



BACCALAUREATE DEGREE PILOT PROGRAM HANDBOOK

2016

CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE
Brice W. Harris, Chancellor

Cover photos from left to right: Shasta College, Health Information Management; San Diego Mesa College, Health Information Management; Bakersfield College, Industrial Automation; Feather River College, Equine and Ranch Management; Rio Hondo College, Automotive Technology; Modesto Junior College, Respiratory Care; MiraCosta College, Biomanufacturing; Antelope Valley College, Airframe Manufacturing Technology; Cypress College, Mortuary Science; Solano Community College, Biomanufacturing; Santa Ana College, Occupational Studies; West Los Angeles College, Dental Hygiene; Santa Monica College, Interaction Design

CONNECT WITH US

CaliforniaCommunityColleges.cccco.edu

scorecard.cccco.edu

salarysurfer.cccco.edu

adegreewithaguarantee.com

stepforward.cccco.edu

doingwhatmatters.cccco.edu

icanaffordcollege.com



facebook.com/CACommColleges
facebook.com/icanaffordcollege



twitter.com/CalCommColleges
twitter.com/WorkforceVan
twitter.com/icanafrcollege



youtube.com/CACommunityColleges
youtube.com/user/icanaffordcollege



instagram.com/CaliforniaCommunityColleges

TABLE OF CONTENTS

I. Introduction	4
Background	4
Legal Authority	4
II. Title 5 Compliance/Regulatory	6
Limitation on Enrollment	6
Application for Admission	6
Admission/Selection Criteria	6
Professional Licensing and/or National Certification	7
Grade Point Average	7
Lower Division General Education	7
Additional Admission Criteria	7
III. Baccalaureate Degree Curriculum	8
Lower Division Coursework	8
A. Degree Applicable Lower Division Courses	8
B. Lower Division Unit and General Education Requirements	9
C. Lower Division Major Requirements	9
Upper Division Coursework	9
A. Definition of Upper Division	9
B. Upper Division Unit and General Education Requirements	9
C. Upper Division Major Requirements	10
Numbering Courses	10
Taxonomy of Programs and Classification of Instructional Programs	10
Course Repetition	11
Curriculum Submission and Approval Process	11
Substantial and Non-substantial Changes	11
IV. Minimum Qualifications for Faculty Teaching Baccalaureate Curriculum	12
Lower Division Curriculum	12
Upper Division Curriculum	12
V. Student Support Services	13
A. Financial Aid for Baccalaureate Degree Pilot Program Students	13
B. Loss of Priority Registration for Students with 100 Units or More	13
C. CalWORKS, EOPS and CARE	14
D. Student Equity	14
E. Disabled Student Programs and Services	14
F. Counseling/Education Planning	14
G. Scholarships	14
H. Completion of Certificates	15
I. International Students	15
J. Board of Governors Fee Waiver	15
K. Enrollment Fees and Tuition	15
L. Athletic Eligibility	16
VI. Assessment of Previously Earned Degrees and Prior Learning	17
Advanced Placement, College Level Examination Program and International Baccalaureate	17
Prior Learning Assessment	17
Prior Completion of an Associate Degree	17
Prior Completion of a Baccalaureate Degree	18

INTRODUCTION

This *Baccalaureate Degree Pilot Program Handbook* assists California Community Colleges administrators, faculty, and staff at approved pilot colleges in the development of baccalaureate degree pilot programs consistent with applicable legal requirements and best practices.

Background

On September 28, 2014, California Gov. Jerry Brown signed Senate Bill 850 (Block, 2014) authorizing the California Community Colleges Board of Governors, in consultation with the representatives of the California State University (CSU) and University of California (UC), to establish a statewide baccalaureate degree pilot program at no more than 15 California community colleges.

In November 2014, the Chancellor's Office Academic Affairs division sought applications from colleges that were interested in participating in the baccalaureate degree pilot program. Several colleges applied and by May of 2015, the California Community Colleges Board of Governors approved 15 colleges to participate in the pilot program.

The Academic Affairs division, the Academic Senate for California Community Colleges and the approved pilot colleges began work immediately to implement the pilot program. Workgroups were formed, meetings were held and feedback was received in an effort to ensure the initial baccalaureate degree programs offered by the California Community Colleges were implemented successfully.

