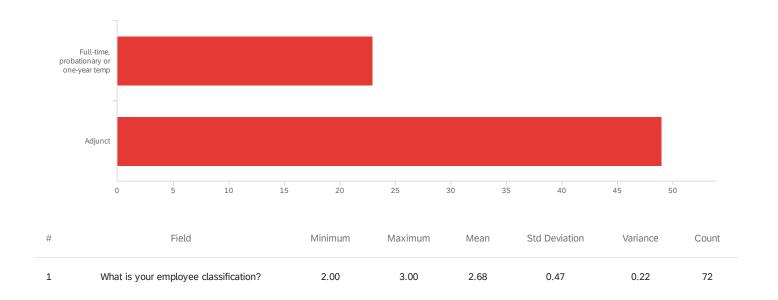
2020 Faculty Fall Flex

2022 Fall FLEX Day Survey September 2, 2022 4:22 PM MDT

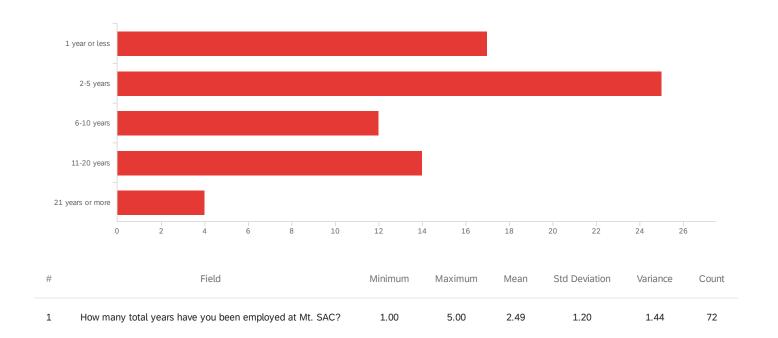
3 - What is your employee classification?



#	Field	Choice Count
2	Full-time, probationary or one-year temp	31.94% 23
3	Adjunct	68.06% 49

72

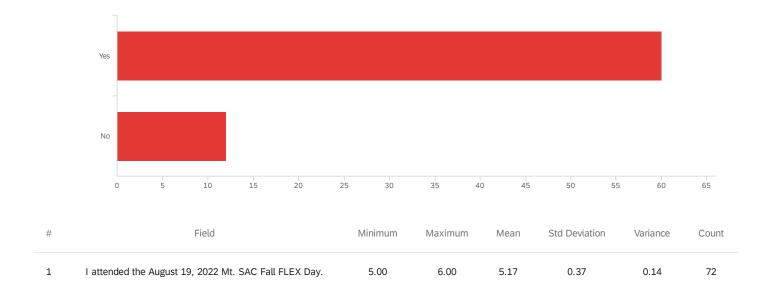
2 - How many total years have you been employed at Mt. SAC?



#	Field	Choic Cour	
1	1 year or less	23.61%	17
2	2-5 years	34.72%	25
3	6-10 years	16.67%	12
4	11-20 years	19.44%	14
5	21 years or more	5.56%	4
			72

Showing rows 1 - 6 of 6

4 - I attended the August 19, 2022 Mt. SAC Fall FLEX Day.

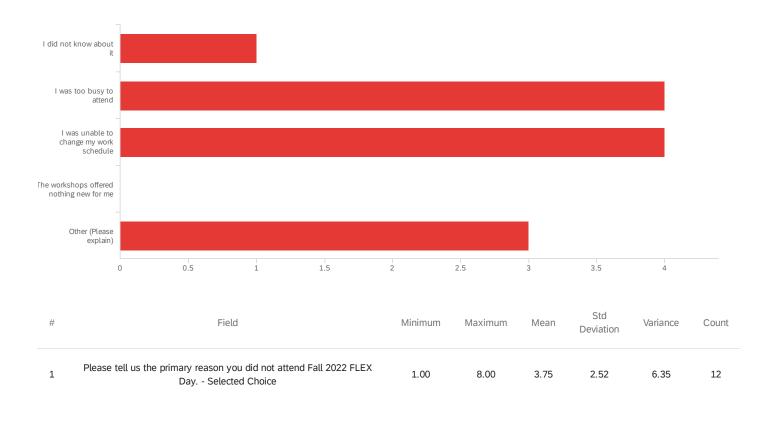


#	Field	Choice Count
5	Yes	83.33% 60
6	No	16.67% 12

72

Showing rows 1 - 3 of 3

5 - Please tell us the primary reason you did not attend Fall 2022 FLEX Day.



