

## **Advisory Group Notes from Summer Retreat 8/3/10**

### Parking Lot Notes (Discuss at Winter Retreat)

Define all College lingo (e.g. CB21, a-g)

Data Needs:

- Track outcomes for health/careers programs (Ex. Transfer and job placement)
- Tracdat shadow system to supplement compilation of data & outcomes (by dept./area)

SLG Implementation/PIE connection process

- Infuse SLGs into all levels of communication (e.g. ESL Newsletter)
- More bottom up inclusion of Instructors & Students with SLGs
- Programs have tendencies towards specific SLGs. How was selection done?
- Process issue for SLO/SLG connection? Do we start with SLG or SLO?
- Consider student annual feedback? What are student goals and how do these match with our SLGs? Should student need match with % of SLO/SLG connections – focus areas?

### Profile Notes

Community Information

- The 06-08 ACS numbers may not reflect the drastic changes in the economy that have occurred in the last two years. We are not in a different economic climate (data from this change has not yet been seen).
- **The Mt. SAC geographical area is very large and extremely diverse. It is polarized both ethnically as well as socioeconomically.**
- Numbers don't necessarily represent our students in noncredit, however this varies by program (e.g. ethnic population in ESL are 50/50 Asian/Latino but this is not reflected in ACS)
- Noncredit programs and services reflect the diversity of the Mt. SAC district
- Language spoken at home reflects the diversity of area (this has an impact on SLGs and SLOs)

Student Learning Outcomes/SLGs

- Need to include explanation of the background for SLO/SLG connections – put this into context
- Programs have tendencies towards specific SLGs.

## Vision / SLGs

### Vision

- Change “commits to providing” to “will provide”
- Add qualitative word: excellence (passive?). Can read “is committed to excellence”.
- Add qualitative word: exceptional or outstanding
- Change to “will provide programs of excellence”

### SLGs

- Critical Thinkers & Effective Communicators – no changes suggested
- Self-Directed/Lifelong Learner (lowest # SLG connection for many programs)
  - Are these separate goals or 1?
  - Can these be taught in a course?
  - Do they serve a specific niche in our population?
  - Are these measurable?
- Consolidation of Lifelong Learners & Self-Directed Individuals under new title of “Active Learners”
- In Lifelong Learner add, “over time” to bullet #1
- In Self-Directed Individual add “accomplish or follow through” to bullet #1

## Chapter 2: Progress Report

### Significant Developments

- Increased demand for academic services due to economic conditions (ie. Unemployment)
- Reduction in course offerings
- Adult Diploma Title 5 changes
- A-g designation for HSR courses

### Monitoring

- Add Advisory Group role in review process and ongoing implementation

### Action Plan 1: Data

- Unclear where tracking system/information originates for noncredit certificates
  - Can these be tracked in the future via Banner / noncredit transcripts?
- ABE Database: include reference to other ABE populations and student services
- Global: Increased program viability because data now available to track program efficiency

### Action Plan 2: SLGs Teaching & Learning

- Some vague language “As each SLO....collected, analyzed & used for decision making (pg 3)”
  - Flush out – e.g. course outlines, teaching/learning in class
  - Detailed project timelines/calendar & results
  - Specific to each program

### Action Plan 3: Communication

- Add LA Works Advisory Committee participation (Angelena) & Basic Skills Lab
- Increase in communication across the Division regarding fiscal operations/transparency
- Luminus Portal
  - Banner 8 opening portal to NC students
  - Portal usage should continue to grow among staff & students (mention growth next year)

### Action Plan 4: Post-Program Outcomes

- ESL: CASAS TOPs Pro Follow-up Core Performance Follow-up Survey expanding?
- Mt. SAC access to records via Myportal
- Now requesting SSNs for tracking
- ABE is now recording post-program interview outcomes in database. In Fall begin putting career counseling data & matriculation info into database
- ESL/ABE phone call follow-ups