




Welcome to Fall 2022

From the Accreditation Core Team!

The background of the slide is a light blue gradient, populated with numerous speech bubbles of various colors (red, yellow, pink, white, and light blue). Each speech bubble contains a large, dark blue question mark. The bubbles are scattered across the entire frame, creating a sense of many questions or a chat interface.

Chatfall:
Please type your
answer into the
chat ... **BUT DON'T
HIT ENTER...YET!**

How does
accreditation
affect
your daily work?

Accreditation by the Numbers



Number of college accreditation processes happening at Mt. SAC at this time: **18**



111 weavers participated in the weaving team process.



There were **17** weaving teams in the spring 2022 semester.



The College will give evidence on **14 standards and 121 sub-standards** in the Institutional Self-Evaluation Report (ISER).



Compliance with **21 Eligibility Requirements** (ERs) will be demonstrated.

Purpose of Accreditation

QUALITY CONTROL



Accreditation is a practice of **academic quality control**

- Promotes institutional excellence through application of standards
- Advances meaningful and effective student learning and achievement
- Provides assurance to students, the general public, & others about the quality of educational offerings
- Completed through peer review

Why Bother?



- Access to Federal Student Aid
- Assure quality to the public and students
- Credibility for degrees and credentials (transfer & employment)
- Stimulates institutional innovation and improvement
- Provides assurance to students, the public, and other institutions that you are achieving your mission

Four Interconnected Standards of Institutional Practice

Standard I

Mission

**Assuring Academic
Quality & Institutional
Effectiveness**

**Institutional
Integrity**

Standard II

**Instructional
Programs**

**Library & Learning
Support Services**

**Student Support
Services**

Standard III

Human Resources

Physical Resources

**Technology
Resources**

Financial Resources

Standard IV

**Decision-Making
Roles & Processes**

**Chief Executive
Officer**

Governing Board

**Multi-College
Districts**

Ongoing Day to Day Work of the College

Standard 1: Institutional Mission & Effectiveness

- Annual PIE Process
- Use mission statement for planning & decision-making
- Faculty Senate
- Committees (IEC, PAC)

Standard II: Student Learning Programs & Services

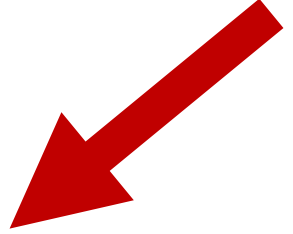
- Teaching
- Assessing & evaluating SLOs
- Curriculum design
- Counseling & information literacy support
- Support Services

Standard III: Resources

- Hiring committees
- Facilities Advisory Committee
- ITAC
- Professional development committees
- Budget Committee
- President's Advisory Council

Standard IV: Leadership & Governance

- All Committee work
- Academic Senate
- Faculty Association
- Academic Mutual Agreement Council
- President's Advisory Council





Did you know...

- The College has **institution-set standards (ISS)** as well as stretch goals to see how well we are serving our students.
- The ISS gives us data that tells us what we are doing well and where we need to grow.



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What are the
Institutional-set
Standards (ISS) that
Mt. SAC uses to see
how well we are
serving students?

