

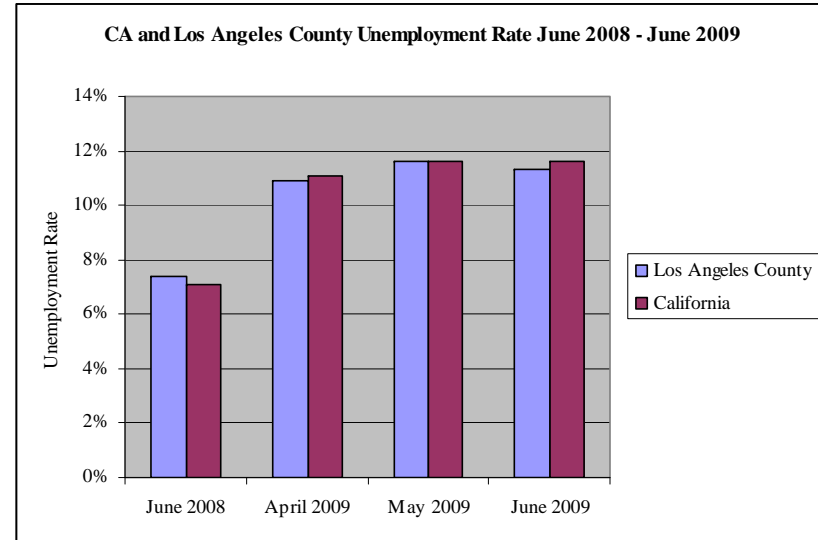
# Continuing Education Student Profile 2008-09

## Community Information

### *Los Angeles Metropolitan Area*

Los Angeles County and California Unemployment Rate

	June 2008	April 2009	May 2009	June 2009
Los Angeles County	7.4%	10.9%	11.6%	11.3%
California	7.1%	11.1%	11.6%	11.6%



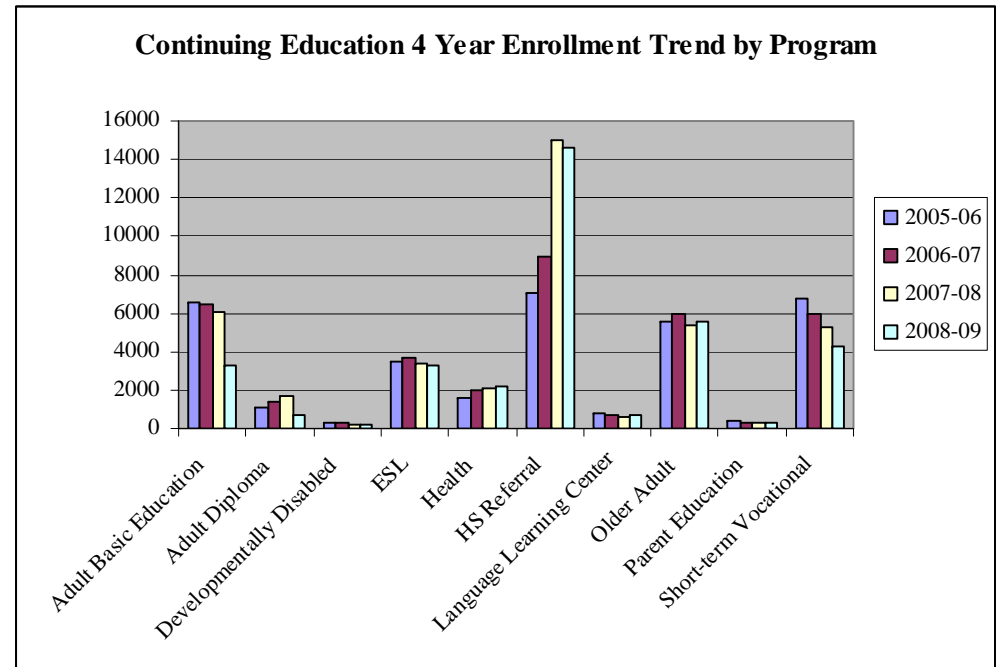
U.S. Census Bureau: 2005-2007 American Community Survey 3-Year Estimates

	2005-2007
Total Population	12,641,695
Average Household Size	3.05
Same Residence as 1 Year Ago	86.30%
High School Graduate or Higher (25 yrs +)	76.60%
Bachelor's Degree or Higher (25 yrs +)	29.30%
Enrolled in College or Graduate School	27.20%
Native to U.S.	65.40%
Foreign Born	34.60%
Speak Lang. Other Than Eng. At Home (5 yrs +)	53.30%

## Enrollment by Program

*Continuing Education 4 Year Enrollment Trend by Program*

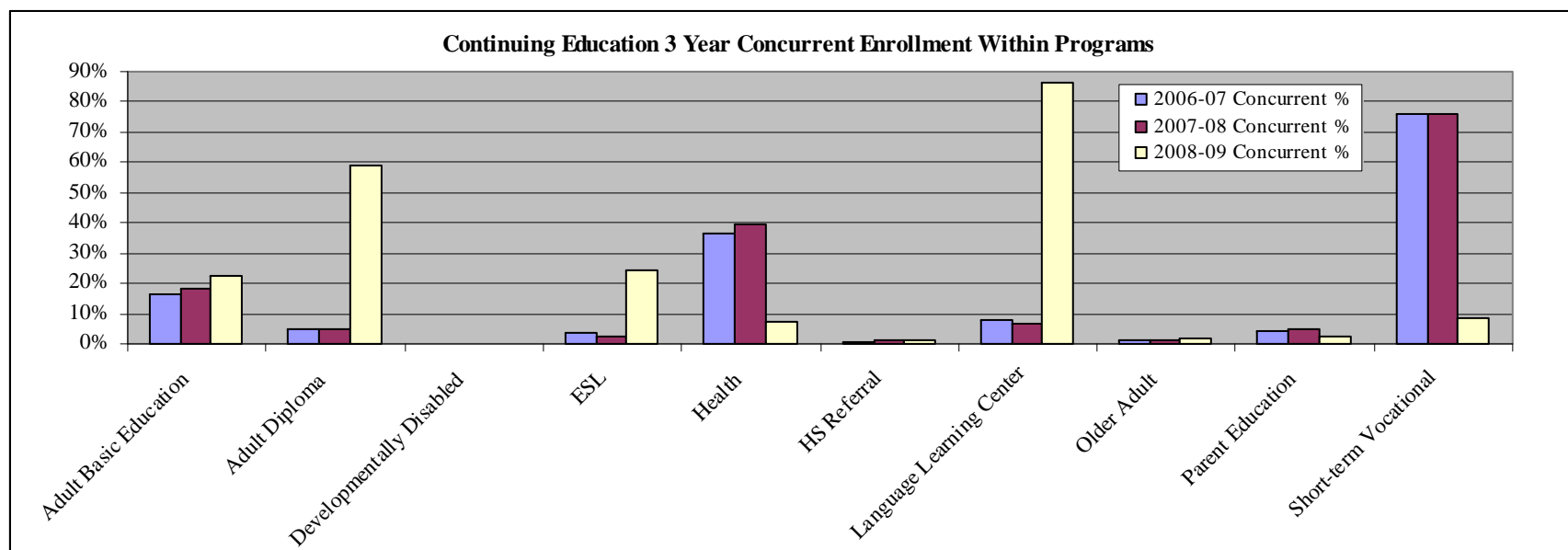
	2005-06	2006-07	2007-08	2008-09	Total Count
Adult Basic Education	6517	6435	6038	3297	22287
Adult Diploma	1057	1378	1669	704	4808
Developmentally Disabled	299	300	216	151	966
ESL	3430	3711	3414	3239	13794
Health	1545	1980	2093	2156	7774
HS Referral	7034	8978	14987	14657	45656
Language Learning Center	777	707	590	664	2738
Older Adult	5529	5981	5353	5520	22383
Parent Education	362	323	294	304	1283
Short-term Vocational	6733	5924	5273	4258	22188
<b>Total</b>	<b>33283</b>	<b>35717</b>	<b>39927</b>	<b>34950</b>	<b>143877</b>



### Continuing Education 3 Year Concurrent Enrollment Within Programs

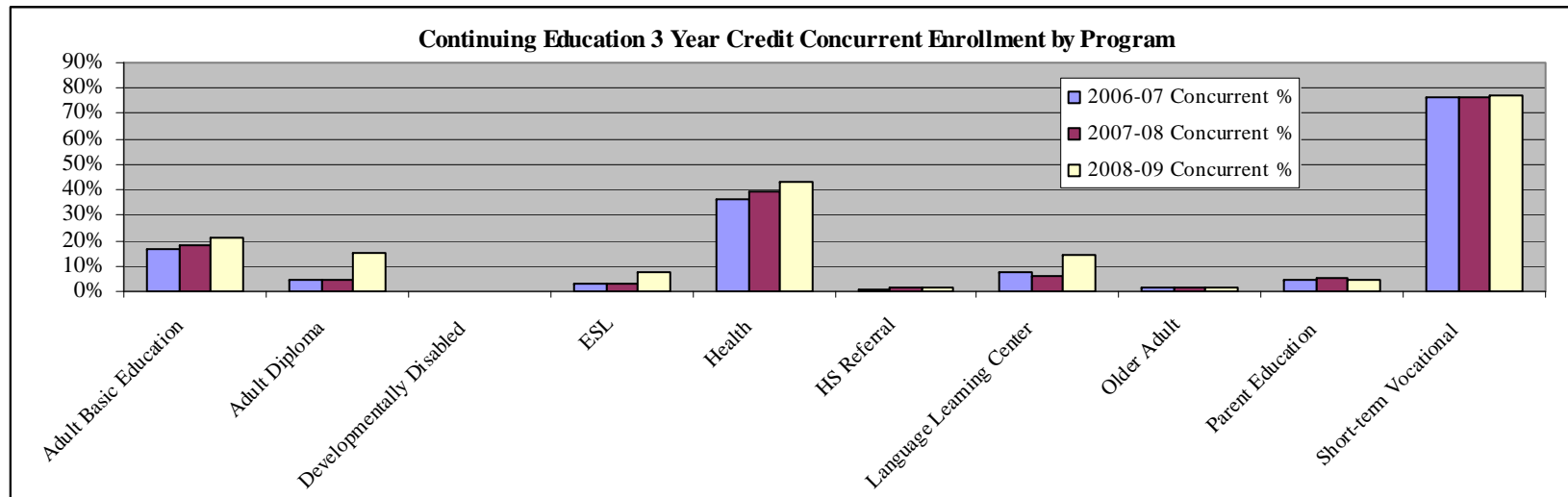
	2006-07			2007-08			2008-09		
	Enrollment Count	Concurrent Count	Concurrent %	Enrollment Count	Concurrent Count	Concurrent %	Enrollment Count	Concurrent Count	Concurrent %
Adult Basic Education	6435	1065	16.6%	6038	1095	18.1%	3297	732	22.2%
Adult Diploma	1378	64	4.6%	1669	76	4.6%	704	415	58.9%
Developmentally Disabled	300	0	0.0%	216	0	0.0%	151	0	0.0%
ESL	3711	125	3.4%	3414	93	2.7%	3239	785	24.2%
Health	1980	719	36.3%	2093	829	39.6%	2156	161	7.5%
HS Referral	8978	70	0.8%	14987	179	1.2%	14657	175	1.2%
Language Learning Center	707	56	7.9%	590	38	6.4%	664	572	86.1%
Older Adult	5981	88	1.5%	5353	72	1.3%	5520	92	1.7%
Parent Education	323	14	4.3%	294	15	5.1%	304	8	2.6%
Short-term Vocational	5924	4516	76.2%	5273	4011	76.1%	4258	363	8.5%
Unduplicated Total	31038	6041	19.5%	36036	5720	15.9%	32915	1558	4.7%

\*Concurrent enrollment is same term enrollment in more than one program within Continuing Education.



