PIE Planning & Resources
Where We Are Going

2. Where We Are Going - Report Overview

Can select on options to view screen as 25%, 50%, 75% or 100%.

Available Reports will display on right hand side of screen.

2. Where We Are Going - View and Edit Unit Goals

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

1. Click to View Unit Goals

2. Click to Edit Unit Goals

This section contains the over-arching goals that guide your Units work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but a more general cate... ...logical Currency - ...s: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Specific plans and activities will be added below each of the over-arching goals.

▼ ◎ Unit Goals

▸ ◎ Equipment and Technology
Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Status: Active
Goal Year(s): 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

▸ ◎ Campus Promotion and Outreach
Illuminate the role of Sample program in the health and well being of individuals and society through teaching and outreach to the campus community, and market the Sample program to students as a potential major.
Status: Active
Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

▸ ◎ Transfer and Articulation
Prepare students to enter accredited Sample Programs in Sample degree programs to become well qualified entry level sample careers.
Status: Active
Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

▸ ◎ Quality Programs
Provide quality programs and courses in
Status: Active
Goal Year(s): 2018-19, 2019-20, 2020-21,

Existing goals from last year will appear. If **substantial** changes are being made to the goal name, a new goal should be entered.

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2. Where We Are Going - Edit Unit Goals

3. Substantive edits should not be made to **Unit Name** or **Unit Goal.**

5. Select Goal Years for Unit Goals that will be a part of your Unit for the upcoming year(s).

💾 Save   ↩ Return

4. Select if Goal is still **Active** or **Inactive** for new Reporting Year.

over-arching goals that guide your unit's work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but more general categorization of the drivers of your unit's work). Example: Technology Currency - in facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Specific plans and activities will be added below each of the over-arching goals.

* Unit Goal Name   Equipment and Technology

* Unit Goal Description   Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning

Status   Active ⌄ ❓

Goal Year(s)   2017-18 ✕ 2018-19 ✕ 2019-20 ✕ 2020-21 ✕ 2021-22 ✕   ❓

Date Goal Entered (Optional)   06/26/2017   ❓

Date Goal Archived/Inactivated (Optional)   ❓

* Required field

6. Make sure to **Save** & **Return**

4

2. Where We Are Going – Inactivating Unit Goals

1. If Unit Goals are no longer required, please update status to INACTIVE.

2. Remove Current Goal Year and any Future Goal Years.

4. Save & Return

💾 Save | ↩ Return

This section contains the over-arching goals that guide your Units work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but a more general categorization of the drivers of y
Facilities: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Specific plans and activities will be added below each

* Unit Goal Name: Equipment and Technology

* Unit Goal Description: Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.

Status: Active ▾ ?

Goal Year(s): 2017-18 ✖ | 2018-19 ✖ | 2019-20 ✖ | 2020-21 ✖ | 2021-22 ✖ ?

Date Goal Entered (Optional): 06/26/2017 ?

Date Goal Archived/Inactivated (Optional): [ ] ?

