



Mt. San Antonio College 2022-23 SEAP Work Plan

Due date: Friday, March 11, 2022

Send via email to:

Gloria Munguia @ gmunguia2@mtsac.edu

Overview

Completion of the SEAP Work Plan is requested in order to maintain compliance, accountability for SEAP funds and outcomes measurement. The College submitted a revised Student Equity Plan to the state Chancellor's Office. This SEAP Work Plan is based on compliance with state regulations regarding Student Equity and SEAP funding, and in compliance with the metrics and activities in our Student Equity Plan. This SEAP Work Plan will enable us to assist in determining the outcomes of your efforts correlated with the expenditure of funds. Thank you for taking the time to complete this.

Directions

This work plan should specify the particular activities you will conduct, how it relates to the goals of the college's official Student Equity Plan, how you plan to measure the outcomes, the targeted student population, and the purposes for expenditure of funds. There are three sections: Program/Department Information; Correlation with Chancellor's Office Student Equity Metrics; Correlation with Mt. SAC' Student Equity Plan Activities.

SECTION 1: Program/Department Information

Please use the table below to insert your information.

Category of Information	Response(s)
Name of Department or Program	<i>The Gray/Red Shirt Academic Support Program (GRASP)</i>
Summary: Purpose of SEAP Funds and Focus of Efforts (main purpose) <i>Provide a brief paragraph overview of how you will use SEAP funds</i>	<i>The GRASP program provides student athletes a structured program during their gray or red shirt academic year. The program provides weekly academic workshops, team bonding activities, support services, counseling, retention strategies, and reinforcements.</i>
Data elements to be collected/tracked <i>Describe the particular data elements you plan to collect to measure effectiveness and outcomes</i>	<i>Enrollment and retention rates. Pass rates. Persistence rates (term to term). GPA, Survey results of students' college expectations, sense of confidence, knowledge gained.</i>
Surveys and Research Reports <i>List the particular reports you will develop based on this project</i>	<i>Annual GRASP reports related to #s and survey results, with recommendations. Reports on transfer-level English and math success rates. Success rates by sport, ethnicity, gender, age, gpa, and other demographics</i>



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SECTION 2: Correlation with Chancellor's Office Student Equity Metrics

The Chancellor's Office has developed five Student Equity/SEAP metrics by which they measure progress on reaching equity goals. These metrics were developed by the Chancellor's Office and are not as inclusive as they were previously (**definitions of the metrics are located on page seven**). **Mt. SAC has selected to focus on seven Disproportionately Impacted (DI) groups. (See table on page seven).**

List the specific information for each criteria related to SEAP budget funds under each Metric that you propose to address:

Please use the table below to insert your information.

Chancellor's Office Student Equity (SEAP) Metrics					
Criteria	Access	Retention	Completion Transfer Level English/Math	Certificate/Associate Degree Completion	Transfer
Specific activities	Collaboration with MtSAC Football coaches to recruit and enroll students; student orientations and application workshops; follow through tracking or enrollment completion	Progress reports; workshops; counseling to ensure retention and persistence and completion	<i>Counseling/advising tutoring for successful pass rates in English and math courses</i>	Counseling; educational plans; completion monitoring	Counseling; workshops; educational plans; transfer advisement.
Under-represented students to be served	Recent recruits who are low income, first generation; targeting Hawaiian Native/Pacific Islanders and African American athletes	African American males. Hawaiian Native/Pacific Islander males.	Low income, first generation, students needing support in English and math instruction;, African Americans, Hawaiian Native/ Pacific Islanders.	African American males. Hawaiian Native/ Pacific Islander males.	African American males. Hawaiian Native/ Pacific Islander males.
Expected programmatic outcomes (specific)	Enrollment of full complement of students athletes for the academic year who are part of GRASP	Students who join GRASP will complete classes at 70% or higher; students will persist to next term at 75% or higher	Students successfully enrolling in and completing transfer-level math and English courses with a 70% success rate in their first year.	90% of GRASP students will have a completed, comprehensive education plan on file	60% of GRASP students will transfer within 3years of beginning the GRASP program



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SECTION 3: Correlation with Mt. SAC's Student Equity Plan Activities

Mt. SAC Student Equity (SEAP) Plan Activities

Mt. SAC's Student Equity Plan includes seven specific categories of activities listed below. These activities were derived from reviewing the programs and departments who receive SEAP funding for specific equity-related activities. A summary of the seven activity categories is provided below **(The definitions are located on page eight).**

DIRECTIONS: List the specific SEAP FUNDED activities of your project under the Student Equity (SEAP) Plan Activities. What you list should reflect the specific funds your program/department receives from SEAP. Only list activities that fit within the activity categories.