*Continuing Education 3-Year Credit Concurrent Enrollment by Program*

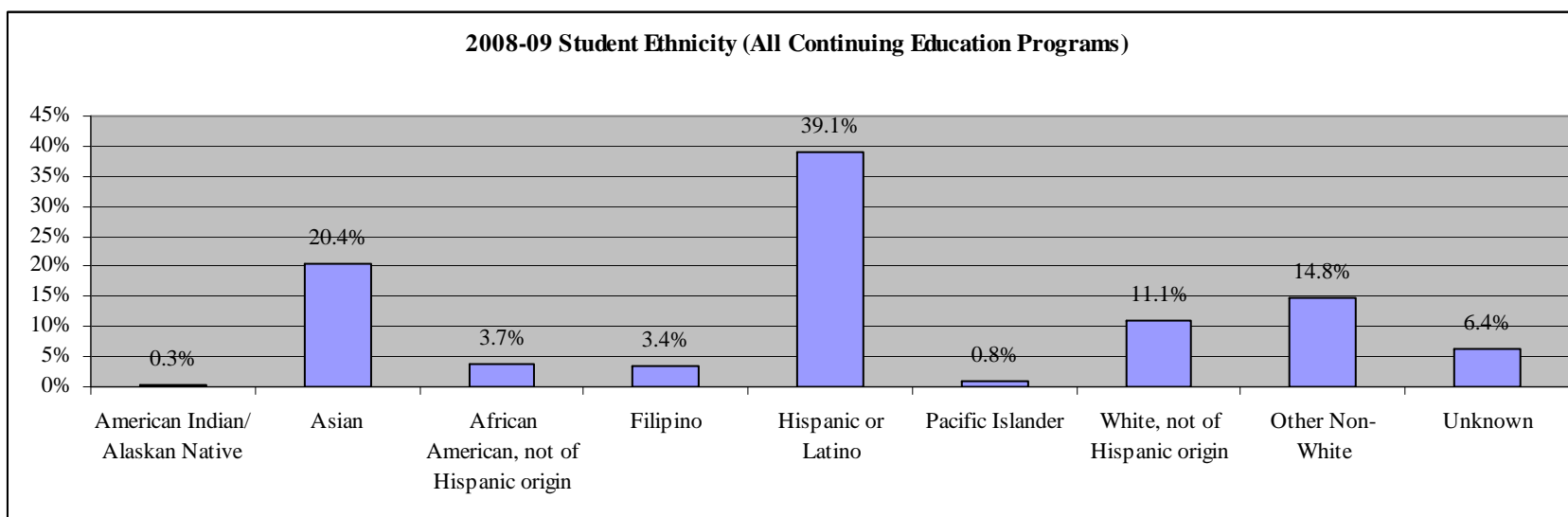
	2006-07			2007-08			2008-09		
	Enrollment Count	Concurrent Count	Concurrent %	Enrollment Count	Concurrent Count	Concurrent %	Enrollment Count	Concurrent Count	Concurrent %
Adult Basic Education	6435	1065	16.6%	6038	1095	18.1%	3297	701	21.3%
Adult Diploma	1378	64	4.6%	1669	76	4.6%	704	108	15.3%
Developmentally Disabled	300	0	0.0%	216	0	0.0%	151	0	0.0%
ESL	3711	125	3.4%	3414	93	2.7%	3239	237	7.3%
Health	1980	719	36.3%	2093	829	39.6%	2156	937	43.5%
HS Referral	8978	70	0.8%	14987	179	1.2%	14657	251	1.7%
Language Learning Center	707	56	7.9%	590	38	6.4%	664	95	14.3%
Older Adult	5981	88	1.5%	5353	72	1.3%	5520	73	1.3%
Parent Education	323	14	4.3%	294	15	5.1%	304	14	4.6%
Short-term Vocational	5924	4516	76.2%	5273	4011	76.1%	4258	3296	77.4%
Unduplicated Total	31038	6041	19.5%	36036	5720	15.9%	32915	5275	16.0%



## Ethnicity Information

### 2008-09 Continuing Education Ethnicity by Program

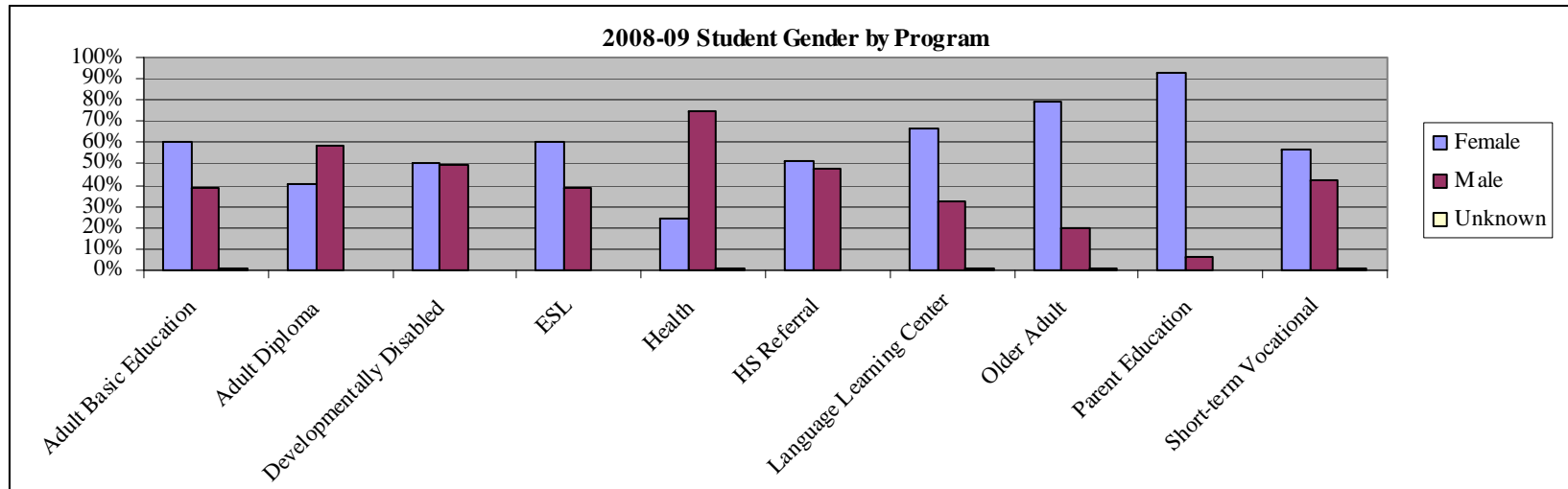
	American Indian/ Alaskan Native		Asian		African American, not of Hispanic origin		Filipino		Hispanic or Latino		Pacific Islander		White, not of Hispanic origin		Other Non-White		Unknown	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Adult Basic Education	15	0.5%	441	13.4%	257	7.8%	113	3.4%	1729	52.4%	37	1.1%	409	12.4%	187	5.7%	107	3.2%
Adult Diploma	5	0.7%	75	10.7%	47	6.7%	17	2.4%	455	64.6%	4	0.6%	57	8.1%	26	3.7%	18	2.6%
Developmentally Disabled	0	0.0%	4	2.6%	3	2.0%	1	0.7%	31	20.5%	0	0.0%	35	23.2%	5	3.3%	72	47.7%
ESL	0	0.0%	1638	50.6%	5	0.2%	7	0.2%	1470	45.4%	4	0.1%	26	0.8%	67	2.1%	19	0.6%
Health	9	0.4%	303	14.1%	169	7.8%	41	1.9%	637	29.5%	47	2.2%	353	16.4%	269	12.5%	328	15.2%
High School Referral	22	0.2%	2304	15.7%	427	2.9%	473	3.2%	7030	48.0%	144	1.0%	747	5.1%	3455	23.6%	55	0.4%
Language Learning Center	0	0.0%	394	59.3%	3	0.5%	1	0.2%	241	36.3%	0	0.0%	4	0.6%	15	2.3%	6	0.9%
Older Adult	31	0.6%	951	17.2%	116	2.1%	147	2.7%	606	11.0%	7	0.1%	1572	28.5%	746	13.5%	1344	24.3%
Parent Education	1	0.3%	154	50.7%	1	0.3%	10	3.3%	53	17.4%	0	0.0%	36	11.8%	34	11.2%	15	4.9%
Short-term Vocational	17	0.4%	1227	28.8%	260	6.1%	345	8.1%	1514	35.6%	34	0.8%	536	12.6%	143	3.4%	182	4.3%
Program Total	97	0.3%	6723	20.4%	1214	3.7%	1121	3.4%	12862	39.1%	266	0.8%	3652	11.1%	4873	14.8%	2107	6.4%



## Gender and Age

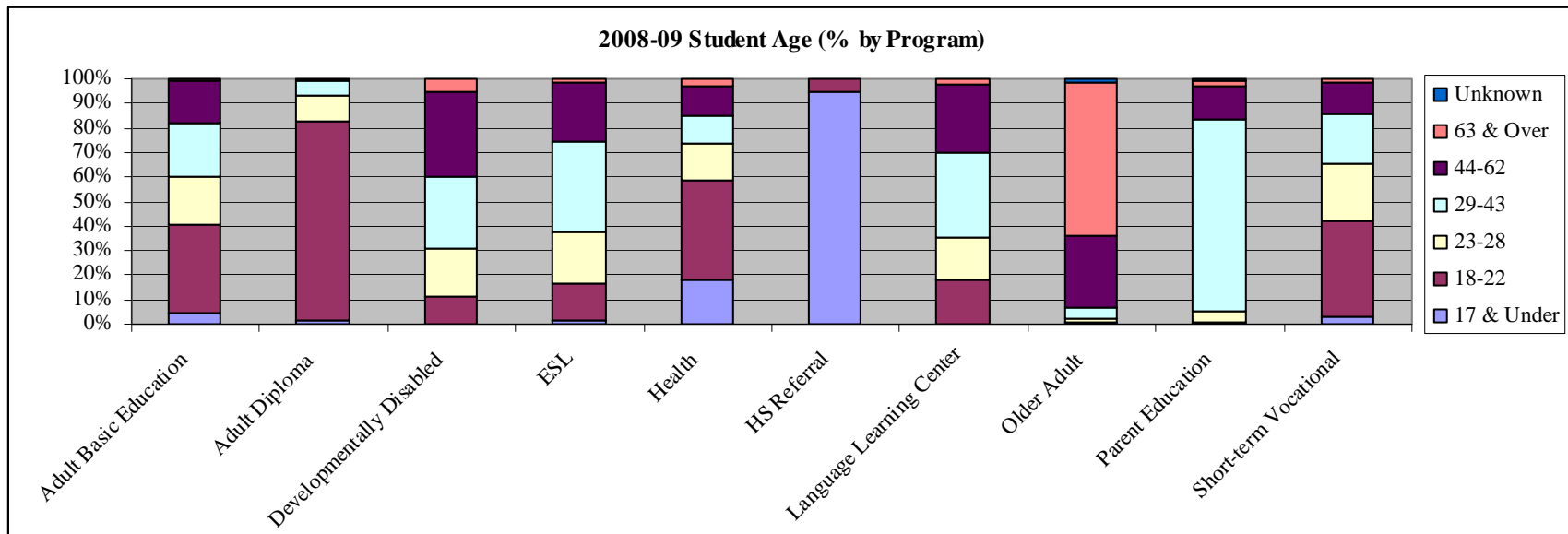
### 2008-09 Student Enrollment by Gender

