



## **Agenda Item Details**

Meeting	Feb 23, 2022 - Regular Meeting of the Board of Trustees
Category	8. REPORTS
Subject	8.13 Informational Report - Grants Update
Type	Reports

### **Grants Update Report Adrienne Price February 23, 2022**

## **BACKGROUND**

The Grants Office's primary functions are: to assist faculty, staff, and managers in the development and submission of competitive grant applications; to support project directors, faculty, and staff in grant start-up, management, and close-out; to monitor budgets for the college's varied grant projects; and to ensure compliance with funding agency guidelines and state and federal regulations.

## **PROGRAM OVERVIEW**

In FY 2021-22, the Grants Office has monitored 37 grant projects for a total project funding level of \$18.5 million. Of these projects, 35% are federally funded, 30% are state funded, 30% are privately funded, and 5% are locally funded. Federal grants make up 61% of total funding (\$11.4 million), followed by state grants at 32% (\$5.9 million), private grants at 4% (\$685,500), and local grants at 3% (\$525,000).

To date in FY 2021-22, the Grants Office has coordinated the submission of nine full grant applications, three preliminary applications, and two full grant applications in partnership with other lead organizations.

The total funding request for these grant applications is \$24.2 million. In addition, the department has at least seven applications on the docket for planned submission later this spring for an estimated total request of \$8.7 million.

These grant projects and applications have engaged all academic divisions, Student Services, and many other departments across the college. These projects have included more than 80 partners among K-12 school districts, community colleges, public and private universities, business and industry, labor unions, governmental agencies, trade associations, and non-profit organizations.

## **IMPACT**

Grant funds enable the college to implement innovative projects, to develop new programs in response to identified needs, to strengthen external partnerships, and to provide support services that positively impact students, the campus, and the community at large. The following list highlights some of the college's recent grant awards and grant applications.

- The U.S. Department of Education awarded Mt. SAC one of five prizes nationwide through its Rethink Adult Ed Challenge. This \$100,000 prize will help to facilitate the School of Continuing Education's plans to develop a health careers pre-apprenticeship program targeting four noncredit health careers programs: Personal Care Aide, Certified Nursing Assistant, Emergency Medical Technician, and Medical Assistant. Services will include: one-on-one counseling; tutoring; a Learning Center to improve students' reading, writing, and math skills; contextualized support classes; computer literacy classes; Adult High School Diploma and High School Equivalency preparation; certification exam preparation; ESL coursework; foundational skills; basic skills remediation; test-taking skills; and a variety of work readiness programs.
- A \$399,997 grant from the U.S. Department of Education, in partnership with California State Polytechnic University, Pomona, focuses on improving articulation in science, technology, engineering, and mathematics (STEM). This project will encourage Mt. SAC students to take lower-division STEM courses prior to transfer to Cal Poly Pomona, provide clear pathways to STEM degrees, and establish admission "bonus points" for students that complete these pathways. Mt. SAC

will participate in faculty learning communities and formalize transfer pathways in engineering. The project will intentionally engage Latinx students and other students underrepresented in STEM careers.

- Mt. SAC has received a grant from Achieving the Dream with funding from Lumina Foundation for the Prioritizing Adult Community College Enrollment Initiative. Mt. SAC is one of only 20 colleges nationwide, and the only college in California, to be selected. The \$75,000 project will develop a noncredit outreach campaign that includes: focus groups with current students who can help craft the messaging; social media advertisements featuring former/current students; communications offered in several languages; targeted outreach to students through text messaging software; and website enhancement with the addition of videos and images of students from the targeted population as well as capacity building for following up with students. The project aims to increase the enrollment of first-time adult students and the re-enrollment of adults in noncredit programs, particularly among students of color.
- In collaboration with the County of Los Angeles, Mt. SAC has applied for a \$19.4 million grant from the U.S. Economic Development Administration's American Rescue Plan Good Jobs Challenge. The core partners, which also include Handy Foundation and BRIC Foundation, with input from employers, non-profit organizations, unions and guilds, community-based organizations, and the workforce investment system, have proposed the creation of the Screen Skills Initiative (SSI). This public-private partnership would develop alternative pathways to employment across the greater Los Angeles County region in two sectors: (1) Film, Television & Unscripted Video Production and (2) Animation, Gaming & Emerging Digital Media. Mt. SAC students enrolled in various Commercial and Entertainment Arts programs would have the opportunity to engage in industry mentorships, networking, hands-on training, work-based learning, and ultimately placement into good-paying jobs in the screen industries.
- Mt. SAC has applied for two grants from the National Science Foundation's Scholarships in STEM program: a \$1.5 million single-institution request and a \$750,000 request in partnership with California State Polytechnic University, Pomona, and the University of California, Merced. If awarded, these six-year projects would support scholarships for STEM students who demonstrate a financial need, engage students in undergraduate research opportunities and co-curricular activities, and provide supportive services that lead to improved student success, transfer, and completion of degrees in STEM disciplines.