This *Baccalaureate Degree Pilot Program Handbook* is the result of collaboration between the Chancellor's Office, Academic Senate for California Community Colleges, and the approved pilot colleges. This *Baccalaureate Degree Pilot Program Handbook* will provide parameters and guidance to the 15 pilot colleges for the implementation of their baccalaureate programs. The *Baccalaureate Degree Pilot Program Handbook* will be reviewed annually throughout the lifetime of the baccalaureate degree pilot program and updated as needed to reflect applicable legal requirements and best practices.

Legal Authority

Education Code Section 78040 et seq., authorizes the California Community Colleges Board of Governors to establish baccalaureate degree pilot programs in up to 15 districts, with one baccalaureate program each, as determined by the chancellor of the California Community Colleges and approved by the board of governors.

In March of 2016, the California Community Colleges Board of Governors adopted a regulation related to the implementation of the baccalaureate degree pilot programs. California Code of Regulations, title 5, section 55009 provides as follows:

Title 5, section 55009. *Baccalaureate Degree Pilot Program Handbook*

- (a) *The Chancellor shall prepare and maintain a handbook detailing requirements for district baccalaureate degree pilot programs established pursuant to Education Code Section 78041. The handbook shall include, but not be limited to, requirements related to admissions, curriculum, student services, and financial aid. The Board of Governors hereby adopts and incorporates by reference into this section the Baccalaureate Degree Pilot Program Handbook established by the Chancellor's Office, as it may be revised from time to time, along with any addenda thereto.*
- (b) *In the event of a conflict between the provisions of the Baccalaureate Degree Pilot Program Handbook identified in subsection (a) and any other provision in title 5 of these regulations, the provisions of the handbook shall control as they relate to the administration of the district baccalaureate degree pilot programs established pursuant to Education Code Section 78041.*

The *Baccalaureate Degree Pilot Program Handbook* was created by the California Community Colleges Chancellor's Office pursuant to title 5, section 55009(a) and is consistent with section 55009(a). The provisions of the *Baccalaureate Degree Pilot Program Handbook* are incorporated by reference into section 55009, as if they were fully set forth in the text of title 5 itself.

The *Baccalaureate Degree Pilot Program Handbook* is not intended to address every practical, statutory and/or regulatory requirement applicable to the baccalaureate degree pilot programs or the individual participating colleges. To the extent that this *Baccalaureate Degree Pilot Program Handbook* is silent on an issue related to the administration of the pilot programs, the general requirements of title 5 shall apply. The baccalaureate degree pilot programs remain subject to applicable state and federal laws including, laws related to non-discrimination, due process, and student privacy.

The California Community Colleges Board of Governors and the Chancellor's Office recognize that the administration of four-year baccalaureate degree programs is a new undertaking within the California Community Colleges. Accordingly, certain existing provisions in title 5 applicable to the administration of existing community college programs are inconsistent with the administration of four-year baccalaureate degrees. This *Baccalaureate Degree Pilot Program Handbook* identifies these areas of inconsistency and sets forth rules for the administration of the baccalaureate pilot programs. Consistent with title 5, section 55009(b), in the event of a conflict between the provisions of this *Baccalaureate Degree Pilot Program Handbook* and any other provision in title 5 as they relate to the administration of the baccalaureate degree pilot programs, the provisions of this handbook shall control as a matter of law.

Note: *Unless otherwise noted, all statutory references are to California Education Code and all regulatory references are to California Code of Regulations, title 5.*

TITLE 5 COMPLIANCE/REGULATORY

Limitation on Enrollment

Community colleges participating in the baccalaureate degree pilot program may determine that the number of applicants to the program exceeds program capacity and may admit students in accordance with any one of the following procedures:

1. A multi-criteria screening process, as detailed in section two, below.
2. A random selection process.
3. A blended combination of random selection and a multi-criteria screening process.

Application for Admission

The application process for admission into the baccalaureate degree pilot programs will require two separate applications. The first application will be to the community college under standard community college enrollment rules applicable to that particular college pursuant to Education Code Section 76000 et seq., and a second application will be admission to the baccalaureate degree pilot program offering the specific degree, which will be developed by the pilot college.