	Female		Male		Unknown	
	N	%	N	%	N	%
Adult Basic Education	1991	60.4%	1287	39.0%	19	0.6%
Adult Diploma	286	40.6%	415	58.9%	3	0.4%
Developmentally Disabled	76	50.3%	75	49.7%	0	0.0%
ESL	1965	60.7%	1264	39.0%	10	0.3%
Health	533	24.7%	1609	74.6%	14	0.6%
HS Referral	7547	51.5%	7056	48.1%	54	0.4%
Language Learning Center	444	66.9%	217	32.7%	3	0.5%
Older Adult	4365	79.1%	1096	19.9%	59	1.1%
Parent Education	283	93.1%	20	6.6%	1	0.3%
Short-term Vocational	2423	56.9%	1793	42.1%	42	1.0%
Unduplicated Total	18831	57.2%	13890	42.2%	194	0.6%



### 2008-09 Student Enrollment by Age

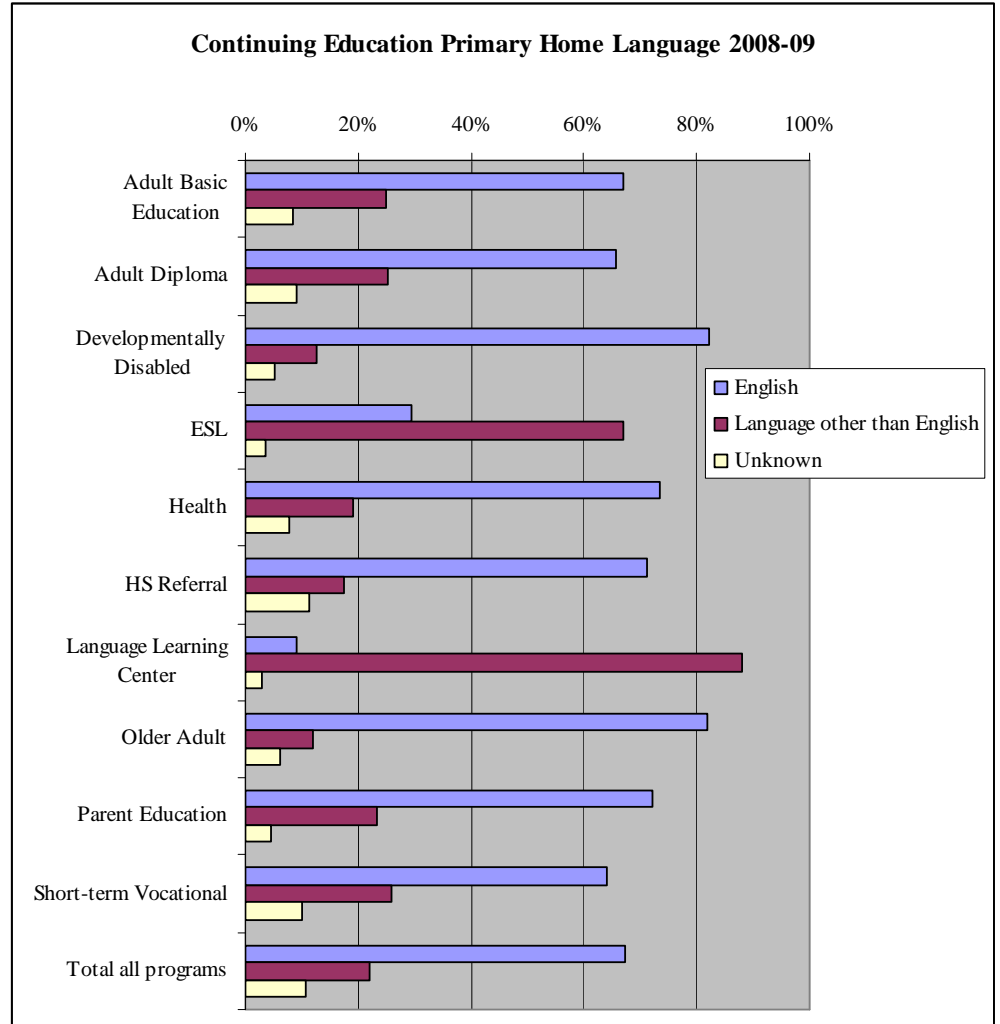
	17 & Under		18-22		23-28		29-43		44-62		63 & Over		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Adult Basic Education	155	4.7%	1193	36.2%	638	19.4%	714	21.7%	561	17.0%	34	1.0%	2	0.1%	3297
Adult Diploma	8	1.1%	574	81.5%	72	10.2%	43	6.1%	7	1.0%	0	0.0%	0	0.0%	704
Developmentally Disabled	0	0.0%	17	11.3%	29	19.2%	45	29.8%	52	34.4%	8	5.3%	0	0.0%	151
ESL	37	1.1%	509	15.7%	660	20.4%	1202	37.1%	774	23.9%	55	1.7%	2	0.1%	3239
Health	395	18.3%	866	40.2%	321	14.9%	242	11.2%	262	12.2%	62	2.9%	8	0.4%	2156
HS Referral	13881	94.7%	737	5.0%	10	0.1%	11	0.1%	3	0.0%	2	0.0%	13	0.1%	14657
Language Learning Center	2	0.3%	116	17.5%	117	17.6%	231	34.8%	185	27.9%	13	2.0%	0	0.0%	664
Older Adult	9	0.2%	41	0.7%	92	1.7%	221	4.0%	1634	29.6%	3452	62.5%	71	1.3%	5520
Parent Education	0	0.0%	3	1.0%	13	4.3%	238	78.3%	42	13.8%	6	2.0%	2	0.7%	304
Short-term Vocational	124	2.9%	1684	39.5%	992	23.3%	852	20.0%	531	12.5%	74	1.7%	1	0.0%	4258
Unduplicated Total	14391	43.7%	5043	15.3%	2645	8.0%	3366	10.2%	3708	11.3%	3665	11.1%	97	0.3%	32915



## English Proficiency

### Primary Home Language by Program 2008-09

Is English the primary language used in the home?	Yes		No		Unknown	
	N	%	N	%	N	%
Adult Basic Education	2205	66.9%	818	24.8%	274	8.3%
Adult Diploma	463	65.8%	177	25.1%	64	9.1%
Developmentally Disabled	124	82.1%	19	12.6%	8	5.3%
ESL	949	29.3%	2170	67.0%	120	3.7%
Health	1583	73.4%	409	19.0%	164	7.6%
HS Referral	10421	71.1%	2581	17.6%	1655	11.3%
Language Learning Center	60	9.0%	585	88.1%	19	2.9%
Older Adult	4519	81.9%	656	11.9%	345	6.3%
Parent Education	219	72.0%	71	23.4%	14	4.6%
Short-term Vocational	2728	64.1%	1108	26.0%	422	9.9%
Total all programs	22190	67.4%	7244	22.0%	3481	10.6%

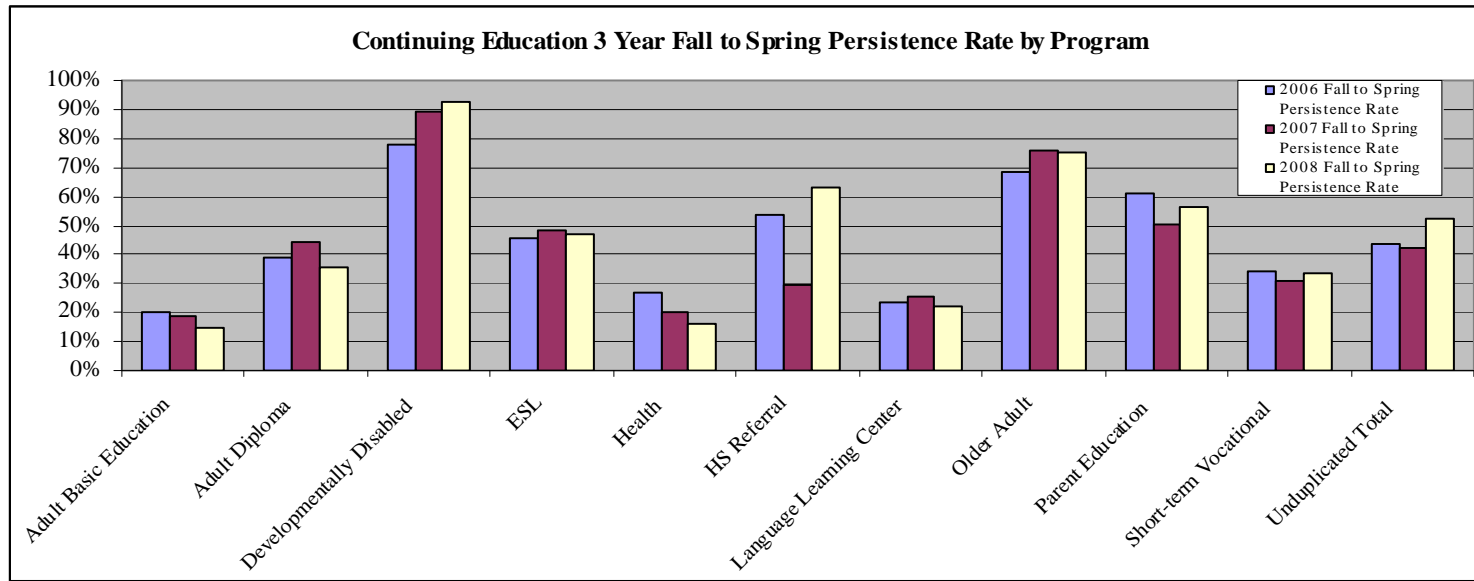




## Mobility of Students

### Persistence Rate by Program 2008-09

	2006			2007			2008		
	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate	Fall Cohort Count	Fall to Spring Persistence Count	Fall to Spring Persistence Rate
Adult Basic Education	2308	460	19.9%	2728	517	19.0%	1409	205	14.5%
Adult Diploma	293	115	39.2%	461	203	44.0%	377	135	35.8%
Developmentally Disabled	217	169	77.9%	191	170	89.0%	132	122	92.4%
ESL	1977	897	45.4%	1829	883	48.3%	1818	855	47.0%
Health	839	227	27.1%	971	197	20.3%	1128	180	16.0%
HS Referral	853	459	53.8%	1326	389	29.3%	937	593	63.3%
Language Learning Center	346	81	23.4%	253	64	25.3%	346	76	22.0%
Older Adult	3430	2348	68.5%	3585	2711	75.6%	3854	2890	75.0%
Parent Education	144	88	61.1%	154	78	50.6%	149	84	56.4%
Short-term Vocational	3228	1112	34.4%	3257	1003	30.8%	2246	752	33.5%
Unduplicated Total	13635	5956	43.7%	14755	6215	42.1%	11363	5948	52.35%

