

**English Literacy and Civics Education
Student Needs Assessment Summary Form**

Agency Name: Mt. San Antonio College

County: Los Angeles

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Complete this form and retain a copy for your files. You must present a copy of this completed form upon request of a CDE Consultant.

In one to two paragraphs describe the process you used to determine student needs and interests and summarize below the results of your student needs assessment to indicate how you selected your priority civics objectives.

Based on last year's selected civics objectives, the department surveyed all students from Pre-Level 1 (BL) to Level 3 (IH). Classes included those scheduled at various times of the day in order to reflect the needs of morning, afternoon, and evening classes. Students were asked to rank all topics by importance on a simple statement survey. Resulting objectives for each level for the coming school year (2009-2010) are based on the highest number of responses. Each level completes only one objective due to student persistence and course goals. The survey also included an open-ended section for comments and results from the objectives learned this past year, which is also included. The table below represents the data and results of the survey. The comments are from the students about what they learned during the EL Civics lessons.

	Pre-1 (BL)	Level 1(BH)	Level 2(IL)	Level 3(IH)
<i>History & Gov't (40)</i>	72	101	174	119
<i>CA Driving Laws & DMV (12)</i>	90	144	179	105
<i>Pharmacy (30)</i>	69	150	183	116
<i>Emergencies (15/16)</i>	87	169	181	119
<i>Volunteering (25)</i>	48	94	177	108
<i>Nutrition (46)</i>	69	108	172	101
<i>Environment (43)</i>	64	109	167	110
<i>Doctors (28)</i>	87	128	181	123
<i>Employment (33)</i>	78	141	182	132

Comments:

Pre-1 (DMV)

I learned about the DMV
I liked speaking with other people.

I learned about car parts.
I learned about vehicle types.
I learned about getting a license.
I liked everything. (several)
I liked computer grammar games.
I liked videos.
I liked writing and talking English.

Level 1 (Emergencies and Disasters)

How to call 911- it is very important.
I learned grammar.
I learned speaking and listening for 911 calls.
I learned about natural disasters.
I liked studying about emergencies.
I like making the 911 phone calls. (several students)
I liked the pictures and the videos.
I liked everything. (several)

Level 2 (Safety and Crime Prevention)

I learned about crimes and how to call 911. (several)
I learned about describing and adjectives.
We learned how to prevent crimes. (several)
I learned about crime in America.
How to write sentences.
How to make my house safe.
I liked learning new words.
I liked practicing how to speak English.
I liked to recognize different crimes.
I want to be a detective.

Level 3 (Employment)

I liked learning how to listen and talk to my boss.
I liked the interview.
I liked the information about apply for a job.
I liked the video about interviewing.
I liked learning how I can speak and answer in an interview job.
I liked learning how to write a resume.(several students)
It's important for us.
I liked to practice my speaking and listening skills.
It helps me for the next opportunity.
It helps my communication.
It helps me to find my career in the future.
I liked talking with partners.
I like study in skills center.
The application was good.