

2022 FCLT Services & Planning Survey Results

Who are the Survey Respondents?

Of the 257 respondents, 95% (244) are professors and only 5% (13) are staff or hourly employees. Of the 220 professors who reported their employment status, 143 work at Mt. SAC part-time and 77 work as full-time faculty. About 44% were in their first decade of work at Mt. SAC, 30% in their second decade, and 26% have worked at Mt. SAC for over two decades. Most responses came from our largest divisions. Every department in the three largest divisions was represented; nearly every department in all divisions had at least one respondent. Two-thirds reported using some FCLT services in the past year.

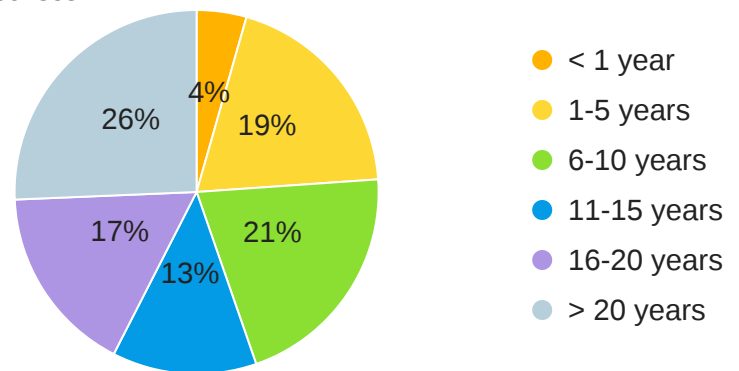
Role at Mt. SAC

256 Responses

Field	Choice Count
Faculty member	241
Classified staff	8
Confidential/Management	1
Hourly employee	5

Years worked at Mt. SAC

226 Responses



Full-time or part-time status

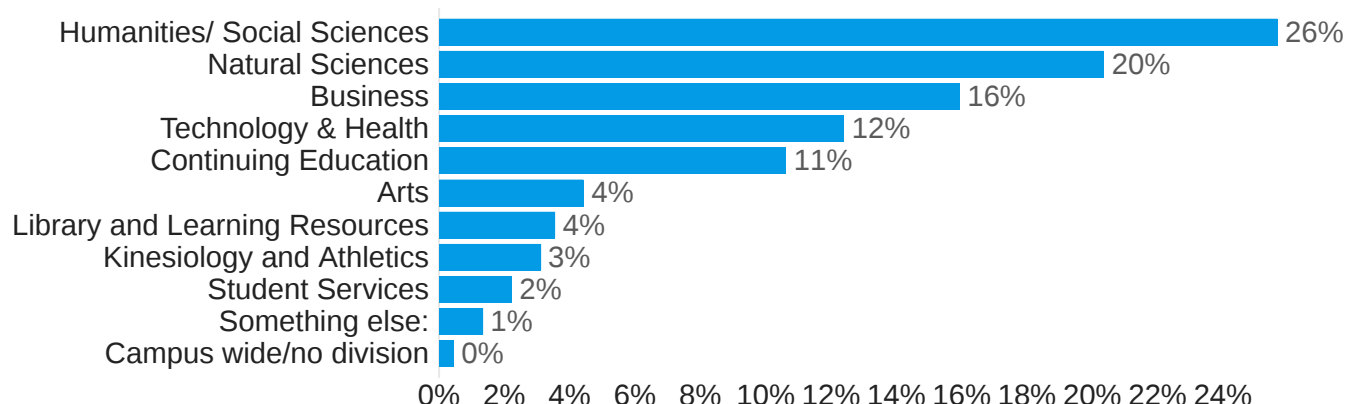
220 Responses



Primary Division

(Detailed breakdown of departments at end of report)

226 Responses

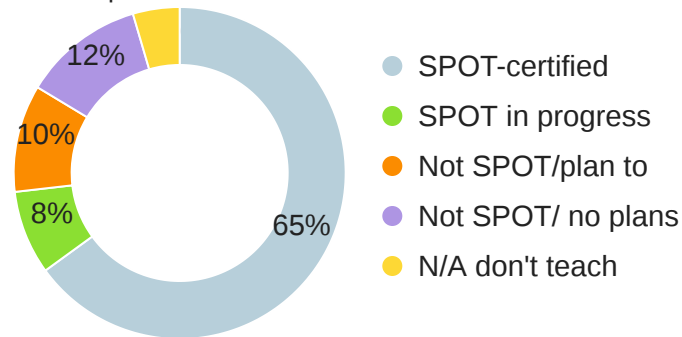


SPOT Certification & Canvas Skills

Two-thirds of respondents are certified as distance learning instructors. The sample reflects an expected increase from just under half in 2019. In 2022, an additional 20% report that they plan to become DL certified; the remaining 15% either do not plan to (10%) or do not work in a teaching role (5%). Estimations of Canvas skills also reflect an expected improvement, with over 90% self-assessing Canvas skills at "intermediate" or above. The number with no skills or basic skills in 2019 (18%) is now under 10% since the pandemic began, and the largest gains are those who report "Advanced" skills (from 28 % in 2019, 37% in 2021, and 54% in 2022).

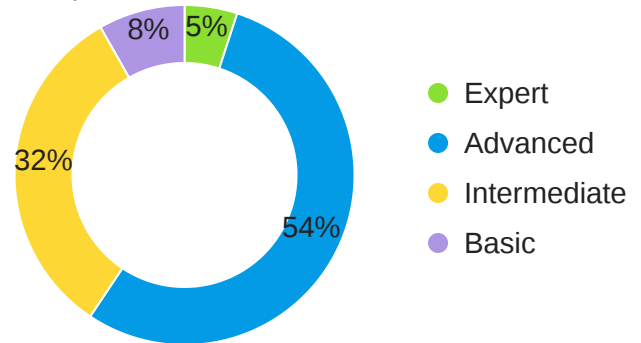
Current SPOT/DL certification status

220 Responses



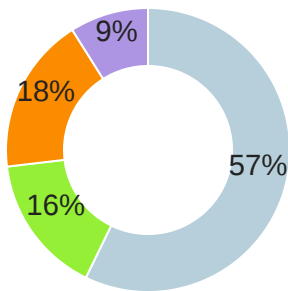
Current self-assessed Canvas Skills

220 Responses



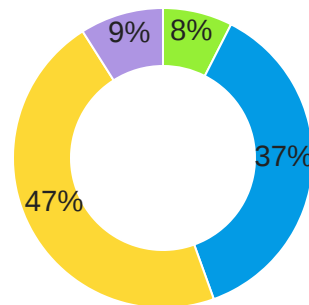
2021 SPOT/DL certification status

201 Responses



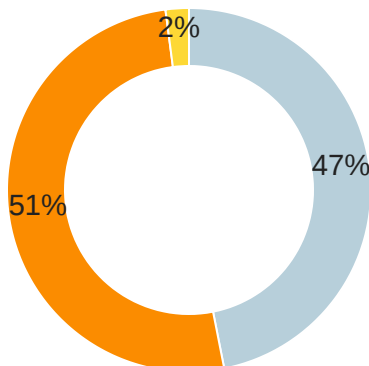
2021 Self-assessed Canvas Skills

201 Responses



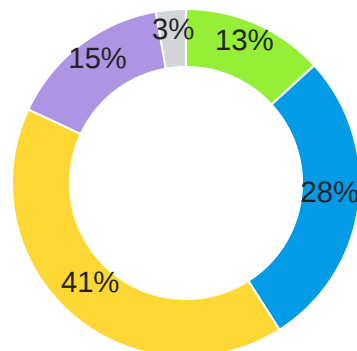
2019 SPOT/DL certification status

145 Responses



2019 Self-assessed Canvas Skills

145 Responses



FCLT Use in 2021/2022

Of the 145 respondents who reported on their use of FCLT services in the 2021-2022 academic year, most reported using FCLT workshops, Office Hours or direct help once or twice each semester and most responses were grouped around this to be slightly less or more. Common uses were related to how to accomplish things in Canvas, help with settings or access that required administrative access, which might include crosslisting, adding or removing people from courses, setting up students with incompletes, or resetting dates. One-third sought course design assistance and one quarter help with SPOT or accessibility.

Used FCLT services or resources this year.

