



June 12, 2024

Dear Colleagues,

Mt. SAC received the official ACCJC Commission Action Letter and Team Report reaffirming accreditation for 18 months, culminating with a follow-up report and visit. This reaffirmation is a testament to the incredible collaboration and work done across all campus units to share our story, as indicated by the commendation for our “*student-centric approach to support services and engagement in co-curricular and athletic programs, which has resulted in significant increases in student success outcomes.*”

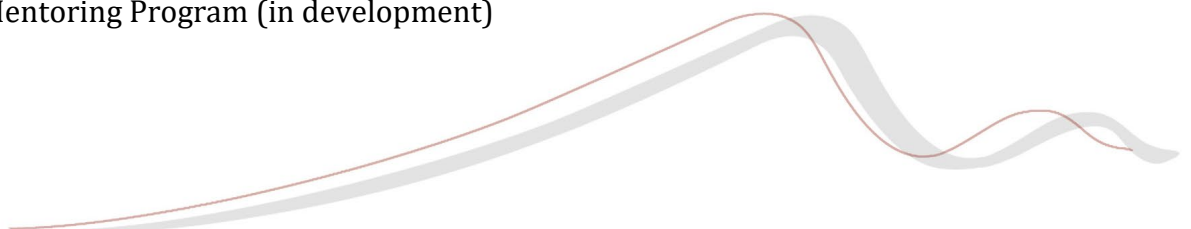
As anticipated, there is also a recommendation to meet an accreditation standard:

*“The Commission determined that the College must demonstrate compliance with the following Standards, as identified in the requirements below. This demonstration must be addressed in the required Follow-Up Report. **Standard II.A.7 and Policy on Distance Education and Correspondence Education (College Requirement 1):** In order to meet the Standard(s), the Commission requires that the college ensure that regular and substantive interaction takes place in distance education courses.*

In accordance with federal regulations and the Policy on Commission Actions on Institutions, compliance requirements must be addressed and the institution must demonstrate that it aligns with Standards within three years, by June 2027. If the institution cannot document that it has come into compliance within the designated period, the Commission will take adverse action.”

Collaboration across the campus remains crucial as we work together to demonstrate we meet federal regulations, ACCJC Policy, and Standard II.A.7. The work addressing RSI is already in full swing. The Academic Senate, Faculty Association, and the Office of Instruction have been collaborating on resources and timelines to provide a supportive framework for faculty to ensure regular and substantive interaction in distance learning courses offered by Mt. SAC. Some examples of this collaboration include:

- Academic Senate RSI Rubric (attached)
- [Academic Senate RSI Taskforce Report](#)
- [Faculty Association Side Letter, May 2024](#)
- [DL Handbook, v5](#)
- RSI Mentoring Program (in development)



To read the ACCJC Commission Letter and the Visiting Team’s report, refer to the [Mt. SAC Accreditation website](#) or the attached documents. For any questions, please reach out to our Core Team members:

- [Barbara Mezaki](#), Faculty Accreditation Coordinator
- [Allie Frickert](#), Faculty Assistant Accreditation Coordinator
- [Lianne Greenlee](#), Assistant Dean of Accreditation, Lianne Greenlee
- [Kelly Fowler](#), Vice President of Instruction and Accreditation Liaison Officer

As we celebrate the incredible work thus far with RSI, there are additional collaborative endeavors supporting student success at Mt. SAC. We have every reason to be proud of our continuous efforts ensuring collaboration, transparency, and success. Several of these collaborative efforts from this academic year are referenced in the chart below.

| Initiative | Committee or Taskforce |
|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Shared Governance Handbook | President’s Advisory Council Shared Governance Taskforce |
| Comprehensive Program Review | Institutional Effectiveness Committee and Planning for Institutional Effectiveness Committee |
| Increasing engagement and the implementation of outcomes and assessment | Outcomes Committee |

Thank you for your continued commitment to our students and enthusiasm for ongoing improvement. Together, we are making significant strides toward our shared goals of supporting students, and we are confident that our collective efforts will lead to continued success.

Warm regards,

Tania Anders, Academic Senate President

Emily Woolery, Faculty Association President

Kelly Fowler, Vice President of Instruction and Accreditation Liaison Officer