

Report on Diversity Equity Program Efforts

➤ **Center For Black Culture & Student Success**

Student Interventions

- 258 Umoja Aspire students enrolled for classes in Fall 2021
- In Person Mental Health Program: Vibe Check with Tim on Wednesdays
- Wednesday Watch Parties: Bi-weekly documentary/movie screening
- Library with Black authors where students can learn more about their culture. Some books have been donated by English Instructor Andreana McCall.
- Black Thursdays outreach continues to yield student exposure and participation.
- Student Testimonials of Anti-Blackness on Campus
- Cultural Trip April 7, 2022: Alvin Ailey Dance Theatre
- Partnership with Men & Women's Basketball Team
- Computer Lab Technology Needs

Campus-wide/Faculty/Staff Interventions

- Faculty First Fridays: Meeting with selected Black faculty to develop a Black Student Success strategy.
- Campus discussion during Black Student Success Week on Thursday, April 28, 2022 at 2:30 PM via Zoom.

➤ **El Centro**

- Number of student participants: 641 (increased by 141 students since January)
- Facilities Planning: final approvals submitted for plans and furnishings for El Centro (Building 16F)
- Spring 2022 Events
 - Frida Kahlo Immersive Experience (35 students attended)
 - El Centro Transfer Panel
 - Mt. SAC Scholarship Workshop

- Upcoming Spring Events

- Wednesday, April 27th | Ulama, Meso-American Sports Workshop and Demonstration
- Wednesday, May 11th | Finding Familia: What Does It Mean To Be Latinx and LGBTQ+
- Saturday, June 4th | 4th annual Nuestra Celebracion Drive-thru Estravaganza

➤ **Arise Program**

- 474 Students enrolled for Spring 2022
 - 15% enrolled in ENGL 1A, 1C, 1AH or 1CH
 - 18% enrolled in at least Math 71 or higher
- EAB Navigate pilot activity "**2nd 8 weeks Spring 2022 Enrollment Campaign**"
- Currently scheduling **15-minute check-ins** with Arise students
 - Met with 38 students between March 30-April 21 (50% in-person vs. virtual)
 - Expressed concerns: COVID-19 fears, anxiety, depression, anti-Asian racism (media, environmental threats), microaggressions, workload, costs
 - Expressed interests: financial aid, employment (part-time), internships, calculators
- Five students in current Digital Stories Project cohort
- Link to AAPI Nexus Practitioner Essay, "***An Ethic of Care in Student Affairs: Humanizing Relationships and Asserting Cultural Values at an AANAPISI***": <http://www.aapinexus.org/2022/03/29/article-an-ethic-of-care-in-student-affairs/>
- FY 2021 APR submitted; view APR and accompanying Year 5 Research Report here: <https://www.mtsac.edu/arise/reports.html>
- Considering submission of AANAPISI Part A DOE Cooperative Grant with Cal Poly Pomona

➤ **MMI** [Minority Male Initiative]

- Monday Night Virtual meetings – held continuously since April 2022
- Monthly Workshops/Seminars topics:
 - March – "Eye of the Tiger"
 - April – "Get Yo; Head Straight"
 - May – "Networking"

- o 2022 Winter Leadership Retreat – Theme: “The Mountie’s Journey: Embracing Your Own Narrative”

Activities: UCSD: Challenge Course, Tour of the USS Midway, Chicano Park

Topics: Understanding your own Narrative, Post Traumatic Stress – Post Traumatic Growth, Hero’s Commitment: Putting Me Together

- o Study Halls – Tuesday, Wednesday, Thursday 4 to 9 pm (subjects Math, Chemistry, Biology, English)
- o Conference Presentations
 - § A2MEND | Los Angeles | “Embracing & Sustaining Male Students of Color”
 - § NASPA | Baltimore | “From the Margins to Center Stage: Transforming College Commitment Through Justice Equity Efforts for Male students of Color, System Impacted, and Formerly Incarcerated”
 - § AACC (American Association of Community Colleges) | New York | “Embracing & Sustaining Male Students of Color”