

# **President's Cabinet Action Notes**



Bill Scroggins, President & CEO • Kelly Fowler, VP of Instruction • Audrey Yamagata Noji, VP of Student Services

Morris Rodrigue, VP of Administrative Services • Sokha Song, VP of Human Resources • Madelyn Arballo, Provost of SCE

# May 24, 2022

Meghan sat in for Kelly

- 1. Cabinet reviewed and commented on the following information items:
  - a. The U.S. Department of Education announced Wednesday it will continue to <u>waive financial aid verification</u> <u>rules for 2022-23</u>. Although college access advocates view financial aid verification as burdensome, we have good software that supports and facilitates this verification. Nothing can replace the hands-on process of answering student concerns. The largest obstacle for students is overcoming delays in completing the process. We need to practice "Compliance with Compassion".
  - b. A report released by CA FWD, <u>5dRegional Best Practices Point the Way Toward More Inclusive Economies</u>, captures the creation and execution of strategies that generate more high-paying and promising jobs. This creates social equity and environmental sustainability within areas that share economic connections. We are working closely with the San Gabriel Valley Economic Partnership (SGVEP) on these challenges.
  - c. An opinion article from The Hechinger Report, With college enrollment tumbling, new strategies are urgently needed, highlights the fact that U.S. College enrollments have declined by 3 million students over the past decade. Demographers predict an "enrollment cliff" beginning in 2025, when the traditional college-age population will start shrinking for the foreseeable future.
- 2. Discussion of the <u>Governor's May Revision Proposal for 2022-23 and Beyond</u> brings forth the development of six budget strategies:
  - 1. Stabilize General Fund with both Revenue and Expense Solutions
  - 2. Reduce Future Operating Expenses with Integrated Sustainable and Technology-Based Solutions
  - 3. Invest in Diversity Enrollment Growth and Retention Strategies
  - 4. Emphasize Equity and Basic Needs Integration into Academic Support
  - 5. Restructure to Meet Program and Staffing Needs
  - 6. Bridge Measure GO Funds and State Facility Funds to Next Local Bond

Cabinet reviewed the specific funding proposals for community colleges in the Governor's May revision to the 2022-23 budget. Anticipating that the State budget will be approved by June 30, Cabinet will begin specific funding needs and budget impacts at the July 5<sup>th</sup> Cabinet meeting.

- 3. AMAC made some changes to <u>AP 4240 Academic Renewal</u>. Cabinet agreed that this version is ready for review and recommendation from PAC.
- 4. The California Community College Chancellor's Office (CCCCO) has <u>Proposed Regulatory Action Amending</u>
  <u>Title 5</u>, of the California Code of Regulations, to Include Diversity, Equity, Inclusion, and Accessibility
  <u>Standards in the Evaluation and Tenure Review of District Employees.</u>
- 5. Cabinet approved a New Resource Allocation Request for Human Resources ongoing.
- 6. Cabinet approved the following position to proceed with recruitment:
  - Human Resources Analyst (New)
- 7. Cabinet approved the Request to Fill Log for the following positions:
  - Human Resources Analyst
  - Administrative Specialist III (Art Gallery)
  - Administrative Specialist III (Center for Black Culture and Student Success)

- <u>Coordinator, Project/Program</u> (Center for Black Culture and Student Success)
- Grounds Heavy Equipment Operator
- Kinesiology/Athletics Tech II
- Laboratory Technician, Photography
- Professor, Vocal (Choral) Music (Temporary)
- Senior Manager, Construction Projects

#### 8. Sokha reported:

- Campus Announcement is being sent out on the 4/10 schedule.
- Campus Announcement is being sent out on Team Chat deleting after 24 hours.
- District has agreed to the Academic Senate proposal of sending faculty minimum qualifications equivalencies to board of trustees for approval.

## 9. Morris reported:

• COVID testing continues with Angelic Davis and Brandin Bowman working with vendors to change locations and days of testing.

#### 10. Audrey reported:

- Promise Plus event had 82% of students show up for their drive-through graduation.
- Summer Bridge applicants have doubled from last year.
- Promise Plus received a 9% reduction in funding.
- El Centro drive-through celebration was very successful.

### 11. Meghan reported:

- We are two weeks into summer registration with 50 classes online, 5 hybrid classes, and 42 classes in person.
- Our sports programs, as well as Jazz and Singcopation, are winning several state championships.
- Enrollment for Summer 2022: Approximately 880 sections: 69% online and 31% face-to-face/hybrid which is down approximately 12% from Summer 2021 and 18% from Summer 2020.
- The Mt. SAC Accreditation 2024 website is live! In addition, the Accreditation Steering Committee is recruiting faculty, staff, managers, and students to get involved in the accreditation process by joining a Fall 2022 ISER Finishing Team. Members of these teams will choose one or more Weaving Team drafts to give input on. Finishing Team members will be given training to leverage their knowledge of Mt. SAC and play a key role in this accreditation cycle. The commitment is short-term but vitally important to the accreditation process. Join a Finishing Team now!
- Great news, Mt. SAC was selected as an OpenStax Institutional Partner! The OpenStax Institutional Partner
  Program is aimed at helping OER advocacy groups and committees on college campuses create strategic and
  outreach plans to actively increase OER adoption.
- She expressed tremendous gratitude to our classified professional's Classy's award show. It was an honor and an incredible experience to dance along with the Classy dancers!

#### 12. Madelyn reported:

- Hacienda Heights/La Puente summer school CTE class has started.
- Trends for summer school have resulted in the need to add classes.
- The Hero Wall Event Celebration included poetry readings on Ageism: how we think, feel, and act towards others based on age. It was very moving listening to students share their poetry.

#### 13. Items for future agendas (items for the next Cabinet meeting are shown in BOLD)

- a. Return and Recover Initiative:
  - 1. Reconnect and Reengage (Leads: Tannia Robles, Shannon Rider, Matt Judd, Assistant Director, Academic Technology, 7/26)

- 2. Center for Black Cultural and Student Success, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, and Aida Cuenza, 7/26)
- 3. Student Center Coordination (Leads: Kevin Owen, Koji Uesugi, and John Vitullo, 7/26)
- 4. Laptop Loaner Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara, 7/26)
- b. Multiple Measures Placement Workgroup (Madelyn, George, Ned, Elizabeth, Maria, and Jimmy, 8/16)
- c. Student Centered Funding Formula—Continued Follow Up:
  - 1. Noncredit Support of SCFF & Multiple Measures (Madelyn, Tami, and Shannon, 6/28)
  - 2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 8/9)

## 14. Quarterly Reports to Cabinet:

- a. Emergency Response Plan Quarterly Report (Duetta and Sayeed, 7/19)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Brandin, and Kevin, 8/2)
- c. Faculty Position Control Quarterly Report (Rosa and Meghan, 7/19)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 8/16)
- e. IT Projects Quarterly Report (Anthony, 8/16)
- f. Grants Quarterly Update (Adrienne, 7/19)
- g. International Student Quarterly Report (Chris, George, and Paty 8/2)
- h. Academic Support Coordination Project Quarterly Report (Madelyn and Romelia, 9/27)
- i. Guided Pathways Quarterly Report (Meghan, Shiloh, and Sarah, 6/14)
- j. Dual Enrollment Quarterly Report (Meghan, Marlyn, and Lina, 6/21)
- k. Title V Quarterly Report (Lisa and Lizette, 8/9)
- I. AB 30 (Dual Enrollment, A&R, and IT, 8/2)