

Child Development Department Meeting 6: 4/6/15

Attendance:

x	Hughey, Doug – Dept Co-Chair	x	Williamson, Kisha – CD Faculty	x	Kramer, Amy - Counseling	Soto, Lina - Counseling
x	Landeros, Darlene – Dept Co-Chair	x	Thay, Cecelia – CD Faculty		Addison, Tamika - CDC	
x	Henry, Tony – CD Faculty	x	Matthiesen, Lynn - CDWFI		Hernandez, Lupe - CDC	

Recorder: Cecelia Thay

Item:	Discussion:	Outcome:
Review minutes of last meeting		Reviewed, discussed and approved.
CD Center		NA
Counseling	<p>ESL Conference: Amy and Lina will be facilitating an ESL workshop at the end of April.</p> <p>Form for Permit application: The teaching commission (CTC) will no longer accept 41-REN (renewal/reissuance) form and has been replaced with the 41-4 form.</p>	<ul style="list-style-type: none"> Promote in classes Amy will give Lynn /Tony the proper form to be replace in packets
Budget Report	<p>Mt SAC Book Store SPO is active</p> <ul style="list-style-type: none"> Mt SAC Book Store - SPO to purchase 2 sets of Foundations volumes 1 – 3 and framework volumes 1 – 3 (1 set to adjunct office and 1 set to be determined) The money budgeted for this year has been spent. Order is placed for two magazines: Exchange and Education Weekly 	<ul style="list-style-type: none"> Kisha will take care of Book Store SPO this week
Perkins	<p>Darlene reported: Core Indicators identified two main focuses: Employment and Special populations</p> <ul style="list-style-type: none"> In response to Advisory committee recommendations related to topics Perkins' budget requests are linked to resources for students and professional development. The proposed conferences and trainings are: <ul style="list-style-type: none"> (1) Faculty - Zero to Three National Training Institute (1) Faculty - PITC Graduate Conference (1) Faculty - Annual RIE Conference (1) Faculty - Touchstone Regional CLASS Training (1) Faculty - ASCD Annual Conference (1) Faculty - CEC Convention & Expo (1) Faculty - CAEYC Annual Conference & Expo (1) Faculty - DRDP Training \$7950 proposed for Professional Development \$ 29,750 personnel expense: Observation Lab and Tech Tutors, etc 	<ul style="list-style-type: none"> The proposal is submitted and the outcomes will be reported once review is completed.

<p>Student orientation and Information Session for spring</p>	<p>Completed two permit workshops so far for this academic year (2014-2015). Orientation sessions are useful but students have classes almost at all time, therefore a few suggestions for dissemination of the information can be:</p> <ul style="list-style-type: none"> • Create flyer • Video tape (or you tube) the orientation and play as applicable and needed • Survey the benefit of orientation: Ask students: <ul style="list-style-type: none"> - if they are child development major, - if they have already attended the orientation and - what they have learned from the orientation <p>For this spring it is advisable to:</p> <ul style="list-style-type: none"> • Conduct student survey (of participation in orientation) • Use handouts and flyers that we have in place 	<ul style="list-style-type: none"> • Discussion will be continued (for the Fall) • Conduct student survey to plan for Fall Semester
<p>Training with Pearson Publishers</p>	<p>. For the new and improved version/edition, training in computer lab will take place:</p> <ul style="list-style-type: none"> • April 24th in Room 17-1 	<ul style="list-style-type: none"> • Doug will send email to all interested parties for two possible dates
<p>EDUC part of graduation ceremony and CD scholarships</p>	<p>Now that these classes (ED 10 and ED 16) how do we intend to include them in our awards luncheon and graduation recognition?</p>	<ul style="list-style-type: none"> • Include EDUC (para-professional) in graduation ceremony and CD scholarship • Provide stoles for (para-professional) EDUC students
<p>CDTC</p>	<ul style="list-style-type: none"> • We are only 50 units away from meeting the unit requirement • Announcement will be made for late start classes such as CHLD 5, CHLD 6, 71B • Lesson learned: personally promote in the classroom • Suggestion for next year: To consider flyer design to attract students 	<ul style="list-style-type: none"> • Darlene will redesign flyer to attract students' attraction to this opportunity.
<p>Education Panel</p>	<p>The following date is set for education panel: April 21, 3:30 – 5:30; Building 13 – Room 1700.</p>	<ul style="list-style-type: none"> • Darlene will contact Zelda to send the flyer to promote the event
<p>Practicum Meeting</p>	<ul style="list-style-type: none"> • Limited number of children to be observed by students who use observation lab between 12:00 – 2:30 p.m. (nap time) • Students or people sitting on the fence outside the yard of CDC by Teacher Shoko classroom 	<ul style="list-style-type: none"> • Amber, Kisha and Tony will meet to strategize schedule • Darlene will be taking it to the building committee
<p>CDA Club</p>	<ul style="list-style-type: none"> • A fundraiser Silent auction (proceed towards CDC – classrooms supplies and materials; disadvantage families from CDC and the House of Ruth) was discussed as a possibility. • The CDA executive board and CDA members will need to do the work and 	<ul style="list-style-type: none"> • Amy to take comments and get feedback from students.

	not the CDA co-advisors, Amy Kramer and Darlene Landeros.	
Articulation with Rowlands Heights ROP Program	<p>They are seeking articulation with ED 10 "Introduction to Teaching." The following need to be provided to them for consideration</p> <ul style="list-style-type: none"> - Course outline - Syllabus - Textbook - Assignment, etc <p>It was suggested that "Assignment credit" will be better</p>	Doug will provide the information to Cecelia who will then contact with Pat Hakim
CAP	<p>The need for CAPtain: Statewide meeting regarding the revision/update on the core CAP 8 classes in Sacramento on April 24, 2015</p>	<ul style="list-style-type: none"> • The department appointed Tony as the "CAPtain" and therefore he will travel to Sacramento for the event.
Issues from "Parking Lot"		
Next Meeting		