*The House on Mango Street:* You are the Teacher!

With your team of two to three students, you will:

1. Choose one of the vignettes in *The House on Mango Street*, come up with a plan to teach your vignette (5-10 minutes), and teach the class about your vignette.
2. Practice
3. You will teach the class on Thursday, December 7th.
4. Turn in your typed lesson plan with the vocabulary words underlined on Thursday, December 7th.

With your group, you must:

1. Everyone in your group must speak equally.
2. Read your vignette out loud to the class.
3. Give the who, what, where, when, and why of the vignette.
4. Explain the plot, important details, and characters.
5. Show and explain to us any figurative language in your vignette.
6. Tell us WHAT the vignette is about and WHY it is important.
7. Tell us HOW Esperanza has changed.
8. Type your lesson plan.
9. Include at least 7 vocabulary words (underline them in your lesson plan).

Your grade will be based on: (1) following the directions above, (2) correct use of grammar and vocabulary, (3) each team member doing his or her part, and (4) creativity in your presentation.

There will be two days for in-class writing and practice:

* Thursday, November 30th
* Tuesday, December 5th

You will also need to meet with or work via email with your team on other days.

I also highly recommend that you see a tutor to go over your script because you will get points for grammar and accuracy.