



## Consumer Sciences & Design Technologies Department

Disciplines: FASH, FCS, HRM, ID, NF

# Department Minutes

## June 12, 2014

<b>Attendees:</b>					
X	Dr. Fawaz Al-Malood: HRM	On Leave	Prof. Terri Faraone: FASH	X	Prof. Jean Metter: NF
	Dr. Maria Davis: FASH	X	Prof. Carol Impara: NF	X	Prof. Niki Tran: ID
X	Prof. Elisabeth Eatman: ID	X	Prof. Lisa Ledebor: FCS	X	Prof. Sandra Weatherilt: NF
Item	Discussion			Outcomes/Next Steps	
Minutes Approval				May 2014 Minutes Approved	
Academic Senate Report	<ul style="list-style-type: none"> <li>Revisit Academic Senate Rep election</li> </ul>			<ul style="list-style-type: none"> <li>Niki Tran has scheduling conflict in Fall and Maria Davis will serve as rep</li> </ul>	
Faculty Association Report	<ul style="list-style-type: none"> <li>Dependent eligibility verification</li> <li>Negotiations continuing</li> <li>CTE scholarship ceremony June 21</li> </ul>			<ul style="list-style-type: none"> <li>American Fidelity is okay</li> </ul>	
Perkins/Statewide Advisory	No feedback from Perkins office yet. Cannot spend money until then. Student Worker pay scale is increasing.				
Committee Reports	<b>DL:</b> Sandra gave some DL Mock Review highlights. Online classes are considered to begin at Monday morning, 7:30 a.m. Online students should be contacted before the start of the semester.				
Curriculum and Hiring Equivalencies					
SLOs	NF Use of Results Discussion			<ul style="list-style-type: none"> <li>Discussion on NF 1, 10, 20, 25, and 25H finished rotation cycle.</li> </ul>	
Announcements	<ul style="list-style-type: none"> <li>ID sponsored a Materials Showcase with 19 architectural reps that was attended by more than 100 students.</li> <li>Travel: Sandra is going to the Online Teaching Conference in San Diego, and Jean is going to the Curriculum Institute in San Jose this summer.</li> </ul>				
<b>Future Meeting Dates – Fall 2014 -- 3:00PM-4:30PM</b>					



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Nutrition and Foods – SLO Use of Results, Spring 2014. Data for NF 1, NF 10, NF 20, NF 25, and NF 25H course SLOs.

Course - SLO	Measures	# Students	# CRNs	Results	Use/Next Steps
NF 1 – Career Communication	Evaluate a dietetic internship program.	28	1	Criterion met.	Although criterion was met, the number of non-completers was troubling. The need for computer access, and the importance of the internship for their future, should be heavily stressed at the start of the semester.
NF 1 – Practical Skills	Make a group presentation on transfer universities, and interview a dietitian for career information.	28	1	Criterion met.	Continue group work for transfer presentations. Students taught each other powerpoint or prezi skills. The interview was initially stressful, but students reported it was the most useful assignment this semester.
NF 10 – GEO	Self-evaluation via data collection quality, analysis, and application.	122	4	Criterion met.	The four CRNs used for this analysis were from 2 traditional classes, one online class, and one hybrid course. There were no differences between completion rates and success rates based on delivery style.
NF 10 – Practical Skills	Analyze food labels for nutrient content and other pertinent information that will help in healthy food selection.	122	4	Criterion met.	The four CRNs used for this analysis were from 2 traditional classes, one online class, and one hybrid course. There were no differences between completion rates



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					and success rates based on delivery style.
NF 20 – Practical Skill	Correctly identify key kitchen equipment.	51	2	Criterion met.	This assignment worked well for assessing the learning outcome, so no changes are recommended.
NF 20 – Master Subject Area	Analyze a recipe using food science principles.	51	2	Criterion met.	Although criterion was met, students should be required to work and be graded individually on the Final Project in future semesters. Working in groups may have allowed "weaker" students to meet the expectation which they may not have been able to do had they worked and been graded individually.
NF 25 – GEO	Self-evaluation via data collection quality, analysis, and application.	112	5	Criterion met.	Very high (89%) success rates reflect that the 3 online courses count this assignment as "attendance" and students that fail to complete it are dropped. This is actually an advantage of online courses. High in-class success reflects that professors thoroughly go over assignment for students.
NF 25 - Master Subject Area	Plan a diet that meets or exceeds standards of nutritional adequacy.	107	5	Criterion met.	Larger percentage of non-completers reflect the fact that this is an end-of-semester assignment and the threat of being dropped due to "non-attendance" is lifted. Additional reminders may be needed.
NF 25H – GEO	Self-evaluation via	9	1	Criterion	100% of students met



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	data collection quality, analysis, and application.			met.	criteria. Continue to thoroughly explain assignment and invite questions.
NF 25H - Master Subject Area	Plan a diet that meets or exceeds standards of nutritional adequacy.	9	1	Criterion met.	89% of students met criteria. One student did not do assignment and stopped attending class.
NF 25H – Inquiry and Analysis	Use appropriate research strategies and critical thinking to investigate a nutrition topic.	9	1	Criterion not met.	Needed more in class time to hone skills. Offering extra credit to have students discuss their research paper with me during office hours enabled them to improve their skills.