
Institution Assessment
Mt. San Antonio College

Mission Statement: To provide accessible and affordable quality learning opportunities in response to the needs and interests of the individuals and organizations.

To provide quality transfer, career, and life-long learning programs that prepare students with the knowledge and skills needed for success in an interconnected world.

To advance the state's and region's economic growth and global competitiveness through education, training, and services that contribute to continuous workforce improvement.

Vision Statement: Mt. SAC strives to be regarded as one of the premier community colleges in the nation. We will be viewed as a leader in community college teaching, programs, and services.

As a premier community college, we will provide access to quality, focusing on student success within a climate of integrity and respect. We will earn this reputation by consistently exceeding the expectations of our students, our staff, and our community.

Core Values

Integrity: We treat each other honestly, ethically, and responsibly in an atmosphere of trust.

Diversity: We respect and welcome all differences, and we foster equal participation throughout the campus community.

Community Building: We work in responsible partnerships through open communication, caring, and a cooperative spirit.

Student Focus: We address the needs of students and the community in our planning and actions.

Life-Long Learning: We promote the continuing pursuit of high educational goals through equal access to excellence in both teaching and support services.

Positive Spirit: We work harmoniously, show compassion, and take pride in our work.

Institution Goals	Objectives/Outcomes	Assessment Method/Strategic Action Plan / Assessment Method & Criterion	Summaries of Data	Use of Results / Remedy & Follow Up
Current Focus - D. The College will improve career/vocational training	College Information Services - 05 AUO - Employee Training - The CIS	Assessment Method/Strategic Action Plan / Assessment Method:		

opportunities to help students maintain professional currency and achieve individual goals.

department will provide education and training for our employees.

Professional Development Plan
Criterion: 100% of full-time staff will complete a Professional Development Plan with their manager.

Each staff member will have achieved Professional Development Plan objectives as evaluated by their manager.

Institution Goals	Objectives/Outcomes	Assessment Method/Strategic Action Plan / Assessment Method &	Summaries of Data	Use of Results / Remedy & Follow Up
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Current Focus -	Academic	Criterion
H. The College will utilize technology to enhance teaching and learning and to provide support for educational programs.	Technology Services - 05 AUO- Decrease work orders - The ATS Department will decrease outstanding work orders.	Assessment Method/Strategic Action Plan / Assessment Method: Help Desk Statistics Criterion: 95% of high priority work orders will be closed within 4 business hours as measured by the time stamp on the Help Desk Tickets

Academic Technology Services - 05 Strategic Action-Classroom/Lab Support - Improve classroom and lab support services

Academic Technology

Services - 05
Strategic Action-
Email and
calendaring -
 Improve email
 communications and
 calendaring services
 to students, faculty,
 and staff

Academic
Technology
Services - 05
Strategic Action-
Technology
integration -
 Improve classroom
 technology
 integration

College	Assessment
Information	Method/Strategic
Services - 05 AUO -	Action Plan /
Reliable	Assessment
Performance of	Method: System
College	Availability and
Information	Uptime as
Systems - The CIS	measured in

department will provide reliable performance of the College's student information system (ICCIS, SigmaSAM, etc.)	academic year 2005-06 by the system administrators collecting system availability statistics. Criterion: The student information system will be available 99% of the time during normal business hours (7:30 - 4:30 Monday - Friday.)
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Infrastructure Support Team - 05 AUO - High performing network - The IST department will provide a high performing College network.	Assessment Method/Strategic Action Plan / Assessment Method: Network Performance Statistics Criterion: IST will collect
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network
performance
statistics, response
time, data
throughput, and
traffic analysis to
determine a
benchmark for
network
performance

**Infrastructure
Support Team - 05
AUO - Reliable
network** - The IST
will provide a
reliable College
network.

**Assessment
Method/Strategic
Action Plan /
Assessment
Method:**
Collecting system
availability
statistics
Criterion: System
Availability and
Uptime: the
network will be
available 99% of
the time during
normal business

hours (7:30 ? 4:30
Monday ? Friday)

**Printing Services
Team - 05 AUO -
Color Copy -** The
campus community
will increase
utilization of the
color copy service at
the Print Shop.

**Assessment
Method/Strategic
Action Plan /
Assessment
Method:** Number
of color copies
Criterion:
Increase number of
color copies by
10% over
established
baseline

**Printing Services
Team - 05 AUO -
Printing Services
via the Web -**
Faculty will
experience improved
access to Printing
Services by making
it as easy as possible
to submit print jobs

**Assessment
Method/Strategic
Action Plan /
Assessment
Method:** Number
of web
submissions
Criterion:
Increase web
submissions by

via the web.

10% over current
baseline.

Institution Goals	Objectives/Outcomes	Assessment Method/Strategic Action Plan / Assessment Method & Criterion	Summaries of Data	Use of Results / Remedy & Follow Up
Independent Goal - ZZ. This outcome/objective/goal does not link to a College goal. Items linked to this area will be used to update and refine College goals and make them more applicable.	Music - SLO Major Scales - Music 16 students will be able to perform the 12 major scales on their instrument.	Assessment Method/Strategic Action Plan / Assessment Method: The scales will be evaluated by at least two full time faculty using a checklist as a pass or fail. Criterion: 75% of students will perform all of the	04/14/2006 -- Major Scales Performance DESCRIPTION: Students did not meet expected level of performance (63% actual versus 75% projected) TYPE: Problem / Limitation	Use of Results / Remedy: 04/14/2006 -- Inform students during the first weeks of the semester of what the expected performance would be for the assessment. Follow Up: 04/01/2007 -- 87% now meet ...

selected 6 (of the
12) major scales
correctly in a
maximum of two
attempts.

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Follow Up:
12/13/2008 --
Now we're at
90%