



Friday, July 18, 2025

California Community Colleges: Asian American, Native Hawaiian, Pacific Islander (AANHPI) Student Achievement Program FY24-25 Annual Report

Approval Status

In Progress

Welcome to the Asian American, Native Hawaiian, and Pacific Islander (AANHPI) Student Achievement Program (SAP) Annual Report for FY24-25!

This report collects how the AANHPI Student Achievement Program Fiscal Years 2022-23, 2023-24, and 2024-25 Funds were used in alignment with [Education Code 79511](#).

To complete this report, enter the amount your college received for these funding years and budget numbers. Please contact the Central Office at AANHPIISAP@foundationccc.org for technical support, if you need the amounts, or to request a copy of your college's previous Baseline Report. For report and programming questions, please contact Zahra Alfalak-Porter at zalfalak@foundationccc.org, or for legislative questions, please contact Julie Olson at jolson@cccco.edu.

Please review all sections of the report carefully to ensure accuracy and completeness.

This report is due by July 18, 2025 at 11:59 p.m. Pacific Time.

If you have any questions, please contact the AANHPI Student Achievement Program Central Office. You may email us at AANHPIISAP@foundationccc.org to schedule 1:1 Office Hours. Our office will be hosting Drop-In Office Hours for additional support and guidance.

Drop-In Office Hours

- May 19 at 2:00 p.m. [Register here](#).
- June 16 at 2:00 p.m. [Register here](#).
- July 14 at 2:00 p.m. [Register here](#).

Click "Next" to continue.

Contact Information

Please provide us with the Program contact information.

College Name: Mt. San Antonio College

Name: Aida Cuenza-Uvas, Ed.D.

Title: Director, Arise Program (CCC AANHPI SAP/AANAPISI)

Email: acuenzaugas@mtsac.edu

Assurances

Please attest to the following assurances based on Education Code 79511. Click to confirm each statement.

I have read the legislation Education Code 79511 and am familiar with the goals, terms, and conditions of the AANHPI Student Achievement Program, as well as the requirements of AANHPI Student Achievement Program Legislation.

I have reviewed the commitments set forth by my college's 2022-25 Student Equity Plan.

College Contacts Information Form

Please fill out the following form with the names and emails of the listed contacts. If any are not applicable, please leave blank. Your college may select relevant contacts for additional messaging, communications, and updates from the Central Office.

	Add to AANHPI SAP List Serv?	Name	Email
AANHPI SAP Project Lead	✓	Dr. Aida Cuenza-Uvas	acuenzaugas@mtsac.edu
AANHPI SAP Alternate Project Lead	✓	Dr. Eric Lara	elara6@mtsac.edu

Other Relevant College Contacts: If applicable, please provide any additional contacts with their name, title, and email address.

Adrienne Price, Director, Grants aprice@mtsac.edu
Lisa DiDonato, Research Analyst ldidonato@mtsac.edu
Tutasi Asuega, Arise Program Specialist II pasuega@mtsac.edu
Teresa Pham, Arise Program Educational Advisor tpham80@mtsac.edu

Student Demographics and Population Data

In this section, you will provide demographic and enrollment data for the 2024-2025 academic year. This information helps illustrate the scope of support needed and the diversity of students served by your college. The term "students served" refers to the total number of students who receive educational support, resources, or services the college provides. This could include a variety of services such as academic advising, counseling, financial aid, tutoring, health services, career support, and other resources aimed at helping students succeed in their academic journey.

AANHPI-identifying student data:

	Number of Students (#)
AANHPI Students Enrolled: Unduplicated	10204
AANHPI Students Served By the Funding	740
AANHPI First-Generation Students	3189

Completion Data Assessment

Using your most recent available data, per Education Code 79511, please provide information for the total number of AANHPI-identifying students from your college who meet any of, or any combination of, the following:

	Number of AANHPI Students (#)
Completed certifications	252
Attained associate degrees	215
Attained associate degrees for transfer	177
Transferred	767
Obtained a job upon completion	

Legislative Requirements

Please review our program's Legislative Requirements regarding our seven core focus areas below. As part of your college's commitment to supporting students, services funded by this ongoing funding are required to be aligned with these focus areas. Please provide a description of your college's completed and/or planned progress for each focus area.