Please use the table below to insert your information.

Integration of Equity-Focused Programs	Onboarding	Academic Support Centers and Learning Support Interventions	Noncredit Pathways	Completion	Professional Development	Research
Counseling; Math and English tutoring; workshops; guest speakers for first generation, low income college students; new recruits; cultural programs; collaboration with Student Services programs	Coaches referral; application assistance; workshops; student orientation sessions; FAFSA and CA Dream Act application assistance; registration assistance	WIN Program; tutoring and group study; academic-based workshops on writing skills, math skills	Click or tap here to enter text.	Counseling to include academic advisement and career and personal development; coaches/advisors for student follow-up and early alert; educational plans for academic planning and tracking progress to goals transfer advising	Click or tap here to enter text.	Collaboration with RIE on data gathering, report development and research reports disaggregated by equity factors



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Mt. SAC's Seven Disproportionately Impacted Groups		
Demographic	Gender	Metric
Black or African American (required)	M	Retained from Fall to Spring at the Same College
Hispanic or Latino (required)	M	Completed Both Transfer-Level Math and English Within the District in the First Year
Native Hawaiian/Pacific Islander	F	Enrolled in the Same Community College
Foster Youth	M	Transferred to a Four-Year Institution
LGBTQ	F	Completed Both Transfer-Level Math and English Within the District in the First Year
Disabled	F	Completed Both Transfer-Level Math and English Within the District in the First Year
Native Hawaiian/Pacific Islander	F	Transferred to a Four-Year Institution

California Community Colleges Chancellor's Office	
Metric	Definition
Access	Successful enrollment: Among all applicants in the previous or selected year, the proportion who enrolled in the same community college in the selected year.
Retention	The proportion of all students retained from fall to spring at the same college in the selected year, excluding students who completed an award or transferred to a postsecondary institution
Completion of Transfer Level English/Math	The proportion of all students who completed both transfer-level math and English in their first academic year of credit enrollment within the district
Associate Degree/Certificate	The unduplicated count of all students who earned one or more of the following: Chancellor's Office approved certificate, associate degree , and/or CCC baccalaureate degree, and had an enrollment in the selected or previous year
Transfer	The number of all students who transferred to various types of postsecondary institutions



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Mt. SAC Student Equity Plan Activities	
Activities	Definition
Integration of Equity-Focused Programs	Coordination of resources to disproportionately impacted student groups through the provision of specialized support services (including categorically-funded): ACCESS (DSPS), ACES (TRiO), Arise, Aspire, Bridge, CalWORKs, DREAM, EOPS/CARE, Formerly Incarcerated, GRASP, Health Services, MMI, Pride, REACH, SSEED, Veterans
Onboarding	High School Outreach, Mountie Fast Track, Assessment, Cash4College, Financial Aid Follow-up, Summer Bridge, STEP Into College, Promise Plus Program, MAP Workshops, New Student Orientation, Counseling and career development, GRASP, program orientations
Academic Support Centers and Learning Support Interventions	Math Success Lab, MARC (Math Activities Resource Center), Writing Center (including ESL), STEM Center, TERC (CTE), WIN (athletics), Speech and Sign Center, ASAC (Academic Support and Achievement Center), Language Assistance Center, Library, Accessible Technology Center (ATC) and Student Services and support programs with embedded tutoring and academic support interventions
Noncredit Pathways	Instructional and student support services specialized for noncredit students who are underrepresented and disproportionately impacted. Interventions are directed to supporting short-term, competency-based education for students enrolled in programs including English as a Second Language, Vocational ESL, Adult Basic Education, High School Diploma or H.S. Equivalency, Short-term Vocational, Vocational Re-entry, and Adults with Disabilities for purposes of transitioning to college credit programs, gaining employment, and increasing skills
Completion	Interventions geared toward assisting students to complete educational goals more efficiently and effectively including electronic dashboard, progress monitoring, push notifications, AutoAward, the Counseling Completion Center, graduation petition follow-up, momentum point recognition, transfer assistance and activities, employment preparation, graduation petition and financial aid application follow-up services, student internships, career assistance, SSEED, student leadership development, Honors Program and specialized support programs and services
Professional Development	Provision of on-campus equity-based training activities geared toward specific employee groups, participation in internal and external training and educational opportunities designed to increase the capacity to more effectively provide instruction, support services and interventions for students, especially DI student groups
Research	Comprehensive monitoring of progress of all Student Equity-based activities as well as measuring the overall effectiveness and impact of collective Student Equity efforts in reducing and eliminating disproportionality and achieving metrics