3. Enter Date Goal Inactivated.

* Required field

2. Where We Are Going – Filter Unit Goals

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources
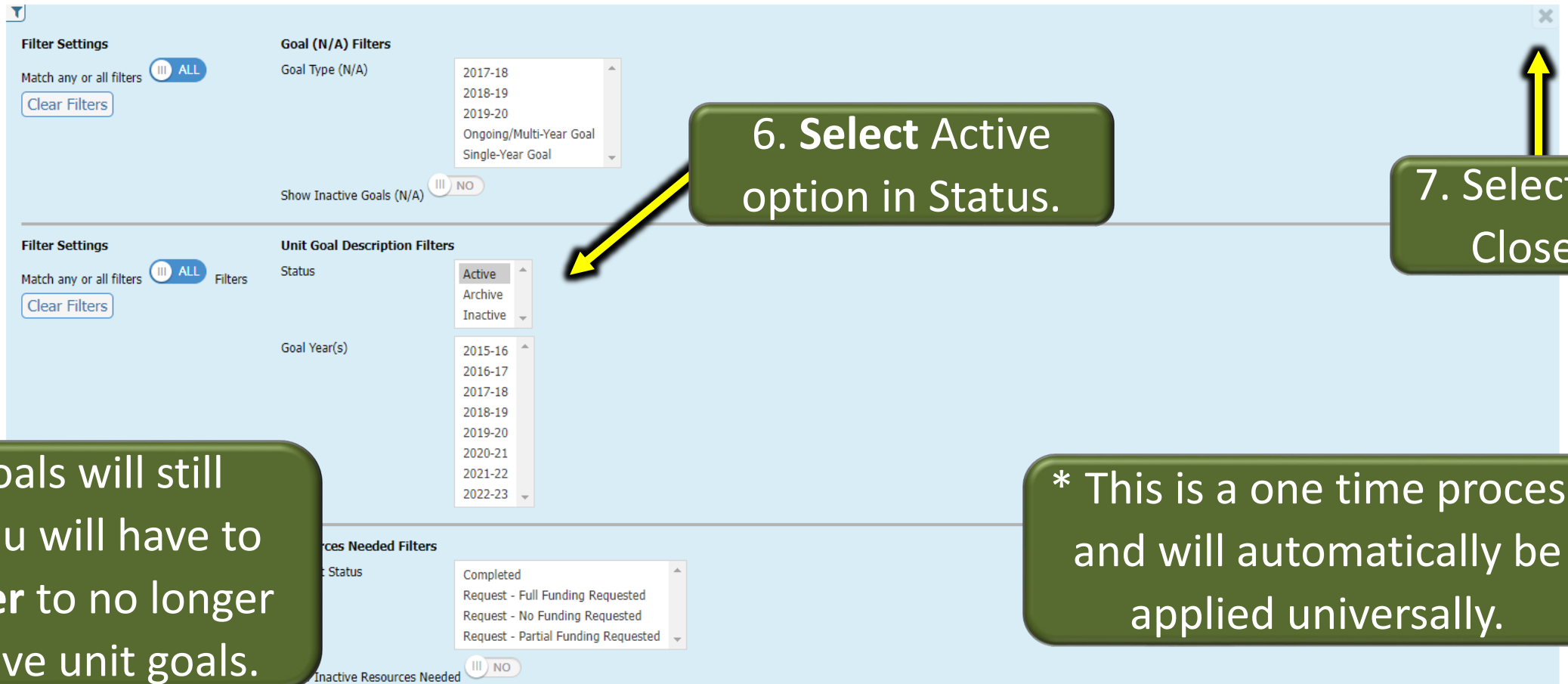
5. **Select** Filter icon:

Filter Settings

Match any or all filters **ALL**

Clear Filters

Goal (N/A) Filters

Goal Type (N/A)
- 2017-18
- 2018-19
- 2019-20
- Ongoing/Multi-Year Goal
- Single-Year Goal

Show Inactive Goals (N/A) **NO**

6. **Select** Active option in Status.

Filter Settings

Match any or all filters **ALL** Filters

Clear Filters

Unit Goal Description Filters

Status
- Active
- Archive
- Inactive

Goal Year(s)
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23

7. Select to Close

...rces Needed Filters

...t Status
- Completed
- Request - Full Funding Requested
- Request - No Funding Requested
- Request - Partial Funding Requested

...Inactive Resources Needed **NO**

* Unit Goals will still appear. You will have to enter a **filter** to no longer view inactive unit goals.

* This is a one time process and will automatically be applied universally.