#	Field	Choice Count
1	I did not know about it	8.33% 1
2	I was too busy to attend	33.33% 4
3	I was unable to change my work schedule	33.33% 4
6	The workshops offered nothing new for me	0.00% 0
8	Other (Please explain)	25.00% 3
		12

Showing rows 1 - 6 of 6

	6 -	- The	Opening	Session	provided	me with	adequate	information	on the	following	topics
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8 - Thinking about the topics Dr. Regina Stanback Stroud addressed in her keynote presentation, please indicate your level of agreement with each of the following statements.

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15 - Please share any additional feedback about FLEX Day.

Please share any additional feedback about FLEX Day.

It'd be difficult, but it would be great if there are options of online and in-person. Online gives me flexibility to attend the sessions. In-person would be nice if it's hands-on.

Dr. Stanback-Stroud was amazing and relevant. I'd like to see more from her and others like her regarding TRUE equity and how we as an institution can do better regarding it.

It was amazing! It was great to meet everyone

Helpful

I am brand new to college (and to teaching) and this was so very helpful - thank you so much! If there is a resource that you can send to new peeps with all the acronyms that would be so appreciated. So many to remember, haha! I love the flexibility of being online, but would also welcome any in-person sessions to get to know everyone. I love what the New Faculty Seminar team is doing where it's every other session and planned out in advance so we can schedule appropriately. Perhaps a hybrid model? Thank you so much!

It's frustrating and depressing to be accused of being racist and not acting with equity for my students. Also please consider the stress instructors are under with accommodating for covid affected students.

Sometimes we have guest speakers who treat us as if we don't know about a situation when Mt. SAC is advanced in its understanding of what affects student success. The main impression that I was left with was that she thought she was telling me something I didn't know, when in fact it is common sense to me: American higher education is built and based on the white cultural values, which creates challenges to students of color.

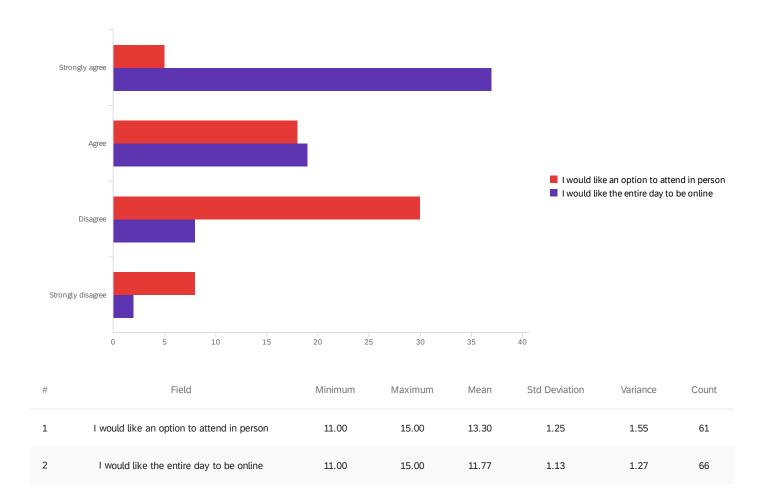
It obviously took a Ton of work to prepare such an informative, helpful and engaging Flex Day. My greatest thanks to all who were part of giving us such a great Flex Day!

The opening session should be shorter and be more motivating and inspirational for the upcoming year! Perhaps have the keynote go first. It's hard to sit through dry reports one after the other. Also, a bit more time to rest in between sessions. Thank you for keeping it all virtual. The dance performance and Dr. Regina's talks were the best parts of the opening session.

The keynote was amazing!

Dr. Stroud made a very good point that we should make our land acknowledgment more transparent about how Spaniard made this area their home.

16 - Thinking about future FLEX Days . . .

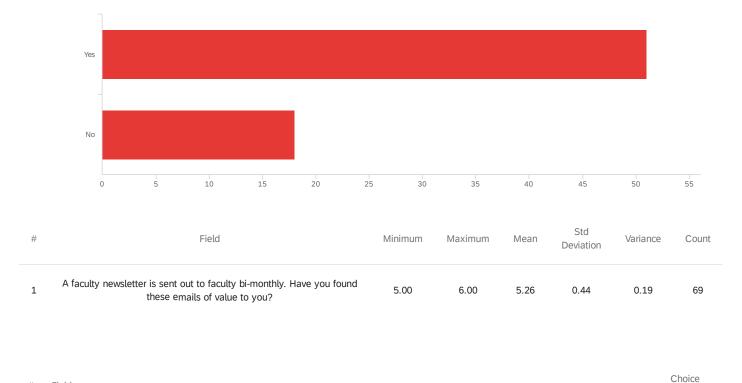


# Field	Strongly agree	Agree	Disagree	Strongly disagree	Total
1 I would like an option to attend in person	8.20% 5	29.51% 18	49.18% 30	13.11% 8	61
2 I would like the entire day to be online	56.06% 37	28.79% 19	12.12% 8	3.03% 2	66

Showing rows 1 - 2 of 2

18 - A faculty newsletter is sent out to faculty bi-monthly. Have you found these emails of

value to you?



