



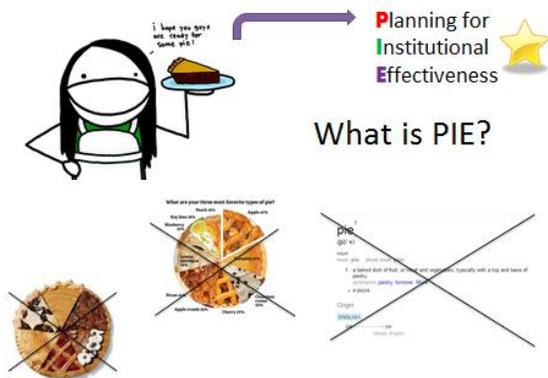
An update on planning initiatives under way to foster efficiency, effectiveness, and excellence.

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By Adult Basic Education

MAKING PROGRAM REVIEW TASTE GOOD

For most Mt. San Antonio College (Mt. SAC) employees the word “PIE” has at least two meanings. Sure, it’s that sweet decadence of which many of us partook in excess over the holidays. At the College though, it is also literally the story of our programs’ lives; it represents our program review called Planning for Institutional Effectiveness (PIE). In September 2013, the Adult Basic Education (ABE) Department staff members shared our story by holding our first annual PIE Day. In official Mt. SAC terms, we presented our annual department planning document (PIE) and celebrated our outcomes assessment accomplishments with each other. The planning for PIE Day



was spearheaded by our stupendous and fearless team of faculty, classified staff, and managers. The goal of the event was to be both informative and fun; we achieved both. Welcome guests included Jason Chevalier, Outcomes Coordinator, Barbara McNeice-Stallard, Director of Research and Institutional Effectiveness, and our illustrious Dean of Continuing Education, Donna Burns. They enjoyed, learned from, and valued our work so much that they asked that we share it with the campus community. (No good deed goes unpunished!)

Picture a classroom full of about 50 people who were all excited about the time that they would be spending together laughing, learning, and eating. By the end of PIE Day, the energy in the room tripled as demonstrated by the noise level. Please continue reading to get a sampling of what we did. (Sorry, we can’t give you a piece of pie via this media.)

What started it all? While various staff members are responsible for assessing program goals they were unable to articulate how their work and accomplishments fit into the planning process. Because of recent feedback from program outcomes assessment, surveys, and meeting discussions, it was evident that our *Use of Results*, including follow-up, needed to include dissemination of our department PIE. Hence, ABE PIE Day was born to bridge the gap. The turnout at the event was excellent with about 55 ABE employees in attendance; that is about 75% of us.

In addition to reviewing the College's planning cycle, ABE staff members responsible for assessing a program goal in 2012-13 also shared their work with the ABE staff, along with data and follow-up plans. Two of the PIE projects presented included the Summer WIN bootcamp (see example) and the faculty improvement of the SLO assessment cycle. At the end of the presentations, there was a "quiz" for the audience on the outcomes reported for program goals.

Audience members were encouraged to use their noise makers (i.e., New Year's Eve horns and clappers) to signify their answers to the group multiple choice test. ABE staff had exceptional fun creating false answers for the multiple choice questions. Happily, the loudest response choice was always the correct answer. What did this tell us? We had done an excellent job of teaching our audience about our PIE work.

What is PIE?

- PIE is a tool used to achieve the mission/goals of College and programs
- Student focused
- Staff/faculty driven
- Based on a cycle of improvement (data feedback loop)
 - SLOs (Student Learning Outcomes)
 - AUOs (Administrative Unit Outcomes)
 - SAs (Strategic Actions)
- Reflects best practices
- Resource allocation supports activities
- Incorporates accreditation action plan (WASC/ACCJC)
- Connects unit, division, instruction, and broad planning (Educational Master Plan, Strategic Plans)
- Evaluating, reflecting, and informing College goals and mission

MEASURABLE UNIT GOALS - SLO

AS A RESULT OF A NONCREDIT BASIC SKILLS BOOTCAMP, PROSPECTIVE STUDENTS WILL IMPROVE THEIR COLLEGE ENGLISH AND MATH PLACEMENT AND/OR HAVE COURSE SUCCESS IN CREDIT ENGLISH AND MATH.