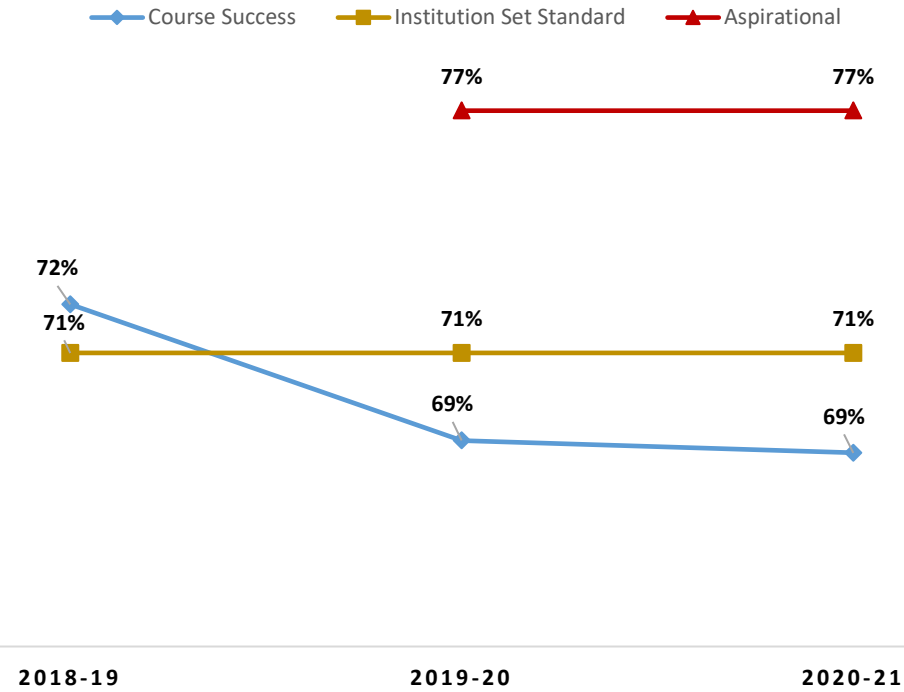
Institution-set Standards (ISS)

Cover metrics such as:

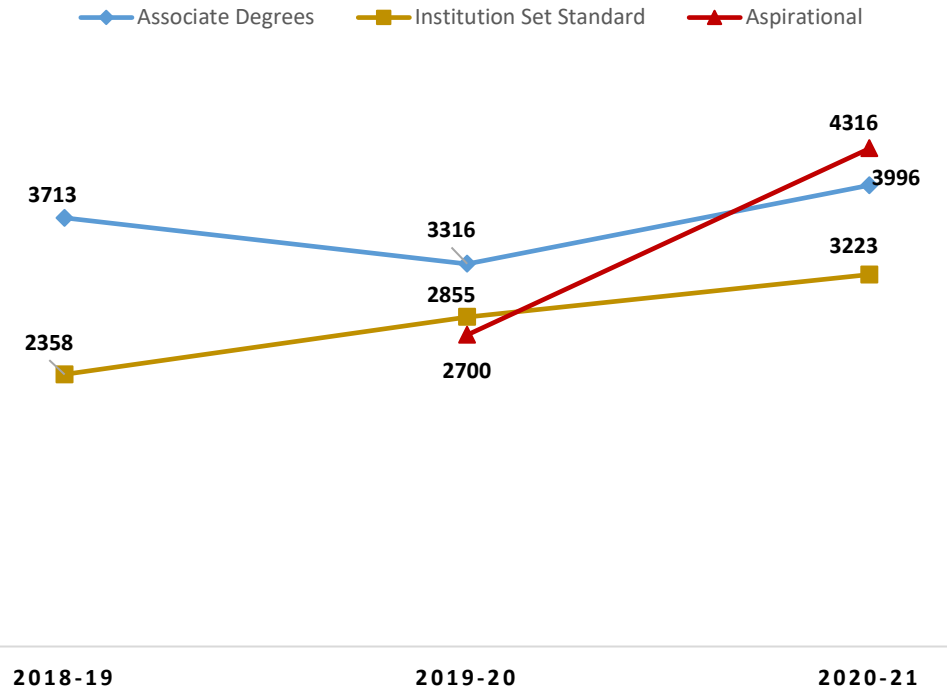
- Successful course completion
 - Program completion (associate degrees and certificates)
 - Licensure exam pass rates
 - Job placement rates
-
- The College establishes the standard goal and an aspirational (stretch) goal for each metric.