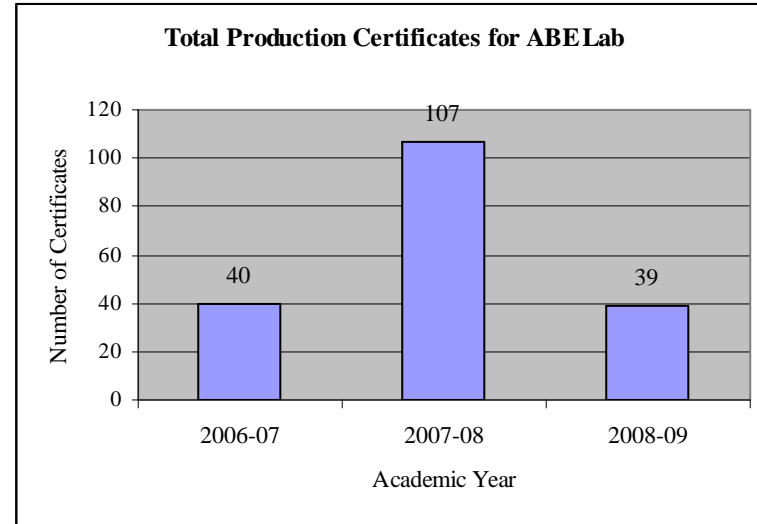


## Student Achievement Data

### Adult Basic Education

Total Production Certificates for ABE Lab

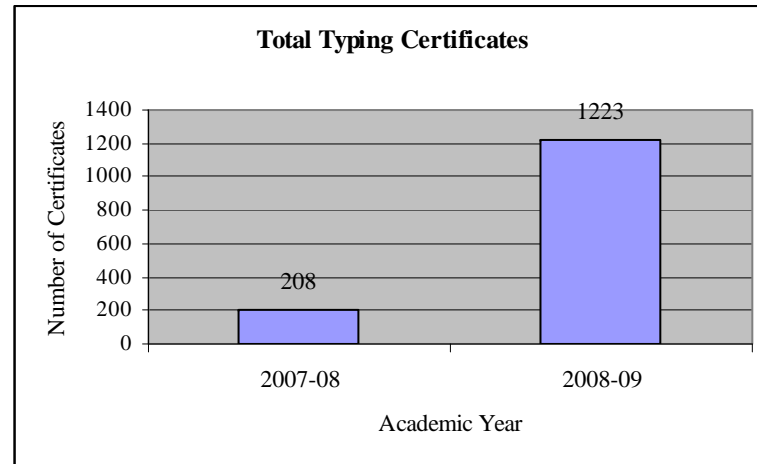
	2006-07	2007-08	2008-09
Excel	11	23	8
Word	11	27	8
Access	7	11	1
PowerPoint	6	16	8
Publisher	1	8	4
Outlook	2	9	7
QuickBooks	1	7	3
Advanced Excel	1	6	0
<b>Total Certificates</b>	<b>40</b>	<b>107</b>	<b>39</b>



Total Typing Certificates for ABE Lab

	2006-07	2007-08	2008-09
<b>Total Typing Certificates</b>	<b>0*</b>	<b>208</b>	<b>1223</b>

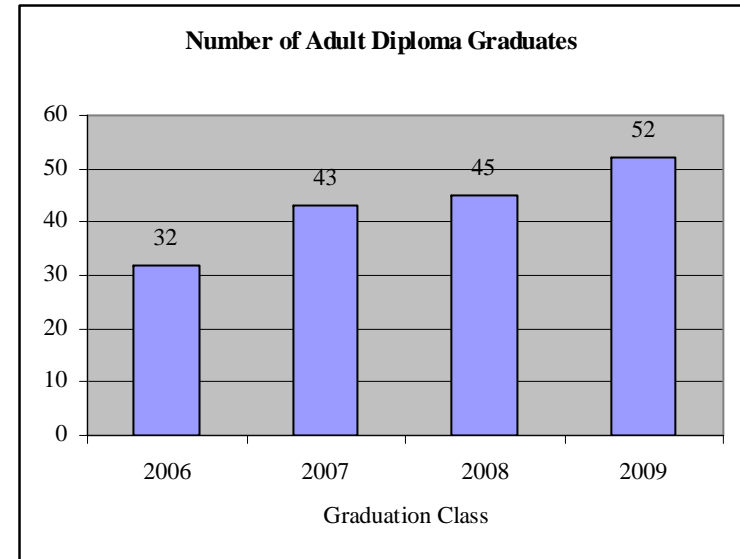
\*Began officially issuing production certificates in Winter 2007



### Adult Diploma Graduate Data

Adult Diploma Graduate Information

	2006	2007	2008	2009
Number of graduates	32	43	45	52
Average number of semesters to complete diploma	3.5	3.4	5.1	4.4
Average age at graduation	20.0	19.9	20.6	20.3



Adult Diploma Graduate Profile

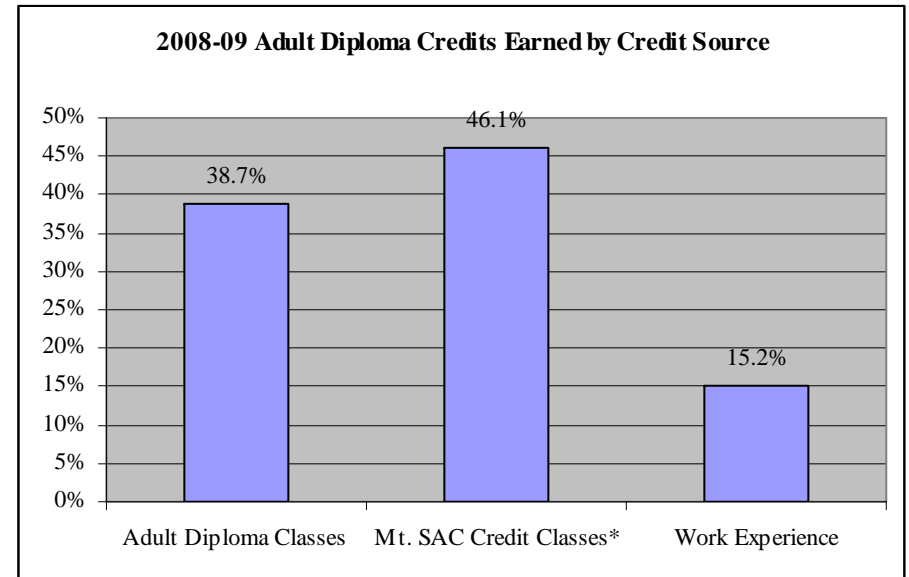
	2006		2007		2008		2009	
	N	%	N	%	N	%	N	%
Graduates concurrently attending credit classes	12	38%	14	33%	23	51%	17	33%
Graduates who entered needing 20 credits or fewer	24	75%	34	79%	32	71%	38	73%
Graduates with a TABE score of 7.0 or higher	22	69%	24	56%	28	62%	41	79%
Graduates who passed English CAHSEE	17	53%	25	58%	33	73%	37	71%
Graduates who passed math CAHSEE	11	34%	22	51%	26	57%	36	69%
Graduates with English as a second language	6	19%	11	26%	14	33%	9	17%

## *Adult Diploma*

Total Credits Earned through Adult Diploma Program for 2008-09

Credit Source	Number of Students Earning Credits	Number of Earned Credits	% of Total Earned Credits
Adult Diploma Classes	143	997	38.7%
Mt. SAC Credit Classes*	56	1187.5	46.1%
Work Experience	39	392.5	15.2%
Total	207	2577	

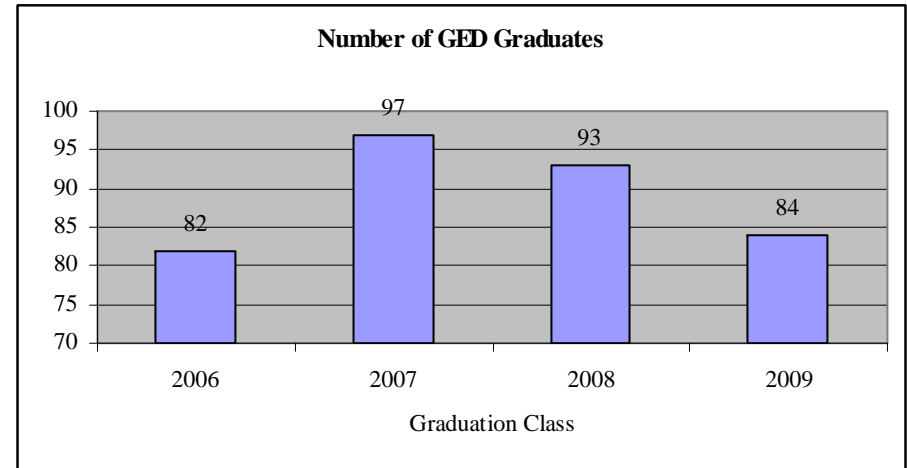
\*Weighted 1:3.3



*GED Diploma Graduate Data*

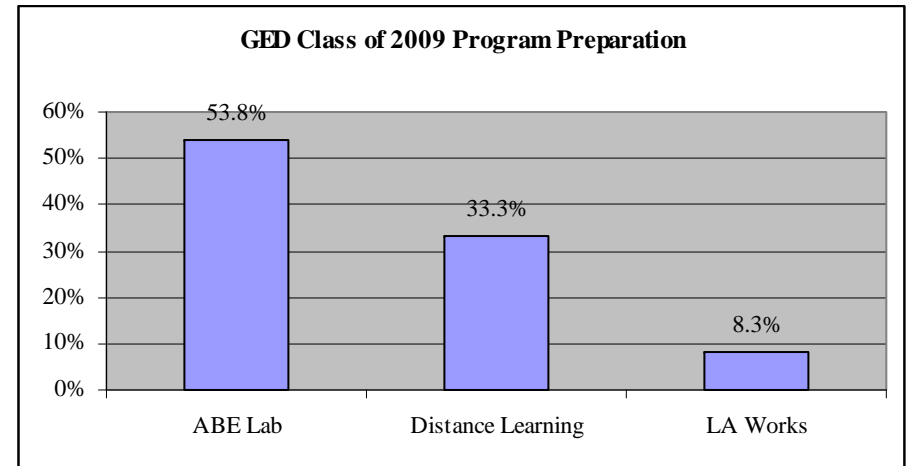
GED Graduate Information

	2006	2007	2008	2009
Number of graduates	82	97	93	84
Graduates concurrently attending credit classes	Unknown	Unknown	Unknown	25
Graduates who used ABE advising support	Unknown	Unknown	Unknown	50
Average age at graduation	30	27	27	30



