

MIDTERM REPORT GUIDE

This guide was created as a quick reference to the Mt. SAC Midterm Report.

SECTION		PAGE
Statement on Report Preparation	You might like to read this if you are . . .	4
Describes the process used to prepare the Report. Outlines the timeline of work and the collaboration of the Accreditation Leadership Ad Hoc Group with the Mt. SAC community.	Interested in the collaborative process of accreditation	
Recommendation 1 & Planning Agenda IV.A.1		5-8
Outlines the College's good faith efforts to improve classified members' participation in and contribution toward student success. Includes policies and procedures in place for sustaining this effort.	CSEA Serving on a committee	
Recommendation 2		8-9
Summarizes the process used to clarify Student Learning Outcomes (SLO) terminology. It also references how faculty members have increased accessibility of outcomes for students.	Faculty Outcomes Committee Instruction Team Student Services Team	
Recommendation 3 & Planning Agenda II.A.2.i		9-12
Includes evidence of institutionalization of Student Learning Outcomes (SLO) work and the continued evolution of outcomes assessment in relationship to awarding of degrees and certificates.	Academic Senate Instruction Team Student Services Team	
Eligibility Requirements 1-21		12-16
References Administrative Policies and Board Policies which support ongoing institutional effectiveness	Interested in policy and process	
Standard I		16-19
Strong commitment to a mission that is supported by ongoing, systematic and integrated planning and cycle of evaluation.	Interested in the PIE process	
Standard II		19-22
Instructional programs, student support services, and library and learning support services that facilitate student achievement.	Instruction Team Student Services Team	
Standard III		22-25
Human, physical, technology, and financial resources that enable programs and services to function and improve.	Human Resources Team Administrative Services Team	
Standard IV		25-26
Effective leadership that guides the accomplishment of the mission and supports institutional effectiveness and improvement.	A leader in any capacity	
Commission Policies		27
General statements about continual compliance with ACCJC policies not addressed in Standards I-IV.	Interested in policy and process	
Self-Identified Issues		28-31
Overview of four Planning Agendas from the 2010 Self Evaluation report which all relate to resource allocation processes.	Interested in the Resource Allocation process	