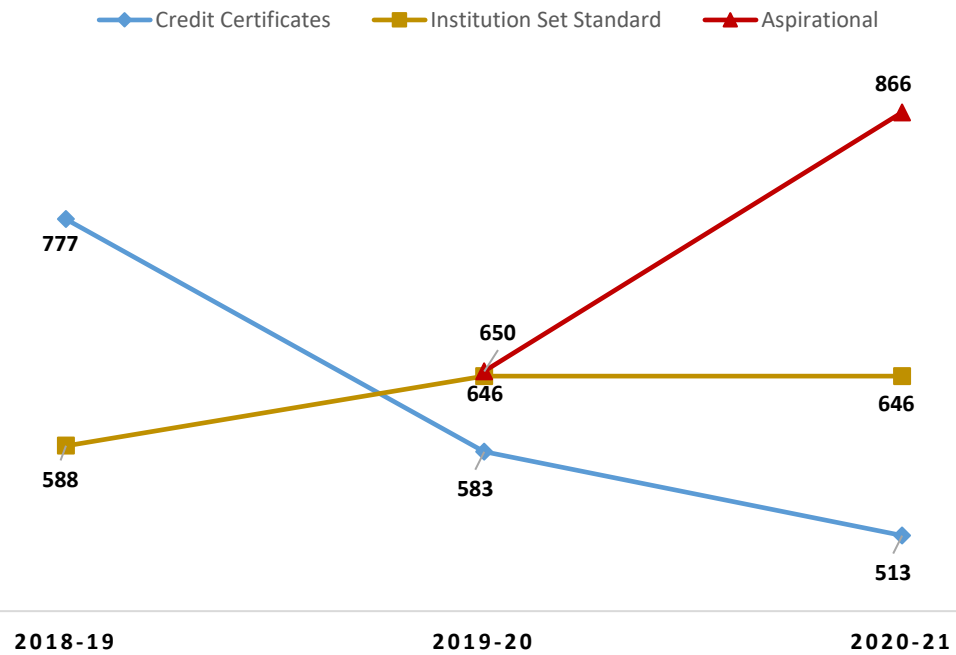
ANNUAL COURSE SUCCESS



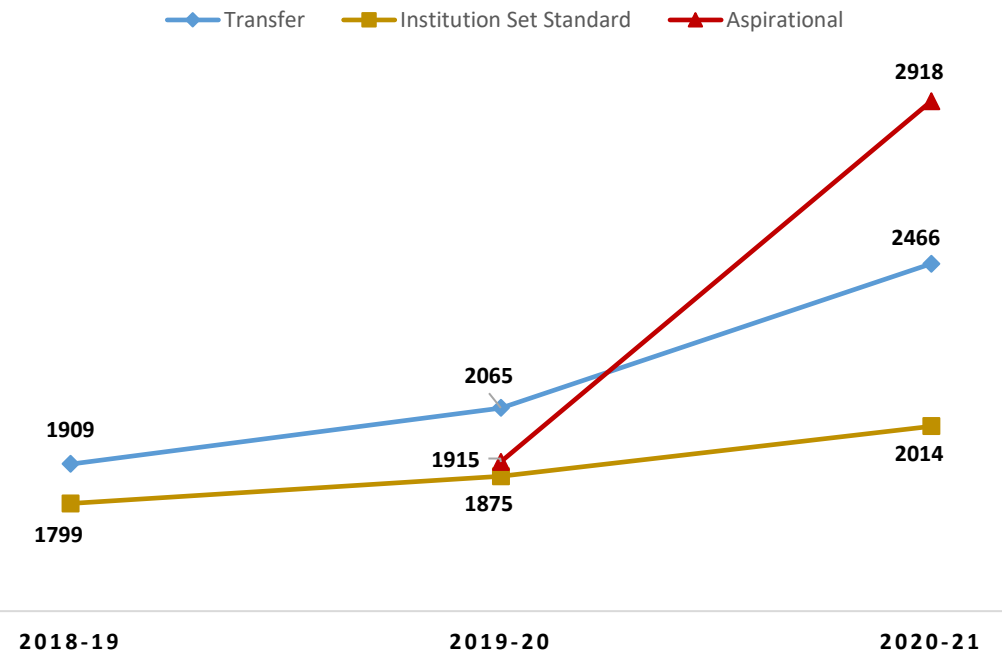
NUMBER OF ASSOCIATE DEGREES



NUMBER OF CREDIT CERTIFICATES



NUMBER OF TRANSFERS

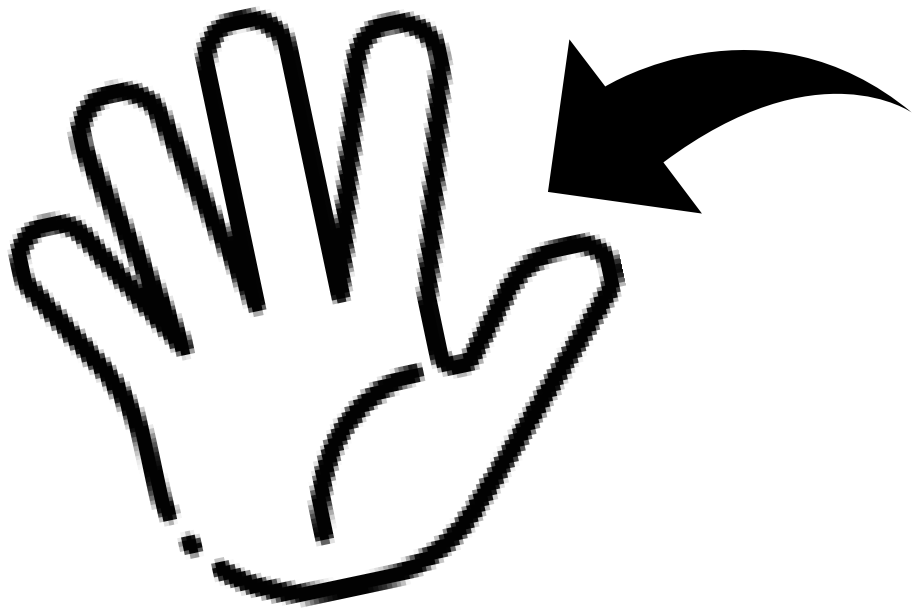


The Essential Questions of Accreditation are:

- How do we know that we are doing well in our work?
- How do we reflect on what we are doing in order to improve?
- How do we use the data that we have to aid our reflection?



Writing the **Institutional Self-Evaluation Report (ISER)** is how we answer the essential questions.



This is our story!

In this cycle, we have created a five-part process!



Preparation was part 1...

- Logo design
- Contest for the theme/tagline