GED Class of 2009 by Program Preparation

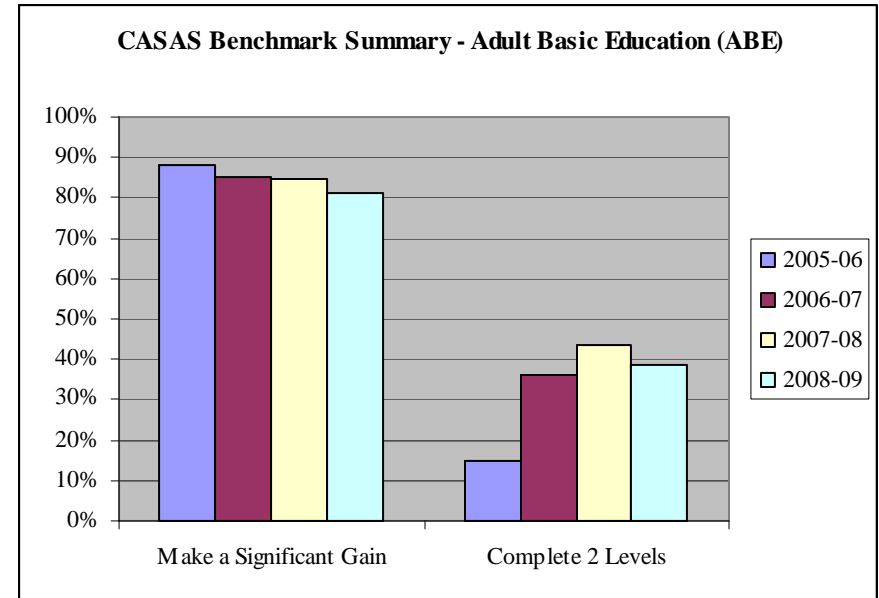
	N	%
ABE Lab	49	58.3%
Distance Learning	28	33.3%
LA Works	7	8.3%
Total GED Graduates	84	100.0%



## CASAS

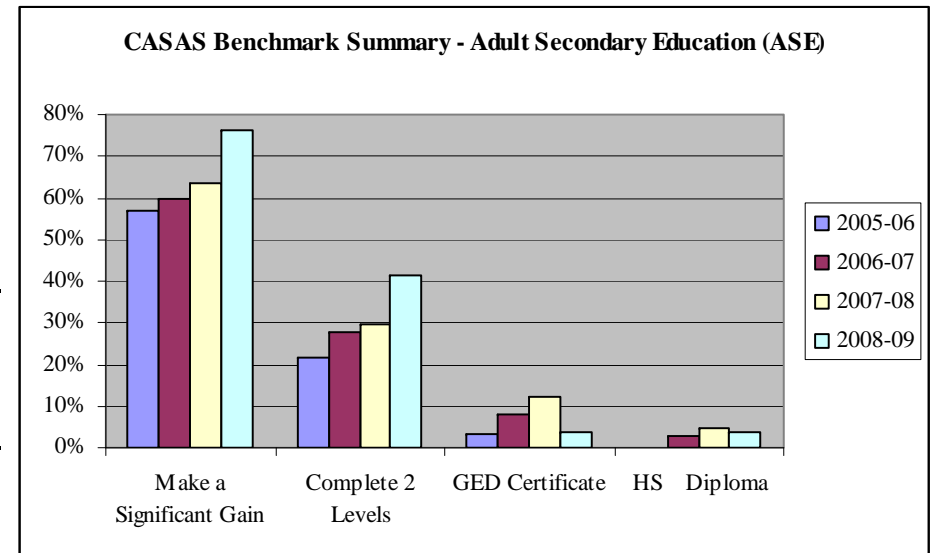
### CASAS Benchmark Summary-Adult Basic Education (ABE)

	Number Students with Paired Scores	Total Payment Points	Make a Significant Gain		Complete 2 Levels	
			N	%	N	%
2005-06	666	692	588	88.3%	100	15.0%
2006-07	287	350	244	85.0%	104	36.2%
2007-08	327	420	277	84.7%	142	43.4%
2008-09	459	526	357	81.3%	169	38.5%



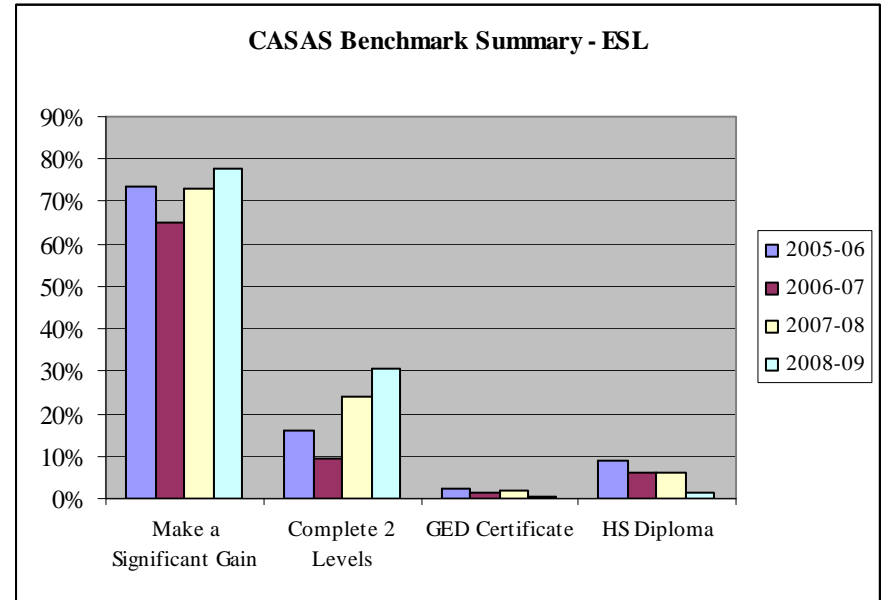
### CASAS Benchmark Summary-Adult Secondary Education

	Number Students with Paired Scores	Total Payment Points	Make a Significant Gain		Complete 2 Levels		GED Certificate		HS	Diploma
			N	%	N	%	N	%	N	%
2005-06	264	218	150	56.8%	57	21.6%	11	3.3%	0	0.0%
2006-07	478	490	286	59.8%	133	27.8%	52	7.9%	19	2.9%
2007-08	551	651	351	63.7%	163	29.6%	100	12.3%	37	4.6%
2008-09	414	532	315	76.1%	172	41.5%	22	3.6%	23	3.8%



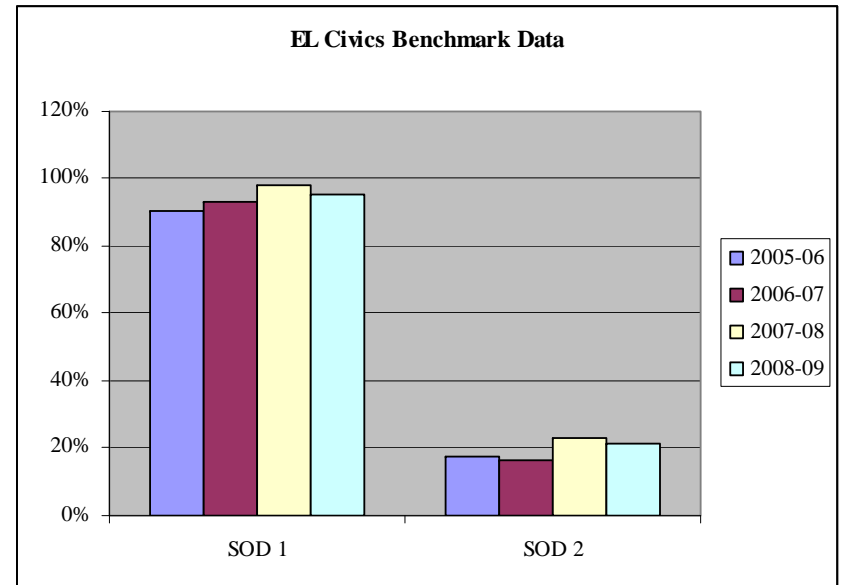
### CASAS Benchmark Summary-ESL

	Number Students with Paired Scores	Total Payment Points	Make a Significant Gain		Complete 2 Levels		GED Certificate		HS Diploma	
			N	%	N	%	N	%	N	%
2005-06	2233	2306	1639	73.4%	353	15.8%	62	2.2%	252	8.9%
2006-07	2121	1785	1379	65.0%	196	9.2%	41	1.5%	169	6.2%
2007-08	2031	2187	1486	73.2%	488	24.0%	45	1.7%	168	6.3%
2008-09	2411	2228	1565	77.8%	614	30.5%	17	0.7%	32	1.3%



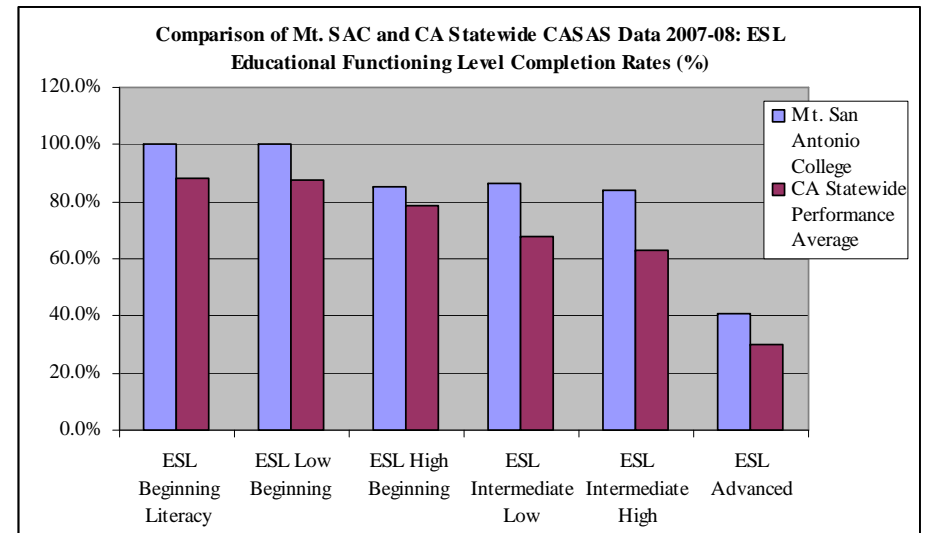
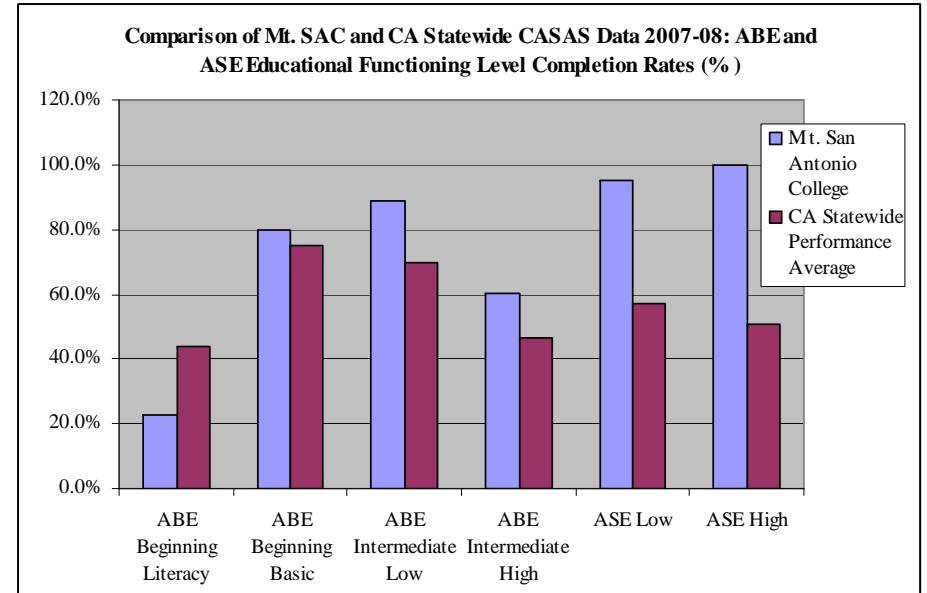
### EL Civics Benchmark Data