Admission/Selection Criteria

Admission to a community college hosting the baccalaureate degree pilot program does not guarantee admission into the pilot program. Students who wish to declare a major in the baccalaureate degree pilot program may need to meet minimum criteria in order to be admitted into the program. Admission into the pilot program may be selective due to availability of practicum sites, limitations in the number of students who can be accommodated in the program and/or other limitations. Students admitted to the baccalaureate degree pilot program must be able to meet the essential elements of the courses and programs.

Community colleges participating in the baccalaureate degree pilot program may use a multi-criteria screening process to evaluate applicants for admission. This process may include, but shall not necessarily be limited to, all of the following:

1. Academic degrees or diplomas, or relevant certificates, held by an applicant.
2. Grade-point average in relevant coursework.
3. Any relevant work or volunteer experience.
4. Professional licensing and/or state/national certification.
5. Life experiences or special circumstances of an applicant, including, but not necessarily limited to, the following experiences or circumstances: disability, low family income, first generation of family to attend college, need to work, disadvantaged social or educational environment, extenuating circumstances, refugee or veteran status.
6. Proficiency or advanced level coursework in languages other than English.

Community colleges participating in the baccalaureate degree pilot program shall grant priority enrollment and admission to military veterans, foster youth, students in the Community College Extended Opportunity Programs and Services program, students eligible for Disabled Student Programs and Services, and students who are California Work Opportunity and Responsibility to Kids recipients consistent with Education Code Sections 66025.8, 66025.9, 66025.91 and 66025.92.

Professional Licensing and/or National Certification

In cases where baccalaureate degree pilot programs are offering a bachelor completion degree for persons who have completed a degree or certificate program, upon which an exam and licensing or certification process follows, the baccalaureate degree pilot program may require the applicants to submit documentation that shows they have graduated in good standing, passed the licensing or certification exams, and are currently licensed without limitations or restrictions as a minimum threshold for admission.

Grade Point Average

Students admitted to a baccalaureate degree pilot program may be required to meet a minimum Grade Point Average (GPA) standard not to exceed 2.5. This GPA requirement may be set at different levels for overall college GPA and GPA for relevant course work for the major.

Lower Division General Education

Community colleges participating in the baccalaureate degree pilot program require applicants to complete the CSU general education pattern or Intersegmental General Education Transfer Curriculum general education pattern, as well as require support courses for the major and program prerequisites. The pilot programs may also require certification of general education.

Additional Admission Criteria

Additional admission criteria to the baccalaureate degree pilot program may include letters of recommendation, documented work experience, completion of general education and other prerequisites for the program, GPA in sciences if applicable, the number of repetitions of prerequisite classes, and industry recognized approved diagnostic assessment tools. The baccalaureate pilot program may also have mandatory orientations and introduction courses as admission requirements.

BACCALAUREATE DEGREE CURRICULUM

All baccalaureate degrees offered by a California community college must meet the minimum requirements outlined in this section. These requirements are designed to ensure the baccalaureate degrees are equivalent or superior to other baccalaureate degrees offered by other community colleges or universities throughout the United States. Each degree program must include the following:

1. A combination of lower division and upper division coursework totaling a minimum of 120 semester or 180 quarter units that are applicable to a baccalaureate degree as defined within these guidelines.
2. Completion of the CSU General Education Breadth or Intersegmental General Education Transfer Curriculum pattern.
3. Completion of a minimum of 24 semester or 36 quarter units of upper division courses, including a minimum of six semester or nine quarter units of upper division general education.
4. An identified major that includes a minimum of 18 semester or 27 quarter units of lower division courses and 18 semester or 27 quarter units of upper division courses.

The following subsections outline the details of each of these requirements and provide instructions on submitting baccalaureate degree curricula to the California Community Colleges Chancellor's Office. For areas not included in these guidelines, colleges are to refer to current adopted requirements listed in the *California Code of Regulations* and the *Program and Course Approval Handbook* as applicable.

