



5 Column Models

type	measurement	tool type	participants	assessor	criteria
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Alvarez-Galvan, Maya

Project: Re-launching of the Teaching and Learning Center

Goal: Provide enhanced professional development opportunities through the relaunching of the Teaching & Learning Center (TLC)

This goal is in keeping with the effective practice, "Staff development programs are structured and appropriately supported to sustain them as ongoing efforts related to institutional goals for the improvement of teaching and learning" (C.3).

Outcome: To support/conduct faculty inquiry groups (FIGs) through the TLC.

SA	Uncollected	Uncollected	Uncollected	TLC Director	Three FIGs will be identified and funded.
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Data: Uncollected

Action: Unreported

Outcome: Administer a campus needs assessment that identifies topics related to basic skills teaching and learning that faculty want to see develop into programs and workshops.

SA	Uncollected	Uncollected	Faculty Members	Web survey	At least 100 members will participate.
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Data: Uncollected

Action: Unreported

Outcome: The TLC will provide activities that promote faculty networking, interdisciplinary dialogues, and peer-to-peer learning.

SA	Uncollected	Uncollected	Attendees of the workshop, "Using 'e-Applications' to enhance your Teaching Strategies"	TLC director	Uncollected
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Data: Uncollected

Action: Unreported

Outcome: Create pairs of faculty mentors that consist of an expert in a basic skills strategy and a learner

	type	measurement	tool type	participants	assessor	criteria
	SA	Uncollected	Uncollected	Four faculty mentor pairs.	TLC director	Will be funded.
Data:	Uncollected					
Action:	Unreported					

Arballo, Madelyn

Project: **ABE Assistant Director**

Goal: Provide support for adult basic education department students and faculty in the area of curriculum, instruction, and student support

Outcome: ABE faculty will create effective course syllabi and submit to the Assistant Director annually

SA	Uncollected	Uncollected	ABE Faculty	ABE Assistant Director	100% of ABE faculty will create an effective course syllabus with the necessary components
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Data: Uncollected

Action: Unreported

Outcome: The Transcript evaluation process will be redefined to improve accuracy and flow of the current process

SA	Uncollected	Uncollected	Relevant staff	ABE Assistant Director	A timeline of activities and description of the new process will be provided to RIE
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Data: Uncollected

Action: Unreported

Outcome: Faculty will understand relevant topics relating to academic integrity

SLO	Knowledge	Survey	ABE Faculty	ABE Assistant Director	100% of the faculty will be able to demonstrate ABE department policies relating to academic integrity
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Data: Uncollected

Action: Unreported

Outcome: Intervention Strategy Team (IST) meetings will be held and led by the Assistant Director

SA	Uncollected	Uncollected	Uncollected	Uncollected	IST meeting overview, meeting schedule, agendas, and minutes will be provided to the RIE
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Data: Uncollected

Action: Unreported

Project: **High School Referral & Adult Diploma Tutoring and Counseling**

Goal: Increase the overall percentage of credits earned by High School Referral students.

Outcome: Funds will be available to provide counseling to enrolled HSR students

SA	Uncollected	Uncollected	AD and HSR Counselors	Uncollected	Counselors will be hired by December 2009 and Winter 2010. This provides an additional 618 hours for Low Performing AD and HSR students
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Data: Uncollected

Action: Unreported

Outcome: While meeting with a counselor, low performing/failing students will create an action plan to assist them in earning credits

SLO	Uncollected	Action Plan	Low Performing AD and HSR Students	AD and HSR Counselors and Instructors	50% of the total targeted population will create an Action Plan with the counselor aided by the Behavioral Engagement Inventory used by the Instructors. 50% of those creating an Action Plan will complete 75% of the tasks on the Action Plan
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Data: Uncollected

Action: Unreported

Outcome: HSR students will perceive that they benefitted from counseling interventions, including the use of an action plan

SLO	Uncollected	Focus Group	A sample of Low Performing HSR and AD students receiving counseling.	Vivian	75% will report the counseling and Action Plan contributed to their efforts in completing high school credits
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Data: Uncollected

Action: Unreported

Outcome: Tutors will be hired to provide one-on-one tutoring to students in the AD/ HSR Program

SA	Uncollected	Uncollected	AD and HSR Tutors	Uncollected	Tutors will be hired in Fall 2009 and provide 3400 hours of tutoring for AD and HSR Programs
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Data: Uncollected

Action: Unreported

Outcome: As a result of in-class one-on-one tutoring, AD and HSR students will communicate effectively and become more self-directed in their learning by identifying their plan for completing the assignment/project or preparing for a test