	Number Students with Paired Scores	Total Payment Points	SOD 1		SOD 2	
			N	%	N	%
2005-06	1267	1363	1144	90.3%	219	17.3%
2006-07	1239	1358	1152	93.0%	206	16.6%
2007-08	1286	1555	1260	98.0%	295	22.9%
2008-09	1262	1474	1207	95.6%	267	21.2%



Comparison of Mt. SAC and CA Statewide CASAS Data 2007-08

	Mt. San Antonio College	CA Statewide Performance Average	
ABE and ASE Educational Functional Level Completion Rates (%)	ABE Beginning Literacy	22.5%	4.4%
	ABE Beginning Basic	80.0%	74.9%
	ABE Intermediate Low	88.6%	69.8%
	ABE Intermediate High	60.1%	46.6%
	ASE Low	95.2%	57.2%
	ASE High	100.0%	50.5%
ESL Educational Functional Level Completion Rates (%)	ESL Beginning Literacy	100.0%	88.0%
	ESL Low Beginning	100.0%	87.4%
	ESL High Beginning	85.1%	78.3%
	ESL Intermediate Low	86.3%	67.6%
	ESL Intermediate High	84.3%	63.1%
	ESL Advanced	41.1%	30.2%





ESL

ESL Student Progress by Level Advancement

	Fall 2005	Spring 2006	Fall 2006	Spring 2007	Fall 2007	Spring 2008	Fall 2008	Spring 2009
Recommended	1010	1054	1082	992	1052	1135	1094	1072
Not Recommended	250	313	258	273	276	248	294	309
Dropped	750	614	520	519	420	573	546	459
Unknown	12	19	22	15	30	28	23	7
Total	2020	2000	1882	1799	1778	1984	1957	1957

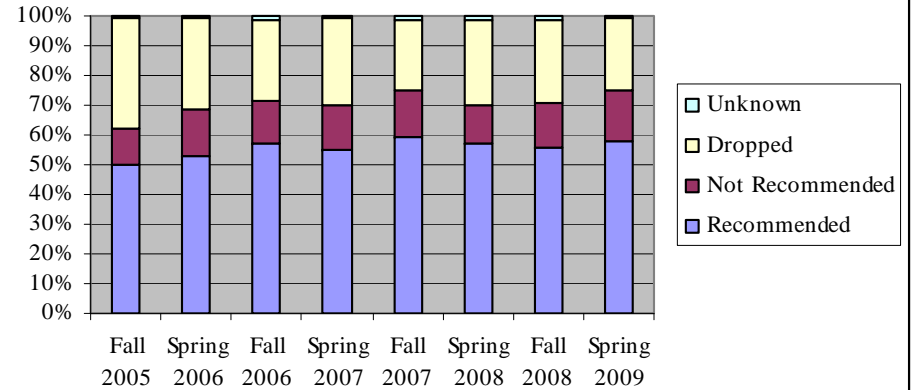
*Recommended:* Students who stayed until the end of a term, and were recommended to progress to the next level

*Not Recommended:* Students who stayed until the end of a term, but were NOT recommended to progress to the next level

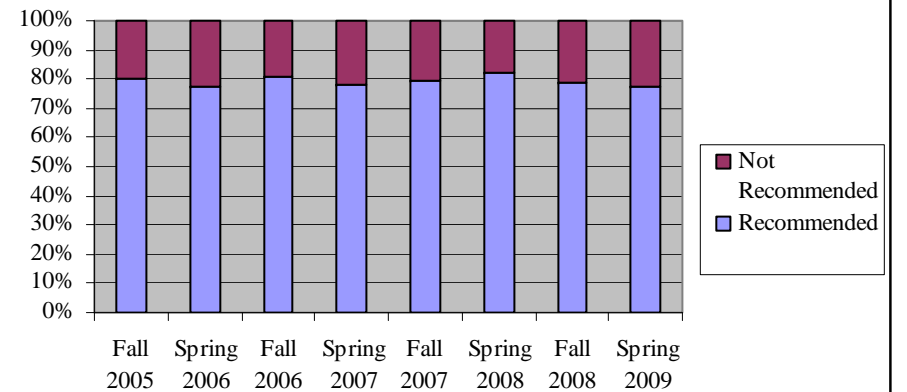
*Dropped:* Students no longer attending class or dropped from the class before a recommendation could be assigned

*Unknown:* Students who stayed until the end of term, but the recommendation field is empty

ESL Students' Progress from a Current Level to the Next  
(by Semester Percentage)



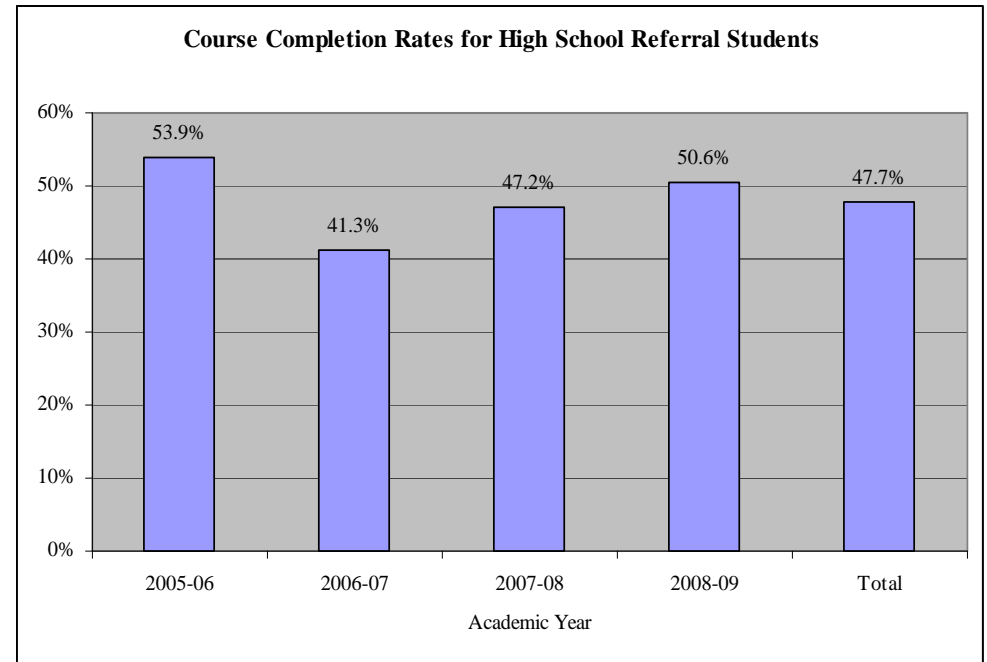
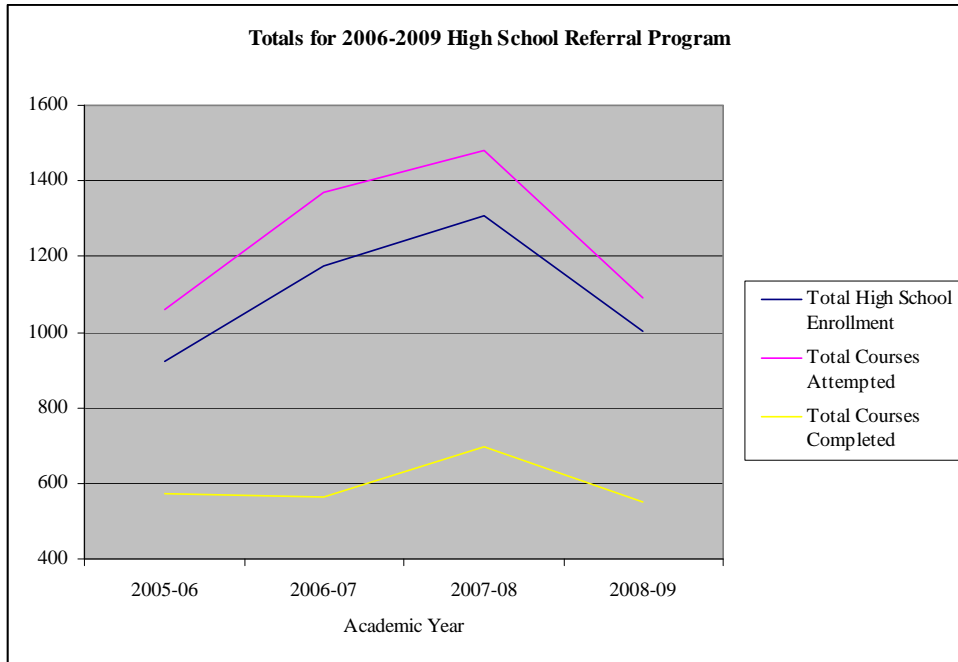
ESL Students' Progress from a Current Level to the Next  
(by Semester Percentage of Students Recommended)



## High School Referral-Fall and Spring Semesters

Fall/Winter/Spring Totals for 2006-2009 High School Referral Program

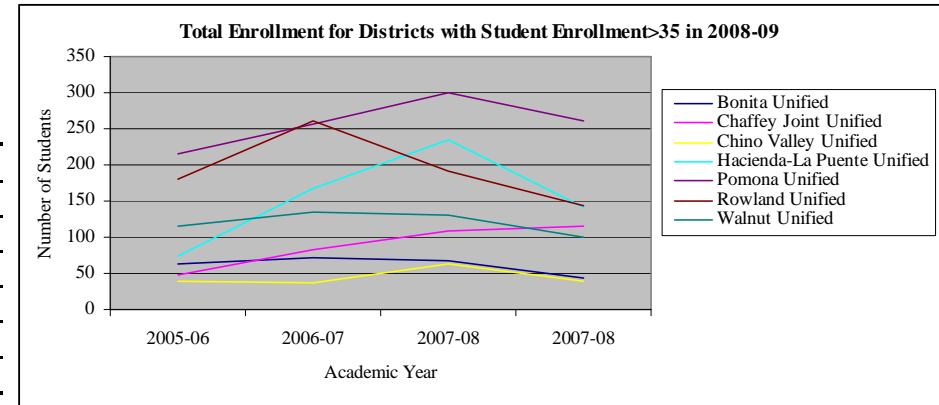
	2005-06	2006-07	2007-08	2008-09	Total
Total High School Enrollment	921	1175	1308	1001	4405
Total Courses Attempted	1059	1371	1480	1090	5000
Total Courses Completed	571	566	698	551	2386
% Course Completion	53.9%	41.3%	47.2%	50.6%	47.7%