Lower Division Coursework

A. Degree Applicable Lower Division Courses

Lower division courses are consistent with the requirements for associate degree applicable credit courses outlined in the California Code of Regulations title 5, section 55062. These courses include the following:

1. All lower division courses accepted toward a baccalaureate degree granted by the CSU or UC or designed to be offered for transfer.
2. Credit courses that apply to the major or area of emphasis in career technical fields that would typically be applicable to an associate degree.

Title 5, section 55062 permits colleges to designate nontransferable courses in mathematics (elementary and beginning algebra), reading, English, and English as a Second Language as applicable for an associate degree; however, these courses do not transfer to four-year universities and the units are not applicable to baccalaureate degree programs.

B. Lower Division General Education Requirements

All students are expected to complete lower division general education as part of the lower division course requirements for a baccalaureate degree. Currently, the only allowable lower division general education patterns for baccalaureate degrees are CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum, which consists of two versions, one intended for students transferring to a CSU and one for students planning to transfer to a UC campus. Since it is not the primary intent of the community college baccalaureate degree program to facilitate transfer, either of these options may be used. Colleges have the option to designate only one option as acceptable for their baccalaureate degree, but such a restriction is not required. Locally defined associate degree general education patterns that are consistent with the title 5, section 55063 are not applicable for baccalaureate degree programs.

C. Lower Division Major Requirements

As required for associate degrees in title 5, section 55063, colleges should identify a minimum of 18 semester or 27 quarter units of lower division coursework in the declared major for each baccalaureate degree. A declared major is defined as a single field of study or related fields, as listed in the community colleges Taxonomy of Programs or an area of emphasis involving lower division coursework, which prepares students for the identified field of baccalaureate study.

Upper Division Coursework

A. Definition of Upper Division

Upper division courses are defined as requiring lower division knowledge and applying that knowledge as demonstrated measures of critical thinking through writing, oral communication or computation. Upper division coursework may also encompass research elements, workforce training, apprenticeships, internships, required practicum or capstone projects. Upper division courses typically will have one or more lower division or upper division prerequisites that have been established using content review of the entry skills necessary to be successful as outlined in title 5, section 55003. Courses that have been designated as upper division are only intended to be applicable to baccalaureate degrees.

B. Upper Division Unit and General Education Requirements

Each baccalaureate degree must require a minimum of 24 semester or 36 quarter units of upper division coursework including, a minimum of six semester or nine quarter units of upper division general education courses. Upper division general education courses should come from at least two disciplines outside of the major, one of which must have an emphasis in written communication, oral communication or computation. These upper division general education courses may be developed in any discipline, but the courses should relate to the required coursework for baccalaureate students. Upper division general education courses are intended only for baccalaureate students and should not be open to students who are not enrolled in the baccalaureate program.

C. Upper Division Major Requirements

Each baccalaureate program must include a minimum of 18 semester or 27 quarter upper division units within the identified major for the baccalaureate degree. A major is defined as a single field of study from the Classification of Instructional Programs. Colleges may determine that a lower division course meets the requirements for an identified upper division course requirement, but the minimum number of upper division units must still be completed.

All courses designated as an upper division major requirement must be completed with a grade of C or better.

Numbering of Courses

No common numbering system is required for baccalaureate degree programs, but colleges must create a numbering system that clearly delineates lower and upper division courses and include the numbering system information in the college catalog. Two possible numbering systems are those used by the CSU and UC systems.

Colleges wishing to use a numbering system similar to the CSU campuses would number their courses as follows:

- 100 – 199: Freshman or first-year courses
- 200 – 299: Sophomore or second-year courses
- 300 – 399: Junior or third-year courses
- 400 – 499: Senior or fourth-year courses

Colleges wishing to use a numbering system similar to the UC campuses would number their courses as follows:

- 1 – 99: Lower division courses (freshman and sophomore)
- 100 – 199: Upper division curriculum (junior and senior)

College catalogs must clearly indicate when courses are applicable to the associate degree but not applicable to baccalaureate degrees. Colleges may wish to develop a numbering system for these types of courses.