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2. Where We Are Going – Add Unit Goals

1. Click to **Add** Unit Goals

2. Where We Are Going – Add Unit Goals

4. Make sure to Save & Return

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

? | i | | ▼   💾 Save ▼ | ↩ Return

ℹ This section contains the over-arching goals that guide your Units work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, but a more general categorization of the drivers of your Unit's work). Example: Technological Currency - Facilities: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Specific plans and activities will be added below each of the over-arching goals.

2. Enter information into the following fields

* Unit Goal Name | Give the goal a short name for easy reference under "Reports" when tracking progress and completion of goals. Example: Campus Promotion and Outreach | ❓

* Unit Goal Description | Please enter a full description of the goal. Example: Campus Promotion and Outreach goal is to Illuminate the role of the selected program through teaching and outreach to the campus community, and market the program to students as a potential major. | ❓

Status | Active ▾ ❓

Goal Year(s) | 2021-22 ✖   2022-23 ✖ | ❓

3. Select Goal Years (Multiple years may be selected)

Date Goal Entered (Optional) | 11/01/2021 ❓

Date Goal Archived/Inactivated (Optional) | ❓

* Required field

2. Where We Are Going – View Resources

Where We Are Going: Unit Goals and Resources

Sample of Quality PIE (Demo)

Unit Goals

Equipment and Technology
Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Status: Active
Goal Year(s): 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

Date Goal Entered (Optional): 06/26/2017
Date Goal Archived/Inactivated (Optional):

Resources Needed

Request - Full Funding Requested
Computers for Reference Desk and Instruction (Active)

Request - Full Funding Requested
Printer (Canon Image Runner 5000) (Active)

*Describe Plans & Activities Supported (Justification of Need): Printing Lab - New printer to be allocated to the new printed space being requested. Will allow students to make various copies for presentations/ handouts as well as offer print services for students and staff.
*Lead: PIE User
What would success look like and how would you measure it?: New space will be developed in a new building or can be renovated from a standing building at the moment and lab will be accessible for Sample Program students.
Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over $500.
Planning Unit Priority: Medium
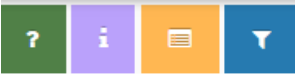One-Time Funding Requested (if applicable): 5,000
On-Going Funding Requested (if applicable): 5,000
Total Funding Requested: 10000
Date Added: 01/16/2019
Active: Yes

Related Documents

Assignment

1. Click to View Unit Goal Details

2. Select dropdown arrow to view details

Resources Needed

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2. Where We Are Going – Edit Resources

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

Unit Goals

Equipment and Technology
Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Status: Active
Goal Year(s): 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

Date Goal Entered (Optional): 06/26/2017
Date Goal Archived/Inactivated (Optional):

Resources Needed

Request - Full Funding Requested
Computers for Reference Desk and Instruction (Active)

Request - Full Funding Requested
Printer (Canon Image Runner 5000) (Active)

*Describe Plans & Activities Supported (Justification of Need): Printing Lab - New printer to be allocated to the new printed space being requested. Will allow students to make various copies for presentations/ handouts as well as offer print services for students and staff.
*Lead: PIE User
What would success look like and how would you measure it?: New space will be developed in a new building or can be renovated from a standing building at the moment and lab will be accessible for Sample Program students.
Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning materials in an instructional program, equal or over $500.

[...] (if applicable): 5,000
On-Going Funding Requested (if applicable): 5,000
Total Funding Requested: 10000
Date Added: 01/16/2019
Active: Yes

Related Documents

Assignment

4. Click to Edit Resource

3. Click to View Resource

2. Where We Are Going – Edit Resources

5. Select **Active** if Resource is still required. If no longer required, please **Inactive**. Do not delete!

6. Update Request Status

**If resource is no longer needed because it has been completed, please select **Completed in this selection menu.

f classrooms, labs, equipment and infrastructure to sup... ...ve the learning experience.

Active ☑ ?

Request Status | Request - Full Funding Requested ▼

Completed
Request - Full Funding Requested
Request - No Funding Requested
Request - Partial Funding Requested

* Resources Needed

*Describe Plans & Activities Supported (Justification of Need) | ...ruction to students using up-to-date technology by ensuring computers used for reference and instruction are ..., in th...llege faculty replacement guidelines.

