

- compare and contrast literary elements such as authorial approaches, narrative styles, character development, and thematic concerns
- recognize cultural influences on literature

Review Student Learning Outcomes (SLOs) (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>) for this program.

## Geography (AA-T Degree A0356)

### Humanities and Social Sciences Division

Geography is a diverse discipline, with foundational coursework in both Earth and Social Sciences. Such foundational courses are augmented by coursework that applies geographic principles to particular world regions and by courses that explore the fundamental human-environment relationship, including coursework in Anthropology, Political Science, Biology and Earth Sciences.

To earn an Associate in Arts in Geography for Transfer degree, a student must complete 60 semester units that are eligible for transfer to the CSU system that consist of the IGETC pattern or CSU GE breadth and a major of a minimum of 18 units. Students must have a minimum GPA of 2.0 in all CSU-transferable coursework to receive an associate degree for transfer and all courses in the major must be completed with a C or better. Students earning an associate degree for transfer will not be required to complete any other local graduation requirements.

### Required Courses

Course Prefix	Course Name	Units
<b>Core Courses</b>		<b>7</b>
GEOG 1	Physical Geography	3
or GEOG 1H	Physical Geography - Honors	
GEOG 1L	Physical Geography Laboratory	1
or GEOG 1LH	Physical Geography Laboratory - Honors	
GEOG 2	Human Geography	3
or GEOG 2H	Human Geography - Honors	
or GEOG 5	World Regional Geography	
<b>List A</b>		
Choose two courses from the following or any course not selected from core:		6
GEOG 10	Introduction to Geographic Information Systems	
GEOG 30	Geography of California	
<b>List B</b>		
Select two courses from the following or any course not already selected:		3-4
ANTH 5	Cultural Anthropology	
or ANTH 5H	Cultural Anthropology - Honors	
GEOG 8	Urban Geography	
GEOL 1	Physical Geology	
<b>Total Units for Major</b>		<b>19-20</b>
<b>CSU General Education or IGETC Pattern <sup>1</sup></b>		<b>39-42</b>
<b>Total Units</b>		<b>60</b>

<sup>1</sup> Courses may be double-counted with either CSU-GE or IGETC.

### Program Learning Objectives

Upon successful completion of this program, a student will be able to:

- Apply geographic principles to particular world regions.
- Analyze the fundamental human-environment relationship.

- Evaluate spatial variation in human and physical processes.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

## History (AA-T Degree A0334)

### Humanities and Social Sciences Division

History is a broad-based academic discipline with foundational coursework in both World History and The History of the United States, augmented with course options that add dimension and depth to the student's understanding of the discipline - such as history courses outside of the Western World, courses in the humanities or social sciences (including history) that address any historically under-represented groups or non-western subject matter fulfilling transfer level GE categories.

The Associate in Arts in History for Transfer Degree program requires students to critically analyze material from a variety of sources and to develop links and connections in abstracting fundamental meaning of historical data. The course distribution of the degree will expose the students to the complexity and diversity of the historical past, thus placing the present by issues and problems with a meaningful historical context.

To earn an Associate in Arts in History Degree for Transfer, a student must complete a minimum of 60 semester units that are eligible for transfer to the CSU system that consist of the IGETC pattern or CSU GE breadth and a major of at least 18 units. Students must have a minimum GPA of 2.0 in all CSU-transferable coursework to receive an associate degree for transfer and all courses in the major must be completed with a C or better. Students earning an associate degree for transfer will not be required to complete any other local graduation requirements. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

### Required Courses

Course Prefix	Course Name	Units
<b>Core Courses</b>		
HIST 7	History of the United States to 1877	3
or HIST 7H	History of the United States to 1877 - Honors	
HIST 8	History of the United States from 1865	3
or HIST 8H	History of the United States from 1865 - Honors	
<b>List A</b>		
HIST 3	World History: Prehistoric to Early Modern	3
or HIST 3H	World History: Prehistoric to Early Modern - Honors	
HIST 4	World History: Early Modern to the Present	3
or HIST 4H	World History: Early Modern to the Present - Honors	
<b>List B: Choose one course from each area:</b>		
<b>Area 1 Diversity: or any List A course not already used:</b>		<b>3</b>
HIST 9	Asian American and Pacific Islander History	
HIST 10	History of Premodern Asia	
or HIST 10H	History of Premodern Asia - Honors	
HIST 11	History of Modern Asia	
or HIST 11H	History of Modern Asia - Honors	
HIST 18	History of Latin America	
HIST 19	History of Mexico	
HIST 30	History of the African American 1619-1877	
HIST 31	History of the African American	
HIST 35	History of Africa	

HIST 36	Women in American History	
HIST 40	History of the Mexican American	
HIST 44	History of Native Americans	
<b>Area 2: or any course not already used:</b>		<b>3</b>
HIST 16	The Wild West - A History, 1800-1890	
HIST 39	California History	
<b>Total Units for Major</b>		<b>18</b>
<b>CSU General Education or IGETC Pattern <sup>1</sup></b>		<b>39-42</b>
<b>Total Units</b>		<b>60</b>

<sup>1</sup> Courses may be double-counted with either CSU-GE or IGETC.

