



DISTANCE LEARNING COMMITTEE

Members Attending:

| | | | | | | | | | |
|---|------------------------|---|-----------------------|---|------------------|---|----------------|---|---------------------------|
| X | Shanti Atashpoush | X | Meghan Chen, co-chair | | Will Daland | X | Mike Dowdle | X | Tamra Horton |
| X | Mary Johnson, co-chair | X | Paul Kittle | X | Charles McGruder | X | Rich Patterson | X | Sandra Weatherilt |
| X | Carol Webster | X | Jill Wilkerson | | Student | | | | Loralyn Isomura, recorder |

RECOMMENDATIONS

| Recommendation | Rationale/Background |
|----------------|----------------------|
| | |

COURSE REVIEW

| Course ID | Title | Submitted By | Action/Comments |
|-----------|-------|--------------|-----------------|
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MINUTES

| Item | Discussion/Comments | Outcome |
|--|---|--|
| Review and approve DLC minutes of 03/22/11 meeting | | Approved. |
| Student Evaluations | The process for administering student evaluations of DL courses has been tested and is working. Mary sent an email to DL Faculty reminding them of the process. | Information only |
| OmniMNI Update Report on Conference | Carol, Paul, and Rich as well as others across campus attended the OmniMNI Update conference on {need-date} <i>March 6-9, 2011</i> in {need-location} <i>Long Beach</i> . All commented that it was a good conference and they learned a lot. Carol commented that there was a lot of useful training. Rich stated that the organization of the conference was smooth and easy to follow. | Information only |
| eLearn conversion pilot update – Comparison of available tools | <p>Carol, along with input from pilot team, created a comparison matrix which the DLC reviewed. The matrix is meant to be used as a tool to aid faculty in decisions on which system to use for their teaching needs.</p> <p>The eLearn pilot is still in progress and the pilot team plans to expand the pool of participants. The outcome of the pilot will hopefully educate faculty on alternate tools to the eLearn server which will eventually cease to exist. One of the pilot team's important goals is to find out exactly how eLearn is being used to better aid faculty in which tool to transition to. The team also hopes to include a plan of what's next.</p> | Feedback on the matrix was given by committee. |
| LMS Selection Inquiry | <i>After extensive DLC and IT's extensive research from Fall 2009 to now, DLC recommends the top two LMS for decision-makers: Blackboard 9.1 and MoodleRooms/Joule 2.0. Meghan presented an update on the A</i> chronology of the LMS inquiry <i>was shared with</i> the committee. | The Distance Learning Committee recommends <i>for decision-makers's consideration both either</i> Blackboard 9.1 AND OR MoodleRooms/Joule 2.0 as Mt. SAC's next Learning Management System once our current contract with |

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| | <p>This document was discussed as a support to the recommendation from the DLC. Other factors contributing to the DLC's recommendation were discussed including training concerns/needs, usefulness/features of each product, each product's ability to meet students' needs, as well as the explicit and implicit costs of each system. It was discussed that all of these reasons should be in the recommendation document from the DLC.</p> <p>Due to all of the work and research put into this decision, it was suggested that we recommend both Blackboard 9.1 and MoodleRooms/Joule 2.0. The DLC has put a lot of work into making this decision.</p> | <p>Blackboard expires. <i>Either of the LMSs would meet the needs of the college, but there are important considerations prior to making a final decision. The recommendation (attached) document that is being sent forward to the C & I Council lists these important considerations for each possible selection.</i></p> |
| Alternative Authentication Task Force | Task Force's Authentication Alternatives document was presented to Academic Senate. | Information only |
| Future Meeting(s) | April 26 th , May 10 th , May 24 th , and June 14 th , 1:05 – 2:35 p.m., LTC-261 | |

Cc: Curriculum & Instruction Council