Taxonomy of Programs and Classification of Instructional Programs

All baccalaureate degrees must have an identified code from the Classification of Instructional Programs. Those codes may be located on the National Center for Education Statistics website at: <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>

All degrees offered by a California community college must also identify the appropriate code from the Taxonomy of Programs. The Taxonomy of Programs can be found on the California Community Colleges Chancellor's Office website at: http://extranet.cccco.edu/Portals/1/AA/Credit/2013Files/TOPmanual6_2009_09corrected_12.5.13.pdf

To assist colleges with properly identifying a Taxonomy of Programs and Classification of Instruction Programs code for their baccalaureate degrees, the Chancellor's Office has created a crosswalk between the different types of codes. This crosswalk can be found on the California Community Colleges Chancellor's Office website at: <http://extranet.cccco.edu/Portals/1/AA/Credit/CrosswalkTOP6to2010CIP.pdf>

Course Repetition

All courses (both lower and upper division) for community college baccalaureate degrees must follow the regulations on course repetition outlined in title 5, sections 55040–55046. Section 55041 provides regulation on the designation of a course as repeatable, but none of the criteria are applicable to upper division courses at the community colleges; therefore, no upper division courses may be designated as repeatable in the community colleges. The remaining course repetition provisions outlined in section 55040 are applicable to upper division courses. Colleges should review their existing policy on course repetition and make any necessary updates to include upper division course work in allowable circumstances as currently permitted in law.

Curriculum Submission and Approval Process

Lower division courses and programs will be submitted in the Curriculum Inventory. Please send an email with the title of the course or program to LDCurriculum@cccco.edu, to expedite approval of the lower division course and programs.

Colleges will be required to fill out the upper division course form and the upper division program form for their pilot program curriculum. The link for these forms will be sent out to all of the pilot colleges. Please send an email to UDCurriculum@cccco.edu, once the forms have been submitted to expedite the approval of upper division courses and program.

Once the course and/or program form is submitted, information on the form will be reviewed and approved through the Chancellor's Office. After the course and/or program have been approved, the Chancellor's Office will assign a control number and the approval information will be sent to the program contact(s) at the college.

Substantial and Non-substantial Changes

Substantial and non-substantial changes to lower division courses will continue to be made through the Curriculum Inventory. Any college participating in the baccalaureate degree pilot program should email the course title to LDCurriculum@cccco.edu for substantial and non-substantial changes to its lower division courses related to the baccalaureate program the college is offering.

Substantial and non-substantial changes to upper division courses and programs should be made using the course and program form. The drop down menu has the option of selecting new, substantial, and non-substantial. Colleges should select the appropriate box for the change intended and click the submit button on the bottom of the form or send the form to UDCurriculum@cccco.edu.

MINIMUM QUALIFICATIONS FOR FACULTY TEACHING BACCALAUREATE CURRICULUM

Lower Division Curriculum

Any faculty member teaching lower division courses that are part of an approved baccalaureate degree program must possess the minimum qualifications outlined in the handbook entitled *Minimum Qualifications for Faculty and Administrators in the California Community Colleges*, which are based on the requirements outlined in title 5, section 53410.

Colleges that offer a baccalaureate degree may choose to hire a faculty member who is determined to have qualifications that are equivalent to the minimum qualifications to teach lower division baccalaureate courses. All determinations of equivalence to the minimum qualifications should follow each district's approved policy and be consistent with the requirements in title 5, section 53430.

Upper Division Curriculum

Any faculty member teaching upper division courses that are part of an approved baccalaureate degree program must satisfy one of the following criteria:

1. Possession of a master's degree, or equivalent foreign degree, in the discipline of the faculty member's assignment as listed in *Minimum Qualifications for Faculty and Administrators in the California Community Colleges*.
2. In disciplines where the master's degree is not generally expected or available, but where a related bachelor's or associate degree is generally expected or available, possession of either:
 - A master's degree or equivalent foreign degree in the discipline directly related to the faculty member's teaching assignment and two years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure; or
 - A bachelor's degree or equivalent foreign degree in the discipline directly related to the faculty member's teaching assignment and six years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure.
3. In disciplines where the master's degree is not generally expected or available, and where a related bachelor's or associate degree is not generally expected or available, possession of either:
 - Any master's degree or equivalent foreign degree and two years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure; or

- Any bachelor's degree or equivalent foreign degree and six years of professional experience directly related to the faculty member's teaching assignment and any appropriate licensure.