*Lead | PIE User

* What would success look like and how would you measure it? | Reference Desk and Instruction computers in 6-238 and used by lib...

* Type of Request | INSTRUCTIONAL EQUIPMENT: Equipment, library material, or tech...
?

* Planning Unit Priority | High ▼ ?

One-Time Funding Requested (if applicable) | 6000

On-Going Funding Requested (if applicable) | 1000

* Total Funding Requested | 7000

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2. Where We Are Going – Edit Resources

Equipment and Technology Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.

Active ☑

Request Status: Request - Full Funding Requested

* Resources Needed: Computers for Reference Desk and Instruction

ification of Need: Printing Lab - Provide reference, research, and instruction to students using up-to-date technology by ensuring computers used for reference and instruction are replaced when older than five years as outlined in the College faculty replacement guidelines.

7. Update Type of Request

*Lead: PIE User

* What would success look like and how ...ld you measure it? Reference Desk and Instruction computers in 6-238 and used by librarians at the Reference Desk are no older than the 5-year standard.
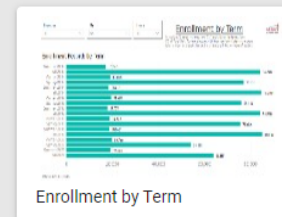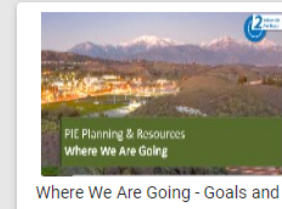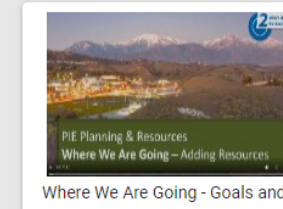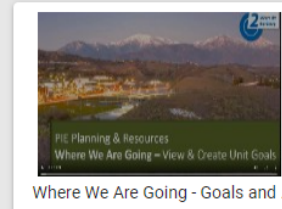
* Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstration, or in preparation of learning mater

* Planning Unit Priority: High

One-Time Funding Requested (if applicable): 6000

On-Going Funding Requested (if applicable): 1000

* Total Funding Requested: 7000

8. Save and Return

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2. Where We Are Going – Edit Resources

Reports and Estimates will be available on the right hand side for better estimates.

*Work with relevant departments to give an estimate of funding requested.

2. Where We Are Going – Add Resources Needed

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

1. Select Unit Goal to expand

2. Select to Add Resource Needed

...over-arching goals that guide your Units work in connection to the mission of the college. (Over-arching goals are not specific plans or activities, b... ...hnological Currency - ...acilities: Improve and maintain facilities and infrastructure to support student success. - Add new goals by clicking the "+" symbol at the right of the "Unit Goals" row. - Sp...

Unit Goals

▼ ◉ Equipment and Technology
Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Status: Active
Goal Year(s): 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

Date Goal Entered (Optional): 06/26/2017
Date Goal Archived/Inactivated (Optional):

All resources requests for this Unit Goal will display.

▼ 📊 Resources Needed

▶ 📊 Request - Full Funding Requested
Computers for Reference Desk and Instruction (Active)

▶ 📊 Request - Full Funding Requested
Printer (Canon Image Runner 5000) (Active)

▶ 📊 Request - Full Funding Requested
Lab Technician (Active)

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2. Where We Are Going – Add Resources Needed

Save ▼   Return

◉ **Facilities and Technology** Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse educational and technological needs of the entire Mt. SAC community

Active ☑ ?

Request Status [▾] ?

* Resources Needed [ ]

*Describe Plans & Activities Supported (Justification of Need) [ ] ?

*Lead [ ] ?

* What would success look like and how would you measure it? [ ] ?

