

# Library Research Instruction Request

Mt. SAC faculty can request library research workshops for your class -- during your class meeting times! This allows us to customize the session to your class/assignment and immediately answer students' questions. If you don't see a workshop that matches your needs, please select "Build Your Own Workshop." Once you submit the form, it will be sent to the Librarian Liaison for your discipline. Please watch for a message from your liaison. We are offering library workshops F2F or in Zoom - your choice. Please submit your requests at least 2 weeks before the session whenever possible. This allows time for communication with the liaison, scheduling the session and room, and planning a great workshop for your classes! If possible, consider asking students to complete our drop-in workshops before the customized session for your class. That way, we can start with a shared foundation, dig deeper, and make the most of a tailor-made session for your class. All of our drop-in workshops are offered F2F and in Zoom. The following workshops are also offered in Canvas: Developing Research Topics, Finding & Evaluating Articles, and Finding & Evaluating Books. APA Basics will be available in Canvas in Spring. We look forward to working with you!

**What's your name? \***

**What's your email address? \***

**Discipline \***

This info helps us connect you with your Librarian Liaison.

**CRN for this class \***

This helps us with research. Thank you!

**Is this course part of a learning community or linked? \***

**What's your first choice date to have this session? \***

**What's your second choice date to have this session? \***

**What time would you like this session to start? \***

**Would you like this taught face-to-face on campus or via Zoom? \***

**Which workshop would you like? \***

We have a menu of workshops to choose from, or if you would like something different please select "build your own workshop." If you select a workshop from our menu, we can tailor it to the needs of your assignment and students.

Select ▼

**Will your students have taken any of our drop-in workshops before we meet with your class?**

If often helps students if they complete the following before a session tailored to your class assignment. For example, completing the Developing Research Topics drop-in workshop before a tailored session about searching for articles/books can help students get more out of your class session. Completing the general Finding and Evaluating Articles workshop can help students get more out of a customized session for your class that focuses on subject-specialized tools (e.g., PsycArticles, ERIC, CINAHL, etc.) and research techniques.

Select ▼

**How far along will your class be with their research assignment? \***

Students tend to get more out of the session if they are already familiar with their assignment.

Select or enter value ▼

**Please briefly describe your assignment so we can make the workshop more relevant to the students' needs. You can also attach the assignment to this form.**

**Attach Your Assignment**

You can attach your assignment to help us contextualize the session and make it more relevant to the students.

Drag and drop files here or

**Are there any accommodation needs for this class that we should know about?**

**Is there anything else we should know?**

☐ Send me a copy of my responses

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