DEISA+ Meeting 03/13/2026

I may have missed some groups or people! Please feel free to add in the ones I missed

Key Decisions

- May 6 event
    - Name: DEISA+ Community Circle Event
    - Location: Summit Center (capacity 220):
        - Summit III, IV, and V meeting room
        - We will have access to the South Pre-function space (the smaller pre-function area at the east end of Summit). The Research Showcase and Competition will be taking place in the West Pre-function and Balcony. We need to communicate this to our guests to minimize interruptions to student presentations.
    - The summit is booked for us from 11 a.m.-5 p.m. We are thinking of a lunch meeting, so we will provide lunch and then proceed with the keynote, etc. Thinking 2 hours for the event, not including lunch time.
- **POD can contribute $2,000 for lunch**

Agreed to make the event an employee convening focused on campus DEISA+ work and equity alignment with Mt. SAC 2035.

- Invite approach — leaders/chairs and full committees: The group agreed to invite relevant committees and councils (chairs and full committees where possible), with a plan to prioritize chairs/leadership if space is limited.
- Dr. Buul as keynote speaker. **Kelly to reach out to Dr. Buul**. The backup option is Dr. Angel Gonzalez from Fresno State (Maybe we can have them for the November 3rd event)
- Goal: begin developing a DEISA+ campus-wide philosophy aligned with Mt. SAC 2035 (goal #3).
    - Goal #3: Develop a DEISA+ campus wide philosophy built on Mt. SAC's mission, vision, and core values as well as the college's strategic priorities listed in Mt. SAC 2035.
- Consensus to use RSVP/Smartsheet to manage attendance
- Suggested kickoff with Dr. Garcia, Dr. Buul, Dr. Fowler, and DEISA+ co-chairs to set 'why' and align to Mt. SAC 2035(goal #3)

Invite list and target audience

- Primary invitees: committees and councils actively doing DEISA+/ equity work
- **List of those to invite:**

SPEAC
ACCESS
ACES
Achievement, Retention, and Completion (ARC)
ARISE
ASPIRE
Associated Students
Basic Needs
Basic Needs Committee
CalWORKs
CARE Program
Equal Employment Opportunity (EEO) Plan Committee
Circle of Care
Classified Professional Development Committee
Curriculum and Instruction Council (C&I)
DHH Center
Distance Learning Committee (DLC)
DREAM
Education and Technology Committee (Ed Tech)
Educational Design Committee (EDC)
El Centro Program
EOPS
Equity Center
Equivalency Committee
Facilities Advisory Committee
First Peoples Native Center
Guided Pathways
Guided Pathways Cross-Council Committee
Healing Centered Engagement (Dr. Garcia, Dr. Castro, Lianne Greenlee)
Health and Safety Committee
HSO
Institutional Review Board
Insurance Committee
International Student Program
Management Professional Development Committee
MMI
Mountie Vets
Outcomes Committee
PDC
Placement, Readiness, and Progress: First-Year Success (PReP)
Police and Campus Safety Advisory Committee
Pride Center
Promise Plus
Reach
Restorative Justice
Rising Scholars
Textbook, Instructional Materials, & Digital Equity Committee (TIDE)
The Center for Black Culture and Student Success
Union Leaders (FA, CSEA 262 and 651)
Upward Bound
VOICES

- Consideration of including grant leads (Adrian Price) and research (Patty Quinones) for data alignment.

Program ideas and engagement

- Suggested format: Lunch, kickoff (speakers), then small-group/table discussions to begin building a campus DEISA+ philosophy; aim for ~2-hour main session.
- Interactive elements considered: artifact table/altar where participants bring items representing their culture, talking pieces, and table-based discussions.
- Theme discussion: tentative to keep it simple (DEISA/Equity Convening) due to time and budget constraints; future events could be more elaborate.

Budget and catering

- Funding is limited; suggested using remaining POD ($2,000)/equity/Guided Pathways funds for light lunch/catering.

Action Items

- **Kelly Fowler**: Reach out to Dr. Buhl to request keynote/facilitation and copy Eva and Kare'l on correspondence
- **Sylvia Ruano**: Confirm funding available (GPS?)
- **Ashley Lanuza**: Send meeting notes to Kelly (so she can send out an email to the committee)
- **Tami Pearson**: Share contact information for potential backup facilitator (Dr. Angel Gonzalez)
- **TBA:**
    - create Smartsheet/registration (QR code) for RSVPs,
    - compile invite list
    - Develop draft scope/structure for the May 6 convening and list of target committees/representatives to invite; consider starting with chairs and tally expected attendees by group
    - Provide the Summit setup details and identify whether roundtables are feasible at the confirmed capacity (Lisa)
        - Our event will use the existing setup from a previous event which consists of round tables for approximately 220 guests.

Please see Bio's below! 😊

BIO'S:

Dr. Abdimlik Buul, Ed.D

Visiting Executive of Institutional Equity, Innovation, and Strategic Impact

Abdimalik Buul, EdD is currently serving as the Visiting Executive of Institutional Equity, innovation, and strategic impact at the California Community College Chancellor's office. During this tenure he is assisting in ensuring equal employment opportunities and initiatives are connected to the classroom for the largest system of higher education in the nation comprising over 116 colleges and 73 districts. He is also an award-winning professor, and emancipatory educator. Known as an international keynote speaker and innovative dynamic leader, he co-chairs the Statewide Equal Employment Opportunity Diversity Advisory Committee (EEODAC) and oversaw its deployment of the 2022 EEO Best Practices handbook and 2023 Ten Point Plan for faculty diversification. Under his leadership he crafted a funding allocation for $20 million-dollars in EEO funding to improve equitable hiring practices for the state of California. Buul continuously provide guidance on statewide regulations and its successful implementation to districts. In 2024, he is spearheading the redevelopment and redeployment of the statewide job board known as the registry to ensure equitable access and employment for millions of job seekers. He is a scholar practitioner with over 10 publications in the fields of Diversity Equity Inclusion Accessibility and Antiracism. He has a keen focus on racial equity and an asset based approach on countering racial discrimination.