For any faculty member hired to teach upper division courses, no equivalency for the minimum qualifications outlined in this document may be granted.

STUDENT SUPPORT SERVICES

This section of the *Baccalaureate Degree Pilot Program Handbook* describes the various support services and regulatory expectations pertaining to student services and support programs.

A. Financial Aid for Baccalaureate Degree Pilot Program Students

Students enrolled in the baccalaureate degree pilot program may be eligible for various forms of financial aid. Limited information about some forms of financial aid is listed below. Students enrolling in the baccalaureate program should meet with their college's financial aid office staff early in the enrollment process to maximize options for obtaining financial aid.

1. Students may be eligible for federal Pell Grants for a maximum of six full-time years, or attainment of a bachelor's degree, whichever comes first.
2. Students may be eligible for subsidized and/or unsubsidized direct loans for some or all years of the baccalaureate degree program.
3. The Chancellor's Office is working with the California Student Aid Commission regarding eligibility for the tuition and fee component of the Cal Grant programs. Additional information will be forthcoming as soon as it becomes available.

B. Loss of Priority Registration for Students with 100 Units or More (*Cal. Code Regs., tit. 5, § 58108(h)*)

Title 5, section 58108 applies to all community college students; however, local districts have the discretion to provide exceptions for certain situations, such as high unit majors. Since the baccalaureate degrees would be a minimum of 120 units, these degrees could be considered in local policy as high unit majors, allowing students who exceed 100 units to retain their priority.

C. CalWORKs, EOPS and CARE (*Cal. Code Regs., tit. 5, § 56620*)

California Work Opportunities and Responsibility to Kids (CalWORKs): Eligibility for CalWORKs is determined by each county.

Extended Opportunity Programs and Services (EOPS): EOPS provides educational support to first-time educationally and financially disadvantaged students who meet title 5 EOPS eligibility criteria at the time of acceptance into the program. EOPS services are limited to students with no more than 70 units of degree applicable credits at any post-secondary institution. The EOPS director may waive this limitation in cases where students are enrolled in programs which require more than 70 units. Students should meet with the local EOPS director for more information.

Cooperative Agencies Resources for Education (CARE) Program: CARE is a supplemental component of EOPS and provides educational supportive services for the academically underprepared, welfare-dependent, single head of household student population. CARE specifically serves EOPS students who, at the time of acceptance into CARE, are 18 years old, single heads of households, current recipients of assistance from CalWORKs/Temporary Assistance for Needy Families/Tribal Temporary Assistance for Needy Families for themselves or their dependents, have one child under 14 years old, and are enrolled full-time at the community college.

D. Student Equity (*Cal. Code Regs., tit. 5, § 54220*)

Equity indicators addressed in colleges' student equity plans should also pertain to students enrolled in a baccalaureate degree program under the same criteria.

E. Disabled Student Programs and Services (*Cal. Code Regs., tit. 5, § 560220 et seq.*)

The provision of academic accommodations and support services for students with disabilities would pertain to all students, regardless of program level.

F. Counseling/Education Planning

Counseling and education planning should be provided to students enrolled in baccalaureate degree programs to ensure student success and program completion.

G. Scholarships

Eligibility for various scholarship programs would be determined by the individual scholarship or program.

H. Completion of Certificates

Title 5 does not restrict students from completing certificates while completing bachelor's degree requirements; local college programs may have restrictions, which would be a local determination.

I. International Students

International students would be eligible for a baccalaureate degree program as specified on their Form I-20 approved by the college.

J. Board of Governors Fee Waiver (*Ed. Code, § 76300(g)*)

The upper division coursework fee (\$84/unit for semester system colleges and \$56/unit for quarter system colleges) required to be charged pursuant to Education Code Section 78042 (g)(5) on all upper division courses that are part of a baccalaureate degree pilot program is not eligible for the Board of Governors Fee Waiver.

Pursuant to Education Code Section 78042(c), all students participating in the baccalaureate degree pilot program must complete and submit either the Free Application for Federal Student Aid (FAFSA) or a California Dream Act application, as applicable, in lieu of completing the Board of Governors Fee Waiver application for determination of eligibility for the Board of Governors Fee Waiver for the enrollment fee described below. Each participating district shall have a written policy that establishes this requirement.