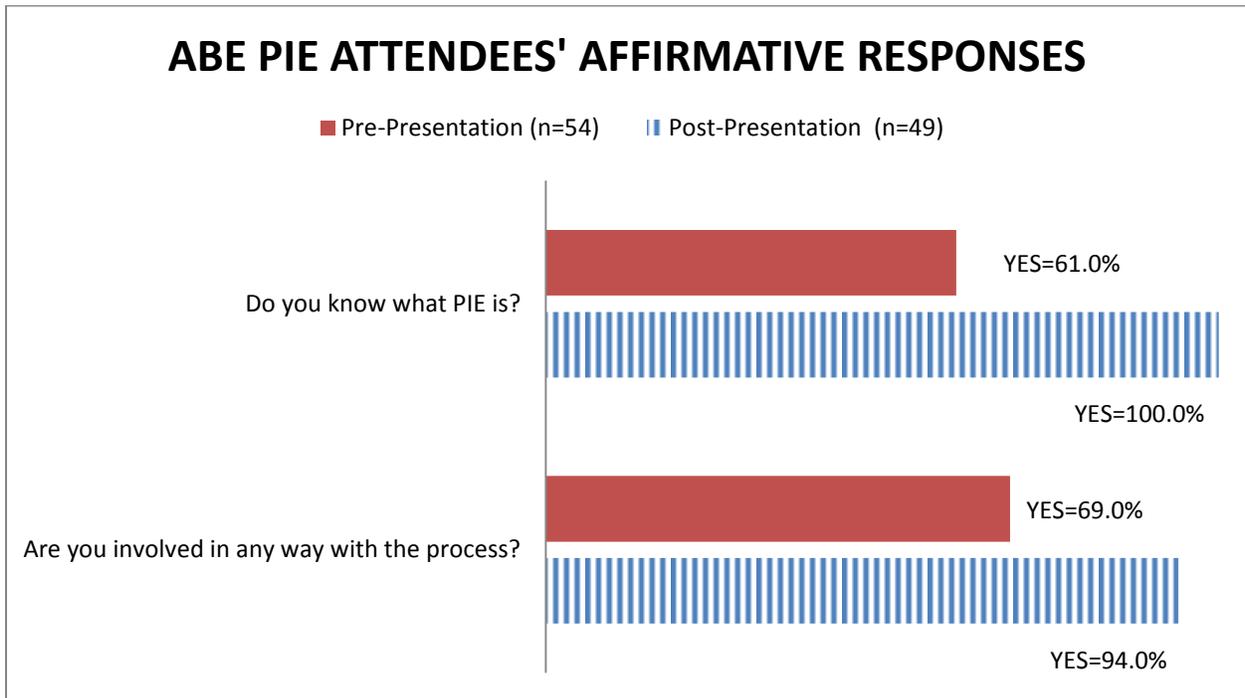
CED2-STUDENT LEARNING

USE OF RESULTS

- English and math enrollment, a counselor will need to be fully engaged from the start of the bootcamps.
- In order to gain meaningful, significant data, it is necessary to increase the number of students enrolled in short-term review/ bootcamps. This could occur in part with increased involvement from athletic faculty who can mandate incoming freshman to take the review course.
- ABE administration will ensure that a counselor is available to facilitate communication between faculty and students and to vigorously encourage bootcamp students to follow their educational plan by enrolling in credit math and English courses.

CED2-STUDENT LEARNING

While having fun and celebrating our colleagues' integrated planning accomplishments, the primary objective of the day was to improve staff members' level of knowledge and awareness of the PIE planning process. Therefore, all staff were given a short survey at the beginning of PIE Day and then asked to complete the same survey at the end of the event. Below are the questions and the survey results. By the end of the session, more staff understood PIE and more understood their level of involvement in PIE. We bet that they will continue to get involved in their PIE processes.



We received many accolades about our PIE Day and the ABE employees are looking forward to the next ABE PIE Day! Oh, and since we know you're wondering, we enjoyed pumpkin and apple pies along with ice cream and whipped cream! Don't you wish you were there? Maybe if you ask nicely and show your New Year's Eve noise maker you will be invited to the next celebration!

If you have questions about PIE Day, please contact Madelyn Arballo.