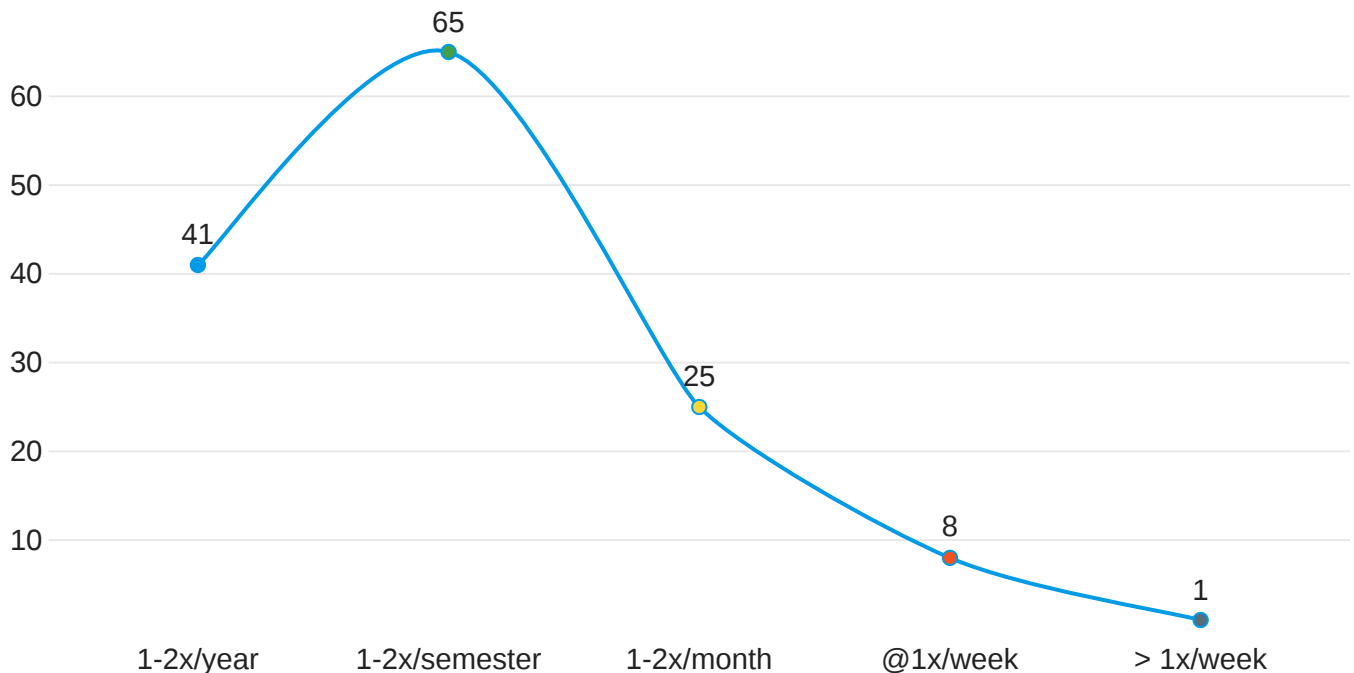
249 Responses



How often, on average, did you use FCLT resources over the last academic year?

Estimations include FCLT workshops, Office Hours, or direct help. Limited to those who answered "yes" to Q: Used FCLT services/resources this year. See Page 2.

145 Responses

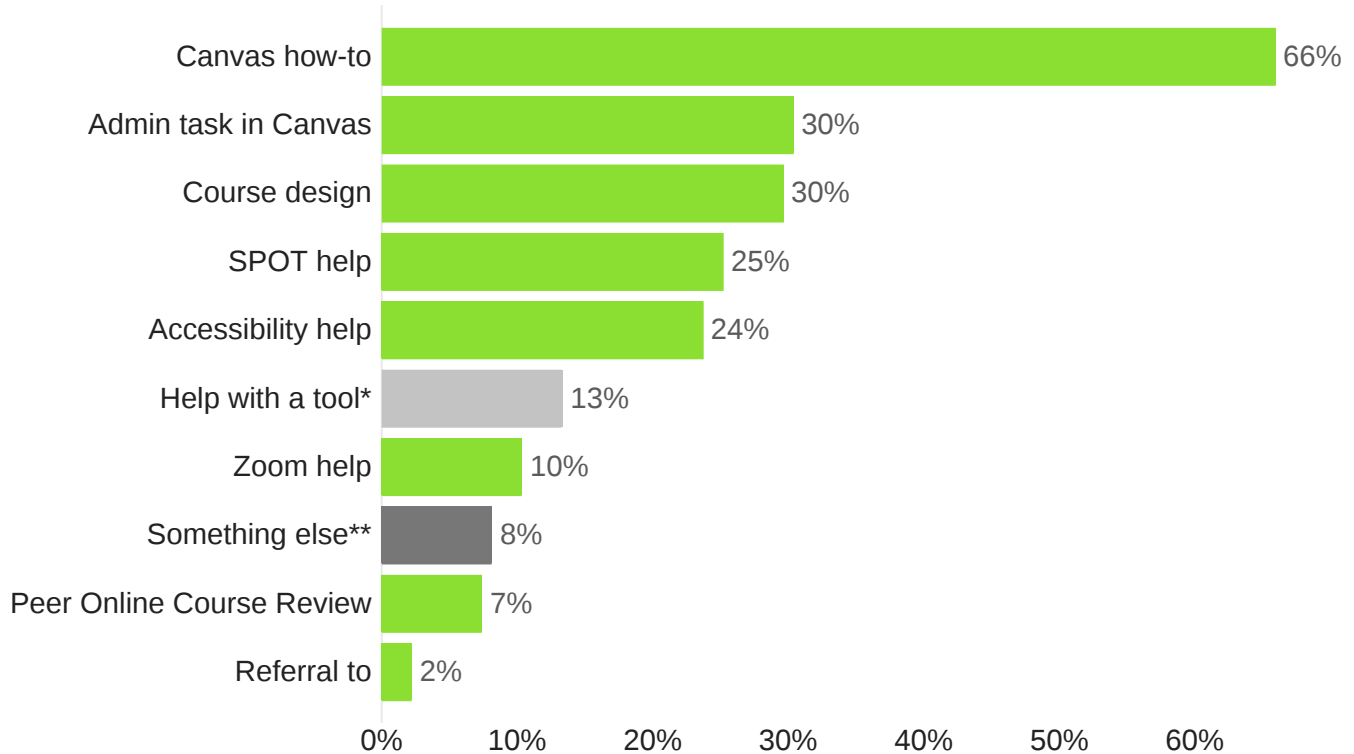


Which of these, if any, did FCLT help you with in 2021-2022?

R can select all that apply. % of respondents selected option is represented here.

Asterisks indicate write-in responses collected, see next page.

135 Responses



*Help with a tool: Which tool

7 Responses

Canvas Studio

Playposit, Screencast-O-Matic, TidyUp, CindiLabs, Canvas Studio

Cidi Labs, Pronto

studio

CidiLabs

Canvas studio

CidiLabs

**Something else

3 Responses

cross-listing when IT can't

Cidi labs support

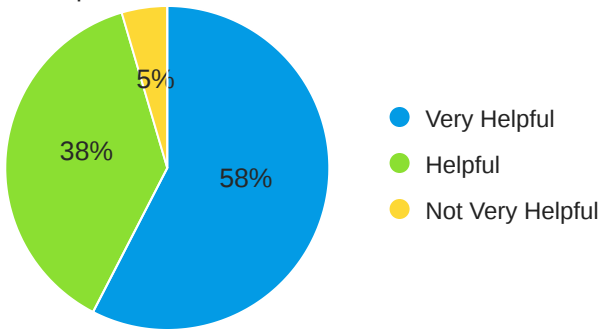
LTI

FCLT Self-paced Resources

Respondents indicated how helpful several resources provided/maintained by FCLT were to them in 2021-2022. Overwhelmingly, these resources were seen as helpful or very helpful. The Canvas Faculty Center is the oldest and best established of these resources and received the highest ratings of very helpful, but most resources were 90% rated helpful or very helpful. Respondents selecting "not helpful" were varied, not single selections of the same person across multiple categories.

