

# 2011 - 2014 FACULTY CONTRACT

## H.2.e: STUDENT – DL

Adjunct	Prob.	Regular	Dept. Chair
<b>x</b>	<b>x</b>	<b>x</b>	

### ■ Student Evaluation of Distance Learning Faculty ■

### ■ Mt. San Antonio College ■

Professor: \_\_\_\_\_

Course Title: \_\_\_\_\_ Reference #: \_\_\_\_\_

- Rating:**
- 1** Performance exceeds the standard *(Scantron Code A)*
  - 2** Performance meets the standard *(Scantron Code B)*
  - 3** Improvement recommended *(Scantron Code C)*
  - 4** Performance does not meet the standard *(Scantron Code D)*
  - 5** Not applicable/Insufficient data *(Scantron Code E)*

**CLASSROOM DYNAMICS:**

**Rating: 1 2 3 4 5**  
**Scantron Code: A B C D E**

- |   |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| 1. Orientation to course provides sufficient preparation to perform online course activities. | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
|   |   |  |  |  |  |  |
| 2. Online course content is easily accessed in course website.                                | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
|   |   |  |  |  |  |  |
| 3. Course website presents subject matter clearly and thoroughly.                             | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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| 4. Organizes class activities effectively.  | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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| 5. Creates a supportive learning environment.   | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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| 6. Generates interest and student participation.  | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
|   |   |  |  |  |  |  |
| 7. Invites and encourages communications with students.                                       | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
|   |   |  |  |  |  |  |
| 8. Responds to student communications within established guidelines in syllabus.              | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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| 9. Invites students to express their opinions.  | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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| 10. Gives clearly defined assignments consistent with course content.                         | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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| 11. Gives feedback on exams and assignments within established guidelines in syllabus.        | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
|   |   |  |  |  |  |  |
| 12. Meets and dismisses on-campus classes punctually.   | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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| 13. Generates sensitivity to gender and multi-cultural concerns.                              | <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 20%;"></td> </tr> </table> |  |  |  |  |  |
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**Please continue on the back side of this form for additional questions →**

Rating: 1 2 3 4 5

14. Treats students ethically, courteously, and fairly.

**FAIRNESS:**

15. Grades according to outlined criteria.

16. Demonstrates respect, courtesy, and fairness to all students.

17. Makes an effort to help students succeed.

18. Give your overall evaluation of the instructor.

**Please answer Yes or No:**

**Scantron Code: A B**

19. Was a syllabus and course outline, including written expectations and grading criteria, distributed or made available at the beginning of the term? Yes  No

20. Do you feel that this course meets your educational goals? Yes  No

21. Would you recommend this professor to a friend? Yes  No

**For the following questions, please include specific examples and suggestions.  
(If a Scantron sheet is being used, write your responses on the back of the Scantron sheet.)**

A. What has this professor done especially well in teaching this course?

B. How might this professor improve this course and the class interactions?

**Distribution:**  
Faculty Member – Summary  
Division Office  
Human Resources - Summary