

Mission Review Group: Madelyn Arballo, Robert Stubbe, Valerie Menna, Kristina Allende, Chisato Uyeki, John Lewallen, George Gutierrez, and Edward Zhang

3/25/22 Meeting 1

Present: Madelyn Arballo, Robert Stubbe, Valerie Menna, Kristina Allende, Chisato Uyeki, George Gutierrez, and Edward Zhang

Started with reviewing the Mission Statement comparing to ACCJC standard on the mission.

Current Mission Statement <https://www.mtsac.edu/about/mission-and-goals.html>

The mission of Mt. San Antonio College is to support and empower all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training so that students become contributing members of a diverse, sustainable, global society. The College pledges to serve students so that they may achieve their full educational potential for lifelong learning, for attaining associates degrees and certificates, for employment, and for the completion of career and transfer pathways. The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. The College is dedicated to serving our community through improving economic achievement, advancing civic engagement, enhancing personal well-being, developing critical thinking, and enriching aesthetic and cultural experiences.

ACCJC

Standard I: Mission, Academic Quality and Institutional Effectiveness, and Integrity

The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

A. Mission

1. The mission describes:

- the institution's broad educational purposes,
- its intended student population,
- the types of degrees and other credentials it offers,
- commitment to student learning and student achievement. (ER 6)

ACCJC	Current wording	notes/considerations	Possible edits Agreed upon edits in red
the institution's broad educational purposes,	-to support and empower [all students] -achieving their educational goals - providing quality education, services, and workforce training so <i>-become <u>contributing members of a diverse, sustainable, global society</u>.</i> -lifelong learning	- "contributing" is that deficit-minded? Assumes starting as not contributing- rather than moving forward or increasing from where they are (not assuming they arrive as not contributing). <i>Want to revise this part.</i> <i>So that students achieve success in an ever evolving diverse, sustainable, global society.</i>	<u>Advance and foster</u> an equitable, diverse, inclusive, just, and anti-racist campus culture that <u>empowers our community to make positive change in society. (creating agents of change)</u> <u>Students can</u> achieve success in a diverse, sustainable. Cultivating and promoting students' agency Motivate employees and students. (Show that students have agency in the language that is used here)

			<p>The mission of Mt. San Antonio College is to support and empower all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training empowering students to attain success in an ever evolving diverse, sustainable, global society.</p>
its intended student population,	<p>-all students</p> <p>-students of diverse origins, experiences, needs, abilities, and goal</p>	<p>- Does it say enough about diversity of students?</p> <p>- Doesn't show how much we've integrated DEISA</p>	<p>The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for each individual student, valuing</p>

		<p>and work to advance the cause/work</p> <p>Help students with individual challenges</p> <p><i>The College's DEISA work is inclusive of all protected groups: ethnic group identification, race, color, national origin, religion, age, gender, gender identity, gender expression, genetic information, disability ancestry, sexual orientation, marital status, military and veteran status, and medical condition. (may be too long)</i></p> <p>Marginalized and underserved- is that deficit?</p>	<p>their diverse origins, experiences, needs, abilities, and goals, without exception.</p>
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		<p>All students- without exception. We value and serve</p> <p>We wanted to be sure to be inclusive- but are not sure if we want to make it SO long</p>	
the types of degrees and other credentials it offers,	associates degrees and certificates, for employment, and for the completion of career and transfer pathways	Didn't want to name noncredit because it separates it out- rather than it being included. But want to be sure that it is clear that there are multiple goals	<p>Add BA and BS</p> <p>The College pledges to serve students so that they may achieve their full educational potential for lifelong learning, for attaining associates degrees and certificates, for employment, and for the completion of career and transfer pathways.</p>
commitment to student learning and	<p>-become contributing members of a diverse, sustainable, global society.</p> <p>- full educational potential</p> <p>- engaging and supportive</p>	-“become contributing” deficit minded- want to make it clear that students arrive as fully realized individuals	The College is dedicated to serving our community through improving

student achievement	teaching and learning environment - through improving economic achievement, advancing civic engagement, enhancing personal well-being, developing critical thinking, and enriching aesthetic and cultural experiences.		economic achievement; advancing civic <u>and environmental</u> engagement; enhancing personal <u>and social</u> well-being; developing information and technological literacy, communication, and critical thinking; <u>and</u> enriching aesthetic and cultural experiences.
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2. The institution uses data to determine how effectively it is accomplishing its mission, and whether the mission directs institutional priorities in meeting the educational needs of students.