K. Enrollment Fees and Tuition

Four categories of course enrollment fees and tuition are applicable to courses offered as part of an approved baccalaureate degree pilot program.

1. Enrollment Fee (*Ed. Code, §§ 76300 and 78042(g)(4); Cal. Code Regs., tit. 5, § 58500*)

Currently \$46/unit for semester system colleges and \$31/unit for quarter system colleges are charged on all courses both lower and upper division. Pursuant to California Education Code Section 76300(c), the enrollment fee charged to baccalaureate degree pilot program students must continue to be reported to the California Community Colleges Chancellor's Office for purposes of computing state apportionment to districts (state apportionment offset).

2. Upper Division Coursework Fee (*Ed. Code, § 78042(g)(5); Cal. Code Regs., tit. 5, § 58520*)

Currently \$84/unit for semester system colleges and \$56/unit for quarter system colleges are charged on all upper division courses that are part of an approved baccalaureate degree pilot program. This additional fee for upper division coursework is not required to be reported to the California Community Colleges Chancellor's Office for purposes of state apportionment offset.

3. Nonresident Tuition Fee (*Ed. Code, § 76140 et seq.*)

Unless the student is eligible for an exemption or waiver, the nonresident tuition fee is required to be charged on both lower and upper division courses for all students who have been classified as having nonresident status for tuition purposes pursuant to Education Code Section 68000 et seq., and title 5, section 54000 et seq. Depending on district policy, nonresident students may also be subject to being charged a "capital outlay fee" pursuant to Education Code Section 76141. Depending on district policy, nonresident applicants who are both citizens and residents of a foreign country may also be charged a "processing fee" pursuant to Education Code Section 76142. These potential additional charges are not applicable to students who are eligible for an exemption from the nonresident tuition fee or who are otherwise exempt from these additional charges pursuant to criteria provided in the corresponding California Education Code statutes noted above.

4. Assembly Bill 540 Students (*Ed. Code, § 68130.5; Cal. Code Regs., tit. 5, §§ 54045.5 and 58003.6*)

Assembly Bill 540 students are also exempt from the nonresident tuition fee for the baccalaureate degree pilot program.

L. Athletic Eligibility

Students enrolled in the baccalaureate degree pilot program may be eligible for participation in California community college athletics. Eligibility is determined according to the rules and regulations outlined in the California Community Colleges Athletics Association constitution and bylaws. Students enrolled in a baccalaureate degree pilot program who are interested in participating in intercollegiate athletics should contact their college's athletic director prior to enrollment as each college is required to certify athletic eligibility for their students.

ASSESSMENT OF PREVIOUSLY EARNED DEGREES AND PRIOR LEARNING

Advanced Placement, College Level Examination Program and International Baccalaureate

Baccalaureate pilot colleges may grant lower division credit to students completing exams offered through Advanced Placement, the College Level Examination Program, and the International Baccalaureate programs. These units may be used to satisfy lower division major requirements as well as lower division general education requirements, in accordance with the college's published policies.

Prior Learning Assessment

Baccalaureate pilot colleges should follow their existing policies/procedures to evaluate the prior experience of baccalaureate students to determine if any previous experience is equivalent to specific courses, degree requirements, or elective units. Baccalaureate pilot colleges should review their existing policy, determine whether prior learning may be used to satisfy any upper division requirements, and update their existing policies accordingly.

Prior Completion of an Associate Degree

Colleges offering community college baccalaureate degrees should make every effort to give incoming students from other colleges the maximum amount of credit possible for courses that have already been completed as part of an associate degree program and are applicable to the baccalaureate degree. Each of the areas listed below must be addressed by baccalaureate degree granting colleges with the goal of preventing students from having to repeat courses whenever appropriate. These colleges must develop local policies that address these issues, and information about these policies should be published in the college catalog.