## Program Learning Outcomes

*Upon successful completion of this program, a student will:*

- Analyze the relationship between social, political, and/or economic institutions and human behavior from a historical perspective
- Identify and evaluate major agents of change/reform across time in the United States and other countries and continents.
- Differentiate among changes in American Constitutional government over time and discuss its impact.
- Identify the influence of culture on human expression and analyze cultural and gender diversity in humans.

Review [Student Learning Outcomes \(SLOs\)](#) for this program.

# Journalism (AA-T Degree A0400)

## Humanities and Social Science Division

The Associate in Arts in Journalism for Transfer provides a broad base of education in the discipline and introduces students to journalism and multimedia. It gives students the option of studying journalistic writing for traditional and online media. Completion of the degree provides students with the core skills and knowledge needed to pursue a baccalaureate degree in Journalism. Students who earn this degree will be able to transfer to university or enter the local job market. In this program, students will gain hands-on experience with all aspects of news gathering, organizing, writing, and disseminating information.

To earn an Associate in Arts degree for Transfer a student must complete 60 semester units that are eligible for transfer to the CSU that consist of: IGETC pattern or CSU GE breadth and a major of at least 18 units. Students must have a minimum GPA of 2.0 in all CSU-transferable coursework to receive an associate degree for transfer and all courses in the major must be completed with a C or better. Students earning an associate degree for transfer will not be required to complete any other local graduation requirements.

## Required Courses

Course Prefix	Course Name	Units
Core Courses		
JOUR 100	Introduction to Mass Communications	3
JOUR 101	Beginning Writing and Reporting for the Mass Media	3
JOUR 114	Student News Media Staff	3
LIST A		
Choose one course from the following:		3
JOUR 102	Intermediate Writing and Reporting for Mass Media	
JOUR 108	Introduction to Public Relations	
JOUR 115	Student News Media Editing Staff	

JOUR 116	Multimedia Storytelling	
LIST B		
Choose two courses from the following		6-7
BUSC 1A	Principles of Economics - Macroeconomics	
or BUSC 1AH	Principles of Economics - Macroeconomics - Honors	
BUSC 1B	Principles of Economics - Microeconomics	
or BUSC 1BH	Principles of Economics - Microeconomics - Honors	
BUSC 17	Applied Business Statistics	
ENGL 1B	English - Introduction to Literary Types	
or ENGL 1BH	English - Introduction to Literary Types - Honors	
ENGL 1C	Critical Thinking and Writing	
or ENGL 1CH	Critical Thinking and Writing - Honors	
JOUR 106	Online Media Laboratory	
JOUR 107	Race, Culture, Gender, and Mass Media Images	
JOUR 111	Writing Broadcast and Web News	
MATH 110	Elementary Statistics	
or MATH 110H	Elementary Statistics - Honors	
PHIL 3	Introduction to Logic	
or PHIL 3H	Introduction to Logic - Honors	
PHIL 9	Critical Thinking and Writing	
or PHIL 9H	Critical Thinking and Writing - Honors	
PHOT 10	Basic Digital and Film Photography	
POLI 1	Introduction to American Government and Politics	
or POLI 1H	Introduction to American Government and Politics - Honors	
POLI 2	Comparative Politics	
POLI 25	Latino Politics in the United States	
POLI 35	African American/Black Politics	
PSYC 10	Statistics for the Behavioral Sciences	
R-TV 02	On-Air Personality Development	
R-TV 19A	Beginning Video Production	
SOC 20	Introduction to Race and Ethnicity	
or SOC 20H	Introduction to Race and Ethnicity - Honors	
SOC 23	Introduction to Statistics in Sociology and Social Sciences	
SPCH 20	Argumentation and Debate	
or SPCH 20H	Argumentation and Debate - Honors	
SPCH 30	Introduction to Communication Theory	
or SPCH 30H	Introduction to Communication Theory - Honors	
<b>Total Units for Major</b>		<b>18-21</b>
<b>CSU General Education or IGETC Pattern <sup>1</sup></b>		<b>39-42</b>
<b>Total Units</b>		<b>60</b>

<sup>1</sup> Courses may be double-counted with either CSU-GE or IGETC

Journalism Website (<http://mtsac.edu/elj/journ/aatdegree.html>)

## Program Learning Outcomes

*Upon successful completion of this program, a student will:*

- Critically and ethically evaluate and apply functions of the mass media.
- Create and/or analyze content in diverse settings.

Review Student Learning Outcomes (SLOs) (<http://www.mtsac.edu/instruction/outcomes/sloinfo.html>) for this program.