Tutor Training Resources

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Background & Objectives

- In 2018-19, over 20,000 unduplicated students utilized Mt. SAC academic support centers with support from over 300 tutors, supplemental instructors (SIs), tutors in the classroom (TCs), embedded tutors (ETs), and study groups (SGs).

- In order to strengthen consistency and share best practices among over forty academic support centers across campus, the Academic Support Centers & Tutor Coordinators' Group was established in Fall 2019.

- The Tutor Training Workgroup, a subcommittee of the main group, convened thereafter to explore current tutor training objectives and identify a unified training protocol for all tutors across tutoring centers

- The training includes a local Tutor Training Certificate as well as a CANVAS-based set of tutor training modules that may be used in conjunction or to supplement the certificate.

Tutor Training Noncredit Courses – Offered in Fall and Spring

TUTOR 10A
INTRODUCTION TO TUTORING

Introduction to tutoring with an emphasis on tutoring strategies, problem-solving, and working with a diverse student population.

CRN: 43789
MARCH 3 TO APRIL 17 (6 WEEKS)
SATURDAYS, 9:30AM-12:20PM
TANYA GOMEZ

TUTOR 10B
TUTORING IN THE ENGLISH LANGUAGE

Tutoring in the English language using approaches to working with students on written drafts and the needs of non-native speakers.

CRN: 43790
APRIL 24 TO MAY 29 (6 WEEKS)
SATURDAYS, 10:30AM-1:20PM
JOYCE DILLON

TUTOR 10C
TUTORING - SUPPLEMENTAL INSTRUCTOR

Tutoring in the classroom and in small groups under the supervision of a designated instructor.

CRN: 43791
MARCH 3 TO APRIL 17 (6 WEEKS)
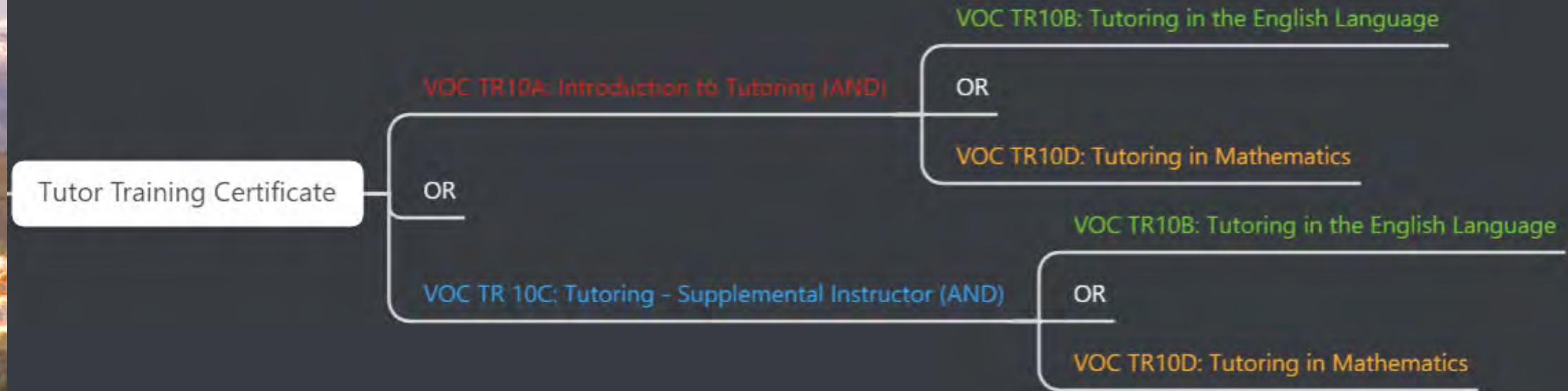SATURDAYS, 1:00PM-3:50PM
TANYA GOMEZ

TUTOR 10D
TUTORING IN MATHEMATICS

Tutoring in mathematics with an emphasis on strategies, active learning, and dealing with obstacles in developmental algebra.

