

Chapter 5 – Student Services

BP 5050 Student Success and Support Program

References:

Education Code Sections 78210 et seq.; Title 5 Sections 55500 et seq.; Board Policy 3255

The College shall provide services to students for the purpose of furthering equality of educational opportunity and academic success through the Student Success and Support Program (SSSP). The purpose of the SSSP is to increase student access and success by providing effective core matriculation services to first time students as defined by Title 5.

The College President/CEO, in consultation with the Academic Senate, shall establish procedures to assure implementation of SSSP services that comply with Education Code and Title 5.

To conform with these requirements, the College shall offer the following services to all non-exempt students:

- Assessment
- Orientation
- Counseling, advising, and other education planning
- Assistance in developing a student education plan
- Follow-up services
- Referral to support services and curricular offerings

A student is exempt from assessment, orientation, counseling and advising, or education plan development if the student has:

1. completed an associate degree or higher from a regionally accredited institution;
2. enrolled at the College for a reason other than career development or advancement, transfer, attainment of a degree or certificate of achievement, or completion of a basic skills or English as a Second Language course sequence;
3. completed these services at another community college within a time period identified by the College;
4. enrolled at the College solely to take a course that is legally mandated for employment as defined in Section 55000 or necessary in response to a significant change in industry or licensure standards; or
5. enrolled at the College as a special admit student pursuant to Education Code Section 76001.

Adopted: June 23, 2004
Revised: January 24, 2007
Revised: September 24, 2008
Reviewed: November 26, 2013
Revised: May 19, 2014
Revised: October 6, 2014
Reviewed: June 9, 2015
Revised: March 13, 2019