

Name: _____ Date of Birth: 04-09-1965
 Level: 2 Instructor: Anny Cheng Term: SP 2008
 MM/ DD/ YYYY

Mt. San Antonio College
 English as a Second Language Department

STUDENT PROGRESS REPORT

	Midterm	End of Term
Oral Evaluations:	High ← <u>Mid</u> Low	High ← <u>Mid</u> Low
Writing Evaluations:	High ← <u>Mid</u> Low	High ← <u>Mid</u> Low Improved.
Teacher Made Exams:	<u>92% (3 Tests)</u> High Mid Low	High Mid Low <u>93% (4 Tests)</u>
Midterm / Final:	<u>84</u> %	<u>90</u> %
Class Participation:	Reading = <u>9</u> <u>Great</u> Good Fair Poor	<u>Great</u> Good Fair Poor Reading = <u>5</u>
Attendance & Punctuality:	<u>Great</u> Good Fair Poor Week 7 Missed 35 of 33 hrs.	<u>Great</u> Good Fair Poor Week 15 Missed 8 of 33 hrs.
Project Title:	<u>Great</u> Good Fair Poor	<u>Great</u> Good Fair Poor

Midterm	End of Term
Comments Great student. You have a wonderful attitude toward learning. You're good in all four areas. Recommendation After you finish writing, check your verb tenses. Remember the grammar rules and use them. Speak <u>only</u> English in class.	Comments Maria: Your English has improved, especially your speaking and writing. Keep up the good work! <input checked="" type="checkbox"/> Advance to next level <input type="checkbox"/> Repeat current level
Student Signature / Date <u>Marie Huerta</u> 14-17-08 Instructor Signature / Date <u>Ally</u> 14-17-08	Student Signature / Date <u>Marie Huerta</u> 16-12-08 Instructor Signature / Date <u>Ally</u> 16-12-08

Top copy: ESL office copy
 Middle copy: Student's final copy
 Last copy: Student's midterm copy

ORAL EVALUATION
Response Form*

Level 3

Student Name: _____

Date: 9-19-08

Instructor: ANGELA WOLNER

Task: FUTURE QUESTION

A "Pass" mark indicates that the student is proficient at his/her given level.

COMPREHENSION		
Low	PASS	High
Needs clarification	Understands main points	Understands abstract conversations
Has a high comprehension		
FLUENCY		
Low	PASS	High
Limited responses	Asks and answers questions fairly easily	Responds with complex sentences
Asked insightful questions, very thoughtful		
PRONUNCIATION		
Low	PASS	High
Understandable with some clarification	Understandable with little clarification	Easily understood with some accent
Very easily understood without clarification		
VOCABULARY		
Low	PASS	High
Struggles to find words, repeats same words	Uses everyday vocabulary well	Wide range of vocabulary
Has a wide range of vocabulary		
GRAMMAR & STRUCTURE		
Low	PASS	High
Relies on one tense	Uses tenses well covered in current level	Uses different tenses well
uses all the future tense well		
OVERALL COMMENTS		
Very good participant, very helpful and friendly Good job !!		

*Note: Use the ESL Department *Holistic ESL Oral Descriptors* as a guide for this form. A "High" mark indicates that the student exceeds the proficiency criteria expected at your level; "Low" indicates verbal performance is below your level. Oral evaluation tasks may vary—e.g. topical discussions, specific group task, round-table question and answer.

Student's Name: _____ DOB: 04/09/1
Teacher's Name: Angela Warner Level: 3
Term/Year: Fall 2008 Today's Date: 09/03/08

Evaluation

Content: Low Mid High Organization: Low Mid High Vocabulary: Low Mid High
Grammar & Structure: Low Mid High Spelling & Mechanics: Low Mid High

My Biography.

I was born in Lima, Peru in 1965.
I studied elementary, middle and high school in a little town. In 1985 I started to study at the University, I got a Psychologist deg. In 1989 I got my first job in a health center. In 1991 I get married and my husband and I moved ^{to} another city. In 1992 (was born) Made my first daughter and in 1995 (was born) Made my second daughter. In 2000 I lived in Argentina for two years. After that my family and I ~~went~~ ^{came} back to Peru and stayed there until June 2006. In July 2006 we came to "The United States. My

Name: _____ Date of Birth: 04/04/1965
 Level: 3 Instructor: Angela Warner Term: Fall 08
MM/ DD/ YYYY

Mt. San Antonio College
 English as a Second Language Department

STUDENT PROGRESS REPORT

	Midterm			End of Term				
Oral Evaluations:	<u>High</u>	Mid	Low	High	Mid	Low		
Writing Evaluations:	High	<u>Mid</u>	Low	High	Mid	Low		
Teacher Made Exams:	<u>High</u>	Mid	Low	High	Mid	Low		
Midterm / Final:	<u>88</u> %			_____ %				
Class Participation:	<u>Great</u>	Good	Fair	Poor	Great	Good	Fair	Poor
Attendance & Punctuality:	<u>Great</u>	Good	Fair	Poor	Great	Good	Fair	Poor
Project Title: <u>Jobs</u>	Great	<u>Good</u>	Fair	Poor	Great	Good	Fair	Poor

Midterm	End of Term
Comments <u>You are a good student to have in class. You participate well and ask good questions.</u> Recommendation <u>Try not to speak Spanish so much in class.</u>	Comments _____ Recommendation _____ _____ Advance to next level _____ Repeat current level
<u>[Signature]</u> / <u>10-16-08</u> <small>Student Signature / Date</small>	_____ / _____ <small>Student Signature / Date</small>
<u>[Signature]</u> / <u>10-16-08</u> <small>Instructor Signature / Date</small>	_____ / _____ <small>Instructor Signature / Date</small>

Top copy: ESL office copy
 Middle copy: Student's final copy
 Last copy: Student's midterm copy