

Adult Diploma Faculty Meeting
November 18, 2011

Item	Discussion
Progress Policy <ul style="list-style-type: none"> ○ Implementation process ○ Review of list 	
Expository Writing <ul style="list-style-type: none"> • Breakout times • Update 	
In danger of failing <ul style="list-style-type: none"> • Grading/Passing and failing students • Test-taking 	
Ability to benefit <ul style="list-style-type: none"> • Disabled students/Special Ed students and progress policy – more information • ESL Students • Screening/placement 	
<ul style="list-style-type: none"> • Student Success Task Force Update • Academic Senate Resolutions 	
<ul style="list-style-type: none"> • WASC Action Plan – <i>Tentative</i>/focus of draft <ol style="list-style-type: none"> 1. Improve collection, integration, and reporting of data for accountability, planning, and improvement of student learning 2. CED (faculty and staff) will improve the use of systematic 	

<p>processes in which data are analyzed and used for improvement of student learning.</p> <p>3. Communication/Student Svcs - TBD</p> <ul style="list-style-type: none"> • Implications for AD 	
<p>SLOs</p> <ul style="list-style-type: none"> • Assessment, data summary, use of results and follow-up • Making the connections • New patterns (for closing the loop) 	
<p>Peer interaction SLOs</p> <ol style="list-style-type: none"> 1. Course SLOs for Health, US and World History, Art <i>Students will present their work effectively to other students in an oral presentation.</i> <ul style="list-style-type: none"> • Means of assessment: <ul style="list-style-type: none"> ○ Peer rubric (rating 3- 4) ○ Assistance in creating the rubric 2. Algebra/Pre-Algebra <i>Students will explain the steps for solving a math problem to another student.</i> <ul style="list-style-type: none"> • Rubric/Check-mark 	
<p>New Curriculum- Review (Zee)</p> <p>Courses:</p> <ul style="list-style-type: none"> • Algebra/Pre-Algebra • US History (final exams) • Economics Syllabus and Project review • English 1 Syllabus and Essay Review • English 4 Syllabus and Essay Review • Government Scope and Sequence 	