

# *flex-ability* Professional Development Day

## Seminar Session 1

10:30 to 11:30 a.m.

- **Option A1: Introduction to Learning Communities** **2M-104**  
Music Building  
**Presenters:** Anabel Perez and Matt Munro  
What are learning communities? This workshop provides an overview of learning communities, from theory to practice.
- **Option B1: General Education Outcomes (GEOs)** **2M-117**  
Music Building  
**Presenter:** Joe Terreri  
This session defines GEOs, discusses the input received so far in their formulation, and shares ideas for the next steps following their establishment. Attendees have the opportunity to discuss these issues and contribute further to the creation of GEOs at Mt. SAC.
- **Option C1: Banner Web Self-Service for Faculty** **2M-119**  
Music Building  
**Presenter:** Victor Belinski  
Banner includes a self-service module for the Web, where faculty can view and print class rosters, monitor student adds and drops, enter final grades and perform many other useful functions. Vic Belinski will demonstrate the FLEXability of this vital module, provide an update on Banner Implementation (Project Vision), and answer questions.
- **Option D1: TracDat Working Session to Document SLOs and PIE** **5-17**  
Next to IT help desk  
**Presenters:** Darrow Soares and Kate Scott  
This is a working session for TracDat account holders. Prior participation in the overview is highly recommended. TracDat is the centralized software system used at Mt. SAC to document planning and assessment efforts. TracDat 4 is easy to master and supports the uniformity of reporting developed for PIE and SLOs. Session participants will develop and document their AUOs and SLOs at the course level and input them into the new system, thereby giving them a generous lead on the planning process. Participants may bring a copy of their course curricula for assistance developing course-level SLOs.
- **Option E1: Full Contract Negotiations: A Discussion of Topics** **2M-107**  
Music Building  
**Presenters:** Terri Long, Jennifer Galbraith, Paul Sharpe and Eric Kaljumagi  
The Faculty Association negotiating team will discuss the results of the negotiations survey. The panel will identify potential topics for negotiations and solicit faculty questions and input.

11:30 to 11:45 a.m. Break

## Seminar Session 2

11:45 to 12:45 p.m.

- **Option A2: Managing Challenging Students** **2M-107**  
Music Building  
**Presenters:** Livier Martinez, Sandy Samples, Carolyn Keys, Tim Engle, Mike Montoya  
This workshop enables faculty to recognize and effectively assist students who—by their inappropriate behavior, psychological disabilities, or personal crisis—may present challenging and stressful situations for faculty and staff.  
Attendees will learn the basic skills needed to identify early warning signs, act appropriately when encountering an immediate threat, and to access campus resources and information to manage a critical situation more effectively.
- **Option B2: Classroom-Embedded Assessment: Tools and Techniques** **2M-117**  
Music Building  
**Presenter:** Priya Chaplot  
Classroom-embedded assessment refers to assessment that faculty members perform in their normal classroom instruction to assess what their students know and can do. The purpose of this presentation is to introduce various strategies and tools for classroom-embedded assessment. Its relationship with other learning indicators such as Student Learning Outcomes will also be discussed. Participants will leave with an understanding of classroom-embedded assessment, its relationship with other efforts to assess student learning, and a toolkit of assessment methods.
- **Option C2: Clickers in the Classroom** **2M-104**  
Music Building  
**Presenter:** Beta Myer  
Trying to keep students involved in class? Tired of taking roll? Want to get instant feedback? Want to check for understanding? Try clickers in the classroom—a great way to engage students in lectures, give quizzes, take attendance, and get feedback fast!
- **Option D2: Yoga & Tai Chi Strategies for Stress Management** **2T-120**  
Theater Building  
**Presenters:** Larry Watanabe and Steve Del Castillo  
This presentation applies the principles of yoga and tai chi chuan as tools for coping with everyday stress, introduces effective stress-reduction techniques, breathing methods, biomechanical re-education and healthy lifestyle tools.
- **Option E2: Title 5, EDC, and Course Outlines: The Highlights** **2M-119**  
Music Building  
**Presenter:** LeAnn Garrett  
This session provides an overview of Title 5 course requirements, clarifies the Mt. SAC curriculum process for new course proposal and 4-year review, and discusses evaluation criteria for approving courses. Selected problematic areas of the course outline of record will be discussed.