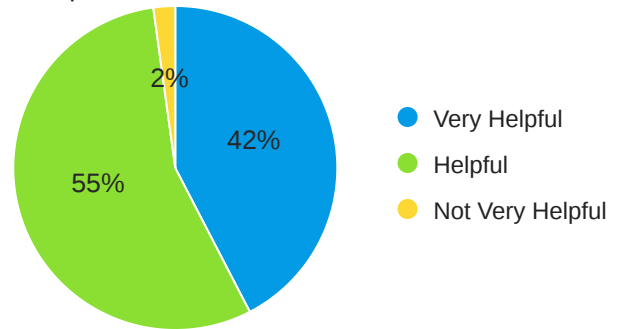
Mt. SAC Canvas Faculty Center

136 Responses



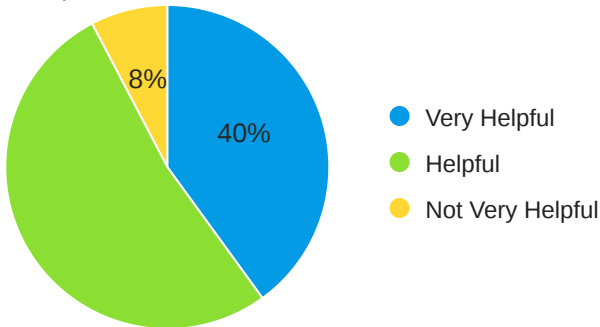
Faculty Accessibility Center

96 Responses



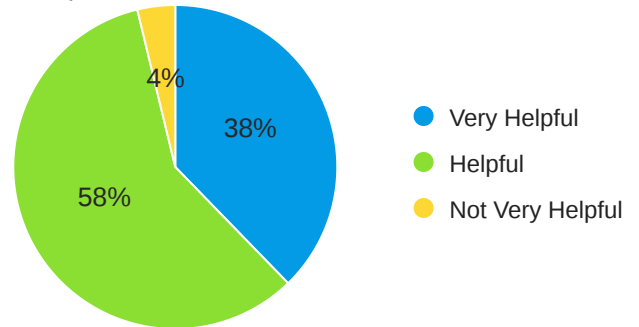
Mountie Student Hub

67 Responses



FCLT website (incl DL & SPOT)

109 Responses



FCLT News Bytes Blog

74 Responses

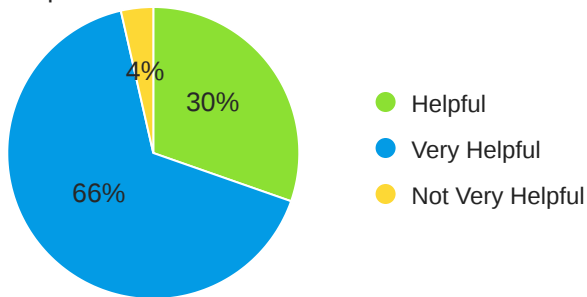


FCLT Workshops & Services

As high as the ratings were passive resources, ratings for workshops and services provided by FCLT were slightly better. A clear majority rated all services as "very helpful, and over 90% rated every service as helpful or very helpful.

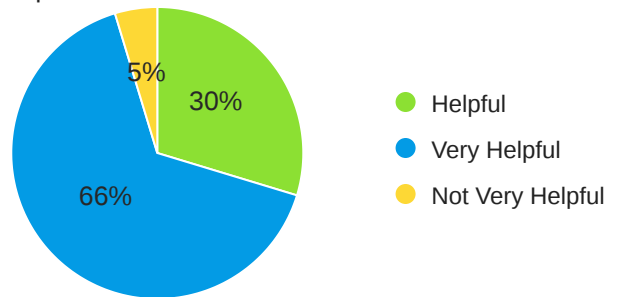
FCLT Weekly Office Hours

57 Responses



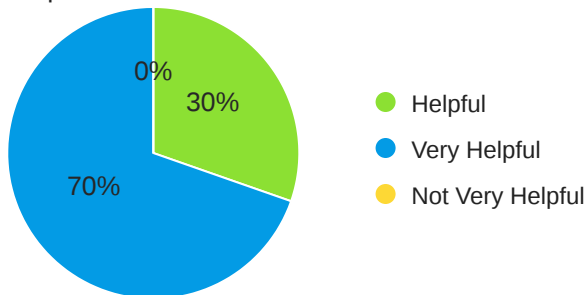
FCLT Self-Paced POD Workshop

66 Responses



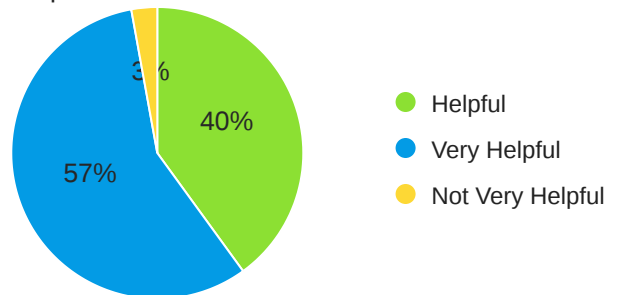
1:1 Appt with FCLT Team Member

56 Responses



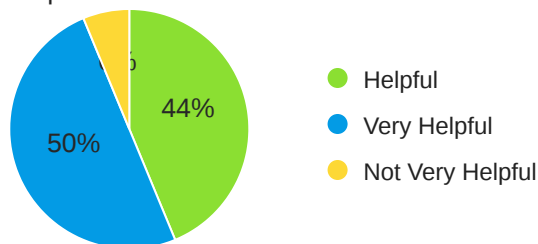
FCLT-hosted Zoom workshop

108 Responses



Ratings: Something else (write-in responses)*

16 Responses



*Something else (write-in responses)

9 Responses

workshops

Calling FCLT staff for specific questions

More help content for Canvas.

Called the help desk a few times.

SPOT Certification Training

Great job everyone FCLT services

Response time to Canvas Inquiry Email

Email assistance

Emailing FCLT with questions

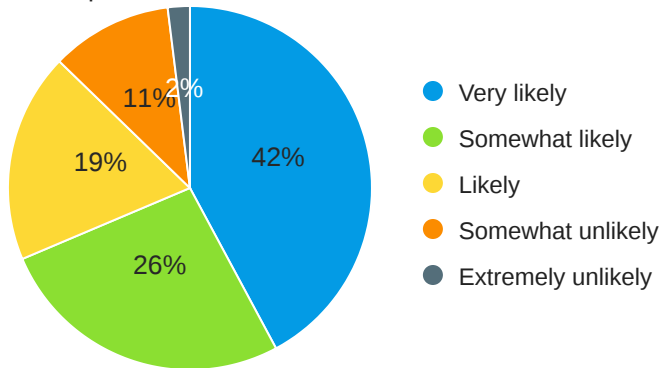
FCLT: Looking Ahead to 2022-2023 Academic Year

For the upcoming academic year, over 87% of respondents expressed that they are at least "likely" to seek out a professional development workshop offered by the FCLT. Over 40% answered "very likely." Around 2/3 of respondents expect to attend 2-3 FCLT workshops in the upcoming academic year; nearly 20% expect to attend more than 3 workshops in the next year. Most would prefer workshops that feature examples, demonstrations, and hands-on opportunities as a part of the curriculum. Top rated topics were specific how-to topics, Canvas tools and updates, student-friendly design, and accessibility.

Workshops & Professional Development

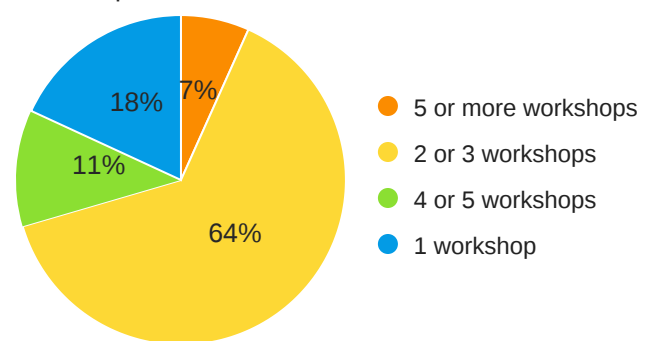
Likelihood of seeking out FCLT workshops/professional learning opportunities in 2022/23?

204 Responses



How many FCLT workshops might you attend over the next academic year?