	type	measurement	tool type	participants	assessor	criteria
	SLO	Knowledge	Rubric	AD and HSR students receiving tutoring	AD and HSR tutors	75% of HSR students and 50% of AD students will score a rating of "meets expectations" on all three sections.
Data:	Uncollected					
Action:	Unreported					
Outcome:	As a result of receiving counseling and/or tutoring, Low Performing HSR students and AD students will contribute to an overall increase in credits earned compared to 2009 data					
	AUO	Uncollected	Uncollected	Low Performing HSR students and AD students	Uncollected	1) 10% increase in HS credits earned by both HSR and AD students. 2) 75% of HSR and AD students receiving tutoring will earn at least 5 HS credits. 3) 75% of the HSR students receiving counseling and completing 75% of the tasks on the Action Plan will c
Data:	Uncollected					
Action:	Unreported					
Project:	Hourly Personnel - ABE Curriculum Development and SLO Support Staff					
Goal:	Provide direct support to faculty for curriculum development and SLO implementation					
Outcome:	Funds will be provided to hire non-teaching faculty to develop curriculum and implement SLO process					
	SA	Uncollected	Uncollected	Non-teaching faculty	Uncollected	Participants will develop and implement curricula and SLOs appropriate for course content. Hours will be documented for RIE
Data:	Uncollected					
Action:	Unreported					
Outcome:	ABE SLO implementation plan for 2009-10 will be created by faculty on a semester basis					
	SA	Uncollected	Uncollected	ABE Faculty	Uncollected	50% of active ABE courses will be assessed and entered into e-PIE by August 2010. 2009-10 ABE SLO plan will be submitted to RIE.
Data:	Uncollected					
Action:	Unreported					
Outcome:	HSR faculty will create final exams that meet CA HS standards and meet expected content rigor					

	type	measurement	tool type	participants	assessor	criteria
	SLO	Uncollected	Rubric	HSR Faculty	HSR Faculty	75% of all HSR final exams will rate "meets expectations" on all components of the faculty created rubric
Data:	Uncollected					
Action:	Unreported					
Outcome:	New course outlines and Career Development and College Preparation (CDCP) Certificate for GED Preparation program will be submitted to the Ed Design Committee					
	SA	Uncollected	Uncollected	ABE Faculty	Uncollected	ABE Faculty write official GED course outlines and complete the CDCP certificate application
Data:	Uncollected					
Action:	Unreported					
Outcome:	The application process for submitting HSR courses for UC a-g approval will be completed.					
	SA	Uncollected	Uncollected	Uncollected	Uncollected	Course outlines will be submitted to University of California advisory faculty for input in fall 2009. Revisions will be completed by ABE faculty in specific content areas by January 2010. Application will be submitted in February 2010. A timeline and che
Data:	Uncollected					
Action:	Unreported					
Project:	Hourly Personnel - Counselor Intervention for Low Performing Students					
Goal:	Increase the number of credits earned by Adult Diploma students					
Outcome:	Funds will be provided to employ Adult Diploma counseling for low performing students					
	SA	Uncollected	Uncollected	1 additional counselor	Uncollected	670 hours of counseling for Adult Diploma students
Data:	Uncollected					
Action:	Unreported					
Outcome:	While meeting with a counselor, low performing/failing students will create an action plan to assist that will improve their chances of earning credits					

	type	measurement	tool type	participants	assessor	criteria
	SLO	Uncollected	Action Plan	Low performing AD Students	AD Counselors and AD Instructors	50% of the total targeted population will create an Action Plan with the counselor aided by the Behavioral Engagement Inventory used by the Instructors. 50% of those creating an Action Plan will complete 75% of the tasks on the Action Plan
Data:	Uncollected					
Action:	Unreported					
Outcome:	Adult Diploma students will perceive that they benefitted from counseling interventions, including the use of an action plan					
	SLO	Benefit	Focus Group	Sample of AD Students receiving counseling	Uncollected	75% will report that counseling interventions and the use of the action plan contributed to their efforts in completing high school credits
Data:	Uncollected					
Action:	Unreported					
Project:	WIN program On-site Counseling					
Goal:	Students and counselors will create educational plans					
Outcome:	WIN students will create educational plans with a counselor that reflect the goal of transfer status or an AA					
	SLO	Knowledge	Checklist	WIN students attending workshops and counseling sessions	WIN Counselors	75% of students will have educational plans reflecting the goal of an AA or transfer status
Data:	Uncollected					
Action:	Unreported					
Outcome:	WIN students will be able to identify the general education and major areas					
	SLO	Knowledge	Rubric	WIN Students participating in a workshop or counseling session	WIN Counselors	100% of WIN students will identify at least 5 general education areas and 3 major areas
Data:	Uncollected					
Action:	Unreported					
Outcome:	WIN students will perceive an increase in knowledge of general education, major areas and the educational plan					

	type	measurement	tool type	participants	assessor	criteria
	SLO	Knowledge	Survey	WIN Students participating in a workshop or counseling session	WIN Counselor	100% will self-report having an overall increase in knowledge of educational planning and requirements
Data:	Uncollected					
Action:	Unreported					
Outcome:	WIN student athletes will be able to identify deterrents to their academic success					
	SLO	Uncollected	Uncollected	WIN Students receiving counseling	WIN Counselors	75% of WIN Students will identify deterrents to their academic success
Data:	Uncollected					
Action:	Unreported					
Project:	WIN Textbooks					
Goal:	Provide WIN tutors with textbooks and software for credit basic skills courses					
Outcome:	Books for WIN tutors will be purchased for the purpose of conducting small group and one-on-one tutoring sessions					
	SA	Uncollected	Uncollected	WIN Program Staff	Uncollected	Textbooks will be identified in Fall 2009 and Winter 2010 for tutoring and small group study sessions. A list of books purchased will be provided to the BSI research team in April 2010
Data:	Uncollected					
Action:	Unreported					
Project:	WIN Tutors					
Goal:	Students will benefit from tutoring services offered in the WIN Program					
Outcome:	Tutors will be hired to provide one-on-one tutoring to students in the WIN Program					
	SA	Uncollected	Uncollected	Uncollected	Uncollected	Tutors will be hired in Fall 2009 to provide up to 2800 tutoring hours to students attending the WIN Program. Tutor hours will be documented and this will be provided to the RIE.
Data:	Uncollected					
Action:	Unreported					
Outcome:	Students will identify the ways that WIN tutoring has improved their study skills and positively impacted their academic progress					