## High School Referral-Fall and Spring Semesters

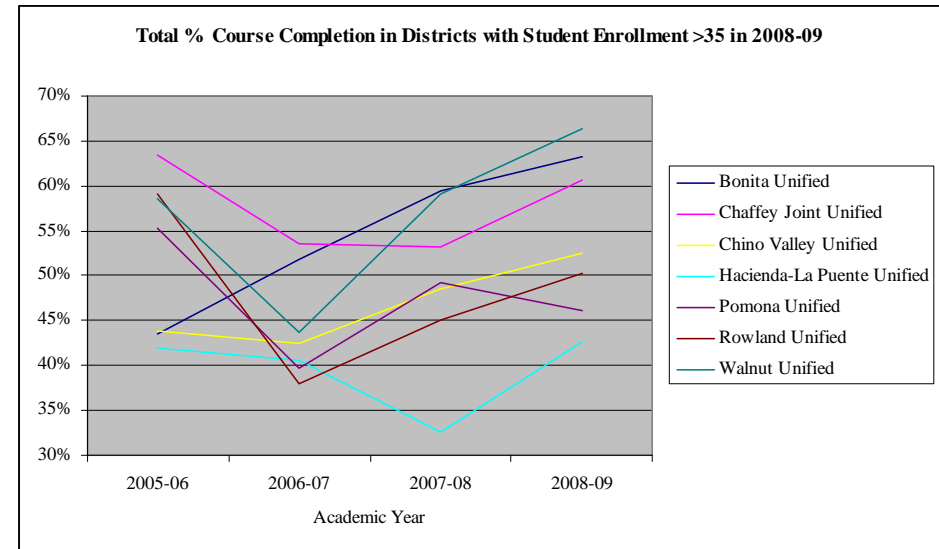
Total Enrollment for 2006-2009 Districts with Student Enrollment of >35 in 2008-09

	2005-06	2006-07	2007-08	2008-09	Total
Bonita Unified	63	72	67	44	246
Chaffey Joint Unified	47	82	109	115	353
Chino Valley Unified	40	37	62	39	178
Hacienda-La Puente Unified	73	168	235	142	618
Pomona Unified	216	256	299	260	1031
Rowland Unified	180	260	191	144	775
Walnut Unified	115	134	131	99	479



Total % Course Completion for Districts with Student Enrollment of >35 in 2008-09

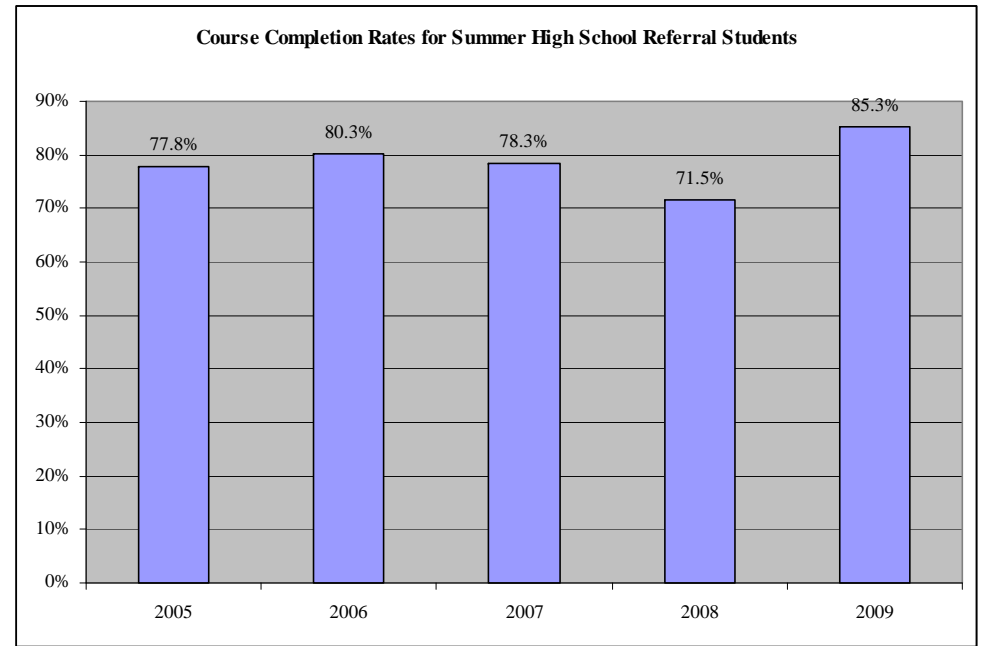
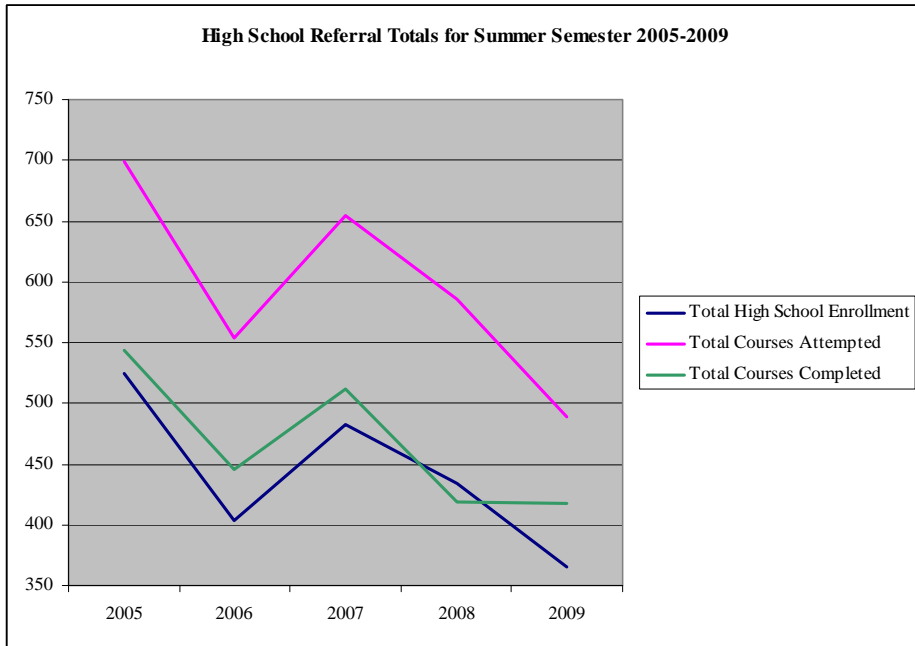
	2005-06	2006-07	2007-08	2008-09	Total
Bonita Unified	43.5%	51.9%	59.5%	63.3%	52.0%
Chaffey Joint Unified	63.5%	53.5%	53.2%	60.6%	55.3%
Chino Valley Unified	43.9%	42.6%	48.5%	52.5%	45.5%
Hacienda-La Puente Unified	42.0%	40.6%	32.5%	42.7%	33.3%
Pomona Unified	55.3%	39.7%	49.1%	46.1%	47.7%
Rowland Unified	59.2%	38.0%	45.0%	50.3%	46.3%
Walnut Unified	58.5%	43.8%	59.0%	66.4%	53.5%



## *High School Referral-Summer Semester*

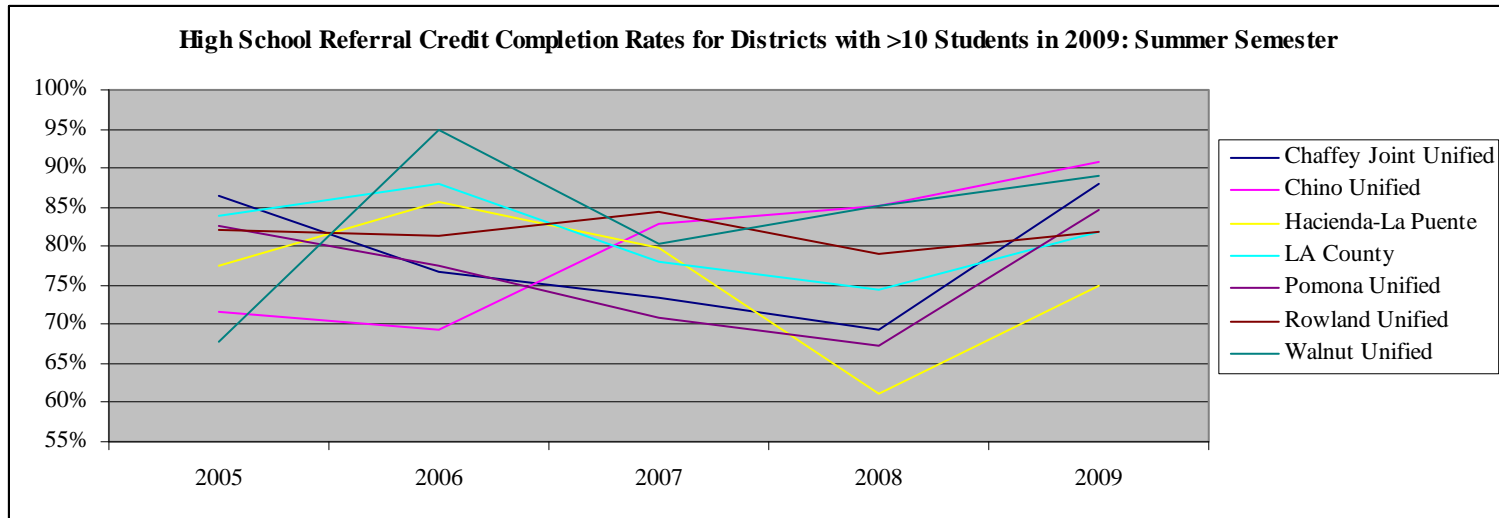
Totals for 2006-2009 High School Referral Program Summer Semester

	2005	2006	2007	2008	2009
Total High School Enrollment	524	403	482	434	365
Total Courses Attempted	699	554	654	586	489
Total Courses Completed	544	445	512	419	417
% Course Completion	77.8%	80.3%	78.3%	71.5%	85.3%