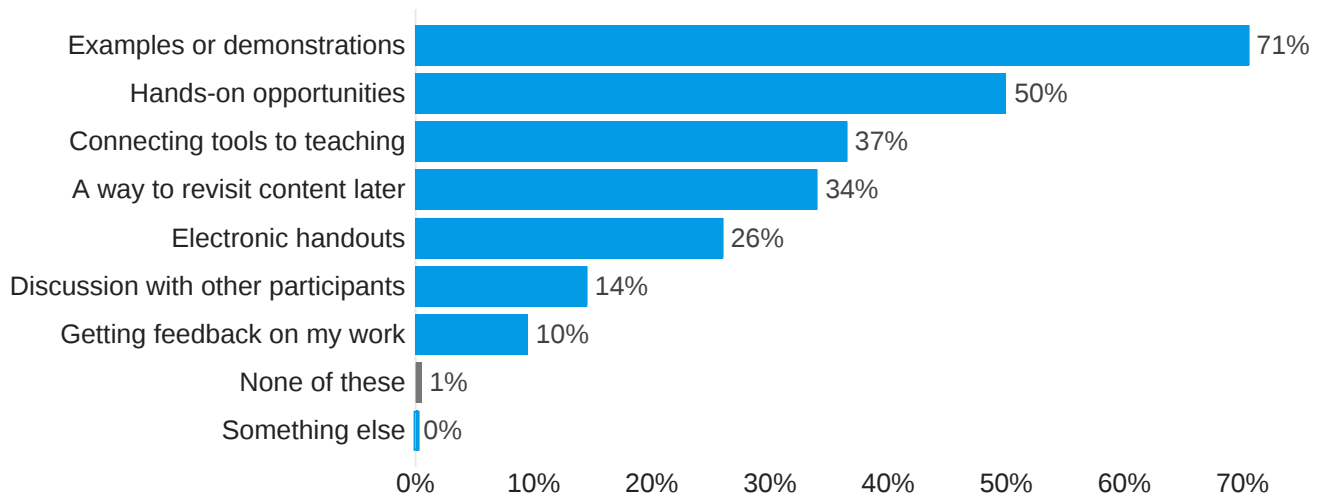
149 Responses



What do you most value in an FCLT workshop?

R chooses up to 3, % represents % of respondents that chose this answer.

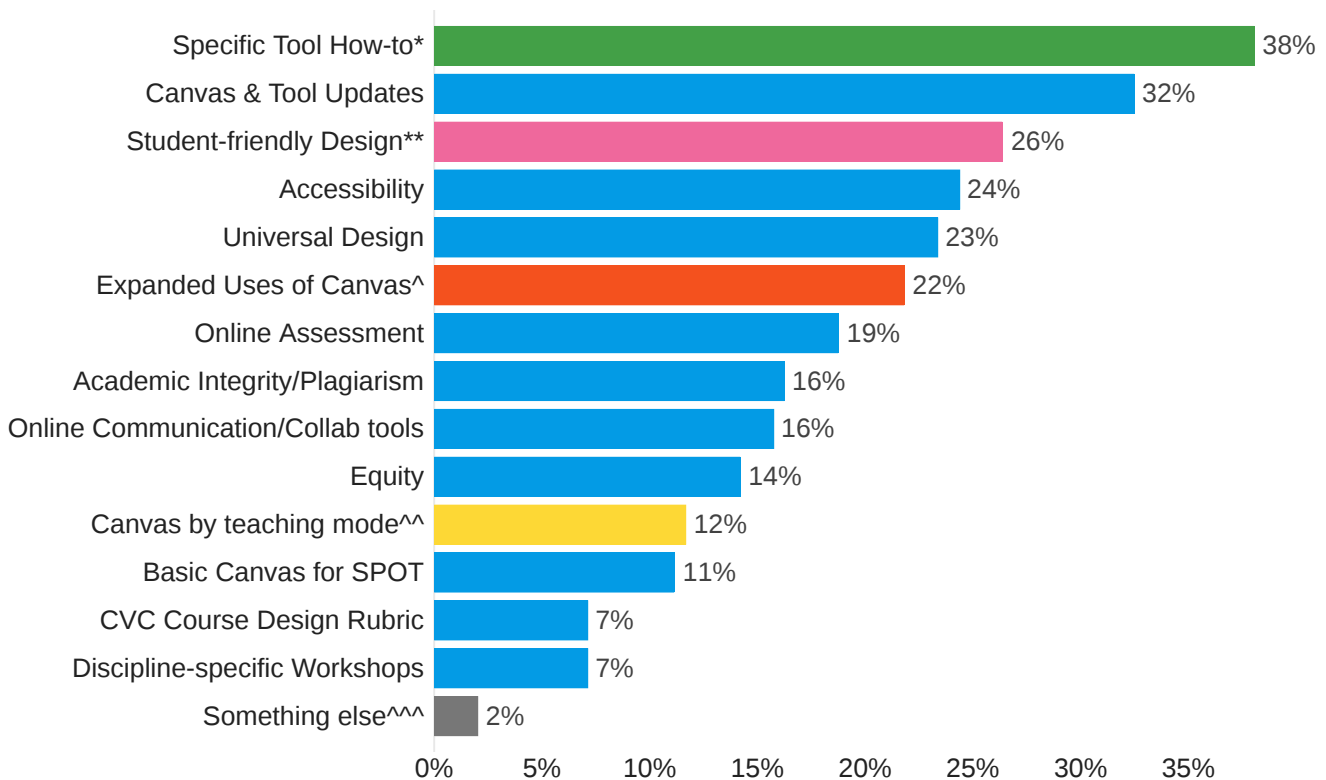
200 Responses



Which 1-3 workshop topics would you be most interested to complete or attend?

R could select up to 3 options. % is total respondents who chose the option. Bars in color other than blue and topics with asterisks or carats indicate breakout questions on next two pages.

197 Responses



^^^ Something else responses:

4 Responses

In person student engagement techniques

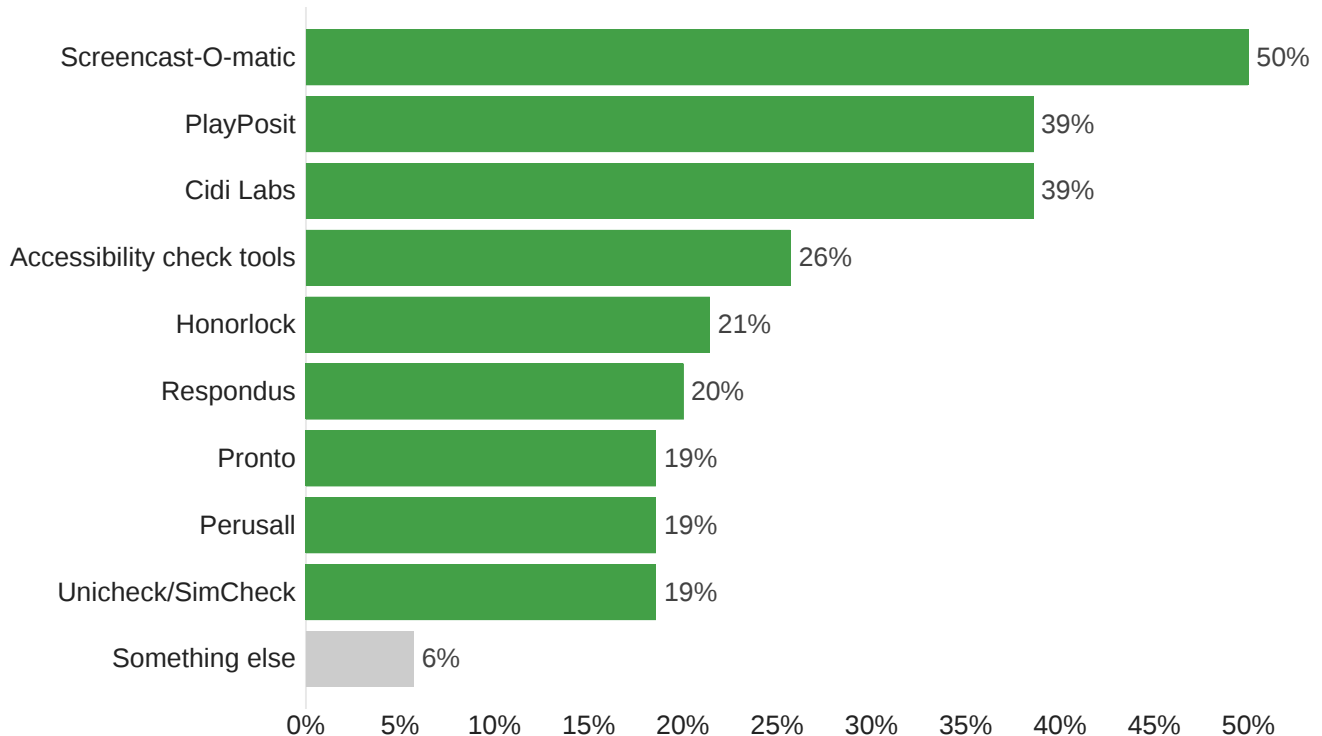
The "workshops" I have attended have been a complete waste of time. You need to show people why a feature is usefull, not just what the button does--Make tutorial videos NOT another #\$\$%&@ workshop or POD class!!! Make it stop!