* Type of Request [ ]

?

* Planning Unit Priority [▾] ?

One-Time Funding Requested (if applicable) [ ]

On-Going Funding Requested (if applicable) [ ] ?

* Total Funding Requested [ ] ?

3. When Adding Resources, enter information into the following fields.

5. Make sure to Save & Return

4. Select Type of Request

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2. Where We Are Going – Copy & Moving Resources

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

▼ ◎ Unit Goals

▼ ◎ Equipment and Technology
Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Status: Active
Goal Year(s): 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22

Date Goal Entered (Optional): 06/26/2017
Date Goal Archived/Inactivated (Optional):

▼ 📊 Resources Needed

▶ 📊 Request - Full Funding Requested
Computers for Reference Desk and Instruction (Active)

▼ 📊 Request - Full Funding Requested
Printer (Canon Image Runner 5000) (Active)

*Describe Plans & Activities Supported (Justification of Need): Printing Lab - New printer to be allocated to the new printed space being requested. Will allow students to make various copies for presentations/ ha... ...ts as well as offer print services for students and staff.
*Lead: PIE User
What would success look like and how would you measure it?: New space will be developed in a new building or can be renovated from a standing buil... ...gram students.
Type of Request: INSTRUCTIONAL EQUIPMENT: Equipment, library material, or technology for classroom instruction, student instruction or demonstra... ...l program, equal or over $500.
Planning Unit Priority: Medium
One-Time Funding Requested (if applicable): 5,000
On-Going Funding Requested (if applicable): 5,000
Total Funding Requested: 10000
Date Added: 01/16/2019
Active: Yes

Related Documents

Assignment

1. Click to View Resources Needed

2. Click to Copy Resources

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2. Where We Are Going – Copy & Moving Resources

3. Select **Unit Goal** you wish to **Copy Resource** to.

6. **Save** & **Return**

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

? | i | | | | Save | Return

Showing all 5

Filter

→→	→

Equipment and Technology
Campus Promotion and Outreach
Engagement
Quality Programs
Transfer and Articulation

Showing all 1

Filter

←	←←

Instructional Support

5. **Unit Goal** will appear

You will see all of your **Unit Goals** displayed.

4. **Select** the Right Arrow to "**Move Selected**" Unit to the right bucket.

2. Where We Are Going – View & Upload Related Documents

▼ ◎ Unit Goals

▼ Facilities and Technology Provide a comfortable, adaptable, and safe learning environment that is large enough to support the diverse
◎ educational and technological needs of the entire Mt. SAC community (Active)

Goal Year(s): 2017-18, 2018-19, 2019-20, 2020-21
Date Goal Entered (Optional): 11/15/2018
Date Goal Archived/Inactivated (Optional):

▼ Resources Needed

▼ Request - Full Funding Requested Printing Space (Active)

Describe Plans & Activities Supported (Justification of Need): Eliminate disruption to studying and research created by printing queues snaking around tables used by students studying in the Sample Program location. Improve the study environment by decreasing noise and distractions created by students printing. Extricate two activities not well paired and increase the ability of students to concentrate on their work. Reduce the number of times Sample Program representatives are asked to address technical and mechanical printing problems as the printers and copiers are located in close proximity to the Reference Desk. Eliminate the need for Sample Program representatives to ask students to wait for research assistance while they troubleshoot printing problems.
Lead: PIE User
One-Time Funding Requested (if applicable): 150,000
On-Going Funding Requested (if applicable):
Type of Request: FACILITIES: This section includes minor building improvement projects and alterations to specific rooms or operational areas.
Planning Unit Priority: High
What would success look like and how would you measure it?: Eliminated printing queues snaking around tables waiting for access to the printers. Decreased disruption and interruption to students studying. Increased student satisfaction of printing services. Relocated f the Reference

Date Added: 11/15/2018
Active: Yes

▼ Related Documents

Mountie.jpg

Assignment

1. View Resource and expand to view details.

2. Click to Add Related Documents to the Resource

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2. Where We Are Going – Uploading Documents to Resources

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

Complete

◎ **Equipment and Technology** Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.