- 1. Culturally responsive learning communities
- 2. Advising and counseling services
- 3. Mental health counseling and awareness services
- 4. Career development, career readiness, and employment services
- 5. Supplemental instruction and tutoring, such as English language development and support
- 6. Asian American, Pacific Islander studies courses and curriculum development
- 7. Leadership development, internships, and mentorships

1. Culturally responsive learning communities

At the Arise Program CCC AANHPI SAP Convening #1 held in January 2025, one of the blueprint projects discussed in this area of focus was to offer a course. As part of a Knowledge is Power Learning Community (KPLC) offering, SPCH 1A is being piloted Summer 2025. This course, Introduction to Public Speaking, which is a graduation requirement, is taught through the lens of Asian Pacific Islander voices. There are 13 students in the pilot. On July 16, they will take part in a campus-wide Living Museum event to showcase one of their speeches.

2. Advising and counseling services

The Arise Academy with Cal Poly Pomona serves as an opportunity to provide early exposure to transfer opportunities. As a blueprint for the Arise Academy, our partnership with Cal Poly Pomona includes an extra day to focus on AANHPI support at the university campus and mentorship with AANHPI university professors across multiple disciplines. Arise counselor and educational advisor provides information on the Arise Program and presents on cultural identity and social capital as part of the program. Students also participate in the expanded program, the PolyTransfer Advantage, to learn about campus-wide enrollment, financial aid and academic programming.

3. Mental health counseling and awareness services

One of the project ideas that emerged at the first convening related to this area of focus was a collaboration between Arise and the Promise +Plus program to offer workshops aimed at addressing issues of mental wellness as it relates to topics like anxiety and healthy relationships. The Promise +Plus program serves first-time college students by providing transition to college support that includes counseling, financial resources, and student engagement workshops and events. Events were held in Fall 2024 and Spring 2025, centered on the aforementioned topics, that included presentations from the Behavior Health Services professional staff. Program specialist from both areas are planning for the next set of workshops to be held during the 2025-2026 school year.

4. Career development, career readiness, and employment services

Two blueprint projects for this area include the, "That's Major, A Career Exploration" Series and "The More You Know (TMYK) Series. In 2024-2025, That's Major on Sociology was held with one of our Sociology faculty introducing the kinds of careers related to Sociology and the requirements for a degree. In Fall 2024, two TMYK workshops were held, one introducing "Handshake" a career employment resource and the other on resumes. In Spring 2025, a "Professional Headshots" session was offered to students. During the first Arise Program AANHPI SAP Convening (January 2025), plans to collaborate with Student Engagement (Promise +Plus, Bridge and In-Reach) were discussed. Our Associate Dean of Student Engagement applied for GPS (Guided Pathways) funding. We are now in the process of planning for the incorporation of That's Major into a larger effort through this collaboration set to take place in Spring 2026.

5. Supplemental instruction and tutoring, such as English language development and support

Following interactions with Mandarin students' engagement with our program through various outlets (e.g., participation in campus-wide cultural events, introductions through peers and peer mentor), a couple of program introduction workshops were offered. Their expression of interests and needs, led to an initial discussion with the School of Continuing Education and English as a Second Language (ESL) counselors and staff. There is a mutual interest to explore programming for transition support for ESL students interested in taking credit courses with a focus on Mandarin-speaking student needs. Representatives will be invited to the second convening being planned for September 19, 2025 to discuss possible ways to collaborate.