- Initial drafts prepared
- Process outlined and timeline created



Fall 2021

Weaving Teams

- Have faculty, classified, administrative, and student representation to include diverse voices and perspectives
- Identify and engage in discussions about representative samples of evidence
- Identify areas for improvement



Spring 2022





Growth from the ISER process...

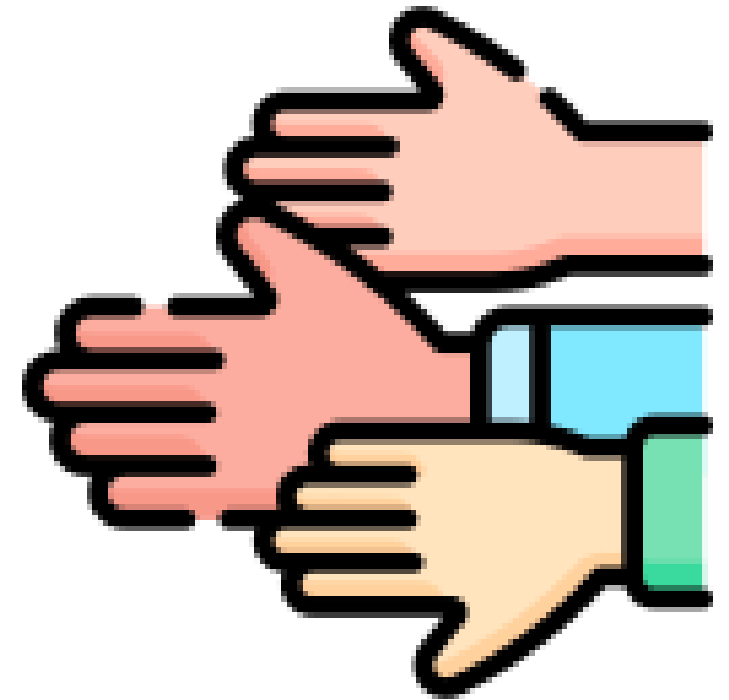
- Discovery of where there are **gaps** and time to make improvements to better serve students.
- Be on the lookout for a **gap analysis** from Accreditation Steering this fall.
- Gap themes will guide Mt. SAC in developing the **QFE** for the ISER, which outlines targeted improvements.

