

2014 - 2017 FACULTY CONTRACT

H.2.e: STUDENT DL

Adjunct	Prob.	Regular	Dept. Chair
x	x	x	

■ **Student Evaluation of Distance Learning Faculty** ■
■ **Mt. San Antonio College** ■

Professor: _____

Course Title: _____ Reference #: _____

- Rating:**
- 1** Performance exceeds the standard *(Scantron Code **A**)*
 - 2** Performance meets the standard *(Scantron Code **B**)*
 - 3** Improvement recommended *(Scantron Code **C**)*
 - 4** Performance does not meet the standard *(Scantron Code **D**)*
 - 5** Not applicable/Insufficient data *(Scantron Code **E**)*

CLASSROOM DYNAMICS:

Rating: 1 2 3 4 5
Scantron Code: A B C D E

- | | | | | | | |
|---|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Orientation to course provides sufficient preparation to perform online course activities. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Online course content is easily accessed in course website. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Course website presents subject matter clearly and thoroughly. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Organizes class activities effectively. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Creates a supportive learning environment. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Generates interest and student participation. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Invites and encourages communications with students. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Responds to student communications within established guidelines in syllabus. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Invites students to express their opinions. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. Gives clearly defined assignments consistent with course content. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Gives feedback on exams and assignments within established guidelines in syllabus. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Meets and dismisses on-campus classes punctually. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Generates sensitivity to gender and multi-cultural concerns. | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Rating: 1 2 3 4 5

14. Treats students ethically, courteously, and fairly.

FAIRNESS:

15. Grades according to outlined criteria.

16. Demonstrates respect, courtesy, and fairness to all students.

17. Makes an effort to help students succeed.

18. Give your overall evaluation of the instructor.

Please answer Yes or No:

Scantron Code: A B

19. Was a syllabus and course outline, including written expectations and grading criteria, distributed or made available at the beginning of the term? Yes No

20. Do you feel that this course meets your educational goals? Yes No

21. Would you recommend this professor to a friend? Yes No

**For the following questions, please include specific examples and suggestions.
(If a Scantron sheet is being used, write your responses on the back of the Scantron sheet.)**

A. What has this professor done especially well in teaching this course?

B. How might this professor improve this course and the class interactions?

Distribution:

Faculty Member – Summary
Division Office
Human Resources - Summary