CRN: 43792
APRIL 24 TO MAY 29 (6 WEEKS)
SATURDAYS, 2:00PM-4:50PM
JOHN BESHAY

*This slide courtesy of Lester Lawenko

Tutor Training Certificate of Completion (Two Courses)

VOC TR10B: Tutoring in the English Language

VOC TR10A: Introduction to Tutoring (AND)

OR

VOC TR10D: Tutoring in Mathematics

Tutor Training Certificate

OR

VOC TR10B: Tutoring in the English Language

VOC TR 10C: Tutoring – Supplemental Instructor (AND)

OR

VOC TR10D: Tutoring in Mathematics

The Tutor Training Certificate prepares tutors to work effectively with a diverse group of learners. Tutoring strategies, learning styles, problem solving, and best practices for working with a diverse student population will be emphasized. Upon completion of the Tutor Training Certificate, students will be able to demonstrate the following:

• Identify tutor's and tutee's responsibilities.
• Identify adult learning theories and tutoring strategies.
• Develop various skills to promote active, independent learning.
• Develop and establish a protocol for tutoring sessions.
• Compare and contrast tutoring styles and techniques.
• Identify problematic areas for the tutor.
• Explore tutor's role in varied settings such as one-on-one or in groups.
• Identify and address tutor's personal biases to promote an equitable learning environment based on understanding, acceptance, and respect.

Tutor Training Course Reflections

VOC TR10A: Introduction to Tutoring – "I really enjoyed this class and learned a lot about being a better tutor and asking open-ended questions. I really appreciate you offering this class for the tutors. Now I know about learning principles and how to adjust sessions for those with disabilities."

VOC TR10B: Tutoring in the English Language – "The professor explained not only the fundamentals of tutoring, but also very valuable theory in regards to tutoring. For example, we read about the theory behind giving students ownership of their writing, and then we learned about the practical application."

VOC TR10C: Tutoring – Supplemental Instructor – "I enjoyed taking this course because it helped me better understand what it means to be an SI Leader and how to work with a group of students. We had great activities that really helped to solidify concepts and ideas taught in class."

VOC TR10D: Tutoring in Mathematics – "This class gave multiple examples of tutor/tutee scenarios and discussed strategies to support students struggling to understand math concepts at a variety of levels. Very helpful!"

Tutor Training Courses

SPRING 2021
TUTOR TRAINING CLASSES

NOTE:

☑ The ASAC will continue to pay for all the tutors of other centers who take tutor training courses for the time being.

☑ Centers should email the names and contact information of tutors to **asac@mtsac.edu** so that they can be hired under the ASAC budget as soon as possible.

*This slide courtesy of Lester Lawenko

Tutor Training Canvas Modules

Mt. SAC Tutor Training
TT-ASAC_WC
Training

- Tutor Roles and Responsibilities (CORE)
- Tutor Professionalism, Interactions, and Sexual Harassment Prevention (CORE)
- Equity Based Pedagogy for Tutors (CORE)
- Tutoring a Diverse Student Population: Students with Disabilities (CORE)
- Campus Resources (CORE)
- Mt. SAC Campus Emergency Response and Evacuation Plan (CORE)
- Tutoring a Diverse Student Population: Continuing Students (ELECTIVE)
- Tutoring a Diverse Student Population: Language Learners (ELECTIVE)

Tutor Training Canvas Modules

Mt. SAC Tutor Training
TT-ASAC_WC
Training

Equity Based Pedagogy for Tutors (CORE)

- Welcome to the Equity Based Pedagogy for Tutors Module
- Group Discussion - Tutor Autobiography
- The Dos and Don'ts of Peer Tutoring (Purdue Writing Lab)
- Group Discussion - Dos & Don'ts (Purdue)
- Question Formulation Technique (QFT)
- Group Discussion: Question Formulation Technique
- Unconscious Bias
- Group Discussion: The Danger of a Single Story
- Online Tutoring
- Read an Article on Effective Tutoring Practices
- Group Discussion: What Effective Tutors Do
- Group Discussion - Tutoring Scenarios
- Equity Based Pedagogy for Tutors Practicum

Import and Customize Tutor Training Modules from Canvas Commons

The Tutor Training Modules are available on Canvas Commons at

https://lor.instructure.com/resources/854b5e8b47154bf0b3072d49768eef45?shared

1. Create an IT Helpdesk ticket requesting a new Canvas "tutor training shell" for your center
2. Once you have a Canvas shell, go to Canvas Commons and import the Tutor Training Modules into your shell
3. Customize the modules for your student population

The Importance of Tutor Training

Research shows the importance of tutor training (Arco et al. 2006; Kassab et al. 2005; Lockspeiser et al. 2008; Nestel and Kidd 2003, 2005; Parr and Townsend 2002; Wadoodi and Crosby 2002).

Tutor training can increase the effectiveness of tutoring sessions and positively affect how students perceive tutor interactions.

A study by Groves et al. (2005) found that tutor training should focus on the development of a wide range of strategies to stimulate student learning.

If you have questions about the Tutor Training Canvas Modules or the Tutor Training Certificate, please contact Dianne Rowley (Learning Assistance) at drowley@mtsac.edu.