	type	measurement	tool type	participants	assessor	criteria
	SLO	Perception	Focus Group	Random Sampling of WIN Tutees	Vivian	75% of participants will report WIN tutoring has improved their study skills and positively impacted their academic progress.
Data:	Uncollected					
Action:	Unreported					
Outcome:	As a result of one-on-one tutoring, WIN Program students will demonstrate an understanding of the concepts learned in the tutoring session and identify their plan for completing the assignment					
	SLO	Knowledge	Rubric	WIN Students receiving tutoring	WIN Tutors	75% of the student tutored in the WIN Program will score a "meets expectations" rating on the rubric
Data:	Uncollected					
Action:	Unreported					
Outcome:	As a result of tutoring services in the WIN Program, students will achieve at least a 2.0 GPA in Winter and Spring 2010					
	SA	Uncollected	Uncollected	WIN Students receiving tutoring	Uncollected	100% of WIN Students will achieve a 2.0 GPA
Data:	Uncollected					
Action:	Unreported					

Becker, Liza

Project: Adjunct Counselor: office, classroom, instruction, and student outreach

Goal: Counseling support provided is substantial, accessible, and integrated with academic courses/programs

Outcome: Adjunct ESL counselor will provide information and guidance through VESL Career Paths course entitled VESL Career & Life Planning that includes academic planning, job search skills, and interview practice

SLO	Knowledge	Rubric	Students Enrolled in the VESL Career & Life Planning course	Adjunct ESL Counselor	70% of participants will score a 4+ on a 1-5 scale indicating clearly identified academic and career goals accompanied by a timeline of short-term and long-term benchmarks for accomplishing their goals
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Data: Uncollected

Action: Unreported

Project: Hourly Personnel - ESL Database & ESL CAP Test Programmer

Goal: Culturally Responsive Teaching theory and practices are applied to all aspects of the developmental instructional programs and services

Outcome: Programmer will generate a class profile report for faculty at the beginning of the term; instructors will use the data (e.g. educational background, occupational history) to enhance lesson plans

SLO	Satisfaction	Survey	ESL instructors	Uncollected	90% of the respondents will report that they used the student data to enhance lesson plans in the classroom. 50% of the respondents will indicate satisfaction with the report
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Data: Uncollected

Action: Unreported

Project: VESL Career Paths: Transition to Credit

Goal: Supplies

Outcome: Supplies

SA	Supplies	Supplies	Supplies	Supplies	Supplies
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Data: Uncollected

Action: Unreported

	type	measurement	tool type	participants	assessor	criteria
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Project: Vocational ESL - Supplies

Goal: Supplies

Outcome: Supplies

SA	Supplies	Supplies	Supplies	Supplies	Supplies
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Data: Uncollected

Action: Unreported

Bro, Glenda

Project: **AMLA Tutoring**

Goal: Programs provide comprehensive academic support mechanisms, including the use of trained tutors

Outcome: As a result of receiving tutoring services, students will accurately communicate the comprehension of classroom assignment directions

SLO	Knowledge	Rubric	Students receiving AmLa tutorial services and must have a written classroom assignment	AmLa Tutors	75% will successfully explain their assignments as demonstrated by a score of "meets" or "exceeds" expectations on a rubric
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Data: Uncollected

Action: Unreported

Outcome: Tutors must be credentialed to offer the specialized services related to speech, reading, and writing in the AmLa Tutoring Center. AmLa students will receive effective specialized tutoring from certificated instructor

SLO	Uncollected	Survey	Students that have received AmLa tutoring	Uncollected	90% will indicate AmLa tutoring is effective
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Data: Uncollected

Action: Unreported

Outcome: AmLa students who utilize the services of AmLa tutoring will have higher success rates than students who do not utilize the services provided by AmLa tutoring

SA	Success	Uncollected	Students receiving AmLa tutoring	Uncollected	15% increase in the success rates of students who received AmLa tutoring over students who did not participate in AmLa tutoring
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Data: Uncollected

Action: Unreported

Outcome: AmLa students who utilize the services of AmLa tutoring will have higher retention rates than students who do not utilize the services provided by AmLa tutoring

SA	Retention	Uncollected	Students receiving AmLa Tutoring	Uncollected	7% increase in retention rates of students who received AmLa tutoring over students who did not participate in AmLa tutoring
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Data: Uncollected

Action: Unreported

Burns, Donna

Project: Lab Technician LLC

Goal: Culturally Responsive Teaching theory and practices are applied to all aspects of the developmental instructional programs and services.

