improperly graded

- Illegally accessing confidential information through a computer

- Taking an examination for another student or having another person take an examination for you

- Presenting another person’s work as your own

- Forging or altering registration or grade documents

- Submitting collectively developed work as your own, unless specifically allowed by the professor

A professor who determines that a student has cheated may give the student a failing grade for the assignment and should report the alleged academic dishonesty to the Student Life Office, which will maintain a record of the report and appropriate action under the provisions of the Administrative Procedures on Student Discipline (AP 5520).

Students are advised that allegations of dishonesty are serious, and can lead to disciplinary