6. Asian American, Pacific Islander studies courses and curriculum development

The Ethnic Studies (ES) department, within the Humanities and Social Sciences (HSS) Division, offered Introduction to Asian American Studies (APIS 1) for the first time in Spring 2025. In 2024-2025, the Arise Program collaborated with HSS, Ethnic Studies, History, Library, and our Equity Center/Programs. In Spring 2024 we kicked off a Streaming Critical Consciousness Series (film/documentary screenings). Subsequently, in Fall 2024 and Spring 2025, we offered three different screening events that complemented curriculum content. These films included Far East Deep South, New Wave, and Gook. Post-screening discussions were held with the audience. Our Library created a podcast of students engaged in conversation the director/producers of Far East Deep South. The podcast and the documentary were integrated into the APIS 1 course syllabus, the newly offered course. We continue to explore opportunities to contribute content through these campus-wide events. Communication Studies faculty also engaged with us to offer a pilot of the SPCH 1A course with a focus on Asian Pacific Islander voices, which was discussed in Area 1, Culturally Responsive Learning Communities. Outcomes, reflections, and future programming will be explored in future AANHPI SAP convenings.

7. Leadership development, internships, and mentorships

Arise Leadership Training has been a key program offered annually in the Summer. This is a multi-day

training that exposes students to leadership characteristics, cultural identity, team building, interpersonal skills development, and communication. Workshops are curated and led by counselors and program staff, peer mentors run icebreakers and activities that complement workshop topics. Students get to participate in a ropes course and team building activities. A copy of the 2024 Evaluation Report can be access on our website: https://www.mtsac.edu/arise/official_reports/Summer2024LeadershipSurveyResults.pdf.

FY24-25 Student Support Services Provided

Please enter the number of unduplicated students served for each service during the FY24-25 academic year. Student support services that satisfy any of the 1-7 core legislative areas below can be listed as well:

- 1. Culturally responsive learning communities
- 2. Advising and counseling services
- 3. Mental health counseling and awareness services
- 4. Career development, career readiness, and employment services
- 5. Supplemental instruction and tutoring, such as English language development and support
- 6. Asian American, Pacific Islander studies courses and curriculum development
- 7. Leadership development, internships, and mentorships

Underserved students are defined as students who have not been afforded the same educational opportunities and equitable resources as some of their peers or as other students in the academic pipeline. This group of students includes low-income, minoritized, disabled, and first-generation students.

	Name of Service Provided	Total Students Served	Low-income students served	Underserved Students served	First-generation AANHPI Students served	Non-first-generation AANHPI students served (optional)	Which of the 1-7 Core Legislative areas does this service cover? Select a number between 1-7 (optional)
Service Provided	Arise	912	603		275	467	1-7
Service Provided	Tutoring	10129	6706		921	2880	5
Service Provided	Counseling	1317	664		91	254	2,4
Service Provided	Basic Needs	1318	1167		87	206	3
Service Provided	Promise Plus	801	614		38	160	2, 4
Service Provided	Summer Bridge	217	187		13	20	2, 4, 7
Service Provided	Aspire	155	117		8	5	1, 2, 4
Service Provided	HSO	2824	1975		216	489	2, 4
Service Provided	Honors	925	568		136	388	2, 4, 7

	Name of Service Provided	Total Students Served	Low-income students served	Underserved Students served	First-generation AANHPI Students served	Non-first-generation AANHPI students served (optional)	Which of the 1-7 Core Legislative areas does this service cover? Select a number between 1-7 (optional)
Service Provided	VRC	1005	741		37	137	2, 4, 7

Have there been any structural changes to the services or programs at your colleges?

No

Disaggregated AANHPI Population Data

To the best of your team's ability, and in the spirit of the AANHPI Student Achievement Program's efforts to ensure equity across all AANHPI Student Groups, please identify your college's Disaggregated AANHPI Student Populations. Any data and research efforts involving these populations will be completed by the California Community Colleges AANHPI Student Achievement Program Central Office within the Foundation for California Community Colleges and only with the communicated consent of your college. Please use your college's most recent full year of complete data.

Does your college currently disaggregate Asian and Pacific Islander (API) student population data on campus?