3. The institution's programs and services are aligned with its mission. The mission guides institutional decision-making, planning, and resource allocation and informs institutional goals for student learning and achievement.

4. The institution articulates its mission in a widely published statement approved by the governing board. The mission statement is periodically reviewed and updated as necessary. (ER 6)

ADDITIONAL CHANGES TO INCLUDE:

RECOMMENDATIONS:

- Add college goals to Mission, Vision, Core Values page

PROCESS:

- Review alignment with
 - o Accreditation standards- we did this at meeting one

- Ed Code mission for CCC [Stubbe]

- **College Goals:**



- **Goal 1 :** Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society.



- **Goal 2:** Further develop, facilitate, and maintain a physically and emotionally safe and accessible campus environment.



- **Goal 3:** Develop and expand strategies for an communication about opportunities for students that support retention, persistence, and success.



- **Goal 4:** Effectively coordinate human, physical, technology, and financial resources to improve student accessibility growth, and academic success.



- **Goal 5:** Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus.



- **Goal 6:** Ensure open and authentic communication and coordination among stakeholders to support achievement of all college goals.

- What else has been happening to consider?

- DEISA
- Check with constituents to see if there are content gaps
- BS programs

- Vision:
 - SCUP notes

4/6/22 Meeting 2

Present: Madelyn Arballo, Robert Stubbe, Valerie Menna, Kristina Allende, Chisato Uyeki, John Lewallen, and Edward Zhang

Reviewed the chart above and looked at areas that we wanted to change the wording. Suggested edits are above in far right column and shown below as recommended edits. We also looked at the [ILOs](#) to see if there were concepts reflected that we wanted to be sure to integrate into the mission.

Current Mission Statement

The mission of Mt. San Antonio College is to support and empower all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training so that students become contributing members of a diverse, sustainable, global society. The College pledges to serve students so that they may achieve their full educational potential for lifelong learning, for attaining associates degrees and certificates, for employment, and for the completion of career and transfer pathways. The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals. The College is dedicated to serving our community through improving economic achievement, advancing civic engagement, enhancing personal well-being, developing critical thinking, and enriching aesthetic and cultural experiences.

Recommended Edits to Mission Statement

The mission of Mt. San Antonio College is to support and empower all students in achieving their educational goals in an environment of academic excellence. Specifically, the College is committed to providing quality education, services, and workforce training, ~~so that~~ **empowering** students ~~become contributing members of a~~ **to attain success in an ever evolving** diverse, sustainable, global society. The College pledges to serve students ~~so that~~ they may achieve their full educational potential for lifelong learning, for attaining **certificates and** associates and **bachelors** degrees ~~and certificates~~, for employment, and for the completion of career and transfer pathways.- The College will carry out this commitment by providing an engaging and supportive teaching and learning environment for students of diverse origins, experiences, needs, abilities, and goals.- The College is dedicated to serving our community through improving economic achievement; advancing civic engagement and **environmental responsibility**; enhancing personal **and social** well-being; developing information and technological literacy, communication, and critical thinking; **and** enriching aesthetic and cultural experiences.

We had a hard time finding a time to meet that everyone can make so decided to split up for Vision and Core Values:

- Chisa, Madelyn, and Kristina will review the Vision
- George, Robert, and John will review Core Values
- We will ask Valerie and Edward if they want to come to both or either

Madelyn will have a doodle poll sent to the group for the next full group meeting.

Vision group: Madelyn Arballo, Kristina Allende, Edward Zhang, and Chisato Uyeki met and recommends the following changes:

Current Vision Statement

Mt. San Antonio College strives to be regarded as one of the premier community colleges in the nation. We will be viewed as a leader in community college teaching, programs, and services. We will provide access to quality educational programs and services, focusing on student success within a climate of integrity and respect. We will earn this reputation by consistently exceeding the expectations of our students, our staff, and our community.

~~Mt. San Antonio College strives to be regarded as one of the premier community colleges in the nation.~~ **Mt. San Antonio College strives to be a fully student-centered and welcoming campus that provides our diverse community an anti-racist, integrated, connected, and technologically advanced learning environment with unique and distinguished programs in an expansive and sustainable environment.** We ~~will be viewed~~ **are recognized** as a leader in community college teaching, programs, and services. We will provide ~~access to~~ quality educational programs and services ~~by advancing~~ **by focusing on** student ~~success~~ **achievement and equity** within a climate of integrity and respect **through our core values**. We will ~~earn this reputation by~~ consistently exceeding the expectations of our students, our staff, and our community.