Outcome: Noncredit ESL students on the waiting list will be contacted and encouraged to attend workshops by LLC Lab Technician regarding available open lab programs and materials they can access while waiting for their space in the ESL class

SA	Usage	Uncollected	ESL Students using the LLC open lab	LLC Lab Technician	5% increase in usage by ESL students on the waiting list for classes
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Data: Uncollected

Action: Unreported

Charbonneau, David

Project: Hourly Support for Writing Center

Goal: Job Desc

Outcome: Job Desc

SA	Uncollected	Uncollected	Job Desc	Job Desc	Job Desc
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Data: Uncollected

Action: Unreported

Project: Writing Center Tutor in the Classroom

Goal:

Outcome: As a result of a student participating 3+ times in tutorial services, they will obtain a final grade of C or better in the course.

SLO	Success	Uncollected	Students who participated in tutoring services 3+ times.	Uncollected	90% will receive a final grade of C or better for the course they are being tutored in.
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Data: Uncollected

Action: Unreported

Project: Writing Center Tutoring, Peer and Classified

Goal:

Outcome: Students will develop a greater awareness of their own learning process

SLO	Awareness	Survey	Students receiving tutoring at the Writing Center	Self	70% will report "Agree" or "Strongly Agree" on a Likert scale from 1 to 5 on items 4 and 5
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Data: Uncollected

Action: Unreported

Outcome: Students will improve their strategies for academic success

	type	measurement	tool type	participants	assessor	criteria
	SLO	Knowledge	Survey	Students receiving tutoring in the Writing Center	Self	50% will be able to identify at least one strategy for academic success they have improved as a result of tutoring
Data:	Uncollected					
Action:	Unreported					
Outcome:	Students will be able to articulate the presenting problem or problems					
	SLO	Knowledge	Checklist	Students receiving tutoring in the Writing Center	Self	50% will have the ability to articulate one or more of their presenting problems.
Data:	Uncollected					
Action:	Unreported					

Chen, Meghan

Project: Lab Assistant

Goal: The Learning Lab supports a variety of instructional methods to accommodate student diversity as well as a high degree of integration among academic and student support services

Outcome: The Lab Assistant will provide support to students in basic skills courses through one-on-one technology workshops

SLO	Hybrid	Survey	Basic Skills students attending workshops	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Outcome: The Lab Assistant will attend monthly meetings of the Learning Lab staff, LAC faculty, and IT department to promote integration between academic and support services

SA	Uncollected	Uncollected	Learning Lab Assistant	Bailey Smith	Will participate in the planning of the meetings and attend the meetings to give feedback to faculty and IT representatives.
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Data: Uncollected

Action: Unreported

Project: LERN Adjunct Mentoring

Goal: Provide LERN adjunct faculty training sessions in Summer 2010 to increase the attendees' knowledge of Learning Assistance department's mission, curricula, and practices

Outcome: LERN adjunct faculty who receive mentoring at LAC department trainings will have better knowledge of LAC's mission, curricula, and departmental processes

SLO	Knowledge	Uncollected	LERN adjunct faculty that have attended the training sessions	Uncollected	Increase in knowledge
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Data: Uncollected

Action: Unreported

Project: Tutorial Services Supervisor (John Cardenas)

Goal: The LLR is a well-equipped, professionally staffed division that offers students a personal approach to academic success through courses with a basis in developmental education, current technology, and tutorial services. The division develops partnerships with other faculty and programs on campus creating learning communities

Outcome: Tutors who receive training will have knowledge on program procedures and tutoring strategies

SLO	Knowledge	Survey	Tutors enrolled in TUTOR10A	Uncollected	70% will report an adequate level of knowledge on the training topics at the end of training. Additionally, 70% will state they have applied the knowledge they gained 1+ times with 30-45 days after the end of training
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Data: Uncollected

Action: Unreported

Outcome: Tutoring programs that benefit from the hiring, scheduling, and training coordinated by this position will report that the support provided is crucial to continued tutoring in these respective programs

SLO	Need	Survey	Faculty and Staff associated with tutoring programs	Uncollected	90% will report the support provided by Tutorial Services Supervisor is positive and necessary for tutoring programs
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Data: Uncollected

Action: Unreported

Cuenza, Aida

Project: Senior's Day Expenses

Goal: To recruit local High School 12th graders to enroll at Mt. San Antonio College through a one-day event.

Outcome: As a result of attending the Senior's Day Program, high school chaperones will describe (through observations and direct feedback from students) how Seniors Day influenced their students' decision to attend Mt. SAC and whether or not the program met their students needs and expectations

SLO	Uncollected	Survey	Seniors Day Chaparones	Seniors Day Chaparones	80% will report Seniors Day has positively influenced the decision of the students to attend Mt. SAC. Additionally, 80% will report the program met the needs and expectations of the students
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Data: Uncollected

Action: Unreported

Foster, Dyrell

Project: African American Student Success Project

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Early College High School School Supplies

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Early College High School Counselor

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Early College High School Travel

Goal: Uncollected

Outcome: Uncollected

	type	measurement	tool type	participants	assessor	criteria
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					
Project:	High School Outreach salaries					
Goal:	Uncollected					
Outcome:	Uncollected					
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					
Project:	Learning Communities Textbooks					
Goal:	Uncollected					
Outcome:	Uncollected					
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					
Project:	Learning Community faculty development - supplies, other					
Goal:	Uncollected					
Outcome:	Uncollected					
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					

Project: Learning Community faculty development, non-instructional stipends

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Learning Community Counselor

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Learning Community Extended Orientation Program

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Learning Community Field Trips/Retreats