📊 **Request - Full Funding Requested** Computers for Reference Desk and Instruction
  *Describe Plans & Activities Supported (Justification of Need) Printing Lab - Provide reference, research, and instruction to students using up-to-date technology by ensuring computers used for reference and instruction are replaced when older than five years as outlined in the College faculty replacement guidelines.
    *Lead PIE User

Document Repository ⊕

⊿ Sample of Quality PIE (Demo)

▶ 🗁 General

Related Documents

Drag documents here to relate

3. Documents Repository (Where all files are stored in Nuventive Improve)

2. Click to be able to add and upload documents.

2. Where We Are Going – Uploading Documents to Resources
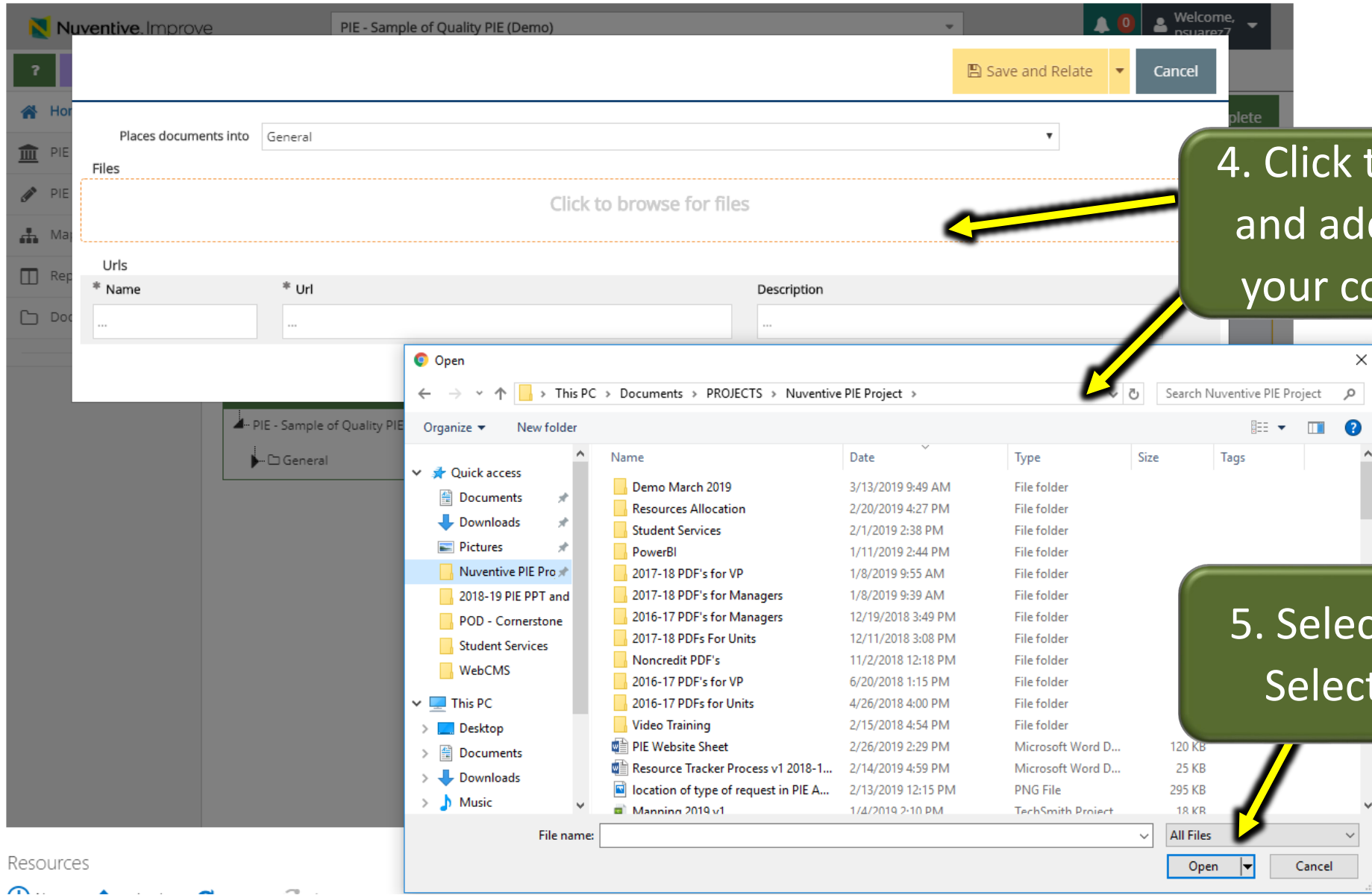
4. Click to **browse** and add files on your computer.