#	Field	Count
5	Yes	73.91% 51
6	No	26.09% 18

69

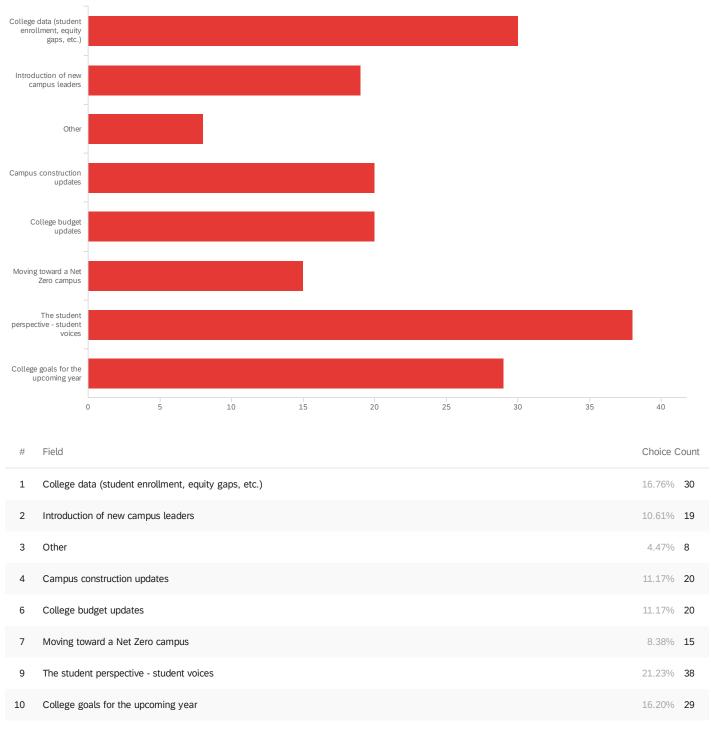
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19 - Please provide us with feedback on the bi-monthly faculty newsletter email so that ongoing communication can be improved.

Please provide us with feedback on the bi-monthly faculty newsletter email
N/A
It's probably fine, but it's just one of hundreds of emails I get everyday as an adjunct, so it gets lost in the mire
I assume these come through email. I get such a large number of emails, if they are not extremely short and to the point they are likely to go unread.
Ways to get involved
not sure I definitely read emails, but I'd have to see a sample to agree if it's been helpful or not
I am new to full time faculty. I think these emails will be of value in the future. Just not sure I can answer this appropriately at this time.
nothing to change
I appreciate the informative newsletter.
More specific subjects for Adjunct faculty
What is it titled? Not sure that I am receiving it
I don't recall a faculty newsletter at all, is it sent to adjunct also?

7 - Other additional information that I would like to see included in future Opening

Sessions.



Other

The institution's commitment to our super minority students who are Black and also our Indigenous population.

The workshop where we worked with students on clear assignments was extremely helpful and insightful. More of that please!

Updates on Student success across campus - entry into job market, the effects of online education on nursing school success, trades success, firefighter certification success, college for children .

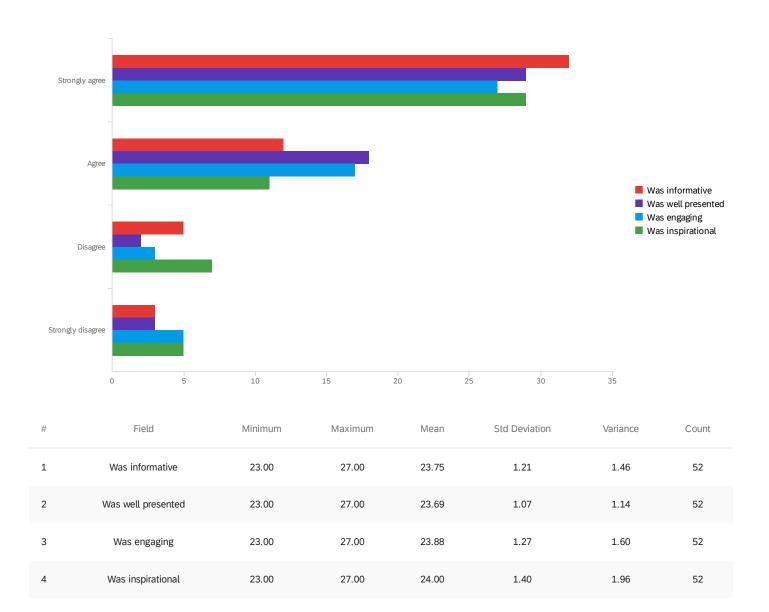
Current issues affecting campus

I could not attend the opening session.