Resource/Review Teams

- College committees and councils are invited to give feedback on accreditation standards relating to their purpose/function
- Essential question: does the ISER narrative accurately reflect the policies, procedures, and practices related to the committee or council's work



August – October 2022

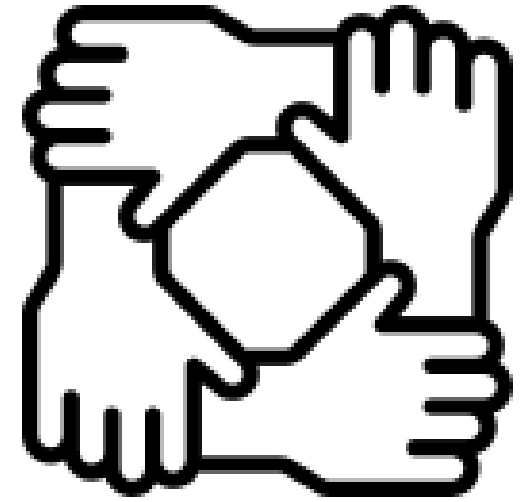


What is your
superpower that
you can contribute
to Mt. SAC's ISER?



Finishing Teams

- Choose an area of expertise or interest – YOUR SUPERPOWER
- Attend a 1-hour convenient training at the September 16th Friday Fall Forum
- Read a short excerpt from a Weaving Team, review evidence, and give input based on a rubric
- Meet with your Finishing Team to compare notes and discuss next steps
- Submit Finishing Team input to the Accreditation Steering Committee
- **Accept our thanks and add accreditation experience to your resume!**



Fall 2022



Why get involved?



Get to know colleagues from many different areas of the college



Hear diverse perspectives



Share ideas about your Mt. SAC expertise – tell your story



Learn more about the college



Celebrate what we do well at Mt. SAC



Campus-wide roll out

Spring 2023



Overall Timeline



- Summer 2022 – Review of process effectiveness
- Fall 2022
 - Resource/review teams
 - Finishing teams
 - Friday Fall Forums – 9/16; 10/21; 11/18
- Spring 2023 – Roll out to the campus and Board of Trustees
- Summer 2023 – Submit the ISER
- Fall 2023 – Formative review by ACCJC Peer Team
- Spring 2024 – ACCJC Focused Site Visit
- Summer 2024 – Celebrate!

Mark Your Calendar!! Friday Online Fall Forums:

- August 26th: Advanced Training from ACCJC
- September 16th: Finishing Teams
- October 21st: Distance Education/RSI
- November 18th: The ISS and Data Coaching

3:00



About the Core Team Members...



Samosa
Laksa
Sushi
Carnitas
Dim Sum
Dessert first!



Singing
Gardening
Reading
Hiking, camping
Traveling



Laos
Hawaii
Whiskeytown Lake
Japan
Museums
Anywhere!



6



Psychology
Education Administration
Single Subject Biology Credential
CLAD Certificate
Certificate in Accreditation
Child Development
Speech Pathology
History
EMT certificate
Law, English Literature
Applied Math, Pure Math
Physics
Computer Science
Social Research Methodology

Thank you so
much for
your
attention!

- For more information, please go to the [Accreditation webpage](https://www.mtsac.edu/accreditation/college_accreditation/2024/index.html)
- Link: https://www.mtsac.edu/accreditation/college_accreditation/2024/index.html