5. Select file and Select **Open.**

2. Where We Are Going – Uploading Documents to Resources

7. Select **Save and Relate**

💾 Save and Relate ▼ Cancel

Save and Add New
Save and Close

Places documents into General

Files

* **Name**

📄

PIE 2018 Updates Training - 1.30.2018.pptx ...

Urls

* Name	* Url	Description
...	...	...

* Required field

Save and Add New: saves the document and stays on this screen to keep adding more documents.

Save and Close: saves the document and returns to previous screen.

2. Where We Are Going – Manage Assignment

1. Click tool icon to **Manage Assignment**

2. Where We Are Going – Manage Assignment

Sample of Quality PIE (Demo)

Where We Are Going: Unit Goals and Resources

? i ≡ ▼ | 🖫 Save ▾ | ↰ Return

3. Save & Return

◎ **Equipment and Technology** Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.

2. Enter information into the following fields.

* Assign To	
Due Date	11/01/2021
Subject	Assignment from Nuventive Improve
Notes/Instructions	Unit Goal Name: Equipment and Technology
	Unit Goal Description: Optimize the use of classrooms, labs, equipment and infrastructure to support, augment and reinforce the curriculum and improve the learning experience.
Repeats	Once
Provide	Related Document, Analysis of Progress and
Put Documents in	Assignee(s) may choose Repository Folder
E-mail Assignment to Assignee(s)	☐
Send CC to Person Assigning	☐

* Required field

* An email is sent to PIE user assigned and notifies the PIE user when logging in.

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PIE Planning & Resources
Mapping

3. Mapping – Mapping

3. Mapping – Mapping

3. Please Select: College Goals 2022

* All Unit Goals should be mapped to Mt. SAC College Goals.

3. Mapping – Mapping

5. College Goals are displayed from top to bottom

4. Unit Goals are displayed from left to right

7. Select Save

6. Place a checkmark to map (link) Unit Goals to College Goals

College Goals	Equipment and Technology Optimize the use of classrooms, labs, equipment and infrastructu ...	Campus Promotion and Outreach Illuminate the role of Sample program in the health and well ...	Transfer and Articulation Prepare students to enter accredited Sample Programs in Sample degr ...	Quality Programs Provide quality programs and courses in the Sample division.	Instructional Support Increase and maintain faculty, lab technician, and staff positions to fully suppo ...	Engagement Students will experience academic success upon their initial enrollment to the ...
1. Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society.	✔					
2. Further develop, facilitate, and maintain a physically and emotionally safe and accessible campus environment.		✔			✔	
3 .Develop and expand strategies for and communication about opportunities for students that support retention, persistence, and success.						✔
4. Effectively coordinate human, physical, technology, and financial resources to improve student accessibility, growth, and academic success.			✔	✔		
5. Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus.						
6. Ensure open and authentic communication and						

2022 New College Goals

Unit Goals

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