Goal: Uncollected

Outcome: Uncollected

	type	measurement	tool type	participants	assessor	criteria
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					
Project:	Learning Community Peer Advisors					
Goal:	Uncollected					
Outcome:	Uncollected					
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					
Project:	Learning Community Program Specialist					
Goal:	Uncollected					
Outcome:	Uncollected					
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					
Project:	Summer Bridge Orientation					
Goal:	Uncollected					
Outcome:	Uncollected					
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					

Hanson, Grace

Project: **DSPS Hourly Personnel**

Goal: The intent of this project is to provide DSPS students with quick resolution to their counseling-related issues as a way to enhance their academic success in one or more of their basic skills course (s)

Outcome: DSPS students will identify specific strategies and/or options they can apply to their presenting problem

SLO	Knowledge	Survey	Students enrolled in the DSPS High Tech Center (HTC) who use drop-in counseling services	Uncollected	75% will report increased knowledge about the presenting problem. 75% will report the session was helpful.
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Data: Uncollected

Action: Unreported

Outcome: DSPS drop in counseling services will be an effective use of time

AUO	Effectiveness	Survey	DSPS Counselors	Uncollected	75% will report the session was an effective use of time.
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Data: Uncollected

Action: Unreported

Outcome: DSPS Students identified with executive function deficits that are impacting their educational experience will demonstrate improvement in an area of executive function following counseling intervention initiated in the DSPS High Tech Center

SLO	Uncollected	Survey	DSPS Students enrolled in the High Technology Center selected by DSPS Faculty.	DSPS Counselors	50% will make at least moderate improvement in the area being addressed. Additionally, 75% will make at least slight improvement in the area being addressed.
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Data: Uncollected

Action: Unreported

Herrera, Irene

Project: Promoting Student Success for EOPS, CARE, CalWorks Students

Goal: EOPS will provide tutorial services to students in need of basic skills tutoring

Outcome: As a result of a student receiving 20+ hours of EOPS tutorial services the student will have an increased likelihood to succeed in the course being tutored

SA	Success	Uncollected	Students receiving tutoring receiving 20+ hours of EOPS Tutorial Services	Uncollected	70% will succeed in the course being tutored
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Data: Uncollected

Action: Unreported

Outcome: A student participating in counseling services will have a high level of confidence concerning academic achievement, the EOPS requirements, dates and deadline requirements, and course selection for next semester

SLO	Confidence	Survey	Students participating in EOPS counseling	Uncollected	75% will report a level of confidence of 4+ on a scale from 1-5 on the following topics: academic achievement, EOPS requirements, dates and deadlines requirements, and course selection for next semester
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Data: Uncollected

Action: Unreported

Hill-Enriquez, Evelyn

Project: AmLa Adjunct Mentoring

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Long, Terri

Project: Basic Skills Coordinator

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Faculty Dialogues - facilities, food

Goal: Uncollected

Outcome: Uncollected

Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
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Data: Uncollected

Action: Unreported

Project: Faculty Travel

Goal: Administrators support and encourage faculty development in Basic Skills

Outcome: Recipients of Basic Skills conference and travel funds will self-report outcomes from attending conferences related to Basic Skills education

SLO	Satisfaction	Survey	Recipients of the funds	Self	90% will report beneficial outcomes from attending conferences related to Basic Skills Education
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Data: Uncollected

Action: Unreported

Outcome: Monies will be distributed to provide funding for travel, conference and/or workshop expenses to enhance development in Basic Skills

	type	measurement	tool type	participants	assessor	criteria
	SLO	Satisfaction	Survey	Mt. SAC faculty, staff, and members of the Basic Skills Coordinating Committee	Sally Fenton and Kathy Olivares	60% of the budgeted total will be spent on Basic Skills travel-related expenses. All costs associated with travel will be recorded and maintained on a quarterly basis.
Data:	Uncollected					
Action:	Unreported					
Project:	Full-time Assistant for Basic Skills Projects					
Goal:	The Developmental Ed program is centralized or highly coordinated.					
Outcome:	The Basic Skills action plan requires personnel to perform necessary administrative functions related to the grant. A full-time assistant will be hired, in coordination with the Interim Dean of Instructional Services, to support the Basic Skills projects					
	SA	Uncollected	Uncollected	Uncollected	Uncollected	A full-time assistant will be hired by September 1, 2009
Data:	Uncollected					
Action:	Unreported					
Outcome:	The Basic Skills assistant will provide necessary administrative functions, e.g. coordination of funding, reporting, and monitoring of the Basic Skills action plan					
	SA	Uncollected	Uncollected	Uncollected	Uncollected	An evaluation will be performed by the Interim Dean of Instructional Services to assess the duties and quality of work performed by the full-time assistant. 90% of the categories will be rated as satisfactory or above. Additionally, the evaluation will
Data:	Uncollected					
Action:	Unreported					
Project:	Inst. Other professional development					
Goal:	Uncollected					
Outcome:	Uncollected					
	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected	Uncollected
Data:	Uncollected					
Action:	Unreported					

	type	measurement	tool type	participants	assessor	criteria
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Project: Instruction: Professional Expert

Goal: Developmental education is a clearly stated institutional priority

Outcome: A professional expert for the 2009-2010 academic year will be hired by Terri Long, the Co-chair of Basic Skills, to provide hourly support to the full-time Basic Skills assistant as needed

SA	Uncollected	Uncollected	Uncollected	Sally Fenton	A professional expert will be hired to work approximately [hours] per week at a rate of [payrate].
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Data: Uncollected

Action: Unreported

Project: Office Supplies and Equipment for Basic Skills

Goal: Developmental education is a clearly stated institutional priority.

