SLO Training Workshop

September 23, 2010 • 9C Stage

Create a culture where SLOs are understood, valued, and a resource leading to improved instruction, curricula, programs, and/or services.

Confirmed	Speaker	Topic	Time
Х	Jason	Welcome and purpose statement for meeting	10:00- 10:05 (5 min)
X	President Scroggins	 View of assessment and how he (a) sees it fitting into the College culture and (b) leading to the improvement of teaching and learning. 	10:05- 10:20 (15 min)
Х	Jason	 Review OCs mission statement Mini-review of the ASCCC's "Guidelines" Description and examples of "authentic assessment" Description and examples of "closing the loop" Present simple list of "do's and don'ts" that will help faculty re-imagine their SLO work, add value to the process, and guide their discussions 	10:20- 10:40 (20 min)
X X X	Janna Brink (40- 50) Madelyn Arballo & Deanna Bowman (52-02) Jonathan Hymer (02-15)	 Faculty success stories Have faculty explain, (a) what was their initial question, (b) how was the SLO process used to address the question, and (c) what the final result was of the activity or process – did it lead to a change in pedagogy, curriculum, or student success? 	10:40- 11:15 (35 min)
Х	Jason	 Activity Use sample SLOs in a group activity to foster a greater awareness of what is possible for assessment options 	11:15- 11:40 (10 min)
Х	Daniel and Barbara	Discuss (a) the role of the research office in assessment, (b) introduction of Dan, and (c) the announcement of a coming new staff member (d) discuss the Presidential awards and future roll out	11:40- 11:45 (5 min)
Х	Ginny	 Closing comments (perhaps a statement on how the process, which is executed principally at the course level, can lead to institutional improvement) 	11:45- 11:55 (10 min)
	Jason	Thank you and don't forget to include your comments!	11:55- 12pm