Using Canvas to organize department meetings, provide resources to faculty, etc.

All of the above

*Drilling down on "specific tool how-to," which top 3 tools would you like to learn?

70 Responses



Tools: Something else write-in response

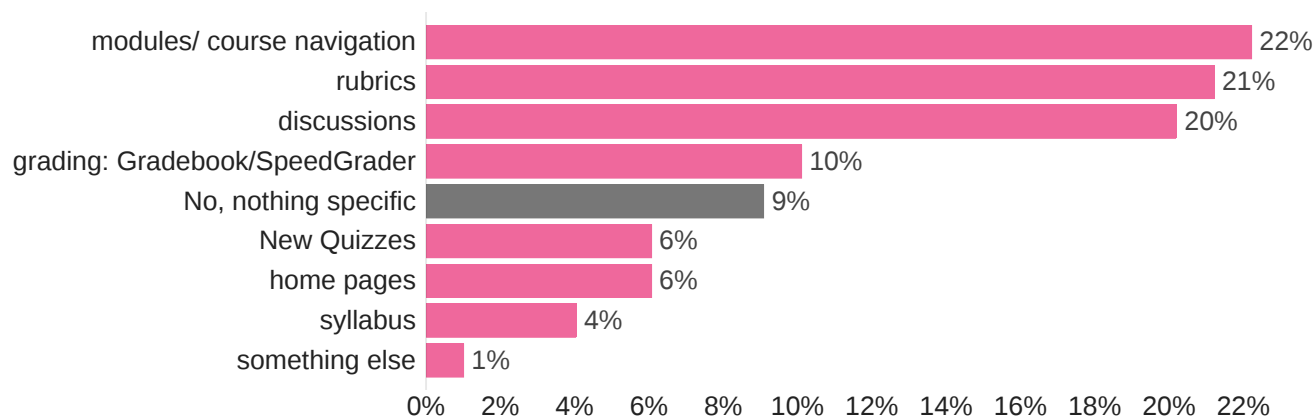
2 Responses

Goreact

An overview of these tools! As in WHY should I be interested or consider various tools. How do they compare to one another? What are the pros and cons of overlapping use apps? Which ones are we going to have more or less permanently and which are really experimental? These are the obstacles for me in pursuing further training. I need the what and why BEFORE I commit to the how!

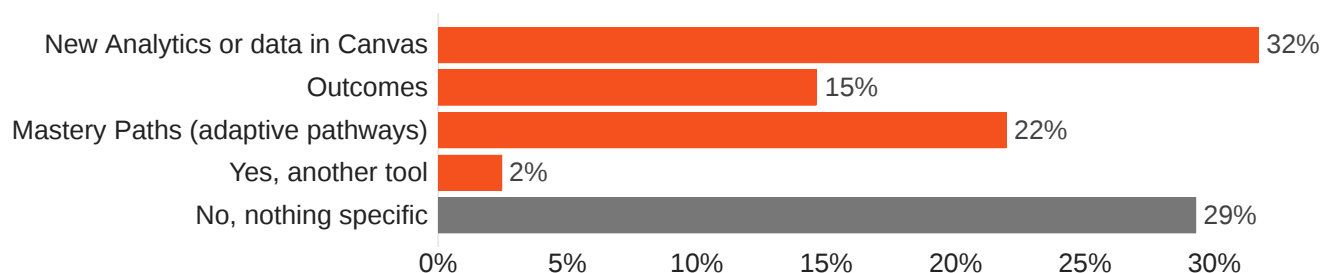
****Drilling down on "student friendly design," what specific course elements do you want to learn?**

52 Responses



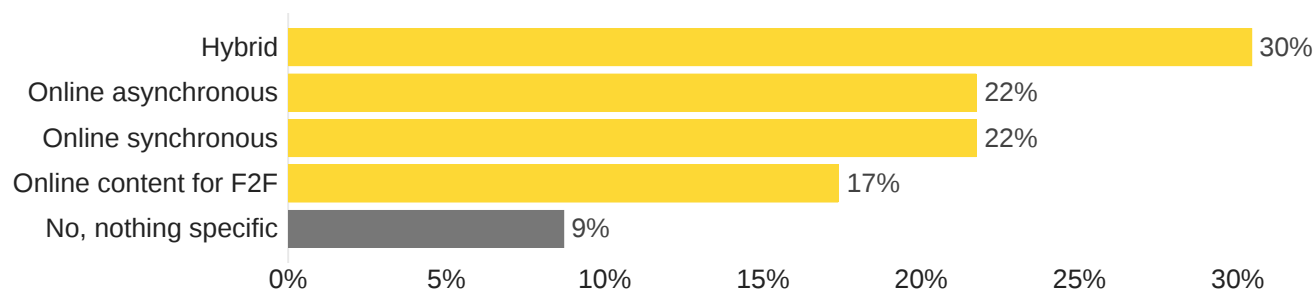
^Drilling down, on "expanded uses of Canvas," did you have 1 specific advanced tool in mind for the selection?

41 Responses



^^Drilling down, on "Canvas by instruction mode," what specific course type did you have in mind?

23 Responses



Workshop Preferences

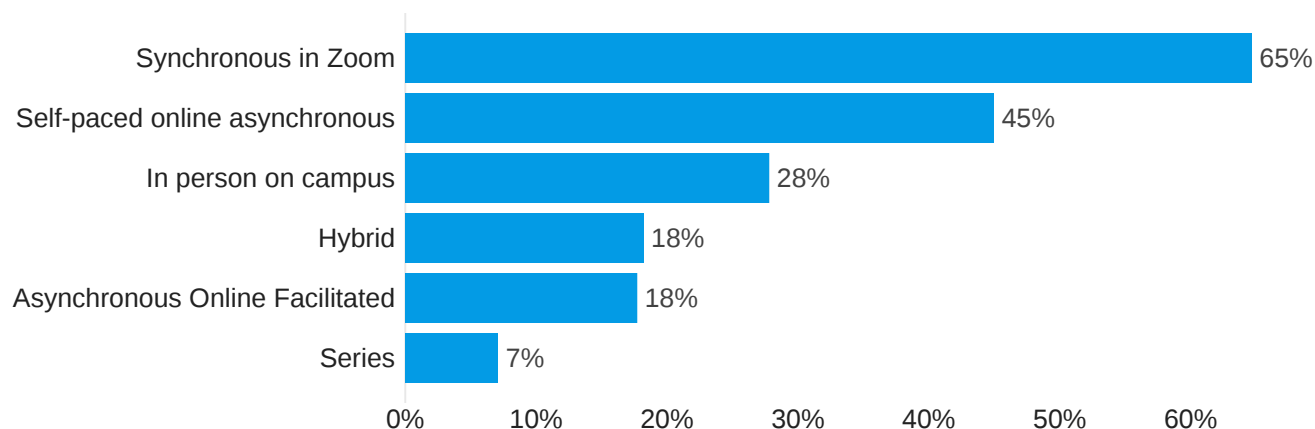
Live Zoom sessions are strongly preferred, followed by online self-paced/asynchronous options.

Other options have minority support but serve fewer professors in their preferred format. Some people are looking forward to the return of in-person sessions. Fridays were the strong preference for scheduling live sessions, although other day selections should be read with caution due to a forced choice of 3 options for the first half of the survey duration. In terms of timing, summer workshops and training two weeks prior to major terms are widely preferred. Winter intersession was the third most preferred time. Most did not prefer sessions too close to the start of term, or at any time during major terms.

What workshop format do you prefer?

R can select up to 3. Percent represents total respondents who selected response. (E.g. 65% of respondents chose Synchronous in Zoom as one of the up to 3 selections).