Outcome: The purpose of the funding is to provide Basic Skills staff with necessary supplies and equipment to adequately support administration of the Basic Skills funded projects at Mt. SAC

SA	Uncollected	Uncollected	Uncollected	Sally Fenton	90% of the budget will be used on purchasing supplies and equipment for Basic Skills staff.
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Data: Uncollected

Action: Unreported

Mauch, Tom

Project: Hourly Personnel (adjunct counseling/advising)

Goal: Job Desc

Outcome: Job Desc

SA	Job Desc	Job Desc	Job Desc	Job Desc	Job Desc
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Data: Uncollected

Action: Unreported

Project: Hourly Personnel (Front counter support)

Goal: Job Desc

Outcome: Job Desc

SA	Job Desc	Job Desc	Job Desc	Job Desc	Job Desc
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Data: Uncollected

Action: Unreported

McDonald, Chris

Project: **MARC Technician**

Goal: Programs provide comprehensive academic support mechanisms, including the use of trained tutors.

Outcome: The purpose of the MARC is to provide students with personal tutoring and learning tools so that they may be successful in mathematics. The MARC technician is responsible for ensuring the lab is conducive to achieving success

SLO	Confidence	Survey	Students utilizing the MARC	Department Chair	90% will report the MARC meets their needs. 90% will report the MARC increase their confidence level for achieving success in mathematics.
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Data: Uncollected

Action: Unreported

Outcome: The effectiveness of the MARC program is demonstrated through the analysis of success rates

SLO	Success	Uncollected	Students utilizing the MARC	Uncollected	Participants using the lab five or more hours during each term will have a 10% higher success rate in their enrolled math course than students who used the lab fewer than five hours for the term
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Data: Uncollected

Action: Unreported

Outcome: The effectiveness of the MARC program is demonstrated through the analysis of retention rates

SLO	Uncollected	Uncollected	Students utilizing the MARC	Uncollected	Students who use the MARC lab five or more hours during each term will have a 10% higher retention rate in their enrolled math course than students who used the lab fewer than five hours for the term
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Data: Uncollected

Action: Unreported

Outcome: The effectiveness of the MARC program is demonstrated through student willingness to visit the MARC for assistance with problems that they do not recognize or know how to do

	type	measurement	tool type	participants	assessor	criteria
	SLO	Willingness	Survey	Uncollected	Uncollected	90% that don't know how to solve the sample problems will indicate that they would seek assistance from the MARC
Data:	Uncollected					
Action:	Unreported					

**McNeice-Stallard,
Barbara**

Project: Educational Research Assessment Analyst

Goal: Regular program evaluations are conducted, results are disseminated widely and data are used to improve practice

Outcome: The Basic Skills action plan requires personnel to perform necessary research functions related to the grant. A full-time Educational Research Assessment Analyst will be hired, in coordination with the Director of Research and Institutional Effectiveness, to support the Basic Skills projects

SA	Uncollected	Uncollected	Uncollected	Uncollected	The full-time ERAA position will be filled effective July 1, 2009 for the 2009-2010 academic year
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Data: Uncollected

Action: Unreported

Outcome: The Educational Research Analyst will assist project managers with the development, assessment and reporting of outcomes for projects funded in excess of \$20,000

SA	Uncollected	Uncollected	Uncollected	Uncollected	Eighty percent of active BSI projects approved and funded by November 1, 2009 for the 2009-2010 academic year will have columns 1- 3 on the BSI-PIE form completed by December 4, 2009
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Data: Uncollected

Action: Unreported

Outcome: The Basic Skills initiative funding and grant process is in its third year at Mt. San Antonio College. The level of research and findings should progress to provide a more comprehensive assessment of the funded projects with each successive year

SLO	Quality	Rubric	ERAA	Barbara McNeice-Stallard	80% of the projects will score 3+ on a scale of 1-5
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Data: Uncollected

Action: Unreported

Outcome: The Basic Skills researchers will inform the Mt. San Antonio College campus about the BSI projects through a newsletter disseminated college-wide

