Student Accreditation Orientation

Slide 1:

Welcome!

Slide 2: Members

Ongoing Members:

* Kelly Fowler: Accreditation Liaison Officer/Vice President, Instruction (Co-Chair)
* Barbra Mezaki: Faculty Accreditation Coordinator (Co-Chair)
* Allie Frickert: Faculty Accreditation Co-Coordinator
* Meghan Chen: Associate Vice President
* Patty Quinones: Director, Research and Institutional Effectiveness
* Lianne Greenlee: Director, Professional Organizational Development
* Lia Becker: Provost, School of Continuing Education or Designee

Student Members:

* Matthew Sosa
* Amber Nuno

Slide 3: Introductions

 Your Name

 How You Heard About Accreditation

 Weaving Team

Slide 4: The Purpose and Process of Accreditation

 The purposes of regional accreditation include encouraging institutions to improve academic quality, institutional effectiveness, and ultimately, student success.

Slide 5: Video

Slide 6: Structure of the Report

1. Evidence of Meeting the Standard: Indicates WHAT specific evidence demonstrates alignment with the standard; briefly describes the evidence in context of the standard to explain WHY it is relevant.
2. Analysis and Evaluation: Indicates HOW the evidence demonstrates alignment with the standard; evaluates the effectiveness of the policy, procedure, or a practice in meeting the standard.
3. Conclusion at the End of Main Sections: Provide a brief summary at a high, holistic level on the effectiveness of the College’s efforts towards the standard. If the College determines improvements are needed, improvement plans should follow.

Slide 7: What is the ISER (Institutional Self Evaluation Report)?

* Documents the results of an institution’s self-evaluation activities with a written analysis of the institution’s understanding of its strengths and opportunities for improvement and innovation in relation to Standards and its own mission.
* The ISER represents the institutions’ best assessment of its sustained alignment with Standards; the quality and effectiveness of its programs, services, and practices; and the degree to which it is meeting its goals for student learning and achievement.

Slide 8: Video

Slide 9: Four Interconnected Standards of Institutional Practice:

1. Standard 1: Mission; assuring academic quality and institutional effectiveness; institutional integrity.
2. Standard 2: Instructional programs; library and learning support services; student support services.
3. Standard 3: Human resources; physical resources; technology resources; financial resources.
4. Standard 4: Decision making roles and processes; chief executive officer; governing board; multi-college districts.

Slide 10: Video

Slide 11: ISER Timeline Overview

 Spring 2022: Drafting standards with weaving teams

 Summer 2022: Core team will revise and triangulate overlapping evidence

 Fall 2022: Review team will go over and evaluate each Standard carefully

 Winter 2023: Final Editing

 Spring 2023: Releasing to campus community in sections, and will be the final opportunity for feedback and suggestions

 Summer 2023: Goes to the Board of Trustees for approval. Then to ACCJC.

 2023-2024: Evaluation process with ACCJC and peer review team

Slide 12: Commitment

 1 year commitment (or two if you will still be attending Mt. SAC)

 Fall/Spring Commitment: Monthly Meetings with ASC on first Friday of every month at 10:30am

 Fall/Spring: Report to AS monthly (if there are two students, each can trade off)

 Fall: Attend other vital meetings for ISER review

 Spring: Lighter semester. Staying consistent with communication, and meetings overall.

Slide 13: Question and Comments