198 Responses

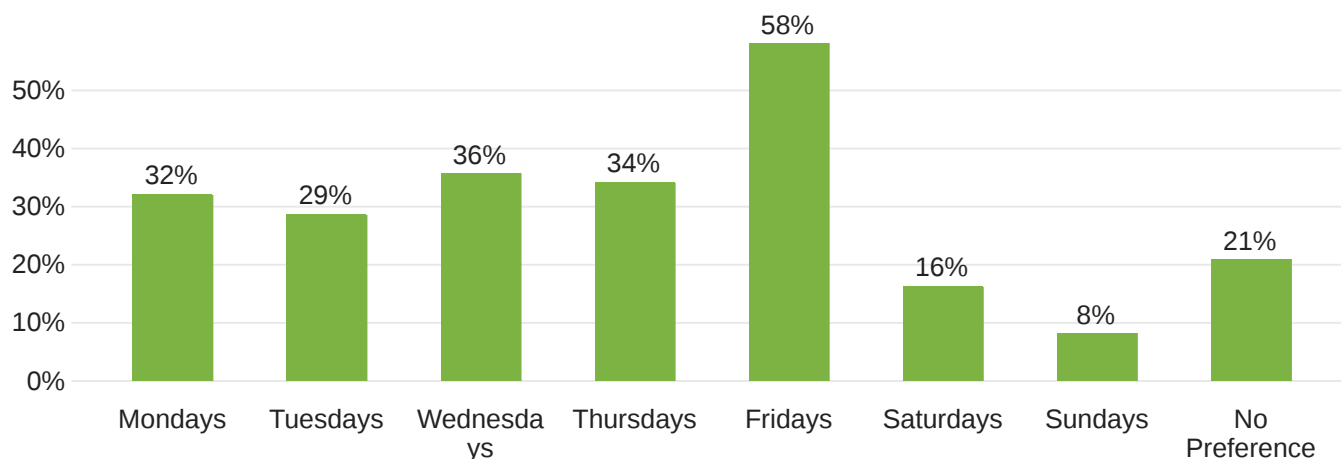


In general, which days work best for you to attend scheduled workshops?

R selects up to 3 choices. % = % respondents selected. If "no preference" selected, cannot select other options.

First ~125 R were forced to select 3 choices, so some options may be overrepresented.

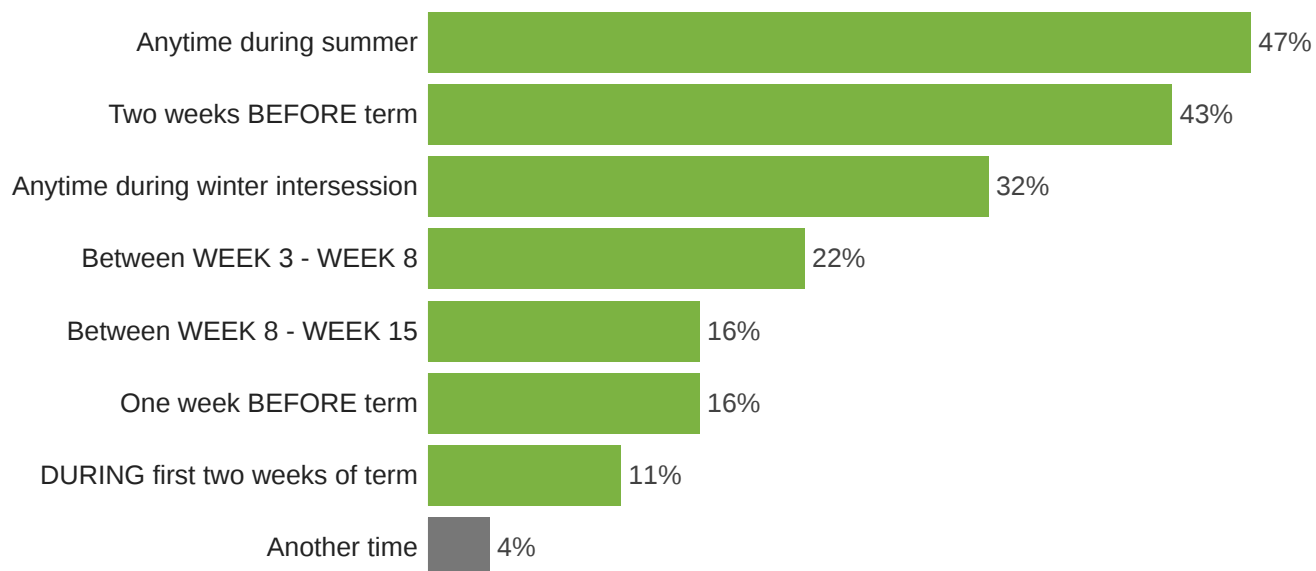
196 Responses



Thinking about your upcoming semester, when are you most likely to attend a workshop or seek out training?

R selects up to 3 options. % respondents.

199 Responses



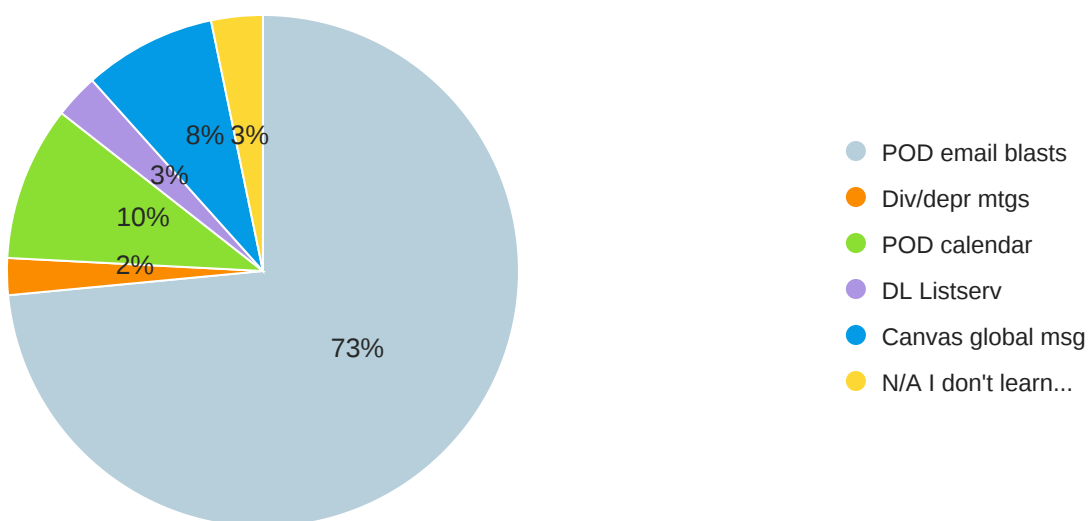
FCLT Communications

Currently, the POD emails have been very successful in advertising FCLT workshops and services. Using POD for important FCLT updates is a good idea. Collectively responses suggest that professors would really like the FCLT to engage them with short, weekly emails, rather than at longer intervals with more stylized or longer communications such as a newsletter, blog, or course announcements, or in passive mediums such as the portal, in global announcements, or by checking the POD calendar. The FCLT may take into account how to accomplish this while tracking interest and views, including how to integrate with our other diverse forms of communication (website, Canvas, blog, etc).

How do you typically find out about FCLT workshops, services, and resources?

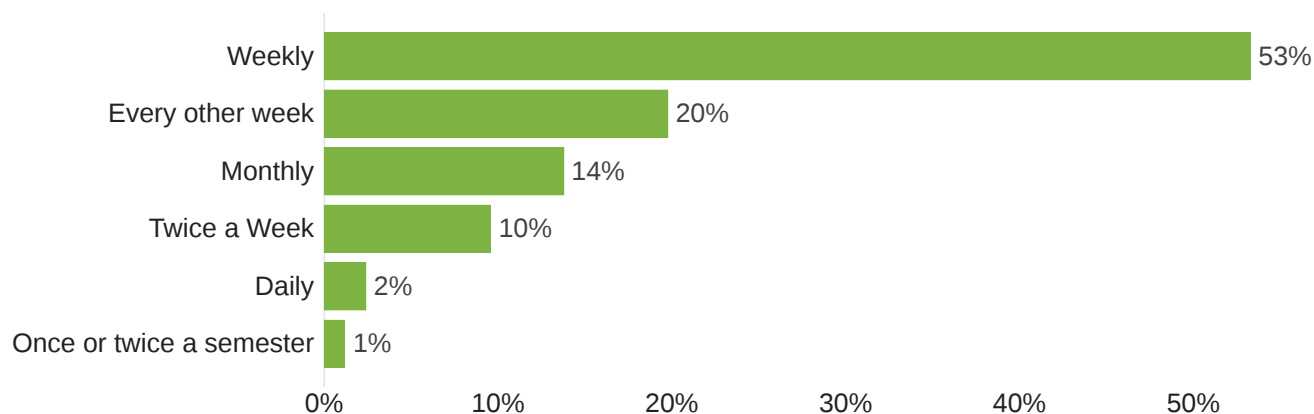
(0% toggled off - check final if they are nonzero values)

216 Responses



How often would you like to receive FCLT announcements/ reminders/ updates?