	type	measurement	tool type	participants	assessor	criteria
	SA	Uncollected	Uncollected	ERAA & Research Assistant	Uncollected	The ERAA and Research Assistant will produce a newsletter based on data obtained from the February 2010 midterm reports. This newsletter will be circulated electronically to all Mt. SAC faculty and staff.
Data:	Uncollected					
Action:	Unreported					
Project:	Research Assistant					
Goal:	The Basic Skills action plan requires personnel to perform necessary research functions related to the grant. Regular program evaluations are conducted, results are disseminated widely and data are used to improve practice					
Outcome:	The Basic Skills action plan requires personnel to perform necessary research functions related to the grant. A Research Assistant will be hired, in coordination with the Director of Research and Institutional Effectiveness, to support the Basic Skills projects					
	SA	Uncollected	Uncollected	Uncollected	Uncollected	A Research Assistant will be hired.
Data:	Uncollected					
Action:	Unreported					
Outcome:	As a result of collaborative efforts between Project Managers and the Project Coordinator from Research and Institutional Effectiveness, measurable outcomes and methods of assessment (columns 1 – 3 on the BSI-PIE form) will be designed for each projects funded in excess of \$20,000					
	SA	Uncollected	Uncollected	Uncollected	Uncollected	Eighty percent of active BSI projects approved and funded by November 1, 2009 for the 2009-2010 academic year will have columns 1- 3 on the BSI-PIE form completed by December 4, 2009
Data:	Uncollected					
Action:	Unreported					
Outcome:	The Basic Skills initiative funding and grant process is in its third year at Mt. San Antonio College. The level of research and findings should progress to provide a more comprehensive assessment of the funded projects with each successive year					
	SLO	Quality	Rubric	Uncollected	Barbara McNeice-Stallard	80% of the projects will score a 3 or better on a scale of 1 – 5 measuring the quality of the 5-column model
Data:	Uncollected					
Action:	Unreported					
Outcome:	The Basic Skills researchers will inform the Mt. San Antonio College campus about the BSI projects through a newsletter disseminated college-wide					

	type	measurement	tool type	participants	assessor	criteria
	SA	Uncollected	Uncollected	ERAA & Research Assistant	Uncollected	The Research Assistant will assist the Educational Research Assessment Analyst with creation of a newsletter based on data obtained from the February 2010 midterm reports
Data:	Uncollected					
Action:	Unreported					
Project:	Research Travel and Supplies					
Goal:						
Outcome:	The Basic Skills action plan requires personnel to perform necessary research functions related to the grant. The personnel must be literate in Basic Skills data and evidence. Conference and travel expenses may be required to facilitate knowledge. Additional funds may be needed to supplement existing funding sources available, e.g. POD funds. RIE's travel and supply fund will provide supplemental funds for conference and travel related to Basic Skills					
	SA	Uncollected	Uncollected	Uncollected	Research Assistant	Funds used for conference and travel will be documented by the Research Assistant
Data:	Uncollected					
Action:	Unreported					
Outcome:	Certain research functions require the use of specialized technology to analyze data. RIE will purchase software and licensing for specialized technology to facilitate data gathering, analysis and reporting					
	SA	Uncollected	Uncollected	Uncollected	Research Assistant	Documentation of purchases
Data:	Uncollected					
Action:	Unreported					

Miho, Dana

Project: VESL Project Coordinator: noncredit to credit transition

Goal: As a result of completing the VESL program, the student will acquire skills facilitating lifelong learning promoting the advancement of their academic and/or professional careers

Outcome: The work of the student throughout the VESL program will be accumulated in a portfolio. As a result of the students compiling a portfolio, they will demonstrate improved communication skills, self-confidence, and preparedness for advancement in their academic and/or professional careers

SLO	Perception	Focus Group	Two daytime groups and two evening groups	Dana Miho	60% will acknowledge the effectiveness of the portfolio
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Data: Uncollected

Action: Unreported

Morales, Daniel

Project: Professional Development (travel related to Basic Skills)

Goal: Staff development opportunities are flexible, varied, and responsive to developmental needs of individual faculty

Outcome: Professional and Organizational Development (POD) will provide funds to Mt. SAC employees to attend conferences related to their role in Basic Skills Education

SA	Uncollected	Uncollected	Uncollected	Daniel Morales	80% of allotted funds will be distributed by June 15
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Data: Uncollected

Action: Unreported

Outcome: As a result of attending conferences related to Basic Skills Education, recipients of Basic Skills conference and travel funds will self-report outcomes in implementing their role in Basic Skills education.

SLO	Uncollected	Survey	Participants attending conferences related to Basic Skills Education	Uncollected	80% will report beneficial outcomes from attending the conference
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Data: Uncollected

Action: Unreported

Santiago, DeeJay

Project: Hourly Personnel - ESL Registration Clerk (2)

Goal: Culturally Responsive Teaching theory and practices are applied to all aspects of the developmental instructional programs and services

Outcome: The ESL frontline registration clerks are dedicated to serving the needs of a diverse population of non-native English speakers. A student survey conducted in 2008 indicated that the ESL could improve overall student satisfaction by increasing the level of helpfulness with information needs. Students registering for Spring 2010 ESL courses will be satisfied with the services provided by the ESL staff

SLO	Satisfaction	Survey	Students receiving services provided by ESL frontline staff	Uncollected	90% will report they are satisfied with the services provided by the ESL frontline staff
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Data: Uncollected

Action: Unreported

Outcome: The ESL department will improve the types of materials and information provided for ESL students with a range of English proficiency in order to facilitate understanding of noncredit programs and services the department provides

SA	Uncollected	Uncollected	Uncollected	Uncollected	The ESL department will identify at least two languages in which materials are not currently printed.
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Data: Uncollected

Action: Unreported

Smith, Bailey

Project: Learning Assistance Center (LAC) tutoring in LAC and MARC

Goal: A comprehensive system of support services exist, and is characterized by a high degree of integration among academic and student support services

Outcome: Students identified as "at-risk" from the Early Alert, Bridge, athletics, EOPS/Calworks, DSP&S, and probation level 1 programs will benefit from LAC services