Adjunct benefits and resources

the opening meeting is way too long, just send a memo with the info.

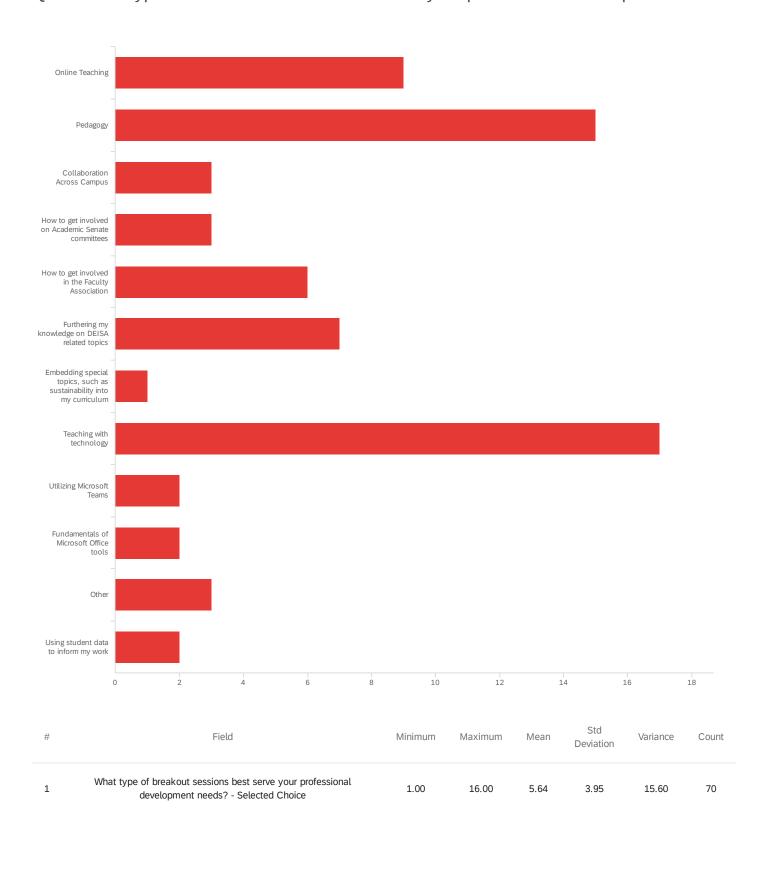
Q9 - Dr. Regina Stanback Stroud's presentation...



# Field	Strong	ly agree Ag	gree I	Disagree	Strongly disagree	Total
1 Was info	rmative 61.5	4% 32 23.08	8% 12	9.62% 5	5.77% 3	52
2 Was well	presented 55.7	7% 29 34.63	2% 18	3.85% 2	5.77% 3	52
3 Was eng	aging 51.9	2% 27 32.69	9% 17	5.77% 3	9.62% 5	52
4 Was insp	irational 55.7	7% 29 21.1	5% 11	13.46% 7	9.62% 5	52

Showing rows 1 - 4 of 4

Q14 - What type of breakout sessions best serve your professional development needs?



#	Field	Choic Cour	
1	Online Teaching	12.86%	9
2	Pedagogy	21.43%	15
3	Collaboration Across Campus	4.29%	3
4	How to get involved on Academic Senate committees	4.29%	3
5	How to get involved in the Faculty Association	8.57%	6
6	Furthering my knowledge on DEISA related topics	10.00%	7
7	Embedding special topics, such as sustainability into my curriculum	1.43%	1
8	Teaching with technology	24.29%	17
10	Utilizing Microsoft Teams	2.86%	2
13	Fundamentals of Microsoft Office tools	2.86%	2
14	Other	4.29%	3
16	Using student data to inform my work	2.86%	2
			70

Showing rows 1 - 13 of 13

Q14_14_TEXT - Other

Other

Pedagogy and online teaching

Student success beyond Mt sac!

End of Report