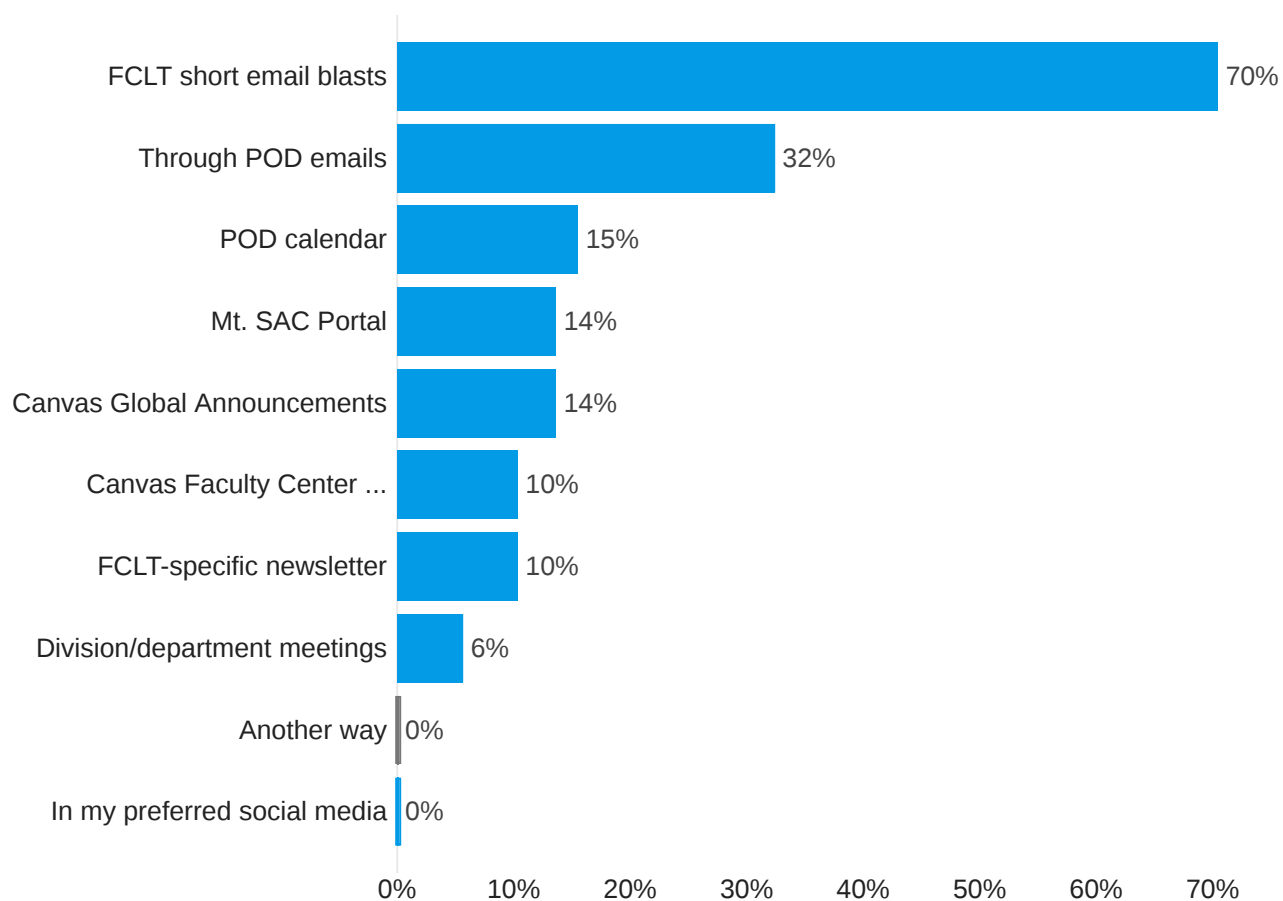
167 Responses



How would you prefer to learn about FCLT workshops, services and resources?

Respondents select up to 3 options. % is how many respondents selected the choice.

213 Responses



Open-ended Feedback

As a part-time professor, are there any specific services or content the FCLT could offer that would be especially helpful for you?

17 Responses

Paid attendance

Unser friendly, visual Interface will be helpful.

Any professional development is helpful

How to keep students interested

lecture video making and editing

A section dedicated to PT needs

I like all the content the FCLT provides! Kudos you do a great job!!

I would like to see the office hours available twice a week.

many Pt need help with SPOT because it is onerous and often confusing

More nuts and bolt- how to workshops on Canvas or other technology

How to use Picture editing softwares. This is helpful to instructors who need pictures when they teach language courses

Recordings of sessions

SPOT training to fit my specific class. I do not plan to incorporate a lot of technology into the class.

When I call , they always return my calls, FCLT have always been helpful

I think you've all done a great job!

Gee, not at this time

Figure out a way to get Harmonize back!!

Anything else? Please share any other feedback you have for or about the FCLT and its services.

45 Responses

N.A.

I mostly need FCLT for things that are not found on Canvas guides, so I particularly appreciate office hours and emails.

No, but thank you!

It is imperative for my work that Canvas Studio continues to be available.

Michelle Newhart is the GOAT!

I haven't interacted with FCLT for a while now because I'm pretty comfortable now with the tools I use (even now teaching them at another school!), but they were 100% essential in 2020-2021 when I was learning those tools and using them in more depth. Thank you, FCLT Team!!!

Thank you for all that you do! We appreciate you.

I think the team is doing a phenomenal job to keep the faculty updated on new programs and technology. Thank you for all the training tools you make available for the faculty.

I like you all as people too. Not just for the awesome work you do. :)

I respect the work done by your department -- a small number of people servicing this large campus. You are greatly appreciated! Thank you for what you do.

I haven't had to use the services that often, but am very grateful when I needed the help. I am teaching 4-5 classes on line each semester, as well as in person classes. Having someone who understands the process, is familiar with Canvas, and also understands the importance of academic integrity is very beneficial.

Thank you!

the breakout sessions with other members are pointless in my opinion and a waste of time, as is the hoozit game or whatever that is called. Just get to the content and get it done, especially when we have multiple sessions to do in one day.

I work as full-time classified and adjunct faculty, so my schedule and time is very limited. Having the workshops recorded and posted somewhere makes it much more convenient for those of us who can't make a specific time to still learn the content when we are available.

When I have attended your training sessions, they have always been helpful.

Please respond to emails within a reasonable time. I had to use the Canvas Support Help because FCLT often did not respond to my emails or did not provided concrete answers.

I've been in the process of getting Spot certified for a couple of years and I find it very difficult and unnecessary lengthy. It think that the requirements are ridiculous!!I've probably spent over 40 hours and I am probably 1/3 through. I think that the requirements are especially ridiculous in light of the fact that I taught online during the pandemic and I've taught online for National University for several years.

Bring back Harmonize!!

You people are great!

The question on days required 3 answers, instead of "up to 3" - I suspect your answers will not be trustworthy on that. FCLT was absolutely crucial during the height of the pandemic and continues to be super helpful. The self-paced tools are very useful, and the help desk folks are very responsive. Thanks for all you do!

When I was faculty many of the DL workshops were geared towards credit. I haven't been as involved in FCLT workshops since I changed roles, but I know my team would appreciate more opportunities for PD that is applicable to noncredit.

The only issue I have ever had is other participants. It's just like any classroom; some students take over discussion with too many questions, things that are best handled individually. I have found more sessions derailed by one participant who asked for too much individual help for things he or she barely tried to help themselves do. I wish the session leaders kept the whole group in mind when that happens. 15 people should not have to sit through one person's issues and rants.

SPOT training could be clearer, more streamlined, more concise.

We love you!

I frequently reach out to Abby Wood for help...she is amazing!