Total % Course Completion for Districts with Student Enrollment of >10 in 2009

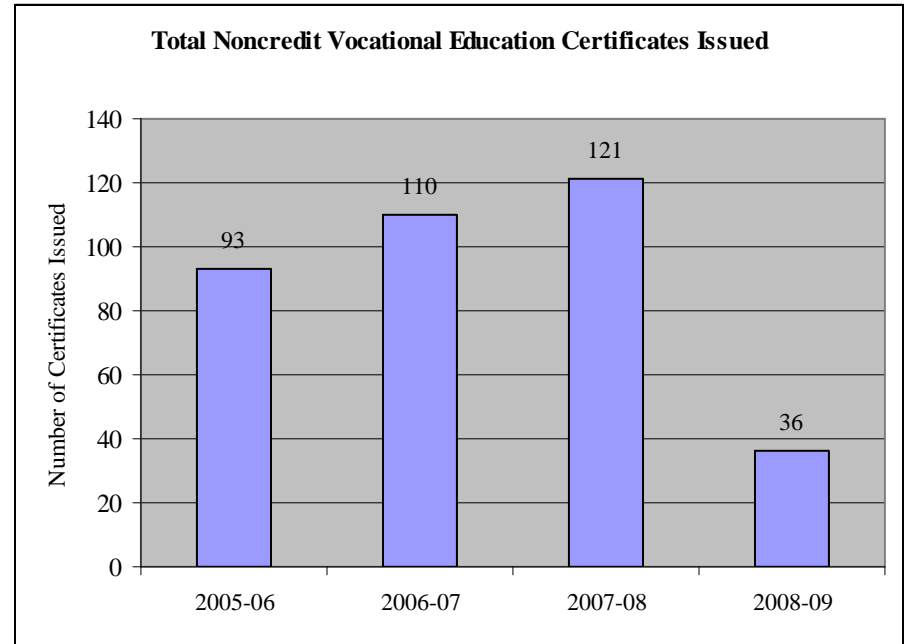
	2005		2006		2007		2008		2009	
	N	%	N	%	N	%	N	%	N	%
Chaffey Joint Unified	19	86.4%	33	76.7%	47	73.4%	54	69.2%	51	88.0%
Chino Unified	43	71.7%	18	69.2%	29	82.9%	23	85.2%	10	90.9%
Hacienda-La Puente	38	77.6%	54	85.7%	71	79.8%	33	61.1%	45	75.0%
LA County	31	83.8%	29	87.9%	25	78.1%	41	74.6%	18	81.8%
Pomona Unified	156	82.5%	134	77.5%	87	70.7%	88	67.2%	94	84.7%
Rowland Unified	137	82.0%	65	81.3%	97	84.4%	68	79.1%	54	81.8%
Walnut Unified	44	67.7%	57	95.0%	73	80.2%	46	85.2%	64	88.9%



*Short-term Vocational*

Total Noncredit Vocational Certificates Issued

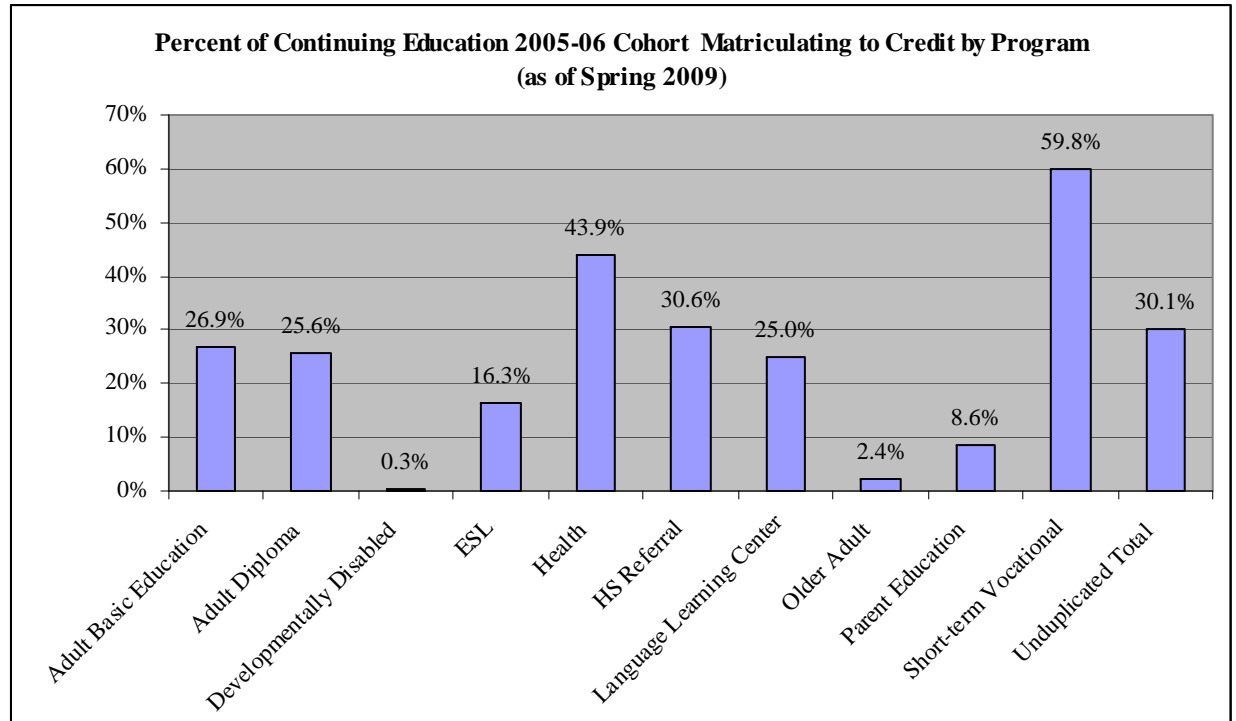
	2005-06	2006-07	2007-08	2008-09
Bookkeeping		1		
Business Management – Level 1	4			
Business Management – Level 2	1			
Certified Nursing Assistant (CNA)	36	72	118	
Computer Graphics Design / Photography	1			
Electronic Assembly and Fabrication				1
Electronic Systems Technology – Level 1	1	1		
Electronic Systems Technology – Level 2		1		
Electronic Technology	1	1		1
Electronics and Computer-Engineering Technology	1			1
Electronics Communications				1
Floral Design			2	3
Health Care Interpreting	41	33		25
Human Resource Management	2	1	1	4
International Business – Level 1	1			
Small Business Management – Level 1	3			
Small Business Management – Level 2	1			
<b>Total</b>	<b>93</b>	<b>110</b>	<b>121</b>	<b>36</b>



## Student Follow-up Data

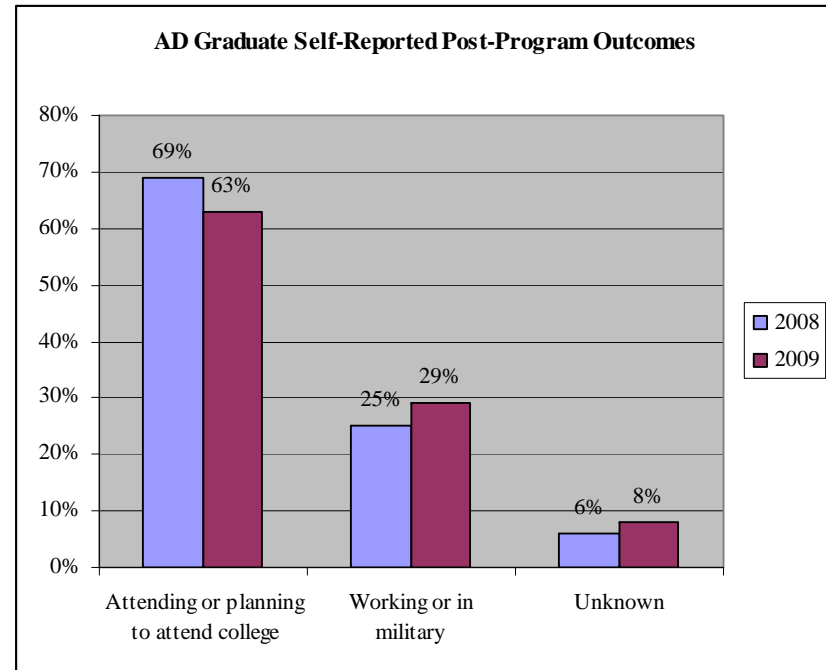
*Continuing Education 2005-2006 Cohort Matriculation to Credit Enrollment by Program (as of Spring 2009)*

	Program Enrollment Count	Credit Enrollment Count	%
Adult Basic Education	6516	1751	26.9%
Adult Diploma	1057	271	25.6%
Developmentally Disabled	299	1	0.3%
ESL	3430	560	16.3%
Health	1545	678	43.9%
HS Referral	7034	2150	30.6%
Language Learning Center	777	194	25.0%
Older Adult	5529	133	2.4%
Parent Education	362	31	8.6%
Short-term Vocational	6733	4026	59.8%
Unduplicated Total	28138	8475	30.1%



*Adult Diploma (AD) Graduate Post-Program Plans/Outcomes*

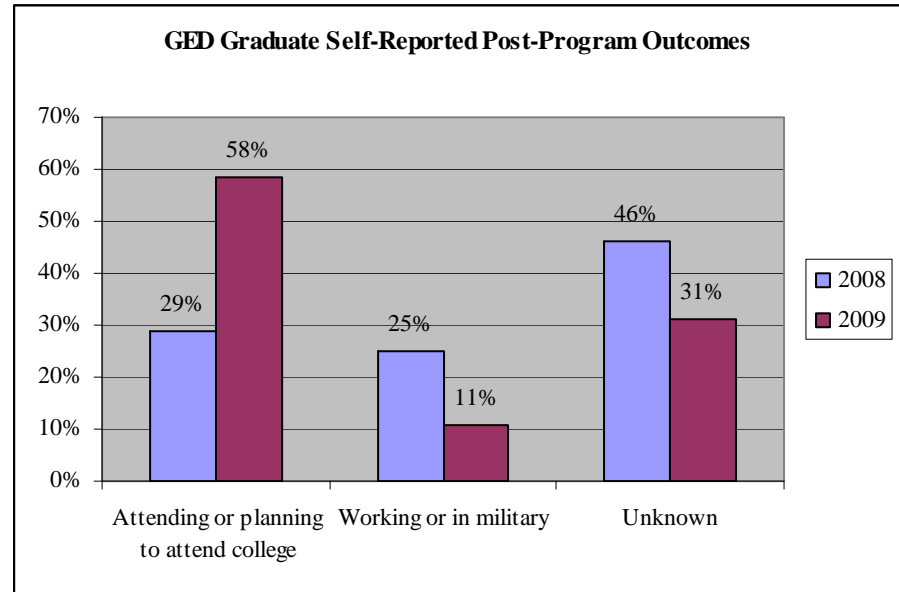
	2008		2009	
	N	%	N	%
Attending or planning to attend college	31	69%	32	63%
Working or in military	11	25%	16	29%
Unknown	3	6%	3	8%





*GED Graduate Post-Program Plans/Outcomes*

	2008		2009	
	N	%	N	%
Attending or planning to attend college	27	29%	49	58%
Working or in military	23	25%	9	11%
Unknown	43	46%	26	31%



*ESL Student CASAS Goal Follow-up Data on the WIA II Core Performance Survey*

	2008-09														
	Quarter 1 38% response rate			Quarter 2 38% response rate			Quarter 3 42% response rate			Quarter 4 43% response rate			Total 40% response rate		
	N	Met Goal	%	N	Met Goal	%	N	Met Goal	%	N	Met Goal	%	N	Met Goal	%
Enter College or Training	39	1	3%	39	20	51%	5	3	60%	48	26	54%	131	50	38%
Get a Job	16	3	19%	5	1	20%	0	0	0%	6	3	50%	27	7	26%
Retain a Job	3	3	100%	4	4	100%	0	0	0%	3	3	100%	10	10	100%
Get a Job and Enter College or Training	1	0	0%	1	0	0%	0	0	0%	0	0	0%	2	0	0%
Total	59	7	12%	49	25	51%	5	3	60%	57	32	56%	170	67	39%