SA	Uncollected	Uncollected	Students in the Bridge, athletics, EOPS/Calworks, DSP&S, and probation level 1 programs who have completed at least 90 minutes of tutoring or 6 hours of Supplemental Instruction	Uncollected	70% will pass the course for which they received tutoring
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Data: Uncollected

Action: Unreported

Outcome: Students will report increased confidence after working with a tutor

SLO	Uncollected	Survey	Students receiving tutoring	Uncollected	The LAC will develop a survey for students that includes 2-3 math problems reflecting an identified concept and student perceptions of tutoring. The survey will be distributed at the MARC in Fall '09. At least 100 students will receive the survey after a
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Data: Uncollected

Action: Unreported

Project: Summer Bridge Supplemental Instruction

Goal: The developmental education program addresses holistic development of all aspects of the student. Attention is paid to the social and emotional development of the students as well as to their cognitive growth

Outcome: Students will report improvement in their level of confidence as students, their academic abilities, and their knowledge of how to transition to college as a result of the activities of the SI leaders

	type	measurement	tool type	participants	assessor	criteria
	SLO	Uncollected	Survey	Students enrolled in the Summer Bridge program in Summer 2010	LAC Staff	90% will report improvement in their confidence, academic preparation, and knowledge of how college works as a result of the SI component
Data:	Uncollected					
Action:	Unreported					
Outcome:	Success rates for Summer Bridge students will be higher than success rates for non-Bridge students					
	SA	Uncollected	Uncollected	Students enrolled in the Summer Bridge program in Summer 2010	Uncollected	Success rates for participants will be 10+% higher than non-Bridge participants
Data:	Uncollected					
Action:	Unreported					

Stepp-Bolling, Rick

Project: Developmental Ed Faculty Certificated - Supplies

Goal: Supplies

Outcome: Supplies

SA	Supplies	Supplies	Supplies	Supplies	Supplies
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Data: Uncollected

Action: Unreported

Project: Developmental Education Conference (speakers, travel, etc)

Goal: Provide enhanced professional development opportunities for faculty/staff via one-day Developmental Education Conference

Outcome: As a result of attending the Basic Skills One-Day conference, participants will indicate knowledge acquired

SLO	Knowledge	Survey	Attendees of the One-Day conference	Rick Stepp-Bolling, Lori Walker, Susanna	80% will respond with a score of 4 or higher on a Likert scale of 1 to 5.
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Data: Uncollected

Action: Unreported

Outcome: As a result of attending the Basic Skills One-Day conference, participants will indicate awareness acquired

SLO	Awareness	Survey	Participants of the one-day conference	Rick Stepp-Bolling, Lori Walker, Susanna	80% will respond with a 4+ on a Likert scale of 1 to 5.
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Data: Uncollected

Action: Unreported

Outcome: As a result of attending the Basic Skills One-Day conference, participants will indicate their level of satisfaction

SLO	Satisfaction	Survey	Participants of a one-day conference	Rick Stepp-Bolling, Lori Walker, Susanna	80% will respond with a score of 4+ on a Likert scale of 1 to 5.
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Data: Uncollected

Action: Unreported

Outcome: Attendees will indicate what aspects of One-Day conference need to be improved upon.

	type	measurement	tool type	participants	assessor	criteria
	SA	Needs Assessment	Survey	Attendees of one-day conference	Rick Stepp-Bolling, Lori Walker, Susanna	33% will respond to all of the open-ended items.
Data:	Uncollected					
Action:	Unreported					
Project:	Developmental Education Faculty Certificate Program					
Goal:	Provide enhanced professional development opportunities for faculty/staff					
Outcome:	DE Certification graduates will demonstrate their knowledge of developmental education through articulation of specific concepts					
	SLO	Knowledge	Scenario	DE Certificate Graduates	Rick Stepp-Bolling, Lori Walker, Susana Cevallos	100% will score 4+ on a scale from 1 to 5 on the completeness of their answers.
Data:	Uncollected					
Action:	Unreported					
Outcome:	DE Certification graduates will demonstrate their application of DE teaching methods in the classroom					
	SLO	Application	Scenario	DE Certification graduates	Rick Stepp-Bolling, Lori Walker, Susana Cevallos	95% will score 3+ on a scale from 1 to 5. 70% of the DE Cert Graduates will score a 4 on a scale from 1 to 5.
Data:	Uncollected					
Action:	Unreported					

Woolery, Emily

Project: **Library Weekend Support**

Goal: Provide instruction-based reference services to support users' educational and research needs

Outcome: Students visiting the Library Reference Desk will be satisfied with the experience

SLO	Satisfaction	Survey	students surveyed at the Library Reference Desk	Uncollected	75% will have an average of 4 or more on a survey rating Reference Desk interactions. 25% will score a 2 or less on any individual question.
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Data: Uncollected

Action: Unreported

Project: **LLR - Books/materials/databases**

Goal: Continuously develop the library collections to support the college curriculum and life-long learning through the effective management and acquisition of materials

Outcome: Library patrons will use books purchased with Basic Skills funding

SA	Usage	Uncollected	Uncollected	Library Faculty	30% of books purchased with Basic Skills funding will circulate at least once
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Data: Uncollected

Action: Unreported

Outcome: Library patrons will use full-text database subscriptions purchased with Basic Skills funding.

SA	Usage	Uncollected	Uncollected	Library Faculty	75000+ searches
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Data: Uncollected

Action: Unreported