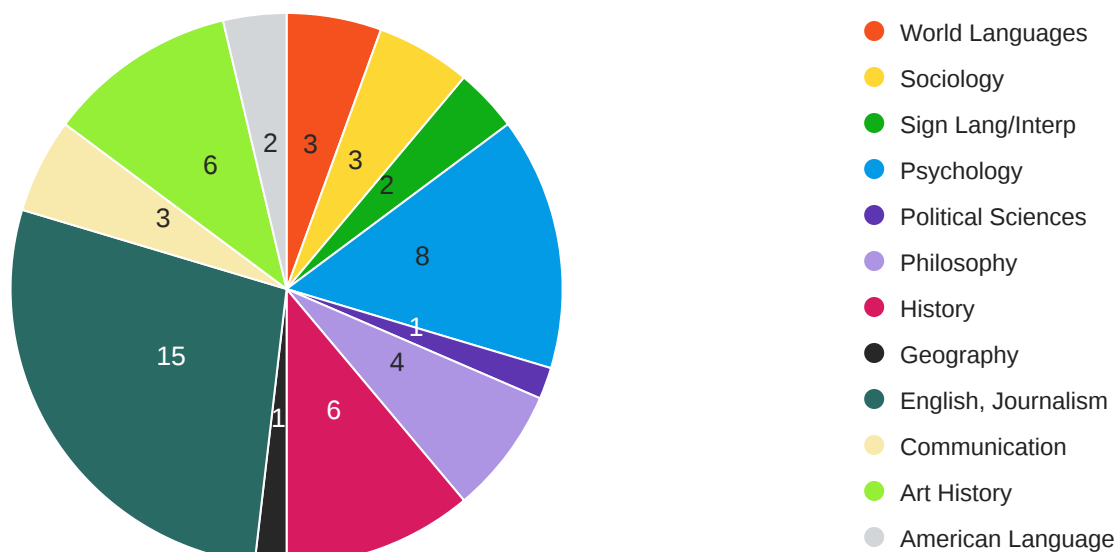
Detailed responses by departments in each division.

Numbers are responses, not percentages. Nearly all departments in all divisions are represented in the survey by between 1-15 responses. Departments with zero responses are listed in each description. Check at final.

Humanities & Social Sciences Division Depts

All Depts represented.

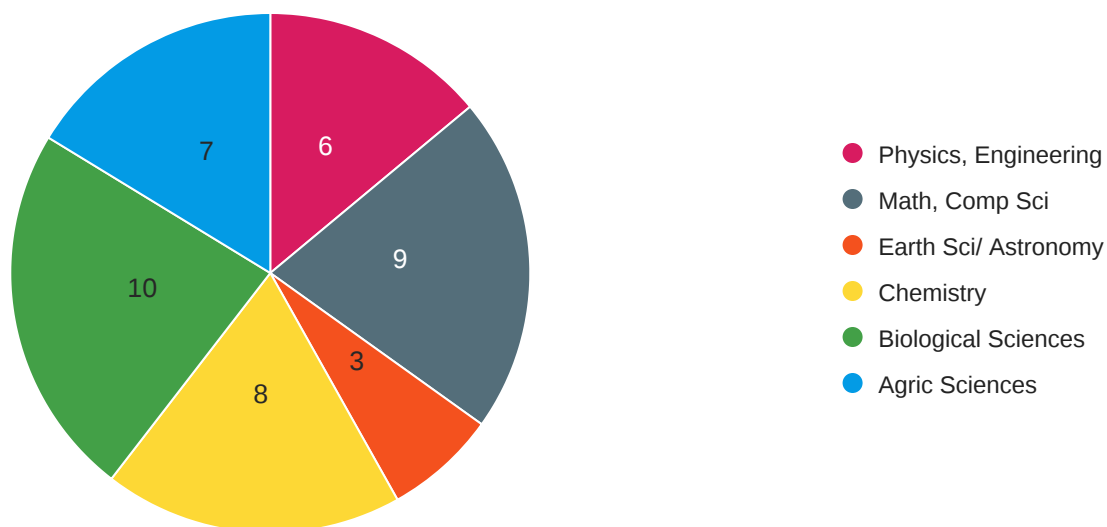
54 Responses



Natural Sciences Division Depts

All depts represented.

43 Responses



Business Division Depts

All depts represented

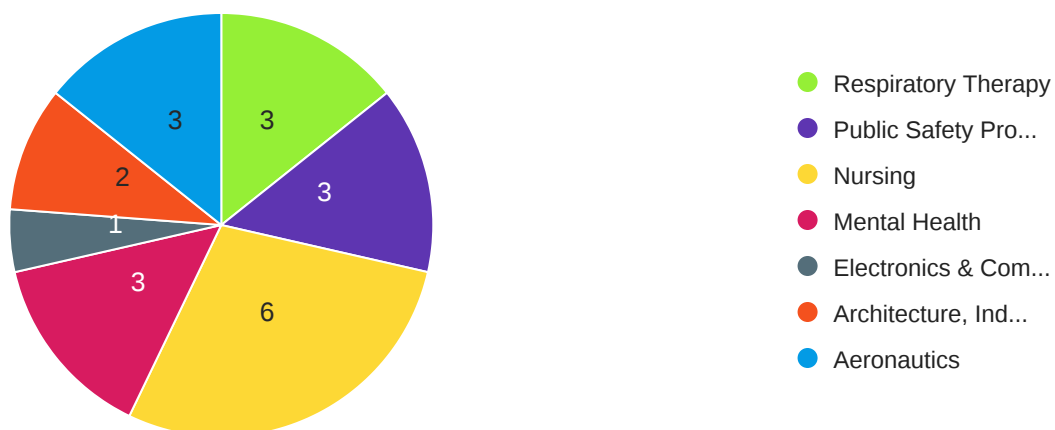
35 Responses



Technology & Health Division Depts

Not shown/no response: Aircraft maintenance & technology, AC & welding, Radiologic Technology

23 Responses



Continuing Ed Division Depts

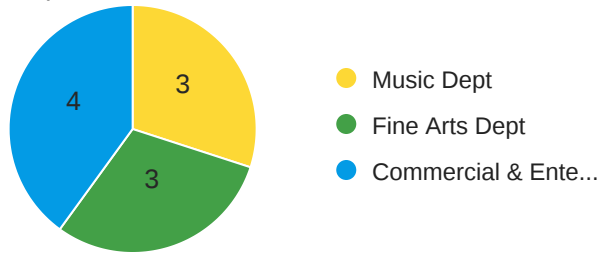
Not shown/no response: Adult High School Diploma, Community Education fee classes, High School Credit Recovery, Short-term vocational ed. Note, these may not be separate professors from other listed programs.

22 Responses



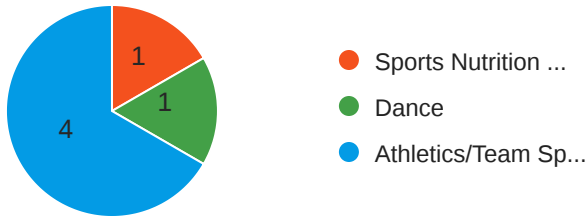
Arts Division Depts

Not shown/no response: theater arts dept
10 Responses



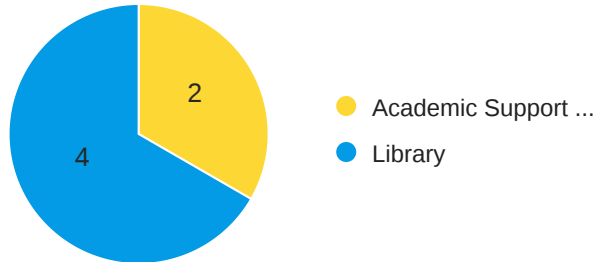
Kinesiology & Athletics Dept

not shown/no response: Fire Physical ability test not clear if this is a program distinct/offering courses?
6 Responses



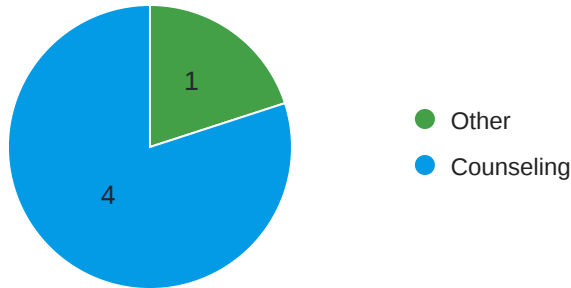
Library & Learning Resources Dept

Not shown/no response: Distance Learning. These professors are likely to have listed teaching dept/no unique professors assigned to DL as dept.
6 Responses



Student Services Division Depts

5 Responses



D02J_2_TEXT - Other - Text

1 Responses

Other - Text

CalWORKs

Survey Duration (in seconds)

Three survey duration data points were removed because they spanned multiple days, which were unlikely to reflect actual time spent in survey (open in browser or on phone). Remaining response times ranged from 7 seconds to 136 minutes, with an average time to complete at just under 8 minutes.
254 Responses

Field	Min	Max	Mean	Standard Deviation	Variance	Responses	Sum
Duration (in seconds)	7	8191	462	691	477684	254	117474

Finished

257 Responses



Double click to edit