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Mt. San Antonio College strives to be a fully student-centered and welcoming campus that provides our diverse community an **educational experience** which is anti-racist, integrated, connected, and technologically advanced ~~learning environment~~ with unique and distinguished programs in an expansive and sustainable environment. We ~~are~~ **will devote energy, thoughtfulness, and passion to provide** leadership in community college teaching, programs, and services. We will provide quality educational programs and **support** services by advancing student achievement and equity within a climate of integrity and respect through our core values. We will consistently exceed the expectations of our students, our staff, and our community.

○ **Compare with College Goals:**



- **Goal 1 :** Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society.



- **Goal 2:** Further develop, facilitate, and maintain a physically and emotionally safe and accessible campus environment.



- **Goal 3:** Develop and expand strategies for an communication about opportunities for students that support retention, persistence, and success.



- **Goal 4:** Effectively coordinate human, physical, technology, and financial resources to improve student accessibility growth, and academic success.



- **Goal 5:** Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus.



- **Goal 6:** Ensure open and authentic communication and coordination among stakeholders to support achievement of all college goals.



MT. SAN ANTONIO COLLEGE

PRESIDENT'S ADVISORY COUNCIL

MINUTES

May 11, 2022

Location: 4-2440		Time: 3:00–4:30 p.m.	
Council Members:			
<input checked="" type="checkbox"/> Bill Scroggins, Chair	<input checked="" type="checkbox"/> Kristina Allende	<input checked="" type="checkbox"/> Tamra Horton	<input checked="" type="checkbox"/> Juan Mendoza
<input checked="" type="checkbox"/> Madelyn Arballo	<input checked="" type="checkbox"/> Kelly Rivera	<input type="checkbox"/> Robert Stubbe	<input type="checkbox"/> Valerie Menna
<input checked="" type="checkbox"/> Koji Uesugi	<input checked="" type="checkbox"/> Roger Willis	<input type="checkbox"/> George Gutierrez	
<input checked="" type="checkbox"/> Rosa Royce	<input checked="" type="checkbox"/> Chisa Uyeki	<input type="checkbox"/> John Lewallen	
<input checked="" type="checkbox"/> Jean Metter	<input checked="" type="checkbox"/> Emily Woolery	<input checked="" type="checkbox"/> Carol Nelson	<input checked="" type="checkbox"/> Brigitte Hebert (Notes)

1. Review of March 23, 2022 and April 27, 2022 Meeting Notes

Minutes of March 23, 2022 and April 27, 2022 were approved, as written.

2. Accreditation Steering Committee (ASC) Update

Kelly Fowler reported that this committee has met since their last meeting.

- We are another step closer in the review process of finding gaps and looking at them with an institutional lens through the accreditation process.
- Evidence gaps will be completed in the fall and winter.
- The core group will release ISERS in stages by standards starting in the spring which will enable us to digest the data.

3. Climate Commitment and Environmental Justice Committee (CCEJC) Update

Tania Anders reported that this committee has met since their last meeting.

Some highlights of the End-Of-Year report:

- 14 membership positions appointed.
- Update to Purpose and Function Statement and Goals and Accomplishments.
- Update to website results in it being more user-friendly.
- Faculty Professional Development training will embed sustainability into their curriculum.
- Six students were placed in internships last academic year.
- Greenhouse Gas (GHG) inventory is complete for 2018-2021.
- Restoration of the wildlife habitat continues.

- Earth Week (April 18 – 23) was a success.

(see BoardDocs for attachment for further details)

4. Information Technology Advisory Committee (ITAC) Update

Anthony Moore reported that this committee has met since their last meeting.

- Contract with Wepa is moving forward.
- ITAC members are participating on several weaving teams. Accreditation liaisons have been extremely helpful.
- Goals and Accomplishments were reviewed.
- Cyber Security Training and Outlook Tips continues.
- Further research will be done on T-Mobile hotspots for the Loaner Laptop Program and ways to get a discount.
- The 2016 Technology Master Plan needs to be updated with current technology, goals, initiatives, and feedback from the campus. It is going to the Board tonight for approval.

5. Professional Development Council (PDC)

Tania Anders reported that this committee has met since their last meeting.