Currently, Buul has developed a framework to engage worker represented organizations as builders of the future of higher education. As part of Vision 2030, Buul is currently co-leading a transformative passion demonstration project connecting low wage earners and working adults from labor to college programs that will propel them to livable wages in healthcare, tech, and other emerging industries. Prior to this role he served as the Transfer and Career Center Director at San Diego City college connecting transfer and workforce opportunities to students in emerging and established career pathways. With over a decade of experience in the California Community College system as a faculty member he also served as an Umoja counselor, coordinator and professor at Southwestern college. He also worked as a program specialist at the San Diego Workforce partnership overseeing the deployment of regional Workforce investment act funds in the eastern region of San Diego during the recession recovery of 2010.

He completed his bachelor's degree in Sociology and a master's degree in education with an emphasis in community-based counseling and social justice, both from San Diego State University (SDSU). He completed his doctorate work in Educational leadership with an emphasis in Educational Psychology from the University of Southern California (USC). Buul is also a lecturer at San Diego State University (SDSU) where he teaches Restorative Practices and Conflict Transformation to students in the Advanced Graduate Certificate in Mental Health Recovery & Trauma-informed Care MA in Education with concentration

in Counseling program. Buul conducts numerous speaking engagements, workshops and keynotes for multiple system stakeholders as he specializes in providing equity based strategic solutions to organizations and institutions.

Ángel de Jesus González

Ángel de Jesus González, Ed.D. (he/they/elle) is an Assistant Professor of Higher Education Administration and Leadership (HEAL) at Fresno State University.

As a first-generation queer, Latinx, joto, they engage their scholarship through post-structuralist and transformative paradigms rooted in Xicana/Latina feminists epistemologies.
Dr. Gonzalez's research agenda focuses on interrogating power relations within higher education systems embedded with cisheteropatriarchy and compulsory genderism by examining how these racialized structures engage minoritized peoples broadly and Queer and/or Trans People of Color (QTPOC) communities specifically across varying roles (i.e. students, leaders, faculty) within organizational contexts as way to unearth how structural inequities are maintained and reproduced via policy formulation and implementation.

Dr. González's foundational research has been published in many leading community college and higher education journals such as the Community College Journal of Research and Practice (CCJRP), Innovative Higher Education (IHE), the Journal of Research for Community Colleges (JARCC), the Journal of Higher Education (JHE), the Journal of Diversity in Higher Education (JDHE), the Journal for Student Affairs Research and Practice (JSARP), New Directions for Community Colleges (NDCC), and the International Journal of Qualitative Studies in Education (IJQSE).

Prior to Dr. González's appointment at Fresno State, they were a postdoctoral scholar in the Pullias Center for Higher Education at the University of Southern California (USC) Rossier School of Education. Dr. González informed the creation and development of the Change Leadership Toolkit (CLT). Dr. González has over 10 years of Higher Education and Student Affairs experience having worked across institution types (private, state, R1, community colleges, HSIs, MSIs, PWIs) and functional areas (residence life, student development, student government, student life, student conduct, academic advising, retention based programs).

As an interdisciplinary scholar, Dr. González employs critical theories and methods such as jotería studies, intersectionality, queer pláticas, testimonio, queer chisme, queer phenomenology, critical policy analysis, and QuantCrit to name a few. Dr. González is a Faculty Affiliate for the Community College HigherEd Access Leadership Equity Scholarship (CCHALES) research collective at San Diego State University (SDSU) and the USC Pullias Center for Higher Education Shared Equity Leadership project.They is part of the Queer Trans People in Education (QTPiE) Research Team as an Emerging Scholar at the University of Vermont (UVM). Their work has been celebrated and acknowledged by a myriad of organizations.

Dr. Gonzalez was Faculty Fellow for the American Association of Hispanics in Higher Education (AAHHE) and a Policy Fellow in

the California Education Policy Fellowship Program.They were awarded the 2024 NASPA Gender and Sexuality Knowledge Community Intersectional Inclusion Award, was the 2022 recipient of the NASPA Community College Division Research and Scholarship Award, and the 2022 ACPA's Gender and Sexuality Coalition D.L. Stewart Research Award for their scholarship that advances queer and trans people of color well-being in community colleges and higher education.

Dr. González is involved in various national and regional leading Higher Education and Student Affairs associations such as the American College Personnel Association (ACPA). They is the Chair for the American Education Research Association (AERA) Queer SIG, and co-chair elect Association for Jotería Arts, Activism, and Scholarship (AJAAS),and are part of the Foundation for California Community Colleges LGBTQ+ Advisory Board. Additional leadership roles include serving as the NASPA Latinx/a/o Knowledge Community Research and Scholarship Co-Chair, Conference Program Committee Section Co-Chair for both the Association for the Study of Higher Education (ASHE) and the Council for the Study Community Colleges (CSCC).