

ACCREDITATION UPDATE

President's Cabinet June 20, 2023

Accreditation Core Team



Kelly Fowler	Accreditation Liaison Officer/ VP Instruction	
Barbara Mezaki	Faculty Accreditation Coordinator	
Allie Frickert	Faculty Accreditation Co-Coordinator	
Lianne Greenlee	Assistant Dean, Accreditation and Planning	
Patty Quinones	Director, Research and Institutional Effectiveness	
Michelle Sampat	npat Dean, Arts Division	
Laura Martinez	Executive Assistant to the VP Instruction	

Accreditation: By the Numbers

14 ACCJC Standards

121 Substandards

21 Eligibility Requirements

17 Weaving Teams

13 Finishing Teams

28 Resources Committees/Councils

50 Classified Professionals

56 Faculty

17 Students

50 Administrators

1 ISER









BP and AP Evidence Updates are ongoing



Shout out to Carol and Yadira for their work on this project!

Outcomes Report

Division	Courses with Outcomes	
Arts	83.1%	
Business	94.6%	
Humanities	87.8%	
Kinesiology	99.3%	
Library	100%	
Natural Sciences	92.4%	
School of Continuing Ed	91.6%	
Tech and Health	98.3%	

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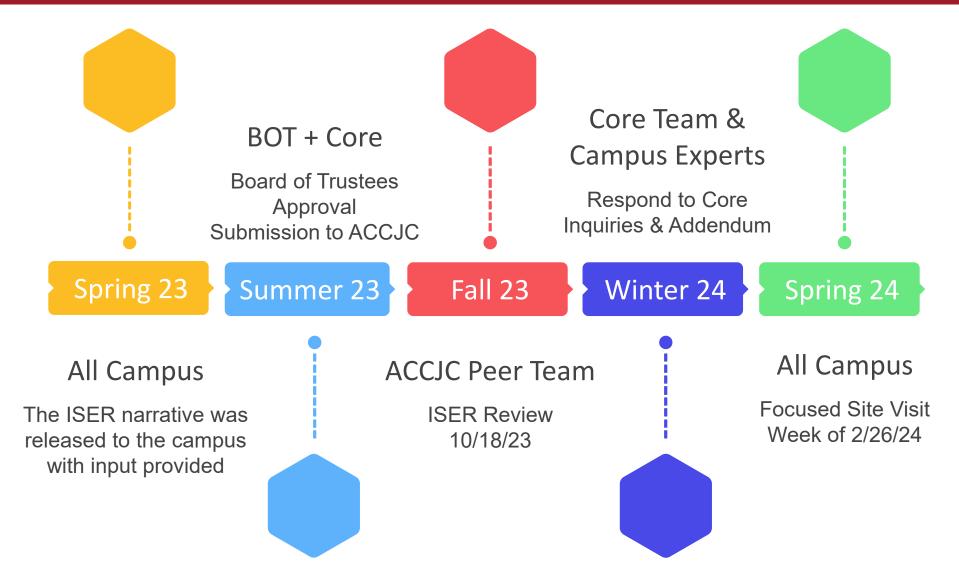


Special Thanks!

 Lee Jones
Eric Turner and his team of student workers
Jeffrey George

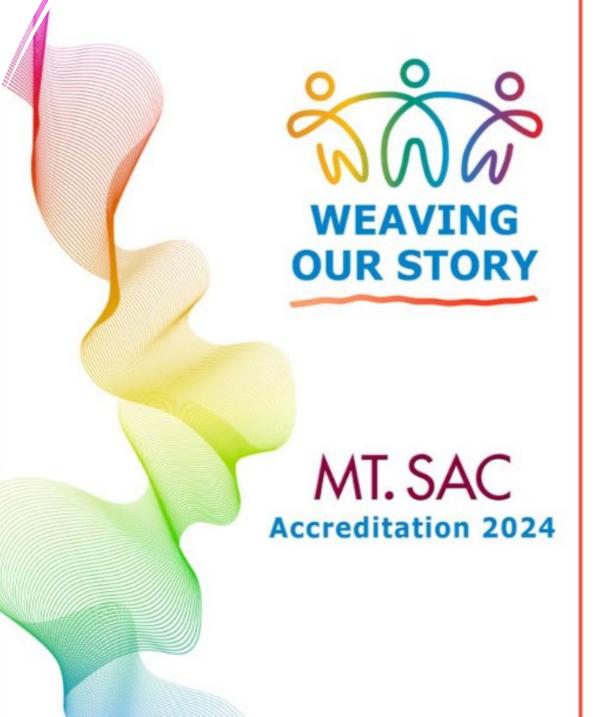
The Awesome IT Support Team

Institutional Self-Evaluation Report (ISER) Development



Signing Celebration June 28th BOT Meeting

Governance leaders will certify there was effective participation by the campus community and the ISER accurately reflects the nature and substance of the College





Company is Coming in the Fall!

Summer work includes website updates

New ACCJC Standards Approved

Along with the new standards, ACCJC Staff and the Standards Review Leadership Team are also recommending the following improvements:

- Extending the cycle of accreditation for institutions from seven years to eight years;
- Revising the Midterm Report to allow for more meaningful mid-cycle reflection;
- Altering the size and composition of a typical peer review team to focus the efforts of the evaluation;
- Streamlining the Institutional Self-Evaluation Report (ISER);
- Eliminating the Quality Focus Essay;
- Redesigning training and engagement for college and peer reviewer preparation; and
- Consolidating existing guides, manuals, and protocols into a single Accreditation Handbook.