- There has been a change in leadership with the reassignment of Lianne Greenlee-Maldonado to Accreditation work. Lisa Rodriguez is the interim director of POD.
- Right to Be (formerly known as Hollaback!) is back on campus.
- One Book, One Campus Program is currently seeking input.
- ACUE Certificate College Instruction has been very successful with 110 faculty completing the course.
- The new Manager Onboarding Series averages 15 managers taking part.
- Conference and Travel funds are still available for the 2021-2022 year.

(see BoardDocs for attachment for further details)

6. Mission, Vision Statement, and Core Values Workgroup Update

Madelyn Arballo reported that this committee has met since their last meeting.

- There have been very robust discussions among members.
- There are suggested amendments forthcoming.
- Core Values is the last section to finish up.

7. Smoke/Tobacco-Free Campus Policy Workgroup Update

Koji Uesugi reported that this committee has met since their last meeting

- Great work is resulting in a BP/AP that will go for final group review at the next meeting on Tuesday, May 24.
- The response across campus to become smoke/tobacco free has been good.
- The team can make suggestions for the composition of the implementation task force which may include some or all of the existing group.

8. Overall Campus Equity Update

Nothing to report at this time.

9. BP 2310 – Regular Meeting of the Board

This BP was presented for a second reading.

Motioned, second, and carried.

The BP will be presented to the Board for approval.

10. BP 2355 – Decorum

This BP was presented for a second reading.

Motioned, second, and carried with Kristina Allende and Chisa Uyeki abstaining.

The BP will be presented to the Board for approval.

11. BP 2720 – Communicating Among Board Members

This BP was presented for a second reading.

Motioned, second, and carried.

The BP will be presented to the Board for approval.

12. BP 2725 – Board Member Compensation

This BP was presented for a second reading.

Motioned, second, and carried.

The BP will be presented to the Board for approval.

13. BP/AP 3225 – Institutional Effectiveness

This BP/AP was presented for a first reading.

Motioned, second, and carried.

The BP/AP will be forwarded to IEC for an administrative review for feedback to PAC. Chisa Uyeki will convey the direction of PAC. Senate is reserving the ability to pull if faculty is impacted.

14. AP 3560 – Alcoholic Beverages

This AP was presented for a first reading.

Motioned, second, and carried.

The AP will be brought back for a second reading.

15.AP 3515 – Reporting of Crimes

This AP was presented for a first reading with amended changes.

Motioned, second, and carried.

The AP will be brought back for a second reading.

16.AP 3720 –Computer and Network Use

This AP was presented for a first reading with amended changes.

Motioned, second, and carried.

The AP will be brought back for a second reading.

17.AP 4010 – Academic Calendar

This AP was presented for a first reading.

Motioned, second, and carried.

The AP will be brought back for a second reading. Dr. Scroggins will provide Kelly Rivera with the Chancellor's report indicating the number of days of instruction.

18.BP 4020 – Program, Curriculum, and Course Development

This BP was presented for a first reading and is being pulled by Academic Senate.

19.BP 4250 – Probation, Dismissal, and Readmission

This BP was presented for a first reading and is being pulled by Academic Senate.

20.BP/AP 6750 – Campus Traffic and Parking

This BP/AP will be postponed until the next meeting.

21.BP/AP 7400 - Travel

This BP/AP will be postponed until the next meeting.

22.AP 3434 – Responding to Harassment Based on Sex Under Title IX

This AP will be postponed until the next meeting.

23.BP/AP 3565 – Smoking on Campus

This BP/AP will be postponed until the next meeting.

24.Purpose and Function Statement - DEISA

Final review will be postponed until feedback received from workgroup.

25.Log Review (Scroggins)

PAC Queue (2)

- BP 2431 – CEO Selection
- AP 2712 – Conflict of Interest

AS Queue (2)

- BP 4100 - Graduation Requirement for Degrees and Certificates (active)
- AP 4285 - Credit for Extra-Institutional Learning (active)

HR Queue (5)

- BP/AP 3430 - Prohibition of Harassment (per PAC of 5.13.20, return to HR)
- AP 3435 - Discrimination and Harassment Investigation (per PAC of 5.13.20, return to HR)
- AP 3540 - Sexual Assaults on Campus (per PAC of 5.13.20, return to HR)
- AP 7122 – Recruitment and Hiring – Management Employees

26.Other

FUTURE MEETINGS:

May 25, 2022

June 8, 2022

June 22, 2022