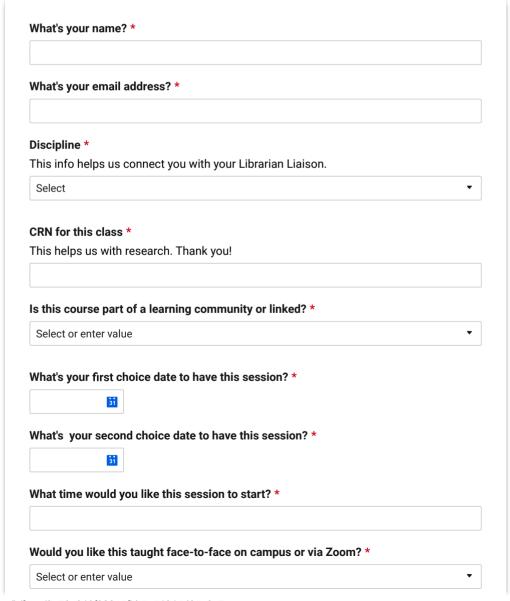
Library Research Instruction Request

Mt. SAC faculty can request library research workshops for your class -during your class meeting times! This allows us to customize the session to your class/assignment and immediately answer students' questions. If you don't see a workshop that matches your needs, please select "Build Your Own Workshop." Once you submit the form, it will be sent to the Librarian Liaison for your discipline. Please watch for a message from your liaison. We are offering library workshops F2F or in Zoom - your choice. Please submit your requests at least 2 weeks before the session whenever possible. This allows time for communication with the liaison, scheduling the session and room. and planning a great workshop for your classes! If possible, consider asking students to complete our drop-in workshops before the customized session for your class. That way, we can start with a shared foundation, dig deeper, and make the most of a tailor-made session for your class. All of our drop-in workshops are offered F2F and in Zoom. The following workshops are also offered in Canvas: Developing Research Topics, Finding & Evaluating Articles, and Finding & Evaluating Books. APA Basics will be available in Canvas in Spring. We look forward to working with you!



please select "bu	of workshops to choose from, or if would like something different uild your own workshop." If you select a workshop from our menu, we e needs of your assignment and students.
Select	•
Will your student class?	ts have taken any of our drop-in workshops before we meet with your
class assignmen workshop before students get mon Evaluating Article for your class tha	idents if they complete the following before a session tailored to your at. For example, completing the Developing Research Topics drop-in a tailored session about searching for articles/books can help re out of your class session. Completing the general Finding and es workshop can help students get more out of a customized session at focuses on subject-specialized tools (e.g., PsycArticles, ERIC, d research techniques.
Select	•
How far along wi	ill your class be with their research assignment? *
•	get more out of the session if they are already familiar with their
assignment.	, , , , , , , , , , , , , , , , , , ,
Select or enter va	alue
relevant to the si	escribe your assignment so we can make the workshop more tudents' needs. You can also attach the assignment to this form.
Attach Your Assi	ignment
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