1. If the student did not previously complete a CSU General Education Breadth or Intersegmental General Education Transfer Curriculum, the student must complete additional lower division general education courses to meet the baccalaureate general education requirements.
2. Any courses used to earn an associate degree that are not transferable cannot be used. For example, courses such as Beginning Algebra, Intermediate Algebra and a writing course that is a prerequisite for freshman composition are applicable to the associate degree, but these courses would not be applicable to a baccalaureate degree as they do not transfer to either the CSU or UC systems. For this reason, students entering the baccalaureate program with a previously completed associate degree may need to complete additional lower division units to complete the requirements for the baccalaureate degree program.

3. Previously completed general education courses should be evaluated for substitution at the baccalaureate degree campus. Courses that were approved for a CSU General Education Breadth or Intersegmental General Education Transfer Curriculum at the associate degree granting institution should also be approved for satisfying the same general education area at the baccalaureate degree campus. If a student has already completed a CSU General Education Breadth or Intersegmental General Education Transfer Curriculum at a previous institution, the baccalaureate degree college cannot require the student to complete any additional lower division general education courses.
4. Lower division courses in the major should be evaluated by discipline faculty to determine if they are equivalent to lower division major requirements for the baccalaureate degree. The baccalaureate degree college should give every reasonable consideration to prevent students from having to repeat content that was completed during an associate degree program.
5. Any lower division baccalaureate degree requirements that were not completed during the completion of the associate degree must be completed prior to granting a baccalaureate degree.
6. If a student has previously completed a course that the baccalaureate college has listed as upper division, the college may waive the course requirement but cannot grant upper division units for a course that has been designated as lower division. In these cases, the student will be required to take an additional upper division course to satisfy the upper division unit requirement for the baccalaureate degree.

Prior Completion of a Baccalaureate Degree

For students who have previously completed a baccalaureate degree, pilot colleges must determine how many previously completed units may be applied towards the completion of an additional baccalaureate degree. Student transcripts should be evaluated to determine each of the following:

1. If the student did not previously complete a CSU General Education Breadth or Intersegmental General Education Transfer Curriculum, the student will be required to complete additional lower division general education courses to meet the baccalaureate general education requirements. Upper division general education courses cannot be used to satisfy (lower division) CSU General Education Breadth or Intersegmental General Education Transfer Curriculum.

2. Previously completed general education courses should be evaluated for substitution at the baccalaureate degree campus. Courses that are approved for a CSU General Education Breadth or Intersegmental General Education Transfer Curriculum at the baccalaureate degree granting institution should also be approved for satisfying the same general education area at the baccalaureate degree campus. If the previously completed general education courses are not included in either a CSU General Education Breadth or Intersegmental General Education Transfer Curriculum, the college should evaluate the previous courses to determine if substitution is appropriate.
3. Lower division courses in the major should be evaluated by discipline faculty to determine if they are equivalent to lower division major requirements for the baccalaureate degree. The baccalaureate degree college should give every reasonable consideration to prevent students from having to repeat content that was completed during an associate degree program.
4. Any lower division baccalaureate degree requirements that were not completed during the completion of the previous baccalaureate degree must be completed prior to granting a baccalaureate degree.
5. If a student has previously completed upper division general education courses, those courses may be applied to the upper division general education requirements for the new baccalaureate degree.
6. The college may evaluate previous upper division courses to determine if it is applicable to the new baccalaureate degree. The baccalaureate pilot college is not required to grant transfer credit for previously completed upper division coursework.



CALIFORNIA COMMUNITY COLLEGES BACCALAUREATE DEGREE

COLLEGE	DEGREE
Antelope Valley College	Airframe Manufacturing Technology
Bakersfield College	Industrial Automation
Cypress College	Mortuary Science
Feather River College	Equine and Ranch Management
Foothill College	Dental Hygiene
MiraCosta College	Biomanufacturing
Modesto Junior College	Respiratory Care
Rio Hondo College	Automotive Technology
San Diego Mesa College	Health Information Management
Santa Ana College	Occupational Studies
Santa Monica College	Interaction Design
Shasta College	Health Information Management
Skyline College	Respiratory Care
Solano Community College	Biomanufacturing
West Los Angeles College	Dental Hygiene

Photo at left: Feather River College, Equine and Ranch Management



CALIFORNIA COMMUNITY COLLEGES CHANCELLOR'S OFFICE

1102 Q Street
Sacramento, CA 95811

CaliforniaCommunityColleges.cccco.edu