Yes

Asian

	Population (#)
Asian Indian	546
Bangladeshi	20
Bhutanese	0
Burmese	101
Cambodian	225
Chinese	4251
Filipino	2410
Hmong	4
Indo Chinese	0
Indonesian	35
Japanese	471
Khmu	0

	Population (#)
Korean	672
Lao	83
Laotian	83
Malaysian	0
Mien	0
Mongolian	4
Nepalese	0
Pakistani	47
Singaporean	0
Sri Lankan	11
Taiwanese	82
Thai	15
Vietnamese	1190
Afghan	15
East Indian	0
Asian - Detail Unknown	704

Other Asian (Fillable)

	Name of Population	Population (#)
1	Asia Aral Sea Region	6
2	Yakut	2
3		
4		
5		
6		
7		
8		
9		
10		

Native Hawaiian & Pacific Islander

	Population (#)
Fijian	8
Guamanian/Chamorro	50

	Population (#)
Marshallese	0
Native Hawaiian	138
Samoan	123
Tongan	20

Other Pacific Islander (Fillable)

	Name of Population	Population (#)
1	Papuan	1
2	Pacific Islander, Other	264
3	Melanesian	8
4	Maori	4
5	Polynesian	3
6		
7		
8		
9		
10		

AANHPI Demographics Questions

My College has students that identify as Mixed-Race (including ONE Asian/Pacific Islander Population)

Yes

My College has students that identify as Mixed-Race (MORE THAN ONE Asian/Pacific Islander Population)

Yes

My College has AANHPI students that identify as Current or Former Foster Youth

Yes

My College has AANHPI students that identify as Low-Income

Yes

My College has AANHPI students that identify as Veterans

Yes

My College has AANHPI students that identify as experiencing Homelessness

Yes

My College has AANHPI students that identify as undocumented/mixed immigration status

Yes

My College has AANHPI students that identify as lesbian, gay, bisexual, transgender, or other gender identities (LGBTQ+)

Yes

My College has AANHPI Faculty

Yes

My College has AANHPI Full-Time Faculty

Yes

My College has AANHPI Classified Professionals

Yes

My College has AANHPI Personnel in Positions of Campus Leadership

Yes

Budget Report - Year 1: 2022-2023 Fiscal Year

Please report your actual use of AANHPI Student Achievement Program funds over the expenditure periods to the best of your abilities. If any fiscal years are estimates, there will be a space to indicate so. Each section will require you to report your college's exact funding amounts. Please contact the Central Office at AANHPI SAP@foundationccc.org if you need these amounts or to request a copy of your college's previous Baseline Budget Report.

Amount of Funds Provided to Your College:

150697

Please select whether the expenditures below are Actuals or Estimates.

Actuals

Expenditure Types

	Year 1 Expenditure Amount (\$)
1000 - Instructional Salaries	25547.07
2000 - Non-Instructional Salaries	71133.16
3000 - Employee Benefits	6886.75
4000 - Supplies and Materials	1568.88
5000 - Other Operating Expenses and	45561.14
6000 - Capital Outlay	0
7000 - Other Outgo	0

Total Dollars (Must Equal Amount of Funds from Above)

150697

Activity Category

	Year 1 Percentage (%)
Campus Professional Release Time	0
Professional Development	10
Administrative Time for Communication, Development, and Implementation	15
Student-Centered Support Services	75
Student-Centered Technology Upgrades	0

Activity Sub Total %100

Other %0

Budget Report - Year 2: 2023-2024 Fiscal Year

Please report your actual use of AANHPI Student Achievement Program funds over the expenditure periods to the best of your abilities. If any fiscal years are estimates, there will be a space to indicate so. Each section will require you to report your college's exact funding amounts. Please contact the Central Office at AANHPIISAP@foundationccc.org if you need these amounts or to request a copy of your college’s previous Baseline Budget Report.

Amount of Funds Provided to Your College:129600

Please select whether the expenditures below are Actuals or Estimates.

Estimates

Expenditure Types

	Year 2 Expenditure Amount (\$)
1000 - Instructional Salaries	13109.58
2000 - Non-Instructional Salaries	42312.68
3000 - Employee Benefits	4162.78
4000 - Supplies and Materials	1667.96
5000 - Other Operating Expenses and	49370.43
6000 - Capital Outlay	
7000 - Other Outgo	

Total Dollars (Must Equal Amount of Funds from Above)110623.43

Activity Category

	Year 2 Percentage (%)
Campus Professional Release Time	0
Professional Development	10
Administrative Time for Communication, Development, and Implementation	15
Student-Centered Support Services	75
Student-Centered Technology Upgrades	0

Activity Sub Total %100

Other %0

Year 1 and Year 2 Spend Down Deadline

The cumulative funds from Year 1 (2022-23) and Year 2 (2023-24) have a spend down deadline of June 30, 2025. If your college will still have funds to spend past this deadline, please use the section below to describe a detailed spend-down plan to expend the remaining funds in a timely manner (extension by December 31, 2025).

Spend Down Plan Narrative

Year 1 has been closed. Year 2 Spenddown is approaching a zero balance, which we expect to close out within the next 6 months. We have activities over the summer and early Fall that will be expensed against the Year 2 budget. These activities include: Arise Academy at Cal Poly Pomona (July 2025), SPCH 1A Campus Wide Event "Museum Library" (July 2025), and Arise Leadership Training August 2025).

Budget Report - Year 3: 2024-2025 Fiscal Year

Please report your actual use of AANHPI Student Achievement Program funds over the expenditure periods to the best of your abilities. If any fiscal years are estimates, there will be a space to indicate so. Each section will require you to report your college's exact funding amounts. Please contact the Central Office at AANHPIISAP@foundationccc.org if you need these amounts or to request a copy of your college's previous Baseline Budget Report.

Amount of Funds Provided to Your College:204938

Please select whether the expenditures below are Actuals or Estimates. You may use actuals or estimates with the expectation that funds will be spent by June 30, 2026.

Estimates

Please select whether your college received the 2024 \$10,000 addition for data initiatives.

Yes

Expenditure Types

	Year 3 Expenditure Amount (\$)
1000 - Instructional Salaries	50000
2000 - Non-Instructional Salaries	75000
3000 - Employee Benefits	15446
4000 - Supplies and Materials	
5000 - Other Operating Expenses and	64492
6000 - Capital Outlay	
7000 - Other Outgo	

Total Dollars (Must Equal Amount of Funds from Above plus \$10,000, if applicable)

204938

Activity Category

	Year 3 Percentage (%)
Campus Professional Release Time	
Professional Development	10
Administrative Time for Communication, Development, and Implementation	15
Student-Centered Support Services	75
Student-Centered Technology Upgrades	

Activity Sub Total %

100

Other %

0

Year 3 Spend Down Deadline

The cumulative funds from Year 3 (2024-25) and the 2024 data initiatives addition (if applicable) have a spend down deadline of June 30, 2026.

Let Us Know

Please use this section to share more about your programmatic efforts that you were not able to share in previous sections, and also how the AANHPI Student Achievement Program Central Office can further assist your college.

Please use this space to share anything else about your programmatic efforts that you were not able to share in the previous questions. (Optional)

During the 2024-2025 academic year, the Arise Program continued with its major programming for academic/educational support and student/cultural identity development programming: ASAP! (Arise Student Action Plan!) Campaign, Arise Student Leadership Training, career exploration workshops (That’s Major) and The More You Know (TMYK) Series on topics of adulting, campus resources, and student development. In addition, we engaged in campus-wide visibility of AANHPI-relevant issues through our

Streaming Critical Consciousness series, scheduled four main events for Asian Pacific American Heritage Month (APAHM) 2025 that included a Threads of Tradition Fashion Show depicting traditional and contemporary cultural attire, a festival of cultural demonstrations and games. The Planetarium featured Wayfinders: Waves Winds, and Stars, a documentary on ocean navigation among Polynesians. The year concluded with our annual Milestones Recognition event to celebrate our graduates and transfers. This event is an important one because it honors the time students and their families have invested. For some the journey was a long one, full of challenges; for others it marked an important milestone for the family. For all, it represents the celebration of accomplishment and a motivation to continue on their journey ahead, whether into the workforce or onto the bachelor's degree at their transfer institution. A total of 38 students were recognized for their achievement. All but two were set to earn an associate degree; two indicated transfer only. The majority of the students also plan to transfer to institutions like Cal Poly Pomona, CSU Fullerton, CSU Long Beach, CSU Northridge, CSU San Bernardino, UCLA, UC Davis, a few private or out-of-state colleges to name a few. A few of the students will either continue at Mt. SAC or may enter the workforce.

One notable achievement was the first Arise Program CCC AANHPI SAP Network Convening that was held on January 10, 2025. The purpose of this meeting was to bring together on- and off-campus partners to engage in discussion about opportunities to collaborate on "blueprint" projects that connect to at least one of the seven areas of focus (legislative parameters) of the state on-going funding. These projects were either previously implemented, expected to be a pilot in Spring 2025 or Summer 2025, or are on the horizon as future projects. This convening will meet twice a year to create a community space for ongoing program planning and to share project outcomes and progress. The second convening is scheduled for Friday, September 19, 2025.

Another highlight we are excited to share about was Asian Pacific American Heritage Month (APAHM 2025) cultural fashion show, Threads of Tradition. There were over 30 participants (students, faculty, and staff) who graced the stage, representing AANHPI diversity. This event showcased cultural attire of the Chinese, Vietnamese, Korean, Japanese, East Indian, Filipino, Samoan, Cook Islands, Tongan, and Burmese communities, some traditional and some contemporary. At this event, approximately \$1300 in scholarship funds were raised in partnership with the Mt. SAC Foundation through a "Minute to Donate It" audience engagement activity. Funds were used to increase two of the 2025 Arise scholarships (Resiliency and Leadership) from \$500 to \$1000 each. In fact, a total of 37 Arise students won scholarships this year with a total of 58 scholarship awards, yielding a combined total of \$67,880. This represents about a 14% increase in terms of dollars. Of the 37 students, eight (22%) of them either received support from or Educational Advisor or attended the Scholarship Workshop. Please review the "Threads of Tradition" survey report put together by Lisa

DiDonato for audience feedback.

In the period from July 1, 2024-May 30, 2025, a total of 633 counseling/advising appointments were completed within the ARISE center with our Counseling and advising staff. Of these appointments, 65% were in-person, 31% held virtually, and 4% were drop-in sessions. Each semester, we provide students with a personalized academic performance report through our Arise Student Action Plan! (ASAP!) letter. In Fall 2024, 573 letters were emailed. The average cumulative GPA of the group was 2.94. Ninety-one percent of the students earned at least a 2.0 cumulative GPA. Seventy-three percent of the enrolled cohort have completed college level English and 61% progressed through college level math. Of the 573 students, 94% have an educational plan on file. Data for Spring 2025 is being compiled and the ASAP! Letter will be sent in August 2025. The following documents (links) are available for review. Since there is no way to upload documents within this template, I will send these supporting documents to the team:

1. Arise Events 2024-2025 Summary
2. Arise 2024 Leadership Student Evaluation Report (link on Website)
3. Threads of Tradition survey Report
4. Padlets of events in 2024-2025 (photos, participant reflections)

Please use this space to share how the AANHPI Student Achievement Program Central Office can support your college and its work (e.g. troubleshooting, resources, or other services). (Optional)

The 30-minute virtual office check-in meetings are valuable. The regional meetings are beneficial for community building. I look forward to the Advisory Meetings resuming. The communication of resources, webinars, and other opportunities are also appreciated. I hope to see a future development of an AANHPI Symposium/Conference for students and creation of additional opportunities for AANHPI students, faculty and staff across the system to engage with one another in ways to support workforce development/internship and other interactions that connect to both the seven areas of focus and alignment with Vision 2030 goals, objectives, and strategic directives.


College Signatures

Please submit any additional lead and executive signoffs required by your college for report data and completion via email to AANHPIISAP@foundationccc.org.

Signature: Program Point of Contact



Approval Activity History

Actor	Actions	Date
 AANHPI SAP Team AANHPISAP@foundatio nccc.org	Waiting for AANHPI SAP